CASSIE The Consortium for the Analysis of Student Success through International Education

Study Abroad: First Generation Status vs Not First Generation Status
Descriptive Statistics

FIRST GENERATION

8.4% of first generation students studied abroad

STUDY ABROAD vs. NO STUDY ABROAD

- High School GPA = 3.63 vs. 3.48
- SAT Score = 1138 vs. 1082
- % Female = 69.9% vs. 55.9%
- % Underrep. minority = 27.4% vs. 25.8%
- Degree in 6 years = 93.6% vs. 58.4%
  * For students retained to 3rd year = 94.3% vs. 80.5%
- Degree in 4 years = 65.0% vs. 33.9%
  * For students retained to 3rd year = 65.7% vs. 47.1%
- Semesters to Degree = 12.0 vs. 12.4
- GPA at Degree = 3.28 vs. 3.14
- Credit Hours at Degree = 173.7 vs. 155.5

NOT FIRST GENERATION

15.5 % of not first generation students studied abroad

STUDY ABROAD vs. NO STUDY ABROAD

- = 3.66 vs. 3.52
- = 1231 vs. 1163
- = 66.5% vs. 48.8%
- = 7.9% vs. 7.7%
- = 95.9% vs. 68.0%
  *= 96.5% vs. 86.7%
- = 75.7% vs. 45.3%
  *= 76.3% vs. 58.1%
- = 11.6 vs. 12.0
- = 3.42 vs. 3.25
- = 169.5 vs. 164.2

** Refers to the graduation rate of students who remain enrolled until their 3rd year*
'Semesters to Degree', 'Credit Hours Earned at Degree' and 'GPA at Degree' are all conditional on graduation.

For more information: www.usg.edu/cassie

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Study Abroad: First Generation Status vs Not First Generation Status Matching Analysis

	FIRST GENERATION		NOT FIRST GENERATION
DEGREE IN 6 YEARS	6.5	*Among students who are first generation status, those who SA are 6.5pp more likely to graduate in 6 years compared with non-SA students. For students who are not first generation status, the differential is 3.2pp.*	3.2pp
DEGREE IN 4 YEARS	11.4pp	*Among students who are first generation status, those who SA are 11.4pp more likely to graduate in 4 years compared with non-SA students. For students who are not first generation status, the differential is 9.2pp.*	9.2pp
SEMESTERS TO DEGREE	-0.29	*Among students who are first generation status, those who SA graduate 0.29 semesters, or approximately 5 weeks, faster compared with non-SA students. For students who are not first generation status, the differential is 0.23 semesters (4 weeks).*	-0.23
GPA AT DEGREE	0.11	*Among students who are first generation status, those who SA earn a 0.10 higher GPA compared with non-SA students. For students who are not first generation status, the differential is 0.09.*	0.09
CREDIT HOURS EARNED	6.88	*Among students who are first generation status, those who SA earn 6.88 more credit hours compared with non-SA students. For students who are not first generation status, the differential is 2.00 credit hours.*	2.00

pp = percentage points; NSS = Not statistically significant

Please note that these matching results do not restrict matches to occur within institutions, due to the often low frequency of observations at any single institution. As a consequence, the magnitude of these results are often larger than when this restriction is imposed. Results should be interpreted with this caveat in mind.