

You Can Do This . . . They Can Do This

Resources for Online Corequisite Instruction in 2020

[This resource page will be updated continuously as new resources become available. Click “refresh” on your browser to make sure you have the latest version.]

The University System of Georgia has created a central hub of resources that can help instructors who will be teaching online for the first time:

[USG Keep Teaching Website](#)

This site maintains a pretty broad focus, but I suggest you take a peek to see what is there.

Definitely check the “[Institution Guides for Faculty](#)” (in the navigation bar on the left) to see what guidance your institution has provided.

I recommend clicking on the “USG Guides for Faculty” (also in the navigation bar on the left). The first link (Rapid Short Course Guide to Online Teaching) takes you through three ways to move your course to remote instruction. I highly **recommend** this.

[USG Resource Guide for Transitioning to Remote Instruction](#)

Specific advice on moving Corequisite Instruction online, from the Integrating Reading and Writing Network of the National Organization for Student Success (**recommended**).

[Taking CoReqs Online](#)

Aimed at math, but not specifically at Corequisite Instruction, The Dana Center is offering a series of webinars on Transitioning Mathematics Courses to Virtual Teaching. The first one has already taken place, but there are four more scheduled.

They also have “virtual office hours” on “How to Zoom.”

Access both at the Dana Center website:

[Charles A. Dana Center](#)

Remember that you can always contact your students via **email**. This is a good low-tech, low-bandwidth way to reach out to your students to let them know how you will move forward. You may also wish to encourage students to set up group chats or texts to stay in touch.

Tutoring and Academic Support Services are still available at your institution, although they will have moved online. Please find out how students will access these services at your institution and provide that information to your students.

You may also want to make sure your students know how to access **library services** at your institution virtually.

Conferencing technology such as Zoom (if supported by your institution) can help to keep you and your students connected (but remember not all students' internet connections will support videoconferencing).

If you are already good at making YouTube videos, you may want to record some presentations and send students the links. But if you have never done this, this is probably not the time to start.

Additional USG Resources

Course Resources you can use (from other USG faculty):

ENGL 0999	MATH 0997
	Math Learning Support Resources from the University of North Georgia (thanks to Nancy Henderson)
MATH 0998	MATH 0999
Math Learning Support Resources from the University of North Georgia (thanks to Nancy Henderson)	Math Learning Support Resources from the University of North Georgia (thanks to Nancy Henderson)

Faculty who are willing to help (listed by area(s) of expertise:

ENGL 0999 Online	MATH 0997 Online
MATH 0998 Online	MATH 0999 Online

	Tanya Champagne : Tanya.Champagne@asurams.edu Tonya has support modules, worksheets, and videos that she is willing to share
All Corequisite Math Courses Online	ZOOM (Conferencing Technology)
Andrea Hendricks: ahendricks@gsu.edu Camille Pace: chernand@highlands.edu	Sandi Anderson: sanderso@highlands.edu Tim Floyd: tfloyd@highlands.edu Jeremy Kastine: jkastine@highlands.edu Yolinda Wilson: ywilson@highlands.edu

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