

SCIE Meeting Notes (09/29/2023)

Attendees: Jessica Arnold, Funwi Ayuninjam, Gwendoline Ayuninjam, Lexie Baker, Kris Beck, Daniela Blasone, Scott Bleiweis, Laura Boudon, Sasha Cokuslu, Yana Cornish, Christy Flatt, Anne Gaquere-Parker, Kathryn Gaylord-Miles, Lescia Gonzalez-Rivera, Kristina Gunn, Charlene Graham, Biran Hibbs, Leah Hicks, Joseph Holloway, Mariko Izumi, Heather Jarema, Prathibha Joshi-beck, Kalvar Jyotsna, Kristin Karam, Martin Kagel, Michelle Lockett, Cody Marschalk, Kimberly Mascara, Herbert Mattord, Irina McClellan, Kelly Nichols, Carmine Palumbo, Lorie Paulez, Clemente Quinones, Erin Rasche, Dr. Rayton, Brooke Reed, Tina Rousselot de Saint Cerean, Kenra Russell, Sheila Schulte, Christine Shaw, Tiffany Takahashi, Charles Ubah, Michael Savoie, Annalease Gibson, Nneka Nora Osakwe, Cassandra Jordon, Joel Johnson, Tim Mayua, Wanga Sumaili, Raphael Jackson, Booke Quarterman, Tsu-Ming Chiang

Welcome by Sheila Schulte (past SCIE Chair filling in for Dr. Eric Spear, current Chair)

Introductions

Updates from Tammy Rosner USG

- Reminder of new Strategic Plan
- Update on new Core Curriculum mnemonic- IMPACTS
- Study Abroad Insurance RFP
- System-Wide Study Abroad Audit in Spring 2024
- USG Strategic Enrollment Plan
- USG International Education is now under Academic Affairs
- Next SCIE meeting will be held virtually on 1/26/2024

Vice-Chair Election- no nominations were submitted.

World Regional Council and SCIE Sub-Committee Updates were shared

Sheila facilitated a short icebreaker

Keynote Speaker: Dr. Mariko Izumi spoke about Career Design at Columbus State University.

- Students undersell themselves and presented a framework to pull out experiences that would be helpful to them
- The audience shared how international education helps students with career readiness, can help students adapt to a new environment, navigate the complexities of working in a global society, change in perspective = it is challenging for American students to live abroad and see how others see the United States
- The 2021 employer report from AACU, 44% want employees that have global learning experiences, but 51% of employers under 40 think it is important – so new employees deal with different types of people and perspectives
- NACE top skills employers are seeking are all soft skills. None say global engagement, but the skills needed are developed through international experiences
- Our careers are a lens of how we relate to society
- Where should students put study abroad on a resume: education, experience, and skills. It is important to also concentrate on hard skills/content areas that were learned during the experience
- Follow the WHO method: What did you do? How did you do it? What's the outcome?
- Cover letter: 3Ps= purpose, pitch and plan
 - Purpose: I am interested in the position

- Pitch: why you qualify for the job – use the study abroad experience (be very specific and connect it to workplace needs – use concrete details and use numbers where you can)
- Plan: thank you for reading, and I will follow up in 2 weeks or something similar (example)
- Dr. Izumi outlined questions that can help students identify the skills and experience they gained as well as phrases to articulate possible outcomes of international experiences
- LinkedIn – interactive business card- Dr. Izumi described how to create an effective summary statement- quick ideas are that you talk about the present, past, and future (in college, I studied abroad, I am looking for a job in...)
- Connect with your career center to see if a question can be added to employer surveys that asks if/how they value international experiences
- It is up to us as international educators to make sure that international education is part of the workforce development conversation

Questions and Discussion followed (Dr. Izumi's PPT and materials shared via SCIE Listserv)