



**UNIVERSITY SYSTEM
OF GEORGIA**

Board of Regents' January 13, 2022 Agenda

9:00 AM	Executive & Compensation Committee Chairman Harold Reynolds	Room 7007
9:15 AM	Call to Order Chairman Harold Reynolds	Room 8003
	Invocation/Pledge Chairman Harold Reynolds Mr. Curtis Walker, SGA President, Columbus State University	
	Safety Briefing Chief of Police Mike Coverson	
	Approval of Minutes Assistant Secretary Christopher McGraw November 9th Minutes November 22nd Minutes December 7th Minutes December 22nd Minutes	
	Chairman's Remarks Chairman Harold Reynolds	
	Three Minute Thesis (3MT) – University of Georgia – “But...where are you really from? The Latino Southerner’s Linguistic Identity” Ms. Kristina Torres, Assistant Vice Chancellor for Communications Ms. Shannon Rodríguez, Ph.D. candidate, Department of Linguistics, University of Georgia	
	Campus Spotlight – Kennesaw State University Cares: Helping Students Achieve Success in the Face of Obstacles Chairman Harold Reynolds Dr. Kat Schwaig, Interim President, Kennesaw State University Mr. Ziggy Kolker, Senior, Psychology major Mr. Artis Jordan Obote, Freshman, Media & Entertainment major Mr. Frankie Berryman, Junior, Psychology and Art major	
9:55 AM	Track I Committee Meetings: Academic Affairs Regent Jose R. Perez	Room 7007
	Track I Committee Meetings: Economic Development Regent Cade Joiner	Room 7007
	Track I Committee Meetings: Organization & Law Regent Don L. Waters	Room 7007
9:55 AM	Track II Committee Meetings: Personnel & Benefits Regent Lowery Houston May	Room 8003
	Track II Committee Meetings: Finance & Business Operations Regent Neil L. Pruitt, Jr.	Room 8003
	Track II Committee Meetings: Jt: Finance & Business Operations/ Internal Audit, Risk & Compliance	Room 8003

Regent Sarah-Elizabeth Langford Reed

Track II Committee Meetings: Internal Audit, Risk and Compliance
Regent Sarah-Elizabeth Langford Reed

Room 8003

Track II Committee Meeting: Real Estate & Facilities
Regent T. Dallas Smith

Room 8003

10:55 AM

Reconvene
Chairman Harold Reynolds

Room 8003

Senate Study Committee Report
Ms. Tracey Cook, Executive Vice Chancellor for Strategy & Fiscal
Affairs

Chancellor's Report
Acting Chancellor Teresa MacCartney

11:05 AM

Committee Reports
A. Executive & Compensation - Chairman Harold Reynolds
B. Academic Affairs - Regent Jose R. Perez
C. Economic Development - Regent Cade Joiner
D. Finance & Business Operations - Regent Neil L. Pruitt, Jr.
E. Jt: Finance & Business Operations/Internal Audit, Risk, and
Compliance - Regent Sarah-Elizabeth Langford Reed
F. Internal Audit, Risk, and Compliance - Regent Sarah-Elizabeth
Langford Reed
G. Organization & Law - Regent Don L. Waters
H. Personnel & Benefits - Regent Lowery Houston May
I. Real Estate & Facilities - Regent T. Dallas Smith

Unfinished Business
Chairman Harold Reynolds

New Business
Chairman Harold Reynolds
Secretary to the Board vote

Petitions and Communications
Assistant Secretary Christopher McGraw

11:30 AM

Executive Session
Chairman Harold Reynolds

12:30 PM

Reconvene
Chairman Harold Reynolds

Adjournment
Chairman Harold Reynolds

AGENDA
EXECUTIVE AND COMPENSATION COMMITTEE

January 13, 2022

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APPROVAL ITEMS

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| 1. Board Self-Assessment | 1 |
| 2. Recommendation of Appointment of Board Secretary | 4 |

1. Board Self-Assessment

Background: The Executive and Compensation Committee, on behalf of the Board of Regents, conducted a self-assessment on November 9, 2021 as specified in Section 5, item 6 of our Bylaws which states:

Self-Assessment: The Board of Regents is responsible for defining and regularly evaluating its responsibilities and expectations through a process established by the Executive and Compensation Committee. The Chancellor or Chancellor's designee shall compile any requested data in furtherance of this review." (Bylaws of the Board of Regents, <https://www.usg.edu/regents/bylaws>)

Each member of the Board was invited to participate in this self-assessment by way of a letter from the Board Chair extending an invitation to each Regent to attend the November 9, 2021 committee meeting, to provide feedback directly outside of the meeting, or both. The self-assessment was designed to the following three core questions: "How are we doing? What are we doing? Are we as effective as a board as we can be?"¹

First, it was noted that the recommendations passed at the February 9, 2021, Board meeting had been implemented in the form of an updated mission review process, expanded use of committees, an annual strategic planning focused meeting (held in March 2021), the resumption of campus spotlight presentations, and an updated academic program review process.

The Committee further explored the previously mentioned core questions through a discussion of the:

- Board's legal and fiduciary obligations;
- Proper role of the Board versus the Chancellor and Presidents;
- Structure for Board meetings and reports;
- Board's engagement with Chancellor and Presidential performance, institutional missions and financial health, and compliance; and,
- Protections built into board structure to ensure the board is not subject to undue influence by a minority of members or by external forces.

Key points from that discussion and from individual feedback from Regents are as follows:

- Board members understand their legal and fiduciary obligations and consistently will recuse themselves from matters related to other professional and / or personal obligations. For example, one Regent noted that they will recuse themselves when construction supplier rankings or selections come before the Board in those instances where that Regent's employer is one of the ranked firms. Another Regent asked

¹ Resource Manual for The Principles of Accreditation: Foundations for Quality Enhancement, p.29

- whether recusal was necessary in cases where that Regent's employer may be providing financing (e.g., a public-private venture) but the Regent was not aware of the connection. It was clarified in the meeting that Regents who may be employed by a company (assuming that neither the Regent nor family members have a controlling interest and/or ownership as defined in state law) do not have the duty to identify every instance in which their employer may be doing business with the University System of Georgia. However, the USG Ethics Policy requirement to avoid conflicts of interest could require the Regent to recuse him or herself in those instances where the Regent is directly involved in a USG-related transaction through their employer. Specific instances should be discussed with USO ethics and compliance and/or legal to determine the most appropriate course of action.
- Board Bylaws distinguish between the policymaking and oversight roles of the Board versus the administrative and managerial roles of the Chancellor and institutional presidents. Regents understand these differences at a general level; however, some Regents expressed interest in a more systematic method to review campus-level operations.
 - A discussion followed about serving on campus-level committees, i.e., committees established by a campus authority and not committees specifically designed to include members of the Board of Regents. It was noted that while there is no absolute prohibition on serving in these roles; it has the potential to create issues to include a conflict should that committee recommend and / or make a decision later subject to appeal to the Board while also blurring the governance role of the Board versus the managerial role of the campus president. (Further, it creates unclear lines of authority insofar as the committee is often charged by and derives its authority from the president or another institutional officer and so is subjecting the Regent to direction and guidance from the institutional officer.)
 - Further discussion followed on how to address instances when a Regent has cause to believe that an institution is not following policy or otherwise is engaged in actions potentially inconsistent with best practices, etc. It was noted that the Board has multiple ways to address these situations to include creating and/or revising policy to specifically address a potential problem area or directing the Chancellor to undertake a review of a particular issue or area as needed. There was widespread consensus that the Chancellor's practice of providing regular updates to the Board is appreciated and valuable.
 - A brief discussion of gifts followed where it was noted that Regents are generally prohibited from receiving gifts, honoraria or other forms of compensation from institutions or from institutional cooperative organizations. However, gifts do not include plaques, mementos, waived costs for attendance at official institutional events, etc. Regents may consult with ethics and compliance for guidance in particular situations.
 - Overall, there was consensus that the preparation for Board meetings is effective and helpful. There was some feedback to suggest a review of the committee structure and

whether it requires a refresh considering current focus, goals, etc. There was also feedback to suggest that the restoration of regular in-person meetings and the planned annual retreat meeting were both useful and valuable to the entire Board.

- Some Board members suggested that meetings have become acrimonious at times in both the nature of comments made and the lack of orderliness in the discussion. This was not universal to all discussion but was noted as an issue to be addressed. It was also suggested that some may interpret disagreement as a lack of civility but that the Board has nevertheless been able to engage in productive discussion on multiple, difficult issues. Some concern was expressed over the alleged sharing of information from executive session discussions with outside parties.
- Board members universally expressed satisfaction with the engagement by the Chancellor and staff with the Board both during and in preparation for meetings. Official reporting to the Board is both detailed and comprehensive. It allows for the Board to understand the performance, financial health, and relevant compliance issues for institutions.
- It was noted that the Board bylaws as well as Board Policy note the Board's Constitutional authority for the "government, control, and management" of the USG as well as the freedom from undue external influence or a minority of Board members. Some members expressed concern over what they perceived as efforts to further specific agendas in response to external input, the views of a minority of members, etc.

Our self-assessment process identified the following potential areas for improvement and associated recommendations.

Recommended: Adopt the following practices as developed in response to the Board's November 9, 2021, self-assessment:

- a) **Regent Training.** The Board should continue the practice, established late last year, of participating in a series of training events where Board members can learn about a particular policy area in greater detail. Topics include ethics-related questions, accreditation topics, higher education governance, oversight practices, etc.
- b) **In-Depth Reviews.** The Board may wish to request the Chancellor to conduct an in-depth review of specific topics, institutions, processes, etc. (Note: The System Office can conduct these types of reviews using internal resources as well as contracting for external reviews as needed.)
- c) **Committee Structure.** The Executive and Compensation Committee, with assistance from the Chancellor's staff, should conduct a review of current standing and special committees to ensure that the roles, duties, etc. of each committee reflect the current priorities of the Board of Regents.
- d) **Conduct of Meeting.** The Board Chair and Committee Chairs should consider using a more structured or formal approach and their respective authority as Board / Committee Chair(s) to maintain balanced discussion, provide sufficient opportunity for members to speak, and to remain focused on the topic at hand.

2. Recommendation of Appointment of Board Secretary

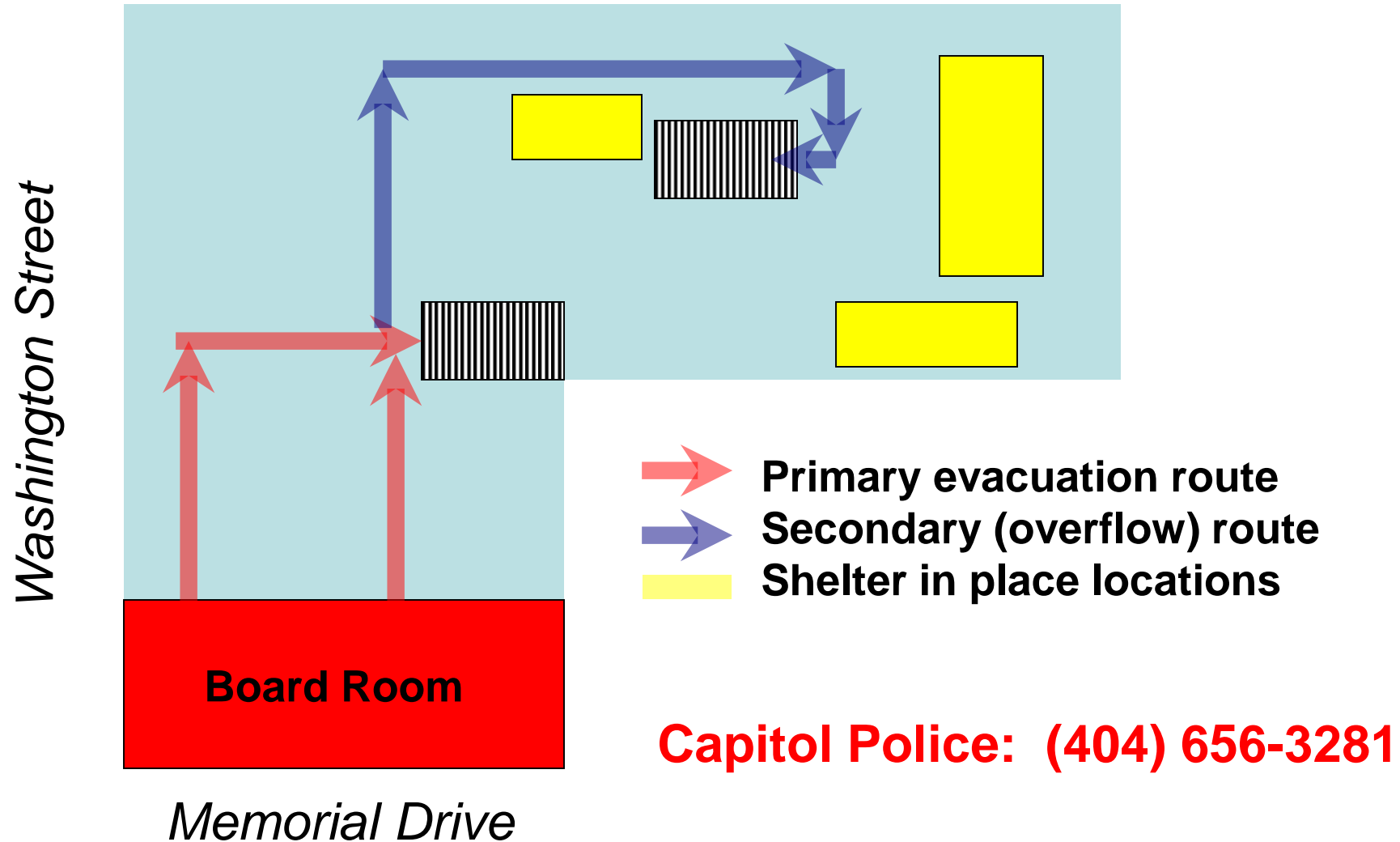
Background: The Board's Bylaws provide that the Chancellor shall recommend the appointment of the Secretary to the Board and that the Executive and Compensation Committee shall be responsible for forwarding to the Board the nominations of all prospective officers of the Board. Acting Chancellor Teresa MacCartney has recommended the appointment of Chris McGraw to serve as Secretary to the Board of Regents.

Resolved: The Executive and Compensation Committee forwards to the Board of Regents the appointment of Chris McGraw as Secretary to the Board upon the recommendation of acting Chancellor Teresa MacCartney.



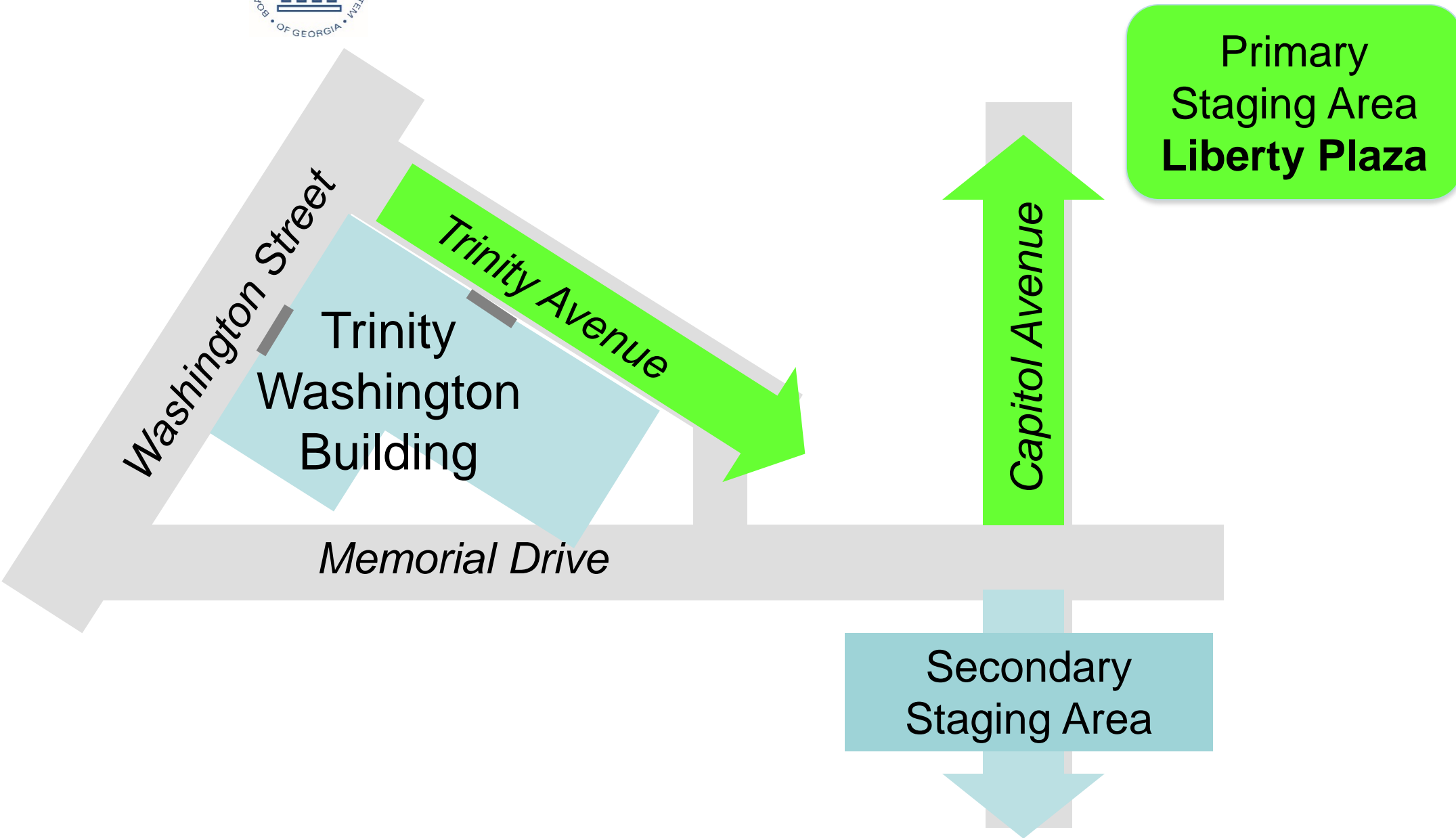
Trinity Washington Building Evacuation Routes

Trinity Avenue 7th and 8th Floor





Emergency Evacuation Assembly Areas



**MINUTES OF THE MEETING OF THE
BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
Atlanta, Georgia
November 9, 2021**

CALL TO ORDER

The Board of Regents of the University System of Georgia met at 1:00 p.m. on Tuesday, November 9, 2021, in Room 8003 of the Board's offices, 270 Washington St., SW, Atlanta, Georgia, and simultaneously accessible by BOR Webcast. The Chairman of the Board, Regent Sachin Shailendra, called the meeting to order. Present, in addition to Chairman Shailendra, were Vice Chairman Cade Joiner; Regents W. Allen Gudenrath; Erin Hames; Bárbara Rivera Holmes; Samuel D. Holmes; James M. Hull; C. Thomas Hopkins, Jr.; Everett Kennedy; Rachel B. Little; Lowery May; Jose R. Perez; Neil L. Pruitt Jr.; Sarah-Elizabeth Langford Reed; Harold Reynolds; Kessel D. Stelling, Jr.; Don L. Waters; and Philip A. Wilheit. Regent T. Dallas Smith was excused.

INVOCATION AND PLEDGE

Mr. Jalen Smith, student body president at Valdosta State University gave the invocation and led the Pledge of Allegiance.

SAFETY BRIEFING

Mike Coverson, Chief of Police, gave the safety briefing.

APPROVAL OF MINUTES

With motion made and properly seconded, the Regents present voted unanimously to approve the minutes of the Board's meetings of October 12-13, 2021, and November 1, 2021.

FALL ENROLLMENT UPDATE

Vice Chancellor for Research and Policy Analysis Angela Bell provided an update on 2021 student enrollment. Current USG enrollment is 340,638 students, and the USG experienced a decrease in enrollment; however, enrollment and fall full-time equivalent are higher than Fall 2019. Since last year, the USG has seen increased in the number of dual enrollments. There has also been an increase in the number of students taking online or hybrid courses. In addition, USG institutions are becoming more diverse in terms of race/ethnicity.

CAMPUS SPOTLIGHT- THREE MINUTE THESIS

Vice Chancellor for Communications Lance Wallace introduced the winners of the Three Minute Thesis competition, which requires participants to condense their thesis into a format that is easier for a broader audience to understand. Shannon Barwick, Ph.D. candidate in cellular biology and anatomy at Augusta University, spoke on her work saving vision; Muhammad Saad Zia, Ph.D. candidate in electrical and computer science at Georgia Institute of Technology, spoke on his work about 5G communications; Dr. Osie L. Gaines III, graduate of Georgia State University, spoke about his work phenomenological assessment; and Judith M. Reyes Ballista, Ph.D. candidate in infectious diseases at the University of Georgia, spoke on her work her work about cells.

CHAIRMAN'S REMARKS

Board Chairman Sachin Shailendra thanked the Regents for their help and support in serving the

USG's over 340,000 students. He also thanked the USG staff, faculty, and institution presidents for their dedication, commitment, and focus on student success. The Board's decision not to raise fees shows that USG is affordable and focused on students and applauded the USG student population on their success. This has saved USG students millions of dollars a year. Chairman Shailendra thanked Governor Brian Kemp and the General Assembly for their commitment to making higher education accessible and affordable in Georgia. He also thanked Acting Chancellor MacCartney and former Chancellor Wrigley for their leadership. Chairman Shailendra welcomed incoming Board Chairman Harold Reynolds and incoming Board Vice Chairwoman Erin Hames. The Chairman ended by thanking his wife and children for their love and support over the years.

MOMENTUM YEAR AWARDS

Executive Vice Chancellor for Academic Affairs Tristian Denley presented the Momentum Year Awards. The announced winners were Valdosta State University, Georgia College, and Georgia Institute of Technology.

ACTING CHANCELLOR'S REPORT

Acting Chancellor MacCartney began her final report of 2021 by acknowledging Veterans Day. She thanked veterans and active-duty service members for their service. She thanked the USO staff, institutions staff and presidents for their dedication to the mission of the USG. Lastly, she thanked Chairman Sachin Shailendra and Vice Chairman J. Cade Joiner, and the members of the Board of Regents for their guidance and support this year.

Acting Chancellor MacCartney then shared some highlights across the University System. She spoke about Middle Georgia State University's growing aviation program; Albany State University and Fort Valley State University coming together to mourn the recent loss of an Albany State student, Adonis Butler; and acknowledging that Georgia State University and Georgia Institute of Technology are ranked number two and four, respectively, among the most innovative schools in the country. In addition, USG has seen a 20% increase on graduation rates across the system.

Acting Chancellor MacCartney concluded her remarks by showing her appreciation for all USG presidents, faculty, and staff for the hard work being done on campus to support students.

COMMITTEE REPORTS

Reports of the standing committees are attached hereto. Upon motions made and duly seconded, the Board unanimously approved and adopted the reports of the following committees:

- the Committee on Executive & Compensation
- the Committee on Academic Affairs
- the Committee on Economic Development
- the Committee on Finance & Business Operations
- the Committee on Internal Audit, Risk and Compliance
- the Committee on Organization & Law
- the Committee on Real Estate & Facilities

UNFINISHED BUSINESS

With motion properly made and seconded, the Regents present voted to name Dr. David Schecter

as the next president of East Georgia State College.

With motion properly made and seconded, the Regents present voted unanimously to appoint Regents Harold Reynolds and Erin Hames as 2022 Chair and Vice Chair, respectively.

NEW BUSINESS

With motion properly made and seconded, the Regents present voted to delegate Acting Chancellor Teresa MacCartney the authority to take action in the Board's interest until the January 2022 Board meeting.

PETITIONS AND COMMUNICATIONS

The next BOR meeting will be held on January 13, 2022.

EXECUTIVE SESSION

Chairman Shailendra called for an executive session at approximately 3:18 p.m. to discuss personnel and litigation matters. With motion properly made and seconded, the Regents present voted unanimously to go into executive session. An affidavit regarding this executive session is on file with the Office of the Secretary to the Board.

RECONVENE

Following executive session, Chairman Shailendra reconvened the Board meeting in its regular session at approximately 3:55 p.m. and announced that no action had been taken during executive session.

Regent Hull thanked Regents Stelling and Wilheit for their years of service on the Board.

ADJOURNMENT

There being no further business to come before the Board, the meeting adjourned at 3:55 p.m.

Harold Reynolds
Chairman, Board of Regents
University System of Georgia

Christopher A. McGraw
Secretary, Board of Regents
University System of Georgia

MINUTES OF THE COMMITTEE ON EXECUTIVE AND COMPENSATION

The Committee on Executive and Compensation of the Board of Regents of the University System of Georgia met at approximately 11:30 a.m. in Room 7007 of the Board's Offices, 270 Washington St., SW, in Atlanta, Georgia. Committee Chair Sachin Shailendra called the meeting to order. Present, in addition to Chairman Shailendra, were Regents Erin Hames; Bárbara Rivera Holmes; Samuel D. Holmes; and Kessel D. Stelling, Jr. Acting Chancellor Teresa MacCartney; and Regents James M. Hull; C. Thomas Hopkins, Jr.; Harold Reynolds; and Jose Perez were also present. Vice Chair Cade Joiner; Regents Neil Pruitt, Jr. and Don L. Waters were excused. Acting Chancellor MacCartney was also present.

INFORMATION ITEMS

1. SACSCOC self-assessment and Board self-evaluation.

ADJOURNMENT

There being no further business for committee consideration, the meeting adjourned at approximately 11:55 a.m.

MINUTES OF THE COMMITTEE ON ACADEMIC AFFAIRS

The Committee on Academic Affairs of the Board of Regents of the University System of Georgia met at approximately 1:51 p.m. in Room 7007 of the Board's offices, 270 Washington St., SW, Atlanta, Georgia. Committee Chairwoman Erin Hames called the meeting to order. Present, in addition to Chairwoman Hames, were Regents W. Allen Gudenrath; James M. Hull; Rachel B. Little; Jose R. Perez; and Don L. Waters. Committee Vice Chairwoman Bárbara Rivera Holmes was excused. Vice Chairman Cade Joiner was also present. Unless otherwise noted, the Regents present approved all items unanimously.

INFORMATION ITEM

1. Dr. Tristan Denley, Executive Vice Chancellor and Chief Academic Officer shared information regarding a new proposed Regents' Award.

ACTION ITEMS

2. The Committee approved four Nexus Degrees in Production Design, Motion Picture, Set Lighting and staging, On-Set Production for Film/Television, or Professional Editing for Film/Television at Georgia Gwinnett College.

CONSENT ITEMS

3. The Committee approved the establishment of the University of Georgia Foundation Professorship in Marine Sciences at the University of Georgia.
4. The Committee approved the establishment of the R. Harold and Patsy Harrison Distinguished Professorship in Poultry Science at the University of Georgia.
5. The Committee approved the establishment of the Marienthal Professorship in Sociology at the University of Georgia.
6. The Committee approved the appointment of 10 endowed faculty position at Augusta University, Georgia Institute of Technology, Georgia Southern University, and the University of Georgia.

ADJOURNMENT

There being no further business for committee consideration, the meeting adjourned at approximately 1:59 p.m.

MINUTES OF THE COMMITTEE ON ORGANIZATION AND LAW

The Committee on Organization and Law of the Board of Regents of the University System of Georgia met at 2:25 p.m. in Room 7007 of the Board's offices, 270 Washington Street, SW, in Atlanta, Georgia. Committee Chairman Don L. Waters called the meeting to order. Present, in addition to Chairman Waters, were Committee Vice Chairman James M. Hull; Regents W. Allen Gudenrath; Erin Hames; Bárbara Rivera Holmes; Rachel B. Little; Lowery May; and Jose R. Perez. Vice Chairman Cade Joiner was also present. Unless otherwise noted, the Regents present approved all items unanimously.

APPROVAL ITEMS

1. The Committee approved a request from Georgia Institute of Technology President Ángel Cabrera to award an honorary degree to Dr. Gary S. May.
2. The Committee approved a settlement agreement with the Department of Education.

EXECUTIVE SESSION

Chairman Waters called for an executive session at 2:30 p.m. to discuss personnel and student records. With motion properly made and seconded, the Regents who were present voted unanimously to go into executive session. An affidavit regarding this executive session is on file in the Office of the Secretary to the Board.

RECONVENE

After the Committee exited executive session, Chairman Waters reconvened the Committee in its regular session at 2:40 p.m. and announced that no actions were taken during the executive session.

ADJOURNMENT

There being no further business to come before the Committee, the meeting adjourned at 2:41 p.m. on Tuesday, November 9, 2021.

**MINUTES OF THE
COMMITTEE ON FINANCE AND BUSINESS OPERATIONS**

The Committee on Finance & Business Operations met at approximately 1:53 p.m. Tuesday, November 9, 2021, in room 8003 of the Board's offices, 270 Washington St. SW, in Atlanta, Georgia. Committee Chair Kessel D. Stelling Jr., called the meeting to order. Present, in addition to Committee Chair Stelling, were Vice Chairman Harold Reynolds; Regents Samuel D. Holmes; C. Thomas Hopkins Jr.; Everett Kennedy; Neil L. Pruitt, Jr.; Sarah-Elizabeth Langford Reed; and Philip A. Wilheit, Sr. Chairmen Sachin Shailendra and Acting Chancellor Teresa MacCartney was also present. Regent T. Dallas Smith was excused. Unless otherwise noted, the Regents present approved all items unanimously.

INFORMATION ITEM

1. The Committee received an information item on FY 2022 First Quarter Financial Update.

ADJOURNMENT

There being no further business to come before the committee, the meeting adjourned at approximately 2:04 p.m. on Tuesday, November 9, 2021.

**MINUTES OF THE
COMMITTEE ON ECONOMIC DEVELOPMENT**

The Committee on Academic Affairs of the Board of Regents of the University System of Georgia met at approximately 1:59 p.m. in Room 7007 of the Board's Offices, 270 Washington St., SW, in Atlanta, Georgia. Committee Chairman W. Allen Gudenrath called the meeting to order. Present, in addition to Chairman Gudenrath, were Vice Chairman Jose R. Perez; Regents Bárbara Rivera Holmes; Erin Hames; James M. Hull; Rachel B. Little; Lowery May; and Don L. Waters. Vice Chairman Cade Joiner was also present.

INFORMATION ITEMS

1. President of Georgia Research Alliance Susan Shows presented information on the Georgia Research Alliance.
2. Director of Economic Development Chris Green gave an update on the University System of Georgia Economic Development Initiatives.

ADJOURNMENT

There being no further business to come before the Committee, the meeting adjourned at approximately 2:25 p.m. on Tuesday, November 9, 2021.

**MINUTES OF THE
COMMITTEE ON REAL ESTATE AND FACILITIES**

The Committee on Real Estate and Facilities of the Board of Regents of the University System of Georgia met on Tuesday, November 9, 2021, at approximately 2:04 p.m. in Room 8003 of the Board's offices at 270 Washington Street, SW, Atlanta, Georgia. Committee Chairman Samuel D. Holmes called the meeting to order. Present, in addition to Committee Chairman Holmes, were Regents C. Thomas Hopkins, Jr.; Everett Kennedy; Neil L. Pruitt; Sarah-Elizabeth Langford Reed; Harold Reynolds; Kessel D. Stelling, Jr.; and Philip A. Wilheit, Sr. Committee Vice Chairman T. Dallas Smith was excused. Chairman Shailendra and Acting Chancellor MacCartney were also present. Unless otherwise noted, the Regents present approved all items unanimously.

CONSENT ITEMS

1. The Committee authorized Project No. BR-10-2204, College Station Park and Ride Expansion for the University of Georgia.
2. The Committee authorized Project No. BR-69-2201, Campus-Wide HVAC Commissioning and Renewal for Savannah State University.
3. The Committee approved the construction management firm ranking for Project No. BR-50-2201, 25-27 Auburn Avenue Building Renovation for Student Success Center at Georgia State University. The ranked firms were:
 - 1) J.E. Dunn Construction Company (Atlanta)
 - 2) DPR Construction, Inc. (Atlanta)
 - 3) Gay Construction Company (Atlanta)
 - 4) HCBeck, LTD dba The Beck Group (Atlanta)
4. The Committee approved a rental agreement for the Lambda Chapter of Alpha Psi, a veterinary student professional fraternity housed at 195 Burnett Street in Athens for the University of Georgia.
5. The Committee approved a rental agreement for the Eta Chapter of Omega Tau Sigma, a veterinary student professional fraternity housed at 205 Burnett Street in Athens for the University of Georgia.
6. The Committee approved a rental agreement in Technology Enterprise Park located at 387 Technology Circle in Atlanta for the Georgia Institute of Technology.
7. The Committee approved a ground lease of land located at the University of Georgia Skidaway Institute of Oceanography to the Georgia Aquarium.

APPROVAL ITEMS

8. The Committee authorized Project No. BR-10-2203, Holmes-Hunter Academic Building Renovation for the University of Georgia

9. The Committee authorized Project No. BR-30-2202, Coliseum Annex Renewal - Building 73 for the Georgia Institute of Technology.
10. The Committee authorized Project No. BR-64-2201, Meat Technology Building Renovation and Expansion for Fort Valley State University.
11. The Committee authorized a budget modification for Project No. J-350, Mike Cottrell College of Business, and the naming of Lynn and Mike Cottrell Fountain for the University of North Georgia.
12. The Committee authorized a budget modification for Project No. J-366, Performing Arts Center for Valdosta State University.
13. The Committee approved the naming of John Lewis Student Center for the Georgia Institute of Technology.

ADJOURNMENT

There being no further business to come before the Committee, the meeting adjourned at approximately 2:21 p.m.

**MINUTES OF THE
COMMITTEE ON INTERNAL AUDIT, RISK AND COMPLIANCE**

The Committee on Internal Audit, Risk and Compliance of the University System of Georgia met at approximately 2:21 p.m. on Tuesday, November 9, 2021, in Room 8003 of the Board's offices, 270 Washington St., SW, in Atlanta, Georgia. Committee Chair Philip A. Wilheit, Sr. called the meeting to order. Present, in addition to Chairman Wilheit, were Committee Vice Chair C. Thomas Hopkins, Regents Samuel D. Holmes; Everett Kennedy; Neil L. Pruitt, Jr.; Sarah-Elizabeth Langford Reed; Harold Reynold; and Kessel D. Stelling Jr. Acting Chancellor Teresa MacCartney and Board Chairman Sachin Shailendra were also present. Regent T. Dallas Smith was excused. Unless otherwise noted, the Regents present approved all items unanimously.

EXECUTIVE SESSION

Chairman Wilheit called for an executive session at approximately 2:22 p.m. to discuss personnel and compensation issues. With the motion properly made and seconded, the Regents who were present voted unanimously to go into executive session. An affidavit regarding this executive session is on file in the Office of the Secretary to the Board.

ADJOURNMENT

There being no further business to come before the committee, the meeting adjourned at approximately 2:37 p.m.

**MINUTES OF THE MEETING OF THE
BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
Atlanta, Georgia
November 22, 2021**

CALL TO ORDER

The Board of Regents of the University System of Georgia met telephonically at 8:30 a.m. on Monday, November 22, 2021, and accessible in Room 8026 of the Board's offices, 270 Washington St., SW, Atlanta, Georgia. The Chairman of the Board, Regent Sachin Shailendra, called the meeting to order. Present, in addition to Chairman Shailendra, were Vice-Chairman Cade Joiner; Regents W. Allen Gudenrath; Erin Hames; Samuel D. Holmes; C. Thomas Hopkins, Jr.; James M. Hull; Everett Kennedy; Rachel B. Little; Jose R. Perez; Neil L. Pruitt, Jr.; Sarah-Elizabeth Langford Reed; Harold Reynolds; T. Dallas Smith; Don L. Waters; and Philip A. Wilheit, Sr. Acting Chancellor MacCartney was also present. Regents Bárbara Rivera Holmes; Lowery May; and Kessel D. Stelling, Jr. were excused.

NAMING ADVISORY GROUP REPORT

Acting Chancellor Teresa MacCartney presented discussed the naming advisory group report.

ADOPT BOARD STATEMENT

Upon motion made and properly seconded, the Board voted unanimously to adopt the Boards statement. Regent Reynolds proposed a statement on behalf of the Board regarding the naming advisory group report.

ADJOURNMENT

The meeting was adjourned at 8:39 a.m.

Harold Reynolds
Chairman, Board of Regents
University System of Georgia

Christopher A. McGraw
Secretary, Board of Regents
University System of Georgia

**MINUTES OF THE MEETING OF THE
BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
Atlanta, Georgia
December 7, 2021**

CALL TO ORDER

The Board of Regents of the University System of Georgia met telephonically at 4:00 p.m. on Tuesday, December 7, 2021, and accessible in Room 8026 of the Board's offices, 270 Washington St., SW, Atlanta, Georgia. The Chairman of the Board, Regent Sachin Shailendra, called the meeting to order. Present, in addition to Chairman Shailendra, were Vice-Chairman Cade Joiner; Regents W. Allen Gudenrath; Erin Hames; Samuel D. Holmes; Bárbara Rivera Holmes; Everett Kennedy; Rachel B. Little; Lowery May; Jose R. Perez; Sarah-Elizabeth Langford Reed; Harold Reynolds; Don L. Waters; and Philip A. Wilheit, Sr. Acting Chancellor MacCartney was also present. Regents C. Thomas Hopkins, Jr.; James M. Hull; Neil L. Pruitt, Jr.; T. Dallas Smith; and Kessel D. Stelling, Jr. were excused.

APPROVAL ITEMS

Upon motion made and properly seconded, the Board voted to approve all of the following items unanimously.

1. The Board authorized Project No. BR-80-2201, South Parking Lot Improvements, Abraham Baldwin Agricultural College.
2. The Board authorized Project No. BR-87-2201, Campus-Wide HVAC Upgrades, Floyd & Heritage Campuses, Georgia Highlands College.
3. The Board authorized Project No. BR-90-2201, Chastain Pointe Suite 109 Renovation, Kennesaw State University.
4. The Board authorized Disposition of Real Property, Red Bud Farm, Gordon County, University of Georgia.
5. The Board authorized Naming of Jack and Ruth Ann Lane, Georgia Southern University.
6. The Board authorized Naming of Daniel Family Tennis Court and Faye R. Kirschner, '67 Tennis Court, Georgia Southern University.
7. The Board authorized Naming of Shirley Mathis McBay Science Library, University of Georgia.
8. The Board authorized Naming of Black-Diallo-Miller Hall, University of Georgia.

ADJOURNMENT

The meeting was adjourned at 4:09 p.m.

Harold Reynolds
Chairman, Board of Regents
University System of Georgia

Christopher A. McGraw
Secretary, Board of Regents
University System of Georgia

**MINUTES OF THE MEETING OF THE
BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
Atlanta, Georgia
December 22, 2021**

CALL TO ORDER

The Board of Regents of the University System of Georgia met telephonically at 5:30 p.m. on Wednesday, December 22, 2021, and accessible in Room 8026 of the Board's offices, 270 Washington St., SW, Atlanta, Georgia. The Chairman of the Board, Regent Sachin Shailendra, called the meeting to order. Present, in addition to Chairman Shailendra, were Regents W. Allen Gudenrath; Erin Hames; Samuel D. Holmes; Bárbara Rivera Holmes; C. Thomas Hopkins, Jr.; James M. Hull; Everett Kennedy; Rachel B. Little; Lowery May; Jose R. Perez; Neil L. Pruitt, Jr.; Harold Reynolds; T. Dallas Smith; Kessel D. Stelling, Jr.; Don L. Waters; and Philip A. Wilheit, Sr. Regents Cade Joiner and Sarah-Elizabeth Langford Reed were excused.

EXECUTIVE SESSION

With motion properly made and seconded, the Regents who were present voted unanimously to go into executive session. The Board entered executive session at 5:32 p.m. to discuss personnel matters. An affidavit regarding this executive session is on file in the Office of the Secretary of the Board.

RECONVENE

Following the executive session, Chairman Shailendra reconvened the Board in its regular session at approximately 6:24 p.m. and announced that the Board took no actions during the executive session.

ADJOURNMENT

The meeting was adjourned at 6:25 p.m.

Harold Reynolds
Chairman, Board of Regents
University System of Georgia

Christopher A. McGraw
Secretary, Board of Regents
University System of Georgia

AGENDA

COMMITTEE ON ACADEMIC AFFAIRS

January 13, 2022

Agenda

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INFORMATION ITEM

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ACTION ITEMS

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INFORMATION ITEM

- **POST TENURE REVIEW UPDATE**

1. Establishment of a Bachelor of Science with a major in Regenerative Bioscience, University of Georgia

Recommended: That the Board approve the request from President Jere W. Morehead that the University of Georgia (“UGA”) be authorized to establish a Bachelor of Science with a major in Regenerative Bioscience effective January 13, 2022.

Degree Name/CIP Definition:

Bachelor of Science with a major in Regenerative Bioscience, (CIP: 26.0102): A general, program that focuses on the integrative scientific study of biological issues related to health and medicine, or a program in one or more of the biomedical sciences that is undifferentiated as to title. Includes instruction in any of the basic medical sciences at the research level; biological science research in biomedical faculties; and general studies encompassing a variety of the biomedical disciplines.

System-wide and Institutional Context

System Wide/Strategic Plan Context (within mission fit):

As a system, USG is committed to supporting the growth of innovative research in the sciences, technology, engineering, and mathematics toward improving the quality of life and economic competitiveness of Georgians. Cutting-edge research in regenerative bioscience has significant scope and includes research in the areas of cellular therapies, artificial organs, biomaterials, and medical devices, but also includes the development of innovative and translational diagnostic and modeling approaches.

Institutional Mission Fit:

A Regenerative Bioscience major will provide a more formalized and comprehensive means to educate students in regenerative bioscience. Students enrolled in this major can tailor the program to emphasize either human or animal health, and the regenerative bioscience and animal science faculty are uniquely qualified to provide students with a well-rounded education in both human and animal physiology and health. The Regenerative Bioscience sector is growing rapidly. In 2019, there were over 987 regenerative medicine companies worldwide, with 534 companies located in North America. Georgia has more than 570 bioscience facilities, with many having a strong regenerative bioscience focus. Georgia is ranked among the top 15 states for overall bio-related occupational employment and was ranked 6th among the fastest-growing states in bio-related employment.

Need/Workforce Context:

Sample Occupations:

- Animal Scientist
- Biomedical Engineers
- Anesthesiologist Assistant
- Biomedical Technicians
- Clinical Laboratory Technicians

1. Establishment of a Bachelor of Science with a major in Regenerative Bioscience, University of Georgia (Continued)

Labor Market/Career Placement Outlook and Salary:

a. Occupational Demand for Georgia

<u>Occupation</u>	<u>O*NET</u>	<u>Current Employment</u>	<u>Forecast Annual Growth</u>	<u>Mean</u>	<u>Experienced</u>
Medical Appliance Technicians	Bright Outlook	410	24%	\$37,480	\$56,680
Animal Scientist		50	20%	\$57,570	\$160,490
Biomedical Engineers		220	5%	\$90,550	\$134,550
Anesthesiologist Assistant	Bright Outlook	3,530	44%	\$104,090	\$162,390
Biomedical Scientist		1,070	9%	\$76,600	\$102,390
Medical Records and Health Information Technicians	Bright Outlook	5,940	19%	\$43,070	\$88,820
Veterinary Assistants	Bright Outlook	1,470	44%	\$26,760	\$38,360
Clinical laboratory Technologists and Technicians	Bright Outlook	11,030	20%	\$48,760	\$77,040

JobsEQ

National Center for O*NET Development. O*NET Online. Retrieved, December 13, 2021 from <https://www.onetonline.org/>

1. Establishment of a Bachelor of Science with a major in Regenerative Bioscience, University of Georgia (Continued)

Curriculum:

Learning Outcomes, Program Specific Competencies and Knowledge, Skills, and Abilities:

- Demonstrate knowledge in genetics, cell biology, anatomy, and physiology in healthy humans and animals.
- Understand molecular, cellular, and organismal pathophysiology of disease and injury in humans and animals and basic diagnostic tools.
- Explain and apply regenerative bioscience approaches to treat disease and injury in humans and animals, including the development of diagnostics and therapeutics from concept, in-vitro testing, pre-clinical testing, and clinical applications.
- Apply problem solving and critical thinking skills to understand scientific information and challenges and apply the scientific method
- Demonstrate technical knowledge of basic regenerative bioscience research and skills in data and statistical analysis, interpretation, and explanation.
- Demonstrate scientific literacy and communication (interpersonal, verbal, and written) skills necessary for entering the workforce.

Career Competencies:

- Analytic or Scientific Software
- Critical Thinking
- Oral Expression
- Written Comprehension.
- Active Listening
- Computer Based Training Software
- Aided Design-CAD
- Computers and Electronics

Experiential Opportunities (High Impact Practices): This major will include the High Impact Practice UGA-wide degree requirements including a First-Year Odyssey Seminar taught by tenure-track faculty and a Cultural Diversity requirement. Students will be required to participate in collaborative assignments and projects through both oral presentations and written assignments. The program will include applied- and experiential-learning opportunities through hands-on research and laboratory experience where students will develop key critical thinking and problem-solving skills. All students in the Regenerative Bioscience program will be required to take 3-4 hours of either undergraduate research credit or an approved laboratory class. Undergraduate

1. Establishment of a Bachelor of Science with a major in Regenerative Bioscience, University of Georgia (Continued)

research and laboratory courses will teach students skills such as designing experiments using hypothesis-driven approaches, interpreting, and analyzing data using statistical techniques, providing, and explaining visualizations of data, and using critical thinking to solve complex research problems. In their fourth year, all students will complete a capstone course and will be required to write a research proposal. In the research proposal, students will apply knowledge and skills acquired throughout the program to develop a potential therapeutic or diagnostic that can be used to treat or evaluate a human or animal disease or injury. Regenerative bioscience courses will be taught by faculty who have extensive research and teaching experience in the field and that can provide students with practical, real-world knowledge and skills.

Assessment Plan:

Student learning outcomes are to be assessed in specific courses over a student's progression through the curriculum. The student learning outcomes will be assessed through a completion of specific assignments, examinations, projects, and papers. All seniors are required to take a regenerative bioscience capstone course during which a comprehensive knowledge exam will be given. In this course, students will be required to write a research proposal that will allow students to apply regenerative bioscience approaches to develop a potential therapeutic or diagnostic that can be used to treat or evaluate a human or animal disease or injury. Program and graduate outcomes will be assessed using senior and alumni exit surveys. Comprehensive Program Review of the Board of Regents Policy Manual requires periodic evaluation of each educational program's quality as well as productivity and viability. A Comprehensive Program Review is conducted by the Chair of Studies every five years. The program will submit a post approval review to the USG at year four and year seven to track enrollment and graduation rate.

1. Establishment of a Bachelor of Science with a major in Regenerative Bioscience, University of Georgia (Continued)

Implementation

Enrollment Forecast:

	Year 1	Year 2	Year 3	Year 4
Fiscal Year (Fall to Summer)	2022-23	2023-24	2024-25	2025-26
Base enrollment ¹		20	40	55
Lost to Attrition (should be negative)		-5	-5	-5
New to the institution	10	15	30	45
Shifted from Other programs within your institution	10	15	0	0
Total Enrollment	20	45	65	95
Graduates	0	5	10	15
Carry forward base enrollment for next year	20	40	55	80

Pipeline: UGA anticipates significant recruitment from incoming freshman and transfer students. When freshman and sophomore students, participating in an introductory regenerative bioscience course not required for any major, were surveyed as to their interest in pursuing a degree in regenerative bioscience 39% of students surveyed responded positively. Recruitment of new students will occur within the state of Georgia and nationally via social media and targeted mailings of informative fliers and brochures to high schools. Given the relatively new nature of the field, the program anticipates developing relationships with science faculty and school counselors and visiting science classrooms at high schools throughout the state of Georgia. Inclusion of the program in high school counselor databases will help with enrollment of new students. Marketing and recruitment of undergraduate students at UGA will occur through a canvassing campaign and through the development of a website for the program.

System Picture: There are currently no undergraduate programs in regenerative bioscience in the state of Georgia, this is the first such major in the United States. Harvard University has an undergraduate concentration in Human Developmental and Regenerative Biology, and Vanderbilt University has a Regenerative Medicine and Tissue Engineering Specialization program for undergraduate students. In Georgia, three other universities offer graduate studies in regenerative

1. Establishment of a Bachelor of Science with a major in Regenerative Bioscience, University of Georgia (Continued)

medicine: the Georgia Institute of Technology has a Bioengineering Interdisciplinary Graduate Program with a focus in Tissue Engineering and Regenerative Medicine; the Medical College of Georgia at Augusta University has a graduate program in the Department of Neuroscience and Regenerative Medicine; and Emory University has a graduate Regenerative Medicine Program.

Financial Impacts: No funding or instruction will be lost by other units as a result of this program. Existing faculty lines budgeted for instruction will be utilized to cover instructional costs associated with all courses. In addition, there are current courses that are being taught as part of the Animal Science (B.S.A.) major that synergize with this newly proposed major and will be included in the major course offerings. The department has two recent hires, a lecturer, and a tenure track assistant professor, that will develop and teach 3 new regenerative bioscience courses. No additional faculty anticipated.

Facility Impacts: No facility impacts noted.

Technology Impacts: No new technology needed.

2. Establishment of a Bachelor of Science with a major in Environmental and Natural Resources, Georgia Highlands College

Recommended: That the Board approve the request from Interim President Dana Nichols that Georgia Highlands College (“GHC”) be authorized to establish a Bachelor of Science with a major in Environmental and Natural Resources (“BSENVN”), effective January 13, 2022.

Degree Name/CIP Definition:

Bachelor of Science with a major in Environmental and Natural Resources (CIP: 03.0101)

A general program that focuses on the studies and activities relating to the natural environment and its conservation, use, and improvement. Includes instruction in subjects such as climate, air, soil, water, land, fish and wildlife, and plant resources; in the basic principles of environmental science and natural resources management; and the recreational and economic uses of renewable and nonrenewable natural resources.

System and Institutional Context

System Wide/Strategic Plan Context (within mission fit):

The University System strongly supports program development that directly responds to high areas of demand and shortage of professionals with training in environmental and natural resources. The creation of a Bachelor of Science in Environmental and Natural Resources would be the first four-year STEM degree offered at GHC. The program aligns with the USG system-wide strategic plan by supporting student success and promoting stewardship of Georgia’s natural resources.

Institutional Mission Fit: The mission of Georgia Highlands College is to “*provide access to excellent educational opportunities for the intellectual, cultural, and physical development of a diverse population . . . through programs that meet the economic development needs of the region.*” This degree would provide GHC students a four-year degree program in a discipline not offered at GHC or at a nearby institution, attract new students to the College, and meet the needs of the workforce and the College’s geographic service area.

Need/Workforce Context

Within the state of Georgia and nationally, there is a projected growing need for professionals in environmental and natural resources fields and a small supply of graduates produced by the University System of Georgia (none in GHC’s service area). In consultation with local employers and organizations, GHC has developed a degree program that would prepare graduates of the BSEVNR to be competitive and successful in the exemplar occupations and careers. The capstone or internship requirement of the program will also meet the needs of these local partners and begin to build the workforce pipeline within Georgia. Furthermore, the hybrid format utilized will attract students who may not traditionally have chosen to pursue a STEM degree, potentially increasing the number of graduates entering the workforce in the environmental and natural resources sector.

Sample Occupations:

- Conservation Scientists
- Environmental Compliance Inspectors
- Foresters
- Environmental Science and Protection Technicians
- Environmental Scientists and Specialists
- Natural Science Managers

2. Establishment of a Bachelor of Science with a major in Environmental and Natural Resources, Georgia Highlands College (Continued)

Labor Market/Career Placement Outlook/Salary:

Occupation	O*Net ²	Current Employment	% Growth	Mean	Experienced
Conservation Scientists		260	8%	\$63,490	\$105,900
Environmental Compliance Inspectors		9,450	9%	\$60,920	\$108,820
Foresters	Bright Outlook	340	12%	\$57,820	\$94,820
Environmental Science and Protection Technicians	Bright Outlook	1,100	17%	\$42,030	\$85,950
Environmental Scientists and Specialists		1,260	16%	\$64,840	\$150,290
Natural Science Managers		79,000 (US)*	6%	\$118,550	\$208,000+

¹JobsEQ National Center for O*NET Development. *O*NET OnLine*. Retrieved December 13, 2021, from <https://www.onetonline.org/>

* No Georgia data available.

Curriculum

Learning Outcomes, Program Specific Competencies and Knowledge, Skills, and Abilities:

Graduates of this program will be able to:

- Describe ecological processes, including human impacts that influence ecosystem change, and the conservation of natural resources.
- Effectively evaluate legal, ethical, and political impacts on environmental law and policy.
- Develop management goals and objectives for the sustainability of environmental and natural resources.
- Communicate effectively in both written and oral communications on a variety of environmental and natural resources topics and issues to an audience of diverse backgrounds.
- Develop management goals and objectives for the sustainability of environmental and natural resources.
- Collect and analyze environmental and natural resources data using appropriate statistical methods.
- Demonstrate knowledge and ability to search, create, and retrieve scientific and technical information and materials related to environmental and natural resources.

2. Establishment of a Bachelor of Science with a major in Environmental and Natural Resources, Georgia Highlands College (Continued)

- Develop management goals and objectives for the sustainability of environmental and natural resources.
- Communicate effectively in both written and oral communications on a variety of environmental and natural resources topics and issues to an audience of diverse backgrounds.
- Effectively evaluate legal, ethical, and political impacts on environmental law and policy.
- Communicate effectively in both written and oral communications on a variety of environmental and natural resources topics and issues to an audience of diverse backgrounds.
- Effectively evaluate legal, ethical, and political impacts on environmental law and policy.
- Demonstrate knowledge and ability to search, create, and retrieve scientific and technical information and materials related to environmental and natural resources.
- Identify and explain the properties and characteristics of natural resources found in various areas and locations.
- Effectively evaluate legal, ethical, and political impacts on environmental law and policy.

Career Competencies:

- Critical Thinking/Problem Solving
- Oral/Written Communications
- Teamwork/ Collaboration
- Digital Technology
- Leadership
- Professionalism/ Work Ethic
- Career Management
- Global/Intercultural Fluency

Experiential Opportunities (High Impact Practices):

High Impact Practices include Course-based Undergraduate Research Experience (CURE) research; laboratory experiments, assessments, and reports; scientific posters and oral presentations; Capstone project; and internships.

Course-based undergraduate research experiences (CUREs) have been implemented in the laboratory component of the Principles of Biology sequence, BIOL 2107K and BIOL 2108K. These courses are required of all BSEVNR majors in their first year of enrollment. In Fall 2021, we piloted CUREs in one section of CHEM 1212K Principles of Chemistry II, also required of all BSEVNR majors, and plan to scale this next academic year.

During the development of the major curriculum, CUREs will be designed for the laboratory component of EVNR 3000K Ecology and EVNSR 3800K Aquatic Ecology, required in years three

2. Establishment of a Bachelor of Science with a major in Environmental and Natural Resources, Georgia Highlands College (Continued)

and four of the programs, respectively. An established partnership with the Petit Environmental Preserve, located in Paulding County, provides free opportunities for students to perform field studies and research projects and will be built into laboratory curriculum as needed to fulfill course and program learning outcomes. Over the last two years, GHC has built an undergraduate research program by developing a partnership with the Lake Allatoona Authority through which faculty are leading students in independent research and honors projects focused on environmental biology and chemistry topics unique hands-on study environment. The Georgia Department of Natural Resources, US Army Corps of Engineers, Jekyll Island Authority, and Ducks Unlimited have pledged their support for the program and to provide internships for our students.

Assessment Plan: The BSEVNR degree program will utilize assessment to ensure academic quality, viability, and productivity throughout the program. Academic program quality will be measured by the student learning outcomes, in addition to specific course objectives listed in each course syllabus. Types of assessments may include course exams/quizzes, laboratory reports, scientific poster presentations, classroom discussions, problem-solving exercises, and laboratory skills practical exams. The data will be collected, analyzed, and reported annually following the guidelines in the GHC Assessment Handbook. GHC Comprehensive Program Review will be conducted every seven years. This review will evaluate and analyze graduation and retention rates. Additionally, new majors by term, progression through the program, and projections about the future directions of the environmental and natural resource sector will be interpreted to prepare students for an ever-changing environment in a timely manner. The program will submit a post approval review to the USG at year four and year seven to track enrollment and graduation rate.

Implementation

Enrollment Forecast:

	Year 1	Year 2	Year 3	Year 4
Fiscal Year (Fall to Summer)	2022-23	2023-24	2024-25	2025-26
Base enrollment ¹		40	73	144
Lost to Attrition (should be negative)		-7	-9	-10
New to the institution	40	40	80	80
Shifted from Other programs within your institution				
Total Enrollment	40	73	144	214
Graduates				33
Carry forward base enrollment for next year	40	73	144	181

¹Total enrollment for year 1 becomes the base enrollment for year 2

Pipeline: As the first STEM bachelor’s degree at GHC, the BSEVNR degree program will attract many current and new students interested in the environmental and natural resources conservation, protection, and management sector. The program would serve as a viable option for GHC students planning to pursue a four-year transfer program in environmental and natural resources or a related field.

2. Establishment of a Bachelor of Science with a major in Environmental and Natural Resources, Georgia Highlands College (Continued)

Since GHC does not offer Associate of Science (AS) pathways in environmental studies or natural resource management, current students interested in the field may choose biology, chemistry, geology, general studies, or other STEM AS transfer pathways. In Fall 2020, 613 students were enrolled in STEM associate degree pathways in the School of STEM, and 665 students declared general studies. Additionally, 516 students were dual enrolled from high schools in our service area. Based on these numbers, GHC is confident in the conservative enrollment estimate of 40 students for the first two years of the program. This estimate is also on par with enrollment numbers for prior new bachelor’s programs implemented at GHC over the past six years: BBA Healthcare Management (40 students), BBA Logistics and Supply Chain Management (40 students), BS Health Sciences (53 students accepted in Y1 of the program). Since GHC does not currently offer a similar program or another STEM bachelor’s degree, we do not anticipate students will shift enrollment from other programs into the BSEVNR.

System Picture:

Abraham Baldwin Agricultural College offers a BS in Natural Resource Management, and the University of Georgia offers a BS in Forest Resources with a major in Natural Resource Management and Sustainability. The closest of these two programs is 131 miles away at the University of Georgia, and GHC is located 252 from Abraham Baldwin Agricultural College.

Similar or Related Programs	CIP Code	Supply ¹	Competitor Institutions ²
BS Forest Resources with a Major in Natural Resource Management and Sustainability	03.010405	22	University of Georgia (not in GHC Service Area)
BS Natural Resource Management	03.050601	23	Abraham Baldwin Agricultural College (not in GHC Service Area)

¹ Supply = Number of program graduates last year within the study area

² Competitors = List other institutions that offer this program or a similar program in the area

Marketing Plan: Upon approval, GHC’s marketing team will announce the program through media releases followed and supported by free and paid social media posts, and listing the program in traditional print, radio, and digital advertising. The program will be added to the GHC and School of STEM webpage, and will be included in handouts, rack cards, viewbooks, and the College magazine. The College will also use targeted messaging to currently enrolled student to promote the new program, and the School of STEM will host informational sessions both face-to-face and virtually. Admissions recruiters will add this program to their current recruitment schedule, Dual-Enrollment sessions, and Guidance Counselor Workshops. All of the materials created and information sessions hosted will highlight the hybrid format, flexibility, and affordability of the program, designed specifically with nontraditional, underrepresented, and adult students in mind.

The GHC Office of Marketing and Communications has a budget for marketing new programs, therefore, additional funding is not required at start-up. In addition, the School of STEM’s budget includes funding for expenses that may include marketing and recruitment materials. However, traditionally at GHC, individual departments and Schools are not tasked with funding marketing and recruitment events.

2. Establishment of a Bachelor of Science with a major in Environmental and Natural Resources, Georgia Highlands College (Continued)

Financial Impacts: Some laboratory courses may require field trips at outdoor locations that may be further than a typical drive to a GHC location. A student may incur additional costs to travel to these locations. Every effort will be made to allow students to choose the most convenient location to perform require field-based laboratory work. For some trips, the school will consider renting passenger vans so that students can choose to travel with the College rather than on their own. A student may also choose to complete an internship during their senior year, which may require additional travel at the student's expense. However, a student can opt to complete a senior project supervised by a GHC faculty member and in which additional travel is not required. Students will not be required to purchase additional equipment or supplies that is not covered by the existing laboratory fee.

Furthermore, GHC is a nationally recognized leader in the use of Open Educational Resources, and several of our general education and Area F courses already use low or no-cost materials. As new courses are developed, we will continue to incorporate low and no-cost materials when available and appropriate.

Facility Impacts: None

Technology Impacts: GHC anticipates \$2000 for technology costs beginning in year three of the program for Geographic Information System (GIS) software. Furthermore, there may be an increase in database and acquisition fees associated with a projected increase in students. Therefore, an additional \$2500 has been budgeted starting in year three of the program.

3. Establishment of a Doctor of Philosophy in Health Sciences, Georgia State University

Recommended: That the Board approve the request from President M. Brian Blake that Georgia State University (“GSU”) be authorized to establish a Doctor of Philosophy in Health Sciences degree effective January 13, 2022.

Degree Name/CIP Definition:

Doctor of Philosophy in Health Sciences (51.9999): Any instructional program in the health professions and related clinical sciences.

System-wide and Institutional Context

System Wide/Strategic Plan Context (within mission fit): The University System strongly supports program development that responds to one of the highest areas of demand and most acute shortage of professionals with advanced training both within Georgia and nationwide, such as the shortage of healthcare educators and researchers. Increasing the number of healthcare graduates statewide is a University System strategic imperative.

Institutional Mission Fit: The Lewis College at Georgia State University (GSU) is proposing to offer a Doctor of Philosophy (Ph.D.) degree in Health Sciences. This degree program will capitalize on existing resources in the Health Professions (Nutrition, Occupational Therapy, Physical Therapy, and Respiratory Therapy) to provide talented and capable students with a strong discipline-specific research-based curriculum. The purpose of this Ph.D. program is to provide advanced professional training for careers as researchers and educators at major research institutions and state-level universities where undergraduate and graduate programs in healthcare-related disciplines are provided. A graduate with a Ph.D. in Health Sciences degree will contribute to new knowledge, to a better understanding of critical health problems, and to the development of innovative and evidence-based interventions to promote the health and wellness of the public. This proposed Ph.D. program follows the Lewis College’s mission to provide advanced professional training for careers as Health Profession researchers and educators at major research institutions and state-level universities where undergraduate and graduate programs in healthcare-related disciplines are offered.

Need/Workforce Context:

Sample Occupations:

- Health Educators
- Health Specialties Teacher, Post-Secondary
- Researchers
- Dietitians/Nutritionists
- Biostatisticians
- Clinical Researchers

3. Establishment of a Doctor of Philosophy in Health Sciences, Georgia State University (Continued)

Labor Market/Career Placement Outlook and Salary:

a. Occupational Demand for Georgia

<u>Occupation</u>	<u>O*NET</u>	<u>Current Employment</u>	<u>Forecast Annual Growth</u>	<u>Mean</u>	<u>Experienced</u>
Health Education Specialists	Bright Outlook	2,710	10%	\$99,340	\$140,080
Dietitians/ Nutritionists	Bright Outlook	2,310	18%	\$51,530	\$79,640
Biostatisticians	Bright Outlook	940	38%	\$108,940	\$149,700
Clinical Researchers		US Data* 79,000	6%	\$118,550	\$208,000

JobsEQ

National Center for O*NET Development. O*NET Online. Retrieved December 13, 2021 from <https://www.onetonline.org/>

*Georgia State Data unavailable

Curriculum:

Learning Outcomes, Program Specific Competencies and Knowledge, Skills, and Abilities:

1. Conducting innovative healthcare-related research:
 - a. Critically review the scientific literature and synthesize the results across studies to identify promising avenues for original research.
 - b. Identify research questions that have the potential to make significant contributions to scientific knowledge about important healthcare problems, theory, policy or practice, and future research.
 - c. Design original research or research based on existing scholarship by developing clear research questions, presenting a rationale demonstrating the healthcare significance of the question, and identifying a detailed and appropriate design and methodology for answering the question.
 - d. Design all research within the ethical principles of research, of the conduct of research involving human subjects and with cultural sensitivity.
 - e. Manage the overall research effort, including collecting data; assuring quality control, documentation, and security; preparing data for analysis; and guaranteeing credible analytic outcomes.
 - f. Analyze data using approaches appropriate to the research design including using state-of-the-art qualitative and quantitative methods.
 - g. Use analytic methods to extract information from data through the syntheses of existing scholarship and relevant theory and draw meaningful implications and conclusions for public health theory, policy, practice, and further research.

3. Establishment of a Doctor of Philosophy in Health Sciences, Georgia State University (Continued)

- h. Present the findings of the research clearly and succinctly in both oral and written formats including presentations at scientific meetings and working meetings; submission of articles to peer-reviewed journals and abstracts to professional conferences and meetings; and/or writing books or chapters.
2. Educating future healthcare professionals:
 - a. From a review of existing knowledge, comprehend the pedagogy of healthcare-related courses that relate theoretical concepts to application in the clinical or research setting.
 - b. Outline and tailor learning experiences to account for different cultural and ethnic backgrounds, cognitive abilities, and different levels of student's knowledge.
 - c. Use alternative teaching strategies that engage students and deliver quality educational content effectively in the classroom and online settings.
 - d. Design and propose a comprehensive curriculum specific to each discipline that meets the expectations and standards for an undergraduate and graduate degree program for the learner.
 3. Training to be leaders in the health professions disciplines:
 - a. Define and strategize the vision and mission of each discipline.
 - b. Communicate effectively to promote unity within an organization.
 - c. Quantify and create measurable goals/objectives.
 - d. Effectively implement strategies to improve organizations' missions and goals.

Career Competencies:

- Data base user interface and query Software
- Customer and personal Service
- Administration
- Critical Thinking
- Inductive/deductive reasoning
- Language skills
- Interpreting the meaning of information for others
- Judgment and Decision Making
- Social Perceptiveness
- Updating and using Relevant knowledge

Experiential Opportunities (High Impact Practices):

Assessment Plan: Student learning assessments will be obtained from course assignments, presentations and from doctoral advisory committee reviews. Students will complete a dissertation and will submit authored articles for publication and/or presentation at selected conference proceedings. Students will complete a teaching internship under faculty supervision. The program will be reviewed annually. The program will submit a post approval review to the USG at year four and year seven to track enrollment and graduation rate.

3. Establishment of a Doctor of Philosophy in Health Sciences, Georgia State University (Continued)

Implementation

Enrollment Forecast:

	Year 1	Year 2	Year 3	Year 4
Fiscal Year (Fall to Summer)	202x-xx	202x-xx	202x-xx	202x-xx
Base enrollment ¹				
Lost to Attrition (should be negative)			-1	-1
New to the institution	4	4	8	8
Shifted from Other programs within your institution	0	0	0	0
Total Enrollment	4	8	15	22
Graduates	0	0	0	0
Carry forward base enrollment for next year	0	4	8	15

Pipeline:

System Picture: There is no established Ph.D. program in Health Sciences with a concentration in Cardiopulmonary Care, Occupational Therapy, and Translational Rehabilitation Science in the state of Georgia. This program will be the first PhD in Health Sciences with a concentration in Cardiopulmonary Care in the US.

An existing Nutrition and Health Sciences doctoral program at Augusta University has a focus on public health and epidemiology. Two PhD's were awarded from this program n AY 2020. As this is a new degree with a focus on producing faculty and researchers, the pipeline will be a collaboration between the departments and University Career Services to ensure that students have access to career opportunities and effectively apply for positions.

Financial Impacts: The Ph.D. in Health Sciences will use current resources housed in the department of the corresponding concentration. This includes faculty for instruction, supplies, and travel. Funds for graduate assistants will be paid from existing instructional funds within the Department or College. The following departments have a concentration in the program: nutrition, physical therapy, respiratory therapy, and occupational therapy. A program director will be appointed and given a course release each academic year to oversee the doctoral program. Each concentration will have a faculty advisor. No new resources will be needed for the program. Existing academic unit resources will be used to support the program. Costs associated with course development will come from existing funds. The new courses are spread amongst the four concentrations so this will not be a heavy burden on any particular department

Facility Impacts: No facility impacts noted.

Technology Impacts: No new technology needed.

Degree and Major Termination Request

4. Georgia State University

Recommendation: That the Board approve the request of President M. Brian Blake that Georgia State University (“GSU”) be approved to terminate the following degree programs effective January 13, 2022.

- Associate of Applied Science in Sign Language Interpreting

Abstract: Prior to the Consolidation, Perimeter College had an Associate of Applied Science in Sign Language Interpreting degree (AASSLI). At Georgia State all Sign Language Interpreting courses are 3000 or 4000 level courses. The decision was made during the consolidation to discontinue AASSLI, and no new students were admitted after that point.

5. Kennesaw State University

Recommendation: That the Board approve the request of Interim President Kathy Schwaig that Kennesaw State University (“KSU”) be approved to terminate the following degree program effective January 13, 2022.

- **Bachelor of Science in Surveying and Mapping**

Abstract: The Bachelor of Science in Surveying and Mapping was deactivated due to low enrollment and productivity. Students interested in the surveying and mapping industry will continue to be able to study surveying and mapping at Kennesaw State University via a concentration in the Bachelor of Science in Geospatial Sciences and a certificate in Land Surveying. The program stopped accepting students in Fall 2020 and has no students enrolled. All major requirements are courses used in other programs. No faculty or staff will need to be reassigned.

6. University of North Georgia

Recommendation: That the Board approve the request of President Bonita Jacobs that the University of North Georgia (“UNG”) be approved to terminate the following degree programs effective January 13, 2022.

- **Bachelor of Science in Early Childhood Education**
- **MED Teaching field English**
- **MED Teaching Field History**

Abstract: The deactivation of the Bachelor of Science in Early Childhood Education coincided with the combination of two-degree programs into the current BS in Elementary and Special Education. No students have been enrolled in the BS since 2018. No students have been enrolled in the MED Teaching Field English program since 2017. No students have been enrolled in the MED Teaching Field History program since 2017.

AGENDA

COMMITTEE ON ECONOMIC DEVELOPMENT

January 13, 2022

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INFORMATION ITEMS

1. Orientation to USG Office of Economic Development 1

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COMMITTEE ON ECONOMIC DEVELOPMENT

January 13, 2022

1. Information Item: Orientation to USG Office of Economic Development

Mr. Chris Green, Director of Economic Development, will provide an orientation to committee members on the USG Office of Economic Development.

AGENDA
COMMITTEE ON ORGANIZATION & LAW

January 13, 2022

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APPROVAL ITEMS

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EXECUTIVE SESSION

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1. Security Clearance Authorizations: Georgia Institute of Technology

The Georgia Institute of Technology seeks authorization for certain named personnel to apply for and receive United States Government security clearance related to classified government research. This approval is renewed annually and was last approved at the Board's January 2021 meeting.

Background: The Georgia Institute of Technology performs certain classified research on behalf of, and via contract with, the United States Department of Defense and other agencies of the United States government. The National Industrial Security Program Operating Manual requires the Board of Regents to authorize persons to receive necessary security clearances and to make certain declarations regarding the security of designated facilities.

BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
270 WASHINGTON STREET, S.W. ATLANTA, GEORGIA 30334-1450

A RESOLUTION OF
THE BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA

WHEREAS, the Board of Regents of the University System of Georgia is the constitutionally empowered governing board of public institutions of higher education in the State of Georgia; and

WHEREAS, the Board of Regents directs, manages, and oversees, among other public institutions, the Georgia Institute of Technology; and

WHEREAS, certain research programs of national significance are conducted at the Georgia Institute of Technology under the provisions of the National Industrial Security Program Operating Manual (NISPOM) and involve sensitive policies, processes, facilities, materials, equipment, and personnel resources of the Georgia Institute of Technology; and

WHEREAS, the President of the Georgia Institute of Technology, currently Dr. Ángel Cabrera, has the authority for all matters relating to the conduct of classified programs residing at the Georgia Institute of Technology including the responsibility for establishing appropriate policy and practices necessary for compliance with the provisions of the NISPOM; and

WHEREAS, the NISPOM, in paragraph 2-106, provides that officers, directors, partners, regents, or trustees shall not require, shall not have, and can be effectively excluded from access to all classified information disclosed to the organization;

NOW THEREFORE, BE IT DECLARED, that the President of Georgia Institute of Technology, Dr. Ángel Cabrera and others including

Dr. Chaouki T. Abdallah, Executive Vice President for Research, Georgia Institute of Technology
Dr. James J. Hudgens, Senior Vice President and Director, Georgia Tech Research Institute, Georgia Institute of Technology
Ms. Cynthia Hope, Interim Vice President for Research Administration, Georgia Institute of Technology
Mr. Albert L. Concord, Director of Research Security, Georgia Tech Research Institute, Facility Security Officer, Georgia Institute of Technology

at this time do possess the required security clearance at the level of classification pertaining to the classified programs of research at the Georgia Institute of Technology, to wit, Top Secret; and

BE IT RESOLVED, that the Board of Regents of the University System of Georgia hereby grants to the President of the Georgia Institute of Technology, Dr. Ángel Cabrera and successors who may be named by the Board of Regents from time to time, authority for all matters relating to the conduct of classified programs residing at the Georgia Institute of Technology, including establishing policies and practices necessary for planning and conduct of classified operations at the Georgia Institute of Technology; and

BE IT FURTHER RESOLVED, that in the future, when any individual enters upon any duties at the Georgia Institute of Technology as President, Executive Vice President for Research, Senior Vice President and Director of Georgia Tech Research Institute, Vice President for Research, or Director of Research Security such individual shall immediately make application for the required security clearance; and BE IT FURTHER RESOLVED, that neither any member of the Board of Regents of the University System of Georgia nor the Chancellor of the University System of Georgia require any access to classified information in the conduct of the business of the University System of Georgia or the Georgia Institute of Technology; and

BE IT FURTHER RESOLVED, that neither the Board of Regents nor the Chancellor of the University System of Georgia nor any other officer of the Board of Regents occupy positions that would enable them to adversely affect the Georgia Institute of Technology's policies or practices in the performance of classified contracts, such policies and practices being the sole responsibility of the President of the Georgia Institute of Technology; and

BE IT FURTHER RESOLVED, that members of the Board of Regents, the Chancellor of the University System of Georgia, the Treasurer of the Board of Regents, and the Secretary of the Board of Regents who are specifically excluded from access to classified information conducted at the Georgia Institute of Technology specifically

Regent W. Allen Gudenrath	Regent Erin Hames	Regent Samuel D. Holmes
Regent Bárbara Rivera Holmes	Regent C. Thomas Hopkins, Jr.	Regent James M. Hull
Regent Cade Joiner	Regent Everett Kennedy, III	Regent Rachel B. Little
Regent Lowery Houston May	Regent Jose R. Perez	Regent Neil L. Pruitt, Jr.
Regent Sarah-Elizabeth L. Reed	Regent Harold Reynolds	Regent Sachin Shailendra
Regent T. Dallas Smith	Regent Kessel D. Stelling, Jr.	Regent Don L. Waters
Regent Philip A. Wilheit, Sr.	Acting Chancellor Teresa MacCartney	Treasurer Tracey Cook
Christopher McGraw, Office of the Secretary		

BE IT FURTHER RESOLVED, that this Resolution may, consistent with the National Industrial Security Program Operating Manual, be cancelled upon notice by the Board of Regents of the University System of Georgia; and BE IT

FURTHER RESOLVED, that this action is hereby made a matter of record by the Board of Regents of the University System of Georgia; and

BE IT FURTHER RESOLVED that a copy of the resolution shall be furnished to the Cognizant Security Agency for the Georgia Institute of Technology. RESOLVED this 13th day of January, 2022, in Atlanta, Georgia.

Chair, Board of Regents of
The University System of Georgia

Secretary, Board of Regents of
The University System of Georgia

2. Security Clearance Authorizations: University of Georgia

The University of Georgia seeks authorization for certain named personnel to apply for and receive United States Government security clearance related to classified government research and for other named personnel to be specifically excluded from clearance requirements. The University expects to seek annual renewal of this authorization.

Background: The University of Georgia is part of a team engaged in work under a federal research contract that requires clearance to perform classified research. In order to continue as a subcontractor under that research contract, the University of Georgia is required to obtain and maintain a facility security clearance. As part of that process, applicable federal law and agency regulations, including those of the National Industrial Security Program, require the Board of Regents to identify those individuals authorized to receive the necessary security clearances, as well as those individuals who will be excluded from clearance requirements.

**BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
270 WASHINGTON STREET, S.W., ATLANTA, GEORGIA 30334-1450**

A RESOLUTION

OF THE BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA

WHEREAS, the Board of Regents of the University System of Georgia is the constitutionally empowered governing board of public institutions of higher education in the State of Georgia; and

WHEREAS, the University System of Georgia, under the governance of the Board of Regents, directs, manages, and oversees, among other public institutions, the University of Georgia; and

WHEREAS, certain research programs of national significance are conducted, or will be conducted, by the University of Georgia under the provisions of applicable federal law governing access to classified information or matter and/or nuclear or other hazardous materials, which may involve sensitive policies, processes, facilities, materials, equipment, and personnel resources of the University of Georgia; and

WHEREAS, applicable federal law and/or agency regulations provide that certain officials, including officers, directors, partners, regents, trustees, and/or executive personnel, of an organization meet the requirements for eligibility for access to classified information established for a contractor facility clearance; and

WHEREAS, applicable federal law and/or agency regulations provide that certain officials, including officers, directors, partners, regents, trustees, and/or executive personnel, of an organization may be effectively excluded from access to all classified information or matter and nuclear or other hazardous materials disclosed to the organization and then are excluded from the requirements for access to classified information if such exclusion is recorded in the minutes; and

NOW, THEREFORE, BE IT DECLARED that Jere W. Morehead, President of the University of Georgia, and others including:

Dr. S. Jack Hu, Senior Vice President for Academic Affairs and Provost, University of Georgia;
Dr. Karen J.L. Burg, Vice President for Research, University of Georgia;
Mr. Ryan Nesbit, Vice President for Finance & Administration, University of Georgia;
Dr. Martin Bink, Facility Security Officer and Director, Defense and Security Collaborations,
University of Georgia; and
Ms. Catherine A. Cuppett, Director of Pre-Awards, Sponsored Projects Administration,
University of Georgia

at the present time do possess, or will be processed for, the required eligibility for access to classified information; and

BE IT RESOLVED that, in the future, when any individual enters upon any duties at the University of Georgia as President, Senior Vice President for Academic Affairs and Provost, Vice President for Research, or Facility Security Officer, any such individual shall immediately make application for the required eligibility for access to classified information; and

BE IT FURTHER RESOLVED that the Board of Regents of the University System of Georgia hereby grants to the President of the University of Georgia, Jere W. Morehead, and successors who may be

named by the Board of Regents from time to time, authority for all matters relating to the conduct of classified programs residing at the University of Georgia, including establishing policies and practices necessary for planning and conduct of classified operations at the University of Georgia; and

BE IT FURTHER RESOLVED that the individuals now serving, as well as their successors, as members of the Board of Regents of the University System of Georgia, as Chancellor, Treasurer, and Secretary of the University System of Georgia, and as Senior University Officials at the University of Georgia (excluding the President, Senior Vice President for Academic Affairs and Provost, the Vice President for Research, the Vice President for Finance & Administration, and the Facility Security Office, as identified above) shall not require, shall not have, and can be effectively and formally excluded from access to all classified information or matter and nuclear or other hazardous material presenting a potential radiological, chemical, or biological sabotage threat, that is entrusted to or held by the University System of Georgia or the University of Georgia, and that those same individuals now serving, as well as their successors, shall not affect adversely the policies or practices of the University System of Georgia or the University of Georgia in the performance of classified contracts for the Department of Defense or other U.S. government contracting agencies of the National Industrial Security Program; and

BE IT RESOLVED AND DIRECTED that the following individuals shall not require, shall not have, and can be effectively and formally excluded from access to all classified information and matter, or nuclear or other hazardous material presenting a potential radiological, chemical, or biological sabotage threat, that is disclosed to, entrusted to, or held by the University System of Georgia or the University of Georgia, and shall not affect adversely the policies or practices of the University System of Georgia or the University of Georgia in the performance of classified contracts for the Department of Defense or other U.S. government contracting agencies of the National Industrial Security Program:

Regent W. Allen Gudenrath
Regent Erin L. Hames
Regent Barbara Rivera Holmes
Regent Samuel D. Holmes
Regent C. Thomas Hopkins, Jr.
Regent James M. Hull
Regent J. Cade Joiner
Regent C. Everett Kennedy, III
Regent Rachel B. Little
Regent Lowery Houston May
Treasurer Tracey M. Cook
UGA Vice President Toby R. Carr
UGA Vice President Timothy M. Chester
UGA Vice President Jennifer L. Frum
UGA Vice President Kelly K. Kerner

Regent Jose R. Perez
Regent Neil L. Pruitt, Jr.
Regent Sarah-Elizabeth Langford Reed
Regent Harold R. Reynolds
Regent Sachin D. Shailendra
Regent T. "Dallas" Smith
Regent Kessel D. Stelling, Jr.
Regent Don L. Waters
Regent Philip A. Wilheit Sr.
Acting Chancellor Teresa MacCartney
Office of the Secretary, Christopher A. McGraw
UGA Vice President Kathy R. Pharr
UGA Vice President Rahul Shrivastav
UGA Vice President Victor K. Wilson

BE IT FURTHER RESOLVED that this action is hereby made a matter of record by the Board of Regents of the University System of Georgia.

RESOLVED this 13th day of January, 2022, in Atlanta, Georgia.

Harold R. Reynolds
Chair, Board of Regents of the University
System of Georgia

Christopher A. McGraw
Office of the Secretary, Board of Regents of the
University System of Georgia

3. Executive Session

The Committee will enter executive session to discuss pending applications for review. These are made to the Board of Regents Office of Legal Affairs pursuant to Policy 6.26. Applications for Discretionary Review and are typically personnel matters and issues of academic status.

AGENDA

PERSONNEL AND BENEFITS

January 13, 2022

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INFORMATION ITEM

1. Personnel and Benefits Committee Orientation

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PERSONNEL AND BENEFITS

January 13, 2022

1. Information Item: Personnel and Benefits Committee Orientation

Vice Chancellor for Human Resources, Juanita Hicks, will present the Personnel and Benefits Committee Orientation.

AGENDA

COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

January 13, 2022

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INFORMATION ITEM

1. Committee on Finance and Business Operations Orientation and Forward Agenda 1

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COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

January 13, 2022

1. **Information Item: Committee on Finance and Business Operations Orientation and Forward Agenda**

The Committee on Finance and Business Operations maintains a one-year forward agenda that details items scheduled for review and consideration by this Committee. Executive Vice Chancellor for Strategy and Fiscal Affairs, Tracey Cook, will discuss the planned forward agenda.

January 13, 2022

AGENDA

**JOINT COMMITTEES ON:
FINANCE AND BUSINESS OPERATIONS &
INTERNAL AUDIT, RISK & COMPLIANCE**

January 13, 2022

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2. Presentation of the 2021 Consolidated Annual Financial Report for the University System of Georgia	2

1. **Information Item: Presentation of the Fiscal Year 2021 Financial Engagement Results for the University System of Georgia**

Vice Chancellor of Internal Audit, Claire Arnold, will provide information on the Fiscal Year 2021 Financial engagement results for the University System of Georgia including a summary of audit trends. Following Amanda Bibby, Associate Vice Chancellor, Accounting and Reporting will present corrective action plans to address Fiscal Year 2021 findings.

2. Information Item: Presentation of the Fiscal Year 2020 Consolidated Annual Financial Report for the University System of Georgia

Associate Vice Chancellor, Amanda Bibby will present information on the Fiscal Year 2021 Consolidated Annual Financial Report for the University System of Georgia. The Fiscal Year 2021 Consolidated Annual Financial Report was provided to the Board members in advance of the meeting.

AGENDA

COMMITTEE ON INTERNAL AUDIT, RISK, AND COMPLIANCE

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INFORMATION ITEMS

1. Committee on Internal Audit, Risk, and Compliance Orientation and Forward Agenda 1
2. Update on Issued Internal Audit Reports 2

APPROVAL ITEMS

3. Internal Audit Charter 3
4. Compliance and Ethics Charter 4
5. Committee on Internal Audit, Risk, and Compliance Charter 5

1. Information Item: Committee on Internal Audit, Risk, and Compliance Orientation and Forward Agenda

The Committee on Internal Audit, Risk, and Compliance (Committee) maintains a one-year forward agenda that details items scheduled for approval and review by the Committee. At this meeting, Vice Chancellor for Internal Audit Claire Arnold will review the planned forward agenda and obtain the Committee's feedback on additional agenda items that should be addressed over the coming year.

The operations of the Committee are specified in the Committee's Charter as approved by the Board of Regents. A copy of the proposed 2022 charter is included as part of item five within the Committee's agenda.

2. Information Item: Update on Internal Audit Reports Issued

During this session, Vice Chancellor Claire Arnold will provide an update on all internal audit reports issued across the University System over the past year in accordance with the USG Audit Charter.

3. Approval Item: Internal Audit Charter

Recommended: That the Board approve the Internal Audit Charter.

Background: The Internal Audit Charter defines the purpose, authority, and responsibility of the internal audit function of the University System of Georgia. The professional standards governing internal audit state that the chief audit executive must “periodically review the internal audit charter and present it to senior management and the board for approval.” The charter was last approved in January 2021. At this meeting, Vice Chancellor for Internal Audit and Chief Audit Officer Claire Arnold will present the Internal Audit Charter for approval. No changes have been made to the previously approved charter.

4. Approval Item: Compliance and Ethics Charter

Recommended: That the Board approve the Compliance and Ethics Charter.

Background: The Compliance and Ethics Charter defines the purpose, authority, and responsibility of the University System of Georgia compliance and ethics function. The federal standards governing compliance programs states that the “organization’s governing authority shall be knowledgeable about the content and operation of the compliance and ethics program and shall exercise reasonable oversight with respect to the implementation and effectiveness of the compliance and ethics program.” A charter is a recognized tool to enhance oversight of the compliance and ethics function. The charter was last approved in January 2021. At this meeting, Vice Chancellor for Organization Effectiveness, Dr. John Fuchko will present the Compliance and Ethics Charter for approval. No changes have been made to the previously approved charter.

5. Approval Item: Committee on Internal Audit, Risk and Compliance Charter

Recommended: That the Board approve the Committee on Internal Audit, Risk, and Compliance Charter.

Background: The oversight role of the Committee on Internal Audit, Risk, and Compliance (hereafter Committee) was previously defined within the “Internal Audit Charter” and the “Compliance and Ethics Charter.” An external peer review of the USG internal audit function recommended that the role of the Committee formally be defined in a separate charter. Additionally, the Committee’s role with respect to oversight of USG risk management is defined within the proposed charter. The Committee charter was last approved in January 2021.

At this meeting, Vice Chancellor for Organizational Effectiveness John Fuchko will present the Committee on Internal Audit, Risk, and Compliance Charter for approval. No changes have been made to the previously approved charter.

AGENDA

COMMITTEE ON REAL ESTATE AND FACILITIES

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2. Real Estate Actions Taken within Delegated Authority 2

APPROVAL ITEM

3. Authorization of Project No. BR-67-2202, Griffin Bell Conference Center Renovation and Addition, Georgia Southwestern State University 3

AGENDA

COMMITTEE ON REAL ESTATE AND FACILITIES

January 13, 2022

1. Committee on Real Estate and Facilities Orientation & Forward Agenda Item

Sandra Lynn Neuse, Vice Chancellor for Real Estate and Facilities, will provide an orientation for members of the Committee on Real Estate and Facilities, including its responsibilities and a projected forward agenda of anticipated approval and information items for 2022.

2. **Real Estate Actions Taken within Delegated Authority**

The following two pages contain a listing of the real estate actions taken during the period beginning August 1, 2021, and ending November 30, 2021, within the authority delegated by the Board to the Vice Chancellor for Real Estate and Facilities.

**Real Estate Actions Taken within Delegated Authority
August 1, 2021 – November 30, 2021**

Acquisitions

<u>Institution</u>	<u>Location</u>	<u>Description</u>	<u>Purchase Price</u>
Georgia Southern University	Statesboro	10.66 acres	\$0.00 (Gift)

Dispositions

<u>Institution</u>	<u>Location</u>	<u>Description</u>	<u>Sale Price</u>
South Georgia State College	Douglas	1.69 acres	\$630,000

Lease as Tenant

<u>Institution</u>	<u>Location</u>	<u>Square Feet/Rent</u>	<u>Use</u>
Georgia Film Academy	Atlanta	2,687 sf \$5,000/one time	Workforce Development Instruction Space New License
Georgia Highlands College	Rome	2,487 sf \$2,700/month	Women's Basketball Team Housing New Lease
Georgia Institute of Technology	Washington, DC	354 sf + shared space \$1,976.50/month	Office of Institute Relations New Lease
Georgia Institute of Technology	Colorado Springs, Colorado	514 sf + shared space \$5,350/month	Georgia Tech Research Institute Field Office Lease Extension
Georgia Institute of Technology	Phoenix, Arizona	8,926 sf \$10,741.50/month	Georgia Tech Research Institute Field Office New Lease
Georgia Public Library Service	Atlanta	3,161 sf \$1,843.92/month	Georgia Library Services for the Blind and Print Disabled New Lease
Georgia Southern University	Statesboro	10,808 sf \$1.00/year	Fab Lab Lease Extension
University of Georgia	Atlanta	204 sf \$1,039.57/month	Economic Development Office Sublease
University of Georgia	Athens	5,000 sf \$1,617.43/month	Pilot Facility for Manufacturing Fabrics Sublease
University of West Georgia	Douglasville	1,400 sf \$9,145/fall semester	Douglasville Course Offerings Lease Renewal

Lease as Landlord

<u>Institution</u>	<u>Location</u>	<u>Square Feet/Rent</u>	<u>Use</u>
University of Georgia	Athens	2,676 sf \$4,014/month	Restaurant New Lease
University of Georgia	Griffin	13,216 sf \$1/year	Office/Lab Space for Cooperative Research Lease Extension

Easements

<u>Institution</u>	<u>Grantor/Grantee</u>	<u>Purpose</u>
Georgia Institute of Technology	Grantee: City of Atlanta	Campus Center Water Line Phase I
Georgia Institute of Technology	Grantee: City of Atlanta	Campus Center Water Line Phase II

3. Authorization of Project No. BR-67-2202, Griffin Bell Conference Center Renovation and Addition, Georgia Southwestern State University

Recommended: That the Board authorize Project No. BR-67-2202, Griffin Bell Conference Center Renovation and Addition, Georgia Southwestern State University (“GSW”), with a total project budget of \$3,995,000 to be funded from private donations and institutional funds.

Understandings: The Griffin Bell Conference Center (the “Center”) is located on approximately 148 acres of property on the southwestern edge of the GSW campus. Totaling 8,870 square feet, the original clubhouse was constructed between 1948 and 1955 and included an enclosed rear porch facing the adjacent 18-hole golf course. In 1970, a 4,884-square foot, two-story addition was constructed, replacing the original porch area and modifying the roofline of the main clubhouse. A 2,500-square foot pro shop was added in 1980, which was connected to the existing structure via a covered breezeway. An 11,250-square foot warehouse was constructed south of the pro shop that same year.

In August 2007, the Board accepted the gift of the Center and golf course from GSW Foundation, Inc. The Board subsequently approved the naming of the Center in recognition of former United States Attorney General and GSW alumnus Griffin Bell in August 2008.

GSW is proposing a rehabilitation of architecturally significant portions of the original clubhouse, which would be completed in conjunction with a selective demolition of the 1970 addition (the “Project”). The scope of the Project also includes construction of a 4,000 square-foot addition, which would likely be situated on the north side of the Center so as not to detract from the roof line or façade of the original historic structure. The Project would contain work and meeting spaces for entrepreneurs, students, and the community, while continuing to honor Judge Bell’s legacy by serving as a place that cultivates the advancement of learning, service, professionalism, and community.

The estimated construction cost for this Project is \$2,900,000. If authorized by the Board, the University System Office staff and GSW will proceed with design and construction of the Project in accordance with Board of Regents procedures.

Griffin Bell Conference Center

