



**UNIVERSITY SYSTEM  
OF GEORGIA**

# October Board Meeting

## Abraham Baldwin Agricultural College

October 3/4, 2023

2802 Moore Highway

Carlton Center, 2nd floor

Tifton, GA 31793



# UNIVERSITY SYSTEM OF GEORGIA

BoR Agenda October 3rd/4th, 2023 (p)

Tuesday, October 3rd

1:00 PM

Call to Order  
Chairman Harold Reynolds

Carlton  
Center, 2nd  
floor

Invocation/Pledge of Allegiance  
Chairman Harold Reynolds  
Ms. Brooke Patry, SGA President

Safety Briefing  
Police Chief Frank Strickland, Abraham Baldwin Agricultural College

Approval of Minutes  
Secretary Christopher McGraw  
September 8, 2023 Minutes  
September 25, 2023 Minutes  
September 27, 2023 Minutes

1:10 PM

Presidential Presentation and Campus Spotlight: "ABAC's 115-year history and mission: Engaging and inspiring students through hands-on experiential learning"  
Chairman Harold Reynolds  
Dr. Tracy Brundage, President, Abraham Baldwin Agricultural College  
Dr. Mark Kistler, Dean, ABAC's School of Agriculture and Natural Resources  
Ms. Ivey Cook, student, Agriculture Education major  
Mr. Andrew Waller, student, Livestock Production & Agribusiness major  
Dr. Matthew Anderson, Dean, ABAC's School of Arts & Sciences  
Mr. Grayson Peek, student, Biology major  
Ms. Delaney Garcia, student, Writing and Communication major  
Dr. Yvonne Smith, RN-BSN Program Coordinator, ABAC's School of Nursing & Health Sciences  
Ms. Jennifer Highsmith, student, Nursing major  
Dr. Renata Elad, Dean, ABAC's Stafford School of Business  
Ms. Brooke Patry, student, Business major

"Unique Auxiliary Units Partner Students with Community Needs"  
Chairman Harold Reynolds  
Ms. Deidra Jackson, Vice President of Finance and Operations, Abraham Baldwin Agriculture College

1:55 PM

Committee of the Whole: Finance and Business Operations  
Regent Neil L. Pruitt, Jr.

Carlton  
Center, 2nd  
floor

Committee of the Whole: Academic Affairs  
Regent Lowery Houston May

Carlton  
Center, 2nd  
floor

Committee of the Whole: Real Estate & Facilities  
Regent T. Dallas Smith

Carlton  
Center, 2nd  
floor

2:30 PM

Executive Session  
Chairman Harold Reynolds

Carlton  
Center, Rm.  
#206, 2nd  
floor

Wednesday, October 4th

9:00 AM

Reconvene - Wednesday, October 4th  
Chairman Harold Reynolds

Carlton  
Center, 2nd  
floor

Invocation/Pledge of Allegiance  
Chairman Harold Reynolds  
Ms. Jenna Williams, SGA Vice President

Safety Briefing  
Police Chief Frank Strickland, Abraham Baldwin Agricultural College

9:05 AM

Committee of the Whole: Personnel & Benefits  
Regent Richard T. Evans, Sr.

Carlton  
Center, 2nd  
floor

Core Curriculum  
Chairman Harold Reynolds  
Dr. Ashwani Monga, Executive Vice Chancellor and Chief Academic Officer

Academic Innovation & the Georgia Film Academy  
Chairman Harold Reynolds  
Dr. Art Recesso, Vice Chancellor for Academic Innovation  
Mr. Scott Votaw, Executive Director for Georgia Film Academy

Chancellor's Report  
Chancellor Sonny Perdue

Unfinished Business  
Chairman Harold Reynolds

New Business  
Chairman Harold Reynolds

2024 BoR Board Meeting Dates  
Chairman Harold Reynolds

Vote on Dalton State College Presidency  
Chairman Harold Reynolds  
Regent Lowery Houston May

Petitions and Communications  
Secretary Christopher McGraw

Adjournment  
Chairman Harold Reynolds

**MINUTES OF THE MEETING OF THE  
BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA  
Atlanta, Georgia  
September 8, 2023**

**CALL TO ORDER**

The Board of Regents of the University System of Georgia met on Friday, September 8, 2023, in Room 8003 of the Board's offices, 270 Washington Street, SW, Atlanta, Georgia, and simultaneously accessible by BOR Webcast. Board Chair Harold Reynolds called the meeting to order at 9:32 a.m. Present, in addition to Board Chair Reynolds, were Vice Chair Erin Hames; Regents Doug Aldridge; Tom Bradbury; Richard T. Evans; W. Allen Gudenrath; Bárbara Rivera Holmes; Samuel D. Holmes; C. Thomas Hopkins, Jr.; James M. Hull; Cade Joiner; Sarah-Elizabeth Langford; Lowery Houston May; Jose R. Perez; Neil L. Pruitt, Jr.; T. Dallas Smith; and James K. Syfan, III. Regent Patrick C. Jones participated remotely. Regent C. Everett Kennedy, III was excused. Chancellor Sonny Perdue was also present.

**INVOCATION AND PLEDGE**

Mackenzie Manley, Student Government Association President at Dalton State College, gave the invocation and led the Pledge of Allegiance.

**SAFETY BRIEFING**

Mike Coverson, Chief of Police, gave the safety briefing.

**APPROVAL OF MINUTES**

Upon a proper motion and variously seconded, the Regents present voted unanimously to approve the minutes of the August 8, 2023, Board meeting.

**CAMPUS SPOTLIGHT – GEORGIA SOUTHWESTERN STATE UNIVERSITY –  
“PRESIDENT JIMMY CARTER LEADERSHIP PROGRAM: CARTER PROGRAM  
LEADS TO CHANGE AT GSW”**

President Neal Weaver of Georgia Southwestern State University (GSW) led the Campus Spotlight, “President Jimmy Carter Leadership Program: Carter Program Leads to Change at GSW.” Dr. Weaver began by presenting an overview of how GSW's leadership program has helped transformed the institution's campus culture. He expressed that before the institution had a formal leadership program, GSW had a long history of developing students who became leaders, people like President Jimmy Carter and his wife, First Lady Rosalyn Carter, the Director of the GBI Chris Hosey, former US Attorney General Griffin Bell, Women's Rights Activist Jaha Dukureh, and Major General Thomas Carden. Dr. Weaver said that leadership programs across USG are common and that he hoped to highlight not how unique GSW's leadership program is, but how beneficial it has been to the students involved and how essential it is in improving the campus culture. In support of his comments, he shared that since the start of the program in 2018, enrollment at GSW has increased more than 17%, the institution's one-year retention rate has increased from 61% to over 68%, and this year's enrollment is up over 10%. Dr. Weaver added that GSW has had the largest freshman class since 1968, which was the first year that the institution was allowed to offer four-year degrees. He also said that the total enrollment is the highest it has ever been in the history of the institution. Next, Dr. Weaver introduced the person that designed the institution's leadership program, Dr. Laura Boren, Executive Vice President for Student

Engagement and Success. Dr. Weaver explained that in her first year at GSW, Dr. Boren designed this program around President Carter’s lifelong example of service above self and that she also gained President Carter’s endorsement. Dr. Boren started her presentation by discussing how she will always remember meeting President Carter in his home in Plains, Georgia. She expressed how excited President Carter was about GSW’s proposal to model the program after his legacy of service and leadership and how humbled he seemed to have the program named in his honor. Dr. Boren continued by explaining the cohort model for the program, which is, the student must maintain a 3.0 grade point average, participate in service track and research track, work a two-year residency, join a minimum of two student organizations, attend at least ten student events each semester, and complete sixty community service hours each year. To add perspective to the program, two of GSW’s Carter Leadership students, Jordan Whitening and Matthew “Mo” Wilson, shared their experiences with the program. First, Jordan Whitening, Inaugural Cohort Program Graduate, shared that he was a part of the very first cohort program. He stated that campus involvement taught him the importance of resilience, perseverance, and the significance of leaving something better than you found it. Mr. Whitening is now a proud graduate of GSW leadership program, pursuing a master’s degree in journalism and mass communications with an emphasis in media at the University of Georgia. Next, Matthew “Mo” Wilson, a Junior at GSW, shared that he is a part of the fourth cohort leadership program. He stated that he is looking forward to getting real world experience through his first internship, a cohort requirement. However, Mr. Wilson said that he is most grateful to the program for showing him the value of serving others before himself. Mr. Whitening and Mr. Wilson are notable examples of how the “President Jimmy Carter Leadership Program: Carter Program Leads to Change at GSW” produces great leaders.

### **COMMITTEE OF THE WHOLE: FINANCE AND BUSINESS OPERATIONS**

The Committee on Finance and Business Operations met as a committee of the whole at approximately 9:56 a.m. During its meeting led by Committee Chair Neil L. Pruitt, Jr., upon motions properly made and seconded, the Board members present unanimously approved the following approval items:

### **APPROVAL ITEMS**

1. Upon a motion by Regent Tom Bradbury and seconded by Regent Jose R. Perez, the committee approved the Amended Fiscal Year 2024 Operating Budget Request.
2. Upon a motion by Vice Chair Erin Hames and seconded by Regent Samuel D. Holmes, the committee approved the Fiscal Year 2025 Operating and Capital Budget Request.

### **ADJOURNMENT**

There being no further business to come before the Committee of the Whole, the meeting adjourned at approximately 10:11 a.m. on Friday, September 8, 2023.

### **RECESS**

The Board recessed for track committee meetings.

### **USG CORE CURRICULUM UPDATE**

Dr. Ashwani Monga, Executive Vice Chancellor and Chief Academic Officer, gave a presentation regarding the USG Core Curriculum Update. Dr. Monga discussed revisions to the core curriculum

which includes adding meaning / memorability instead of A-E check boxes, USG-wide academic / career relevance that faculty convey to students and employers, and helping students progress faster toward degrees. Implementation of Core IMPACT entails communication and training, institutional oversight and technological modifications. Dr. Monga plans to seek approval from the Board of Regents in October with a recommendation that the Board approve the request from Academic Affairs to amend Board Policy 3.3.1 Core Curriculum with full implementation by Fall 2024. Specifically, approval will be requested to make changes in the nomenclature of core curriculum areas, and the inclusion of system-wide learning outcomes and career-ready competencies.

### **ACADEMIC AFFAIRS METRICS DASHBOARD**

Dr. Michael Rothlisberger, Assistant Vice Chancellor of Academic Strategy and Analytics, gave a presentation regarding the Academic Affairs METRICS Dashboard. Dr. Rothlisberger presented an overview of the operation and effectiveness METRICS Dashboard. METRICS Dashboard is an acronym for Major changes, Enrollment, Teaching, Returning, Intensity, Completion, and Strategies. Dr. Rothlisberger created the dashboard to track student success and support institutions. Additionally, with the METRIC Dashboard, Dr. Rothlisberger is working out ways to help the effectiveness of Strategic Plans that institutions implement to increase student progress.

### **CHANCELLOR'S REPORT**

Chancellor Sonny Perdue gave his monthly report. He began by thanking the Board and our presidents, faculty, staff, and students for a great start to the fall semester. Then, Chancellor Perdue noted that students have started their classes with little interruption from Hurricane Idalia from the previous weeks and that most campuses were unaffected by any damage. He continued by saying Valdosta State University, however, had over 160 trees down on campus, with widespread power outages and structure issues and that many employees also experienced damage to their homes. Chancellor Perdue noted that damage to South Georgia's agriculture producers is significant. He continued by expressing gratitude to Governor Kemp and the State for their support and he gave a special thanks to USG institutions, including Abraham Baldwin Agricultural College and Albany State University, for sending crews to help Valdosta State University.

Chancellor Perdue continued his report by sharing that he had the good fortune to join Augusta University's President, Dr. Brooks Keel, and Wellstar CEO Candice Saunders in Augusta to announce the consummation of the AUHS / Wellstar partnership. He went on to discuss the positivity of this partnership, including the benefits of investing in expanded patient care for Georgians, the advancement of medical education, and the research and training opportunity for more physicians in a modern clinical environment. Chancellor Perdue also said that this partnership helps one of the nation's best public medical schools move medical education and research forward, while addressing physician and healthcare professional shortages in our local communities.

Chancellor Perdue went on to report that in Fiscal Year 2023 USG institutions awarded an all-time high of 75,228 degrees. He continued by saying that this is a one-percent increase over last year and it sets another record for USG. Chancellor Perdue continued by saying that since 2011 there has been a 37.1% increase in the number of degrees awarded annually by USG institutions. He followed up by saying that this success is due to hard work on the campuses to focus on helping students succeed and the new initiatives the Board has supported in recent years.

## **COMMITTEE REPORTS**

Reports of the standing committees are attached hereto.

## **UNFINISHED BUSINESS**

There was no unfinished business to come before the Board.

## **NEW BUSINESS**

Regent Cade Joiner gave an update on the 2023 USG Foundation Gala. He announced that “tonight is the night,” September 8, 2023, for the 19<sup>th</sup> annual Board of Regents Scholarships and Awards Gala. He thanked staff members and the committee for putting together this special event. Also, Regent Joiner announced that, so far, \$780,000 had been raised and that its fundraising goal is to get over \$800,000. He continued by saying that the amount raised includes ninety-six sponsors, thirty-one of which are new to USG, and twelve of which are back after a hiatus. He added that 575 RSVPs were received for this gala. Also, Regent Joiner continued by saying that the event is business casual and will be held at the Atlanta History Center.

## **PETITIONS AND COMMUNICATIONS**

Secretary to the Board Christopher McGraw announced that there were no timely petitions or communications for the Board to consider and that the next Board of Regents meeting will be held on October 3-4, 2023, at Abraham Baldwin Agricultural College.

## **EXECUTIVE SESSION**

Board Chair Harold Reynolds called for an executive session at approximately 12:00 p.m. With motion properly made by Regent Samuel D. Holmes and variously seconded, the Regents present voted unanimously to go into executive session. An affidavit regarding this executive session is on file with the Office of the Secretary to the Board.

## **RECONVENE**

Following executive session, Board Chair Harold Reynolds reconvened the Board meeting in its regular session at approximately 12:51 p.m. and announced that the Board took no actions during the executive session.

## **ADJOURNMENT**

There being no further business to come before the Board, and upon a motion properly made by Vice Chair Erin Hames and seconded by Regent Doug Aldridge the meeting adjourned at 12:53 p.m.

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Harold Reynolds  
Chairman, Board of Regents  
University System of Georgia

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Christopher A. McGraw  
Secretary, Board of Regents  
University System of Georgia

## **MINUTES OF THE COMMITTEE ON ACADEMIC AFFAIRS**

The Committee on Academic Affairs of the Board of Regents of the University System of Georgia met at approximately 10:20 a.m. on Friday, September 8, 2023, in Room 7007 of the Board's offices, 270 Washington St., SW, Atlanta, Georgia. Committee Chair Lowery Houston May called the meeting to order. Present, in addition to Committee Chair May, were Committee Vice Chair Samuel D. Holmes; Board Chair Harold Reynolds; Board Vice Chair Erin Hames; Regents Tom Bradbury; W. Allen Gudenrath; Bárbara Rivera Holmes; Cade Joiner; Sarah-Elizabeth Langford; and Jose R. Perez. Regent Patrick C. Jones participated remotely. Unless otherwise noted, the Regents present approved all items unanimously.

### **CONSENT ITEM**

1. The Committee approved the establishment of the Kenneth D. Lewis Distinguished Chair in Interdisciplinary Health Studies at Georgia State University.
2. The Committee approved the establishment of the Carolyn Wynn Smalley Distinguished Chair in Biology and Environmental Sciences at Middle Georgia State University.
3. The Committee approved the establishment of the Carolyn Wynn Smalley Distinguished Chair in Georgian Studies at Middle Georgia State University.
4. The Committee approved the establishment of the Delta Air Lines Endowed Professorship of Aviation at Middle Georgia State University.
5. The Committee approved the establishment of the Castro Professorship at the University of Georgia.
6. The Committee approved the establishment of the UGA Foundation Professorship in Arts and Science at the University of Georgia.
7. The Committee approved named faculty positions at Augusta University, Georgia Institute of Technology, Georgia State University, and the University of Georgia.

### **INFORMATION ITEM**

8. Vice Chancellor for Academic Affairs and Student Success Dr. Dana Nichols provided an update on the Regents Teaching Awards.

### **ADJOURNMENT**

There being no further business to come before the committee, and upon motion properly made by Regent Tom Bradbury and seconded by Regent Patrick C. Jones, the Regents who were present voted unanimously to adjourn the meeting at approximately 10:23 a.m.



**MINUTES OF THE  
COMMITTEE ON INTERCOLLEGIATE ATHLETICS**

The Committee on Intercollegiate Athletics of the Board of Regents of the University System of Georgia met at approximately 8:48 a.m. on Friday, September 8, 2023, in Room 7007 of the Board's offices, 270 Washington St., SW, Atlanta, Georgia. Committee Chair Cade Joiner called the meeting to order. Present, in addition to Committee Chair Joiner, were Board Chair Harold Reynolds; and Regents Samuel D. Holmes and Sarah-Elizabeth Langford. Committee Vice Chair C. Everett Kennedy, III was excused. Chancellor Sonny Perdue was also present.

**APPROVAL ITEM**

1. Upon a motion by Regent Samuel D. Holmes and seconded by Board Chair Harold Reynolds, the committee approved a request from the University of West Georgia to transition its athletic program to Division I FCS of the NCAA with membership in the Atlantic Sun Conference and the expansion of its athletics program offerings to include men's indoor and outdoor track and field, women's beach volleyball, and stunt.

**ADJOURNMENT**

There being no further business to come before the committee, and upon motion properly made by Regent Samuel D. Holmes and seconded by Board Chair Harold Reynolds, the Regents who were present voted unanimously to adjourn the meeting at approximately 9:09 a.m.

**MINUTES OF THE  
COMMITTEE ON INTERNAL AUDIT, RISK AND COMPLIANCE**

The Committee on Internal Audit, Risk and Compliance of the Board of Regents of the University System of Georgia met on Friday, September 8, 2023, at approximately 10:29 a.m., in room 8003 of the Board's offices, 270 Washington St. SW, in Atlanta, Georgia. Committee Chair James K. Syfan, III called the meeting to order. Present, in addition to Committee Chair Syfan, were Committee Vice Chair C. Thomas Hopkins, Jr.; Regents Doug Aldridge; Richard T. Evans; James M. Hull; Neil L Pruitt, Jr.; and T. Dallas Smith. Regent C. Everett Kennedy, III was excused. Chancellor Sonny Perdue was also present.

**INFORMATION ITEM**

1. Vice Chancellor for Internal Audit, Ethics and Compliance and Chief Audit Officer Jenna Wiese provided the committee an overview of the results of the GLBA Consulting Engagement.
2. Executive Director for Internal Audit Ted Beck provided an overview of the results of the Systemwide Title IX Audit.

**ADJOURNMENT**

There being no further business to come before the committee, and upon motion properly made by Regent T. Dallas Smith and seconded by Committee Vice Chair C. Thomas Hopkins, Jr., the Regents who were present voted unanimously to adjourn the meeting at approximately 10:41 a.m.

## **MINUTES OF THE COMMITTEE ON ORGANIZATION & LAW**

The Committee on Organization and Law of the Board of Regents of the University System of Georgia met on Friday, September 8, 2023, at approximately 10:23 a.m., in room 7007 of the Board's offices, 270 Washington St. SW, in Atlanta, Georgia. Committee Chair Sarah-Elizabeth Langford called the meeting to order. Present, in addition to Committee Chair Langford, were Committee Vice Chair Tom Bradbury; Board Chair Harold Reynolds; Board Vice Chair Erin Hames; Regents Lowery Houston May; W. Allen Gudenrath; Bárbara Rivera Holmes; Samuel D. Holmes; Cade Joiner; and Jose R. Perez. Regent Patrick C. Jones participated remotely.

### **APPROVAL ITEMS**

1. Upon a motion by Regent Bárbara Rivera Holmes and seconded by Committee Vice Chair Tom Bradbury, the committee approved the awarding of an honorary degree by the Georgia Institute of Technology to Charles H. "Chuck" Robbins.
2. Upon a motion by Regent Jose Perez and seconded by Regent Samuel D. Holmes, the committee approved the awarding of an honorary degree by the Georgia Institute of Technology to Christopher W. "Chris" Klaus.

### **EXECUTIVE SESSION AND DISCUSSION ITEMS**

Committee Chair Sarah-Elizabeth Langford called for an executive session at approximately 10:27 a.m. to discuss personnel matters and student records. With the motion properly made by Regent Lowery Houston May and seconded by Regent Patrick C. Jones, the Regents present voted unanimously to go into executive session. An affidavit regarding this executive session is on file with the Office of the Secretary to the Board.

Upon a motion properly made by Regent Cade Joiner and seconded by Regent Bárbara Rivera Holmes the Executive Session was adjourned at approximately 10:33 a.m. No actions were taken in the Executive Session.

### **ADJOURNMENT**

There being no further business to come before the committee, and upon motion properly made by Regent Cade Joiner and seconded by Regent Lowery Houston May, the Regents who were present voted unanimously to adjourn the meeting at approximately 10:35 a.m.

**MINUTES OF THE  
COMMITTEE ON REAL ESTATE AND FACILITIES**

The Committee on Real Estate and Facilities of the Board of Regents of the University System of Georgia met on Friday, September 8, 2023, at approximately 10:18 a.m., in room 8003 of the Board's offices, 270 Washington St. SW, in Atlanta, Georgia. Committee Chair T. Dallas Smith called the meeting to order. Present, in addition to Committee Chair Smith, were Regents Doug Aldridge; Richard T. Evans; C. Thomas Hopkins, Jr.; James M. Hull; Neil L. Pruitt, Jr.; and James K. Syfan, III. Committee Vice Chair C. Everett Kennedy, III was excused. Chancellor Sonny Perdue was also present. Unless otherwise noted, the Regents present approved all items unanimously.

**INFORMATION ITEM**

1. The Committee received a written report of real estate actions taken between April 1, 2023, and July 31, 2023, within the authority delegated by the Board to the Vice Chancellor for Real Estate and Facilities.

**CONSENT ITEMS**

2. The Committee approved the ranking of the program management firms and the design professional firms for project number J-405, Billy C. Black Building Renovation, for Albany State University. The ranked program management firms were:

- 1) AJB Construction Group, Inc. (McDonough)
- 2) Marx | Okubo Associates, Inc. (Atlanta)
- 3) Higdon + Herring (Atlanta)
- 4) IMPACT Development Management (Atlanta)

The ranked design professional firms were:

- 1) PRAXIS3, LLC (Atlanta)
- 2) McMillan Pazdan Smith Architecture (Atlanta)
- 3) HLGstudio, LLC (Atlanta)

3. The Committee approved the ranking of the program management firms and the design professional firms for project number J-410, Synovus Commerce and Technology Building Envelope Renewal, for Columbus State University. The ranked program management firms were:

- 1) Marx | Okubo Associates, Inc. (Atlanta)
- 2) Higdon + Herring (Atlanta)
- 3) IMPACT Development Management (Atlanta)

The ranked design professional firms were:

- 1) Walker Architects, Inc. (Atlanta)

- 2) 2WR Architects, Inc. (Columbus)
  - 3) Raymond Engineering-Georgia, Inc. (Conyers)
4. The Committee approved the ranking of the design professional firms for Project No. J-403, Military Leadership Center Expansion, for the University of North Georgia. The ranked design professional firms were:
- 1) LS3P Associates, Ltd. (Atlanta)
  - 2) Corgan Associates, Inc. (Atlanta)
  - 3) LDDBlueline, Inc. (Marietta)
  - 4) Sizemore Group, LLC (Atlanta)
5. The Committee approved the ranking of the design professional firms for project number J-406, Nursing and Health Science Addition, for the College of Coastal Georgia. The ranked design professional firms were:
- 1) Cogdell & Mendrala Architects, P.C. (Savannah) w/ McMillan Pazdan Smith Architecture (Atlanta)
  - 2) JMA Architecture, Inc. (Perry)
  - 3) CPL Architects, Engineers, Landscape Architect and Surveyor, D.P.C (P.C.) (Woodstock)
  - 4) Goodwyn Mills Cawood, LLC (Atlanta)
6. The Committee approved the ranking of the design professional firms for project number J-407, Herty Hall Renovation, for Georgia College & State University. The ranked design professional firms were:
- 1) Page Southerland Page, Inc. (Atlanta)
  - 2) JMA Architecture, Inc. (Perry)
  - 3) Cogdell Mendrala Architects, P.C. (Savannah)
  - 4) McMillan Pazdan Smith Architecture (Atlanta)
7. The Committee approved the ranking of the design professional firms for project number J-408, Eastman Campus Expansion, for Middle Georgia State University. The ranked design professional firms were:
- 1) Pond & Company (Peachtree Corners)
  - 2) Corgan Associates, Inc. (Atlanta)
  - 3) CROFT & Associates, Inc. (Kennesaw)
8. The Committee approved the ranking of the design professional firms for project number J-409, Pafford Building Renovation, for the University of West Georgia. The ranked design professional firms were:
- 1) CROFT & Associates, Inc. (Kennesaw)
  - 2) Houser Walker Architecture, LLC (Atlanta)
  - 3) PRAXIS3, LLC (Atlanta)

9. The Committee approved the ranking of the design-build firms for project number BR-10-2401, West Campus Parking Deck II, for the University of Georgia. The ranked design-build firms were:
  - 1) McCarthy Building Companies, Inc. (Atlanta) w/ Walker Consultants (Atlanta)
  - 2) J.E. Dunn Construction Company (Atlanta) w/ PRAXIS3, LLC (Atlanta)
  - 3) New South Construction Company (Atlanta) w/ Collins Cooper Carusi Architects, Inc. (Atlanta)
10. The Committee approved the naming of Alonzo and Alma Jones Student Center at Fort Valley State University.
11. The Committee approved the naming of the expansion of the Military Leadership Center to be constructed on the University of North Georgia's Dahlonega campus as Wynne-Mathews Military Science Center.

### **APPROVAL ITEMS**

12. The Committee authorized three laboratory renovation projects numbered BR-30-2401, BR-30-2402, and BR-30-2403, for the Georgia Institute of Technology. The motion was made by Regent Richard "Tim" Evans, Sr., and seconded by Regent C. Thomas Hopkins, Jr.
13. The Committee authorized project number BR-10-2402, Pet Health Center Expansion, for the University of Georgia. The motion was made by Regent C. Thomas Hopkins, Jr., and seconded by Regent Doug Aldridge.
14. The Committee authorized project number BR-90-2401, Stillwell Baseball Stadium Renovation, for Kennesaw State University. The motion was made by Regent Neil L. Pruitt, Jr., and seconded by Regent Doug Aldridge.
15. The Committee authorized project number PPV-90-2401, The Summit II New Student Residence Hall, for Kennesaw State University. The motion was made by Regent James M. Hull and seconded by Regent Richard "Tim" Evans, Sr.

### **ADJOURNMENT**

There being no further business to come before the Committee, the meeting adjourned at approximately 10:29 a.m. following a motion from Regent C. Thomas Hopkins, Jr., and a second from Regent Doug Aldridge.

**MINUTES OF THE MEETING OF THE  
THE BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA  
Atlanta, Georgia  
September 25, 2023**

**CALL TO ORDER**

The Board of Regents of the University System of Georgia met on Monday, September 25, 2023, in Room 8003 of the Board's offices, 270 Washington Street, SW, Atlanta, Georgia. Board Chair Harold Reynolds called the meeting to order at 8:28 a.m. Present, in addition to Board Chair Reynolds, were Regents Doug Aldridge; Tom Bradbury; Richard T. Evans; W. Allen Gudenrath; Bárbara Rivera Holmes; Samuel D. Holmes; James M. Hull; Cade Joiner; Patrick C. Jones; Sarah-Elizabeth Langford; Lowery Houston May; Jose R. Perez; and James K. Syfan, III. Board Vice Chair Erin Hames and Regent C. Thomas Hopkins, Jr. participated remotely. Regents C. Everett Kennedy, III; Neil L. Pruitt, Jr.; and T. Dallas Smith were excused. Chancellor Sonny Perdue was also present.

**EXECUTIVE SESSION**

Upon a motion made by Regent Cade Joiner and seconded by Regent Richard T. Evans, the Board unanimously voted to enter executive session at 8:30 a.m. to discuss personnel matters related to the Dalton State College presidential search. An affidavit regarding this executive session is on file in the Office of the Secretary to the Board.

**RECONVENE**

Following the executive session, Board Chair Harold Reynolds reconvened the Board in its regular session at 3:07 p.m. and announced that no action had been taken.

**ADJOURNMENT**

Upon a motion made by Regent Samuel D. Holmes and seconded by Regent James M. Hull, the Board members present unanimously voted to adjourn at 3:09 p.m.

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Harold Reynolds  
Chairman, Board of Regents  
University System of Georgia

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Christopher A. McGraw  
Secretary, Board of Regents  
University System of Georgia

**MINUTES OF THE MEETING OF  
THE BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA  
Atlanta, Georgia  
September 27, 2023**

**CALL TO ORDER**

The Board of Regents of the University System of Georgia met telephonically at 10:30 a.m. on Wednesday, September 27, 2023, and accessible in Room 8026 of the Board's offices, 270 Washington St., SW, Atlanta, Georgia. Board Chair Harold Reynolds called the meeting to order. Present, in addition to Chair Reynolds, were Vice Chair Erin Hames; Regents Tom Bradbury; Richard T. Evans; W. Allen Gudenrath; Bárbara Rivera Holmes; Samuel D. Holmes; C. Thomas Hopkins, Jr.; Cade Joiner; Patrick C. Jones; Lowery Houston May; Jose R. Perez; Neil L. Pruitt, Jr.; T. Dallas Smith; and James K. Syfan, III. Regents Doug Aldridge; James M. Hull; C. Everett Kennedy, III, and Sarah-Elizabeth Langford were excused. Chancellor Sonny Perdue was also present.

**EXECUTIVE SESSION**

Upon a motion made by Regent Lowery Houston May and seconded by Regent Jose R. Perez, the Board members present unanimously voted to enter executive session at 10:32 a.m. to discuss personnel matters related to the Dalton State College presidential search. An affidavit regarding this executive session is on file in the Office of the Secretary to the Board.

**RECONVENE**

Following the executive session, Chair Reynolds reconvened the Board in its regular session at 10:36 a.m. and announced that no action had been taken.

**DALTON STATE COLLEGE PRESIDENT**

Regent Lowery Houston May made a motion to name Dr. John Fuchko as the finalist for the position of President of Dalton State College, and the motion was seconded by Regent Richard T. Evans. The motion was approved unanimously by the Board members present.

**ADJOURNMENT**

Upon a motion made by Regent Jose R. Perez and seconded by Regent W. Allen Gudenrath, the Board members present unanimously voted to adjourn at 10:43 a.m.

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Harold Reynolds  
Chairman, Board of Regents  
University System of Georgia

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Christopher A. McGraw  
Secretary, Board of Regents  
University System of Georgia



**AGENDA**

**COMMITTEE ON FINANCE AND BUSINESS OPERATIONS**

**October 03, 2023**

**Agenda Item**

**Page No.**

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**INFORMATION ITEM**

1. Fiscal Year 2023 Financial Update

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**1. Information Item: Fiscal Year 2022 Financial Update**

Associate Vice Chancellor for Accounting & Reporting, Amanda Bibby, will present information on the Fiscal Year 2023 Budgetary Compliance Report (BCR) for the University System of Georgia.

**AGENDA**  
**COMMITTEE ON ACADEMIC AFFAIRS**  
**October 3, 2023**

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**ACTION ITEMS**

**I. Academic Programs**  
**New Program Requests**

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| 1. Establishment of a Ph.D. in Regenerative Biosciences, University of Georgia | 2 |
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**CONSENT ITEMS**

**II. Named/Endowed Faculty Positions**

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| 3. Named Faculty Positions | 9 |

## **1. Establishment of a Ph.D. in Regenerative Biosciences, University of Georgia**

**Recommended:** That the Board approve the request from President Jere W. Morehead that the University of Georgia ("UGA") be authorized to establish a Doctor of Philosophy with a major in Regenerative Bioscience.

### **Degree Name/Classification of Instructional Program:**

Doctor of Philosophy with a major in Regenerative Bioscience

CIP: 26.0102 Biomedical Sciences

### **System-wide and Institutional Context**

#### **System Wide/Strategic Plan Context (within mission fit):**

The Regenerative Bioscience Ph.D. program addresses the need for trained specialists in regenerative bioscience, an emerging area of growth in the state of Georgia, nationally, and globally. As a system, USG is committed to improving student success, economic competitiveness, and community impact in Georgia and to supporting innovative research in the sciences, technology, engineering, and mathematics. The primary goals of this program are to create innovators in high demand careers in biomedical research and technology that span both animal and human health. Cutting-edge research in regenerative bioscience has significant scope with research in the areas of cellular therapies, artificial organs, biomaterials, and medical devices, and also includes the development of innovative and translational diagnostic and modeling approaches.

#### **Institutional Mission Fit:**

The development of a Ph.D. in Regenerative Bioscience fits well with UGA's institutional mission. The Ph.D. in Regenerative Bioscience (RB) meets the emerging need for highly trained personnel in this field in both academia and industry. Regenerative bioscience research has had a direct impact on healthcare and medicine by contributing to the development of novel cellular therapies, artificial organs, biomaterials, diagnostic technologies, and medical devices that can accelerate tissue repair, provide prosthetic support, and enable rapid and accurate monitoring of injury and disease progression. The RB Ph.D. program harnesses over two decades of UGA expertise across several areas of regenerative bioscience including cutting edge research related to stroke, heart disease, musculoskeletal disease, Alzheimer's disease, Parkinson's disease, traumatic brain injury, and more. The RB Ph.D. program is foundationally based on the collaborative research and training infrastructure that was developed over the past 17 years in the Regenerative Bioscience Center (RBC). Doctoral students will participate in cutting-edge research focused on bridging therapeutic gaps for neurodegenerative diseases, stroke, traumatic brain injury, cancer, musculoskeletal dysfunction, and other disorders. Research innovations from RBC have also led to the formation of startup companies that work with the UGA Innovation Gateway (<https://research.uga.edu/gateway/>) to facilitate the licensing and commercialization of these technologies.

**Need/Workforce****Context:**

The RB Ph.D. provides advanced interdisciplinary training opportunities for students in biomanufacturing of cellular therapies and tissues, biomaterials for tissue engineering, gene therapy, biomedical imaging, and biomedical computation. The Ph.D. also prepares students for high demand careers with ample opportunities for entrepreneurship and technology commercialization training in partnership with the UGA Innovation Gateway. The Regenerative Bioscience sector is growing rapidly. In 2019, there were over 987 regenerative medicine companies worldwide, with 534 companies located in North America. Georgia has more than 570 bioscience facilities, with many having a strong regenerative bioscience focus. Georgia is ranked among the top 15 states for overall bio-related occupational employment and was ranked 6<sup>th</sup> among the fastest-growing states in bio-related employment.

**Sample Occupations:**

- Medical Scientists
- Biomedical Engineers
- Genetic Counselors
- Biological Scientists
- Epidemiologists
- Biological Science Educators

**Labor Market/Career Placement Outlook and Salary:****Occupational Demand for Georgia**

<u>Occupation</u>	<u>O*NET</u>	<u>Current Employment</u>	<u>Forecast Annual Growth</u>	<u>Mean</u>	<u>Experienced</u>
Medical Scientists, Except Epidemiologists	Bright Outlook	2,110	21%	\$81,790	\$153,870
Biological Scientists, All Other		1,090	4%	\$78,660	\$106,080
Biomedical Engineers	Bright Outlook	240	13%	\$100,390	\$148,610
Epidemiologists	Bright Outlook	330	39%	\$54,000	\$104,690

Genetic Counselors	Bright Outlook	2,900	18%	\$33,710	\$79,880
Biological Science Teachers, Postsecondary	Bright Outlook	800	14%	\$74,620	\$135,500

JobsEQ

National Center for O\*NET Development. O\*NET Online. Retrieved, December 13, 2021 from <https://www.onetonline.org/>

### **Curriculum:**

#### **Learning Outcomes, Program Specific Competencies and Knowledge, Skills, and Abilities:**

- Demonstrate knowledge in genetics, cell biology, anatomy and physiology, and immunology in healthy and diseased states.
- Understand molecular and cellular mechanisms that underlie disease and the limitations of current treatment strategies.
- Understand current and emerging technologies supporting regenerative medicine research including stem cell therapies, biomaterials/tissue engineering, cell engineering, biomanufacturing, gene therapies, and novel devices and diagnostics.
- Demonstrate critical laboratory skills including aseptic technique, cell culture, gene delivery and editing, and common analytical techniques such as qPCR, ELISA, and immunocytochemistry/immunohistochemistry, flow cytometry, and statistical analysis.
- Apply critical thinking skills to solve complex research problems focused on promoting tissue repair and regeneration following injury or disease using hypothesis-driven research.
- Demonstrate highly proficient scientific literacy and communication (interpersonal, verbal, and written) skills.
- Possess the knowledge and skills required to launch successful careers as scientific investigators in the regenerative bioscience or related fields.

#### **Career Competencies:**

- Analytic or Scientific Software
- Medical Software
- Critical Thinking and Inductive Reasoning
- Mathematics
- Oral Expression
- Written Comprehension.
- Active Listening

- Computer Based Training Software
- Computer Aided Design (CAD)
- Computers and Electronics

**Experiential Opportunities (High Impact Practices):**

The program is designed to introduce graduate students to the latest curriculum and provide them with ample opportunities for skill development, critical thinking, experiential learning, and networking with regional, national, and global partners. The UGA Regenerative Bioscience Center's (RBC) partnerships with nationally and internationally recognized centers and programs connects students with larger communities, which fosters collaboration. Student participation and outreach involves research and education activities of Georgia manufacturing innovation institutes such as the National Science Foundation (NSF) funded Engineering Research Center for Cell Manufacturing Technologies (CMaT), the National Institute for Innovation in Manufacturing Biopharmaceuticals (NIIMBL), and the Marcus Center for Therapeutic Cell Characterization and Manufacturing. The RBC and RB Ph.D. program faculty are closely involved in research and education partnerships with USG institutions, which have led to the establishment of federally funded centers for manufacturing innovation and clinical translation (Georgia CTSA), which provide training opportunities for graduate scholars to pursue research and professional careers in biomedical sciences. Graduate students can participate in the UGA National Science Foundation (NSF) iCorps cohorts every semester where they learn to develop value propositions, market value projections, and conduct customer discovery interviews. These experiences complement laboratory and classroom education and are an essential part of their training and development.

**Assessment Plan:**

Student learning outcomes are to be assessed in specific courses over a student's progression through the curriculum. Ph.D. student progress will be assessed annually by their major professor and the graduate coordinator. Student progress will be evaluated on achievements in coursework, progress toward the comprehensive exam, progress toward their dissertation proposal and research, achievements in teaching (e.g., course evaluations), achievements in scholarship (e.g., conference submissions/articles in review for publication), and attainment of the learning outcomes noted above. In addition, long-term learning outcomes and skills will be assessed via exit interviews with doctoral students. Career paths of alumni will be tracked. Graduates will be surveyed every 3 years to assess their current occupation and the value of their education in their current position. This survey will aid in tracking employment and placement rates and in determining specific areas of value in the program and areas for continuous improvement.

**Implementation****Enrollment Forecast:**

	Year 1	Year 2	Year 3	Year 4
Fiscal Year (Fall to Summer)	2023-24	2024-25	2025-26	2026-27
Base enrollment <sup>1</sup>		6	12	16
Lost to Attrition (should be negative)		0	0	0
New to the institution	3	5	6	8
Shifted from Other programs within your institution	3	1	0	0
<b>Total Enrollment</b>	6	12	18	24
Graduates	0	0	2	2
Carry forward base enrollment for next year	6	12	16	22

**Pipeline:**

UGA anticipates some recruitment from its existing Bachelor of Science in Regenerative Bioscience. Students can enter the Regenerative Bioscience Ph.D. directly upon completion of the undergraduate major requirements. The Ph.D. will provide advanced interdisciplinary training opportunities for students in biomanufacturing of cellular therapies and tissues, biomaterials for tissue engineering, gene therapy, biomedical imaging, and biomedical computation. Furthermore, recruitment of Ph.D. students will occur within the state of Georgia and nationally via social media and targeted mailings of informative fliers and brochures. Informational emails will be sent via UGA and other Georgia university listservs, and dedicated webpages on the Regenerative Bioscience Center (RBC) and Animal and Dairy Science (ADS) websites will be established with information about the RB (Ph.D.) program. This will be the first formalized Ph.D. program focused on providing interdisciplinary research and entrepreneurial training in Regenerative Bioscience in the state of Georgia, therefore it is expected that this program will be a significant draw for students graduating from other colleges across Georgia.

**System Picture:** Georgia is home to a sizeable biomedical technology and services industry, with around 443 companies located in the Atlanta metro area alone. Only two Georgia academic institutions currently offer advanced degrees in areas related to regenerative bioscience. Both Emory University and the Georgia Institute of Technology offer Ph.D. programs in Stem Cell Research and Biomedical Engineering, which focus on tissue engineering and regenerative medicine, respectively. The Department of Neuroscience and Regenerative Medicine at Augusta



University offers a Ph.D. program in Neuroscience. However, there are no formalized Ph.D. programs in the state of Georgia focused on providing interdisciplinary research and entrepreneurial training in Regenerative Bioscience.

The program responds to the mandate of the National Board for Professional Teaching Standard's call for the creation of a skilled technical workforce that is driven by science and engineering (2019 report, "The Skilled Technical Workforce: Crafting America's Science and Engineering Enterprise."). The program also addresses statewide education and workforce development needs via frequent interactions with Georgia manufacturing innovation institutes such as the National Science Foundation, the Engineering Research Center for Cell Manufacturing Technologies, the National Institute for Innovation in Manufacturing Biopharmaceuticals, and the Marcus Center for Therapeutic Cell Characterization and Manufacturing, as well as research and education partnerships with Georgia Institute of Technology, Emory University, and Augusta University. The program will also provide workforce development of Athens area technical college personnel and address employer needs of regional and statewide regenerative medicine and biopharmaceutical industries.

**Financial Impacts:** No funding or instruction will be lost by other units as a result of this program. Existing faculty lines budgeted for instruction will be utilized to cover instructional costs associated with all courses.

**Facility Impacts:** No facility impacts noted.

**Technology Impacts:** No new technology needed.

## 2. Establishments

### University of Georgia

#### **Annie and Zack Stanton Distinguished Professorship in Canine Welfare Law**

**Recommended:** That the Board approve the request of President Jere W. Morehead that the University of Georgia be authorized to establish the Annie and Zack Stanton Distinguished Professorship in Canine Welfare Law, effective October 3, 2023.

**Abstract:** The University of Georgia Foundation has verified funding sufficient to establish the endowed position as required by the Board of Regents 8.3.2.3. The UGA foundation has confirmed the funds available to support the establishment of \$500,000.

**Rationale:** The School of Law has received funding from the Stanton Foundation for the Annie and Zack Stanton Distinguished Professorship in Canine Welfare Law Fund (7838100). The Foundation was created by the late Frank Stanton, long-time President of CBS, Inc. The three overriding priorities of the Foundation are free press, nuclear security, and canine welfare. This professorship's establishment is based on that third priority and helps support the Law School's Practicum in Animal Welfare Skills ("PAWS") program.

The Distinguished Professorship Endowment will reside in the University of Georgia School of Law. It will support research, teaching, and service for a tenured faculty with a focus on animal welfare law.

### 3. Named Faculty Positions

**Institution:** University of Georgia

**University Faculty's Name:** Lisa Milot

**Named Faculty Position:** Annie and Zack Stanton Distinguished Professorship in Canine Welfare Law

**Institution:** University of Georgia

**University Faculty's Name:** Craig Osenberg

**Named Faculty Position:** UGA Athletic Association Professorship in Ecology

**Institution:** University of Georgia

**University Faculty's Name:** Miaoying Tian

**Named Faculty Position:** Ji/Georgia Vegetable Industry Distinguished Professorship in Plant Pathology

**Institution:** University of Georgia

**University Faculty's Name:** Amy Rosemond

**Named Faculty Position:** University of Georgia Foundation Professorship in Ecology

**Institution:** University of Georgia

**University Faculty's Name:** Julianne Schmidt

**Named Faculty Position:** Georgia Athletic Association Professorship in Education

**Institution:** University of Georgia

**University Faculty's Name:** Kyunghwa Lee

**Named Faculty Position:** Omer Clyde & Elizabeth Parr Aderhold Professorship in Education

## **AGENDA**

### **COMMITTEE ON REAL ESTATE AND FACILITIES**

**October 3, 2023**

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#### **APPROVAL ITEM**

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| 2. Ranking of Design Professional and Construction Management Firms,<br>Project No. J-415, Building #1013 (Poultry Science Complex) Renovation<br>Phase I, University of Georgia | 2 |
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## **AGENDA**

### **COMMITTEE ON REAL ESTATE AND FACILITIES**

**October 3, 2023**

**1. Capital Project Update**

Sandra Lynn Neuse, Vice Chancellor for Real Estate and Facilities, will discuss the capital project evaluation framework and provide a status update on the design and construction of capital projects for the University System of Georgia.

2. **Ranking of Design Professional and Construction Management Firms, Project No. J-415, Building #1013 (Poultry Science Complex) Renovation Phase I, University of Georgia**

Recommended: That the Board approve the ranking of the design professional firms and construction management firms named below for the identified project and authorize contract negotiations to proceed with each top-ranked firm. Should it not be possible to execute a contract with each top-ranked firm, staff will then attempt to execute a contract with the other respective listed firms in rank order.

Understandings: Qualifications-based selection processes were held in accordance with Board of Regents procedures to identify and rank firms. The following recommendations are made:

**Project No. J-415, Building #1013 (Poultry Science Complex) Renovation Phase I, University of Georgia**

Project Description: Authorized by the Board in September 2022 as part of the Fiscal Year (“FY”) 2024 capital outlay request, the first phase of the project (the “Project”) to renovate the interior of the former Poultry Science Complex, now called Building #1013, may now move forward following the completion of the University of Georgia’s (“UGA”) new Poultry Science Building. The Project will involve the renovation of approximately 14,000 square feet in the southern wing of the mid-century building and provide active learning classrooms, collaborative student spaces and study rooms, and graduate and faculty offices. The scope of the Project will also include renewal of core mechanical, electrical, and plumbing systems renewal and upgrades to address life safety and accessibility-related building deficiencies. The system upgrades would also support a proposed second phase, which would complete the renovation of the remaining 51,000 square feet in the building (“Phase II”). The cornerstone of Phase II would be UGA’s Institute for Integrative Precision Agriculture. Design funding totaling \$2,300,000 for Phase II was included in the FY 2025 capital outlay request approved by the Board on September 8, 2023.

The Project will be funded with \$5,000,000 in FY 2024 State General Obligation (“G.O.”) Bonds, and \$6,000,000 institutional funds.

Total Project Cost:	\$11,000,000
Construction Cost (Stated Cost Limitation):	\$ 7,800,000

Number of design professional firms that applied for this commission: 4

Recommended firms in rank order:

- 1)
- 2)
- 3)

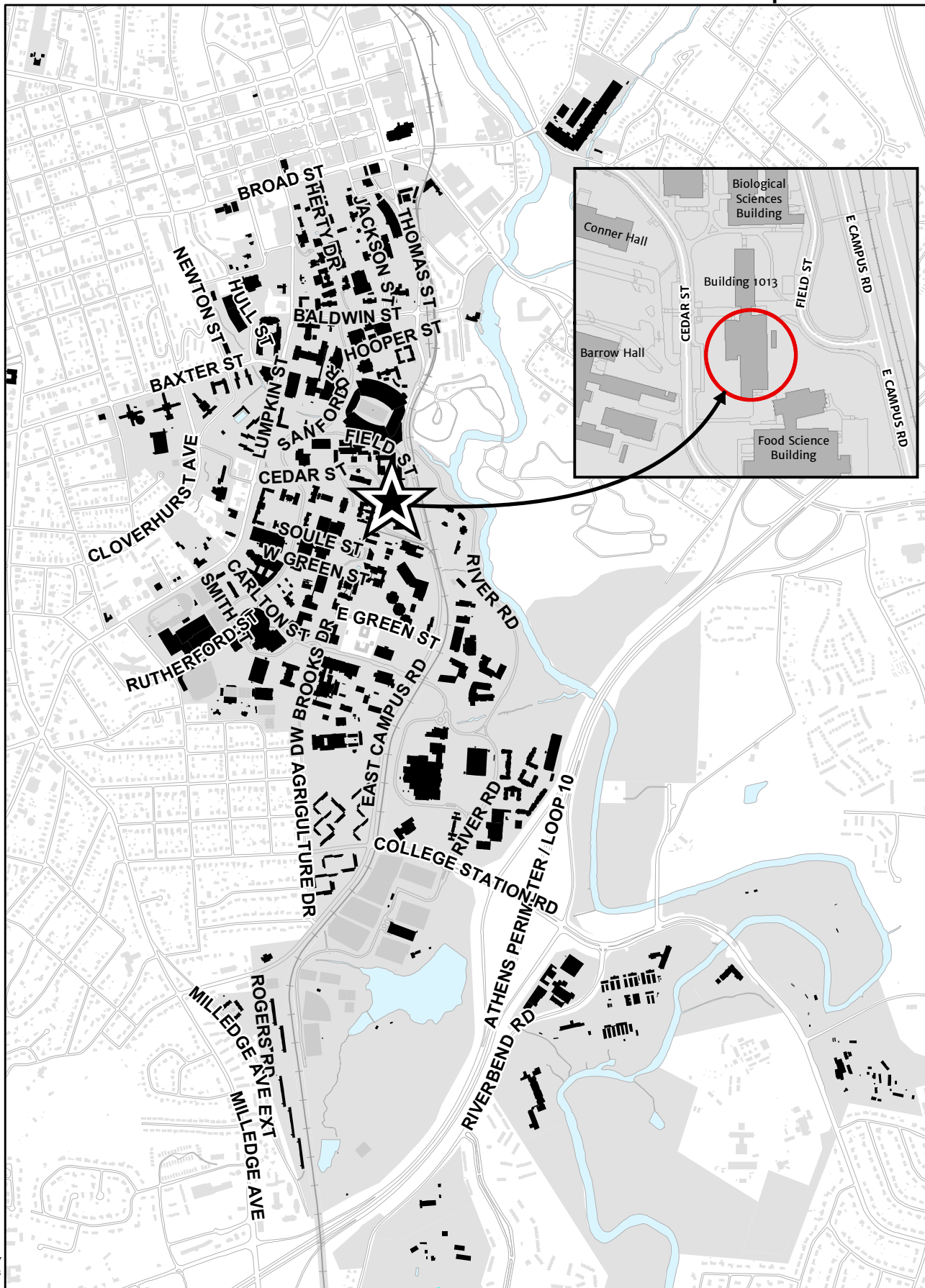
Number of construction management firms that applied for this commission: 7

Recommended firms in rank order:

- 1)
- 2)
- 3)



J-415 Building #1013 (Poultry Science Complex) Renovation Phase 1





**AGENDA**

**COMMITTEE ON ORGANIZATION AND LAW**

**October 3, 2023**

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**EXECUTIVE SESSION**

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| 1. | Executive Session | 1 |
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**1. Executive Session**

The Committee will enter executive session to discuss pending applications for review. These are made to the Board of Regents Office of Legal Affairs pursuant to Policy 6.26. Applications for Discretionary Review involve personnel matters and student records.

**AGENDA**

**PERSONNEL AND BENEFITS**

**October 4, 2023**

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**APPROVAL ITEMS**

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| 3. | Proposed Revisions to Board of Regents Policies 6.10.1 and 8.2.7.7 to align with changes in state and federal law | 2 |
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**AGENDA**

**PERSONNEL AND BENEFITS**

**October 4, 2023**

**1. Information Item: USG Total Rewards Update**

Interim Vice Chancellor for Human Resources, Karin Elliott, will present a USG Total Rewards update. An overview of the USG Health Conditions and Prevalence Report will be provided as well as an update on the USG Total Rewards Statement.

**2. Information Item: ABAC Human Resources Spotlight – Minors on Campus Programs and Student Employment**

Chief Human Resources Officer, Richard Spancake, will provide an overview of the Minors on Campus program offerings and present on student employment at ABAC.

### **3. Approval Item: Proposed Revisions to Board of Regents Policies 6.10.1 and 8.2.7.7**

Proposed changes to Board of Regents policies 6.10.1 and 8.2.7.7 to align with changes in state and federal law will be presented for approval.

#### **Background – Smoke-Free Campus Policy 6.10.1**

The 2023 amendment to the Georgia Smokefree Air Act modifies the definition of "smoking" to include the use of any electronic smoking device that creates an aerosol or vapor, or the use of any oral smoking device for the purpose of circumventing the prohibition of smoking under the Act and enacts a ban on vaping in the workplace. Modifications are required to update the BOR policy definition of Tobacco Products to reflect the changes to Georgia law.

#### **Current Policy 6.10.1:**

##### 6.10 Tobacco and Smoke-Free Campuses

The University System of Georgia (USG) is committed to providing a safe, healthy, and amicable environment for all students, employees, and persons visiting USG campuses. This policy applies to all persons who enter USG Properties. Violation of this policy may result in corrective action under student conduct or human resource policies and visitors refusing to comply may be asked to leave campus. Signage to help inform the campus communities and visitors of these prohibitions should be placed throughout campus.

##### 6.10.1 Definitions

“USG Properties” is defined as property owned, leased, rented, in the possession of, or in any way used by the USG or its affiliates, including all areas indoors and outdoors, buildings, and parking lots.

“Tobacco Products” is defined as cigarettes, cigars, pipes, all forms of smokeless tobacco, clove cigarettes, and any other smoking devices that use tobacco, such as hookahs, or simulate the use of tobacco, such as electronic cigarettes.

##### 6.10.2 Prohibition of Tobacco Products

In accordance with the Georgia Smoke Free Air Act of 2005, the use of all forms of Tobacco Products on USG Properties is expressly prohibited. Further, the advertising, sale, or free sampling of Tobacco Products on USG Properties is prohibited unless specifically stated for research purposes. All events hosted by a USG entity and by outside groups on behalf of the USG shall be tobacco-free.

##### 6.10.3 Exceptions

The President of each institution may define any exceptions to this policy, but exceptions should be limited and reflect the intent for USG campuses to be tobacco and smoke free unless needed for educational purposes or the advancement of research.

##### 6.10.4 Resources for Tobacco Cessation

Resources to assist individuals with tobacco cessation, educational materials, and other wellness information will be provided by the USG. Such effort does not limit the amount of resources that a USG institution may provide for tobacco cessation and the positive enforcement of this policy.

**Proposed Revision to Policy 6.10.1:****6.10 Tobacco and Smoke-Free Campuses**

The University System of Georgia (USG) is committed to providing a safe, healthy, and amicable environment for all students, employees, and persons visiting USG campuses. This policy applies to all persons who enter USG Properties. Violation of this policy may result in corrective action under student conduct or human resource policies and visitors refusing to comply may be asked to leave campus. Signage to help inform the campus communities and visitors of these prohibitions should be placed throughout campus.

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**6.10.2 Prohibition of Tobacco Products**

In accordance with the Georgia Smoke Free Air Act of 2005, the use of all forms of Tobacco Products on USG Properties is expressly prohibited. Further, the advertising, sale, or free sampling of Tobacco Products on USG Properties is prohibited unless specifically stated for research purposes. All events hosted by a USG entity and by outside groups on behalf of the USG shall be tobacco-free.

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**Recommended New Policy 6.10.1 (to be effective October 4, 2023):****6.10 Tobacco and Smoke-Free Campuses**

The University System of Georgia (USG) is committed to providing a safe, healthy, and amicable environment for all students, employees, and persons visiting USG campuses. This policy applies to all persons who enter USG Properties. Violation of this policy may result in corrective action under student conduct or human resource policies and visitors refusing to comply may be asked to leave campus. Signage to help inform the campus communities and visitors of these prohibitions should be placed throughout campus.

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The President of each institution may define any exceptions to this policy, but exceptions should be limited and reflect the intent for USG campuses to be tobacco and smoke free unless needed for educational purposes or the advancement of research.

**6.10.4 Resources for Tobacco Cessation**

Resources to assist individuals with tobacco cessation, educational materials, and other wellness information will be provided by the USG. Such effort does not limit the amount of resources that a USG institution may provide for tobacco cessation and the positive enforcement of this policy.

**Background Policy 8.2.7.7 Other Leave - Voting and FLSA Leave:**

In 2023, legislation was passed (Senate Bill 129-Section 3) amending Georgia state law regarding time off from work for voting for employees in the state of Georgia to include the following:

- The law was modified to permit employees to take leave either on the day of the election or on days that are designated for advance in-person voting.
- The law no longer bases an employee's entitlement to leave on the employee's working hours on the date of the election.
- No changes were made to the 2-hour maximum voting leave allowance.

The recommended change to this policy will state that the USG policy will provide Voting Leave to employees in accordance with Georgia state law. The Human Resources policy manual will be updated with the details necessary for implementation.

In addition to the recommendations for changes to the Voting leave section of this policy, revisions are also recommended to the FLSA section to update the legal reference to federal law and modify the section title and criteria for clarification purposes.

**Current Policy 8.2.7.7:****8.2.7.7 Other Leave****Education Support Leave**

To supplement work-life balance options for University System of Georgia (USG) employees, each full-time, non-temporary employee of the USG shall be eligible for up to eight (8) hours of paid leave per calendar year for the purpose of promoting education in this state as authorized by O.C.G.A. § 45-20-32. Only activities directly related to student achievement and academic support will qualify for education support leave. Education support leave is not charged against any other leave. Education support leave does not accumulate or rollover and is not paid-out upon change of employment status. (BoR Minutes, May 2015)

**Fair Labor Standards Act (FLSA)**

When an exempt employee is absent from work for less than one (1) scheduled workday and their accumulated leave is insufficient to cover the partial day of absence, the employer will:

1. Deduct the cost for such leave in hourly increments from an exempt employee's salary; or,
2. Place the exempt employee on leave without pay, if so requested by the exempt employee.

Such action by the employer will not disqualify the exempt status of the employee's position (29 CFR § 541.5d).

**Court Duty**

Court duty leave with pay shall be granted to regular employees for the purpose of serving on a jury or as a witness. Such leave shall be granted upon presentation of official orders from the appropriate court.

**Voting**

USG employees are encouraged to exercise their constitutional right to vote in all federal, state, and local elections. If election polls are not open at least two (2) hours before or two (2) hours after an employee's normally scheduled work shift, sufficient leave time must be granted to permit the employee to vote. In this instance, an institution should grant the employee a two (2) hour block of time in which to vote, if needed. (BoR Minutes, April 2002)



**Military Physical Examination**

Any regular employee required by Federal law to take a military physical examination shall be paid for any time lost to take such an examination.

**Personal Leave**

At the discretion of the president of an institution personal leave of absence without pay for periods not to exceed one (1) year may be approved when such leave is deemed in the best interest of the institution. Such approved personal leave shall allow the employee the right to elect to continue group insurance benefits. The employee must pay the full cost for any coverage continued under this provision.

**Organ and Bone Marrow Donation Leave**

As authorized by O.C.G.A. § 45-20-31, each University System of Georgia (USG) employee who serves as an organ donor for the purpose of transplantation shall receive a leave of absence, with pay, of thirty (30) calendar days; and

Each employee who serves as a bone marrow donor for the purpose of transplantation shall receive a leave of absence, with pay, of seven (7) calendar days.

Leave taken under this provision shall not be charged against or deducted from an employee's accrued annual or sick leave. Such leave shall be included as service in computing any retirement or pension benefits. This provision shall apply only to an employee who actually donates an organ or marrow and who presents to the appropriate supervisor a statement from a licensed medical practitioner or hospital administrator that the employee is making an organ or marrow donation. (BoR Minutes, August 2002). Organ and Bone Marrow Donation Leave may qualify as a serious health condition under the Family and Medical Leave Act (FMLA). If FMLA applies to the absence, the leave must run concurrently with FMLA.

**Blood or Blood Platelet Donation Leave**

As authorized by O.C.G.A. § 45-20-30, USG employees are eligible to request the following:

1. Up to two (2) hours of paid leave for the purpose of donating blood up to four (4) times each calendar year, or
2. Up to four (4) hours of leave for the purpose of donating blood platelets or granulocytes through the plasmapheresis process up to four (4) times each calendar year.

An employee who does not use the entire time allowed at the time of each donation does not accrue any right to any subsequent paid or unpaid leave.

**Inclement Weather or Emergency**

In the event of inclement weather or any emergency that requires leaves of absence of employees, the president of a USG institution may declare leave with or without pay. (BoR Minutes, 1992-93, p. 135)

**Proposed Revision to Policy 8.2.7.7:****8.2.7.7 Other Leave****Education Support Leave**

To supplement work-life balance options for University System of Georgia (USG) employees, each full-time, non-temporary employee of the USG shall be eligible for up to eight (8) hours of paid leave per calendar year for the purpose of promoting education in this state as authorized by O.C.G.A. § 45-20-32. Only activities

directly related to student achievement and academic support will qualify for education support leave. Education support leave is not charged against any other leave. Education support leave does not accumulate or rollover and is not paid-out upon change of employment status. (BoR Minutes, May 2015)

### **Unpaid Leave – FLSA Exempt Employee**

When an exempt employee is absent from work for less than one (1) scheduled workday and their accumulated leave is insufficient to cover the partial day of absence, the employer will:

1. Deduct the cost for such leave ~~in hourly increments~~ from an exempt employee's salary; or,
2. Place the exempt employee on leave without pay, ~~if so requested by the exempt employee.~~

Such action by the employer will not disqualify the exempt status of the employee's position (29 CFR § 541.5d). 710 Employees of public agencies.

### **Court Duty**

Court duty leave with pay shall be granted to regular employees for the purpose of serving on a jury or as a witness. Such leave shall be granted upon presentation of official orders from the appropriate court.

### **Voting Leave**

~~USG will provide voting leave to employees as provided by Georgia law. USG employees are encouraged to exercise their constitutional right to vote in all federal, state, and local elections. If election polls are not open at least two (2) hours before or two (2) hours after an employee's normally scheduled work shift, In compliance with state law, an employee who is qualified and registered to vote sufficient leave time must be granted sufficient leave time, up to a maximum of two (2) hours, to permit the employee to vote. In this instance, an institution should grant the employee a two (2) hour block of time in which to vote. USG provides that such leave shall be paid for eligible employees', voting leave is not cumulative, and an employee who does not use the entire time allowed at the time of each occurrence does not accrue any right to any subsequent paid or unpaid leave. (BoR Minutes, April 2002)~~

### **Military Physical Examination**

Any regular employee required by Federal law to take a military physical examination shall be paid for any time lost to take such an examination.

### **Personal Leave**

At the discretion of the president of an institution personal leave of absence without pay for periods not to exceed one (1) year may be approved when such leave is deemed in the best interest of the institution. Such approved personal leave shall allow the employee the right to elect to continue group insurance benefits. The employee must pay the full cost for any coverage continued under this provision.

### **Organ and Bone Marrow Donation Leave**

As authorized by O.C.G.A. § 45-20-31, each University System of Georgia (USG) employee who serves as an organ donor for the purpose of transplantation shall receive a leave of absence, with pay, of thirty (30) calendar days; and

Each employee who serves as a bone marrow donor for the purpose of transplantation shall receive a leave of absence, with pay, of seven (7) calendar days.

Leave taken under this provision shall not be charged against or deducted from an employee's accrued annual or sick leave. Such leave shall be included as service in computing any retirement or pension benefits. This provision shall apply only to an employee who actually donates an organ or marrow and who presents to the appropriate supervisor a statement from a licensed medical practitioner or hospital administrator that the employee is making an organ or marrow donation. (BoR Minutes, August 2002). Organ and Bone Marrow Donation Leave may qualify as a serious health condition under the Family and Medical Leave Act (FMLA). If FMLA applies to the absence, the leave must run concurrently with FMLA.

### **Blood or Blood Platelet Donation Leave**

As authorized by O.C.G.A. § 45-20-30, USG employees are eligible to request the following:

1. Up to two (2) hours of paid leave for the purpose of donating blood up to four (4) times each calendar year, or
2. Up to four (4) hours of leave for the purpose of donating blood platelets or granulocytes through the plasmapheresis process up to four (4) times each calendar year.

An employee who does not use the entire time allowed at the time of each donation does not accrue any right to any subsequent paid or unpaid leave.

### **Inclement Weather or Emergency**

In the event of inclement weather or any emergency that requires leaves of absence of employees, the president of a USG institution may declare leave with or without pay. (BoR Minutes, 1992-93, p. 135)

### **Recommended New Policy 8.2.7.7 (to be effective October 4, 2023):**

#### 8.2.7.7 Other Leave

#### **Education Support Leave**

To supplement work-life balance options for University System of Georgia (USG) employees, each full-time, non-temporary employee of the USG shall be eligible for up to eight (8) hours of paid leave per calendar year for the purpose of promoting education in this state as authorized by O.C.G.A. § 45-20-32. Only activities directly related to student achievement and academic support will qualify for education support leave. Education support leave is not charged against any other leave. Education support leave does not accumulate or rollover and is not paid-out upon change of employment status. (BoR Minutes, May 2015)

#### **Unpaid Leave - FLSA Exempt Employee**

When an exempt employee is absent from work for less than one (1) scheduled workday and their accumulated leave is insufficient to cover the partial day of absence, the employer will:

1. Deduct the cost of such leave from an exempt employee's salary; or,
2. Place the exempt employee on leave without pay.

Such action by the employer will not disqualify the exempt status of the employee's position (29 CFR § 541.710 Employees of public agencies).

#### **Court Duty**

Court duty leave with pay shall be granted to regular employees for the purpose of serving on a jury or as a witness. Such leave shall be granted upon presentation of official orders from the appropriate court.

**Voting Leave**

USG will provide voting leave to employees as provided by Georgia law.

**Military Physical Examination**

Any regular employee required by Federal law to take a military physical examination shall be paid for any time lost to take such an examination.

**Personal Leave**

At the discretion of the president of an institution personal leave of absence without pay for periods not to exceed one (1) year may be approved when such leave is deemed in the best interest of the institution. Such approved personal leave shall allow the employee the right to elect to continue group insurance benefits. The employee must pay the full cost for any coverage continued under this provision.

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Each employee who serves as a bone marrow donor for the purpose of transplantation shall receive a leave of absence, with pay, of seven (7) calendar days.

Leave taken under this provision shall not be charged against or deducted from an employee's accrued annual or sick leave. Such leave shall be included as service in computing any retirement or pension benefits. This provision shall apply only to an employee who actually donates an organ or marrow and who presents to the appropriate supervisor a statement from a licensed medical practitioner or hospital administrator that the employee is making an organ or marrow donation. (BoR Minutes, August 2002). Organ and Bone Marrow Donation Leave may qualify as a serious health condition under the Family and Medical Leave Act (FMLA). If FMLA applies to the absence, the leave must run concurrently with FMLA.

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2. Up to four (4) hours of leave for the purpose of donating blood platelets or granulocytes through the plasmapheresis process up to four (4) times each calendar year.

An employee who does not use the entire time allowed at the time of each donation does not accrue any right to any subsequent paid or unpaid leave.

**Inclement Weather or Emergency**

In the event of inclement weather or any emergency that requires leaves of absence of employees, the president of a USG institution may declare leave with or without pay. (BoR Minutes, 1992-93, p. 135)

## AGENDA

### CORE CURRICULUM

October 4, 2023

#### 1. Revision to Board of Regents Policy Manual, Section 3.3.1, Core Curriculum

**Recommendation:** That the Board approve the request from Executive Vice Chancellor and Chief Academic Officer, Dr. Ashwani Monga, to amend Board policy 3.3.1 Core Curriculum, effective immediately with full implementation by fall 2024. The key amendments relate to changing the nomenclature of core curriculum areas and including system-wide learning outcomes and career-ready competencies.

**Background:** The current Board policy 3.3.1 provides guidance on foundational areas that form the core curriculum. Some of the proposed changes pertain to the nomenclature. Highlighting “IMPACTS” as an acronym (instead of the current A-F structure) will be more memorable to students, reinforcing how the core curriculum “impacts” their learning and their readiness for their chosen career path. The changes in nomenclature will be coupled with specific steps to heighten the positive impact of the core curriculum. One major modification will be to have system-wide learning outcomes, so that students are assured of a certain level of learning from each course that they take as part of the core curriculum. Having system-wide learning outcomes will also assure consistency between institutions, which will aid the process for students who choose to transfer between the institutions of the University System of Georgia. Another major modification will be to have career-ready competencies in each area of the core curriculum to assure that students have broad-ranging skills that will be helpful in whichever careers they pursue after graduation.

Please note, strikethrough text represents a deletion from the current version, and red text represents an addition.

**Policy Being Proposed for Modification****3.3.1 Core Curriculum**

The USG core curriculum was developed with the goals of assuring institutional accountability for learning, incorporating learning requirements in global perspectives and critical thinking, allowing institutions some flexibility in tailoring courses to their institutional mission, while ensuring that core curriculum courses completed at one USG institution or through eCore, the USG's designated online core curriculum, are fully transferable to another USG institution. All core curriculum requirements must be completed as part of the associate of arts, associate of science, bachelor of arts and bachelor of science degree programs.

Each institution's core curriculum shall consist of 42 semester credit hours, with minimum credit hours in each area of the core as follows:

Area	Name	Hours
Area A1	Communication Skills	At least 6 semester hours
Area A2	Quantitative Skills	At least 3 semester hours
Area B	Institutional Options	At least 3 semester hours
Area C	Humanities/Fine Arts, and Ethics	At least 6 semester hours
Area D	Natural Sciences, Mathematics, and Technology At least 4 of these hours must be in a lab science course.	At least 7 semester hours*
<p>*Given the importance of the STEM disciplines, any institution that wishes to drop Area D below 10 hours must make a compelling intellectual case that its core proposal will not lead to students knowing less about the natural sciences, math, and technology. [An example of such a compelling case might be if the institution proposed to put 3 or more hours of math in Area B and 7 hours of natural science in Area D.]</p>		
Area E	Social Sciences	At least 6 semester hours

The specific learning outcomes for areas A through E of an institution's core curriculum are approved by the Council on General Education.

Students completing any core curriculum course at one USG institution or through eCore will receive full credit for that course upon transfer to another USG institution within the same major, even if a core area is not completed and even if it means giving transfer credit across areas (e.g., credit of a math course in Area C).

Assessment of the core curriculum by each institution is required as part of their accreditation by the Southern Association of Colleges and Schools and by the USG Comprehensive Program Review process.

(BoR Minutes, October 2009, October 2014, October 2015; March 2016)

**Amended Policy (Marked-up version)****3.3.1 Core Curriculum: Core IMPACTS**

The USG core curriculum, Core IMPACTS, is designed to ensure that students acquire essential knowledge in foundational academic areas and develop career-ready competencies. There are seven Core IMPACTS areas. As presented in the table below, IMPACTS is a mnemonic for students to appreciate the impact of the overall core curriculum. ~~was developed with the goals of assuring institutional accountability for learning, incorporating learning requirements in global perspectives and critical thinking, allowing institutions some flexibility in tailoring courses to their institutional mission, while ensuring that core curriculum courses completed at one USG institution or through eCore, the USG's designated online core curriculum, are fully transferable to another USG institution. All core curriculum requirements must be completed as part of the associate of arts, associate of science, bachelor of arts and bachelor of science degree programs.~~

Students at all institutions must meet the Core IMPACTS requirements in all specified areas. However, institutions have considerable flexibility to tailor courses that meet these requirements to their institutional missions. Students must complete all Core IMPACTS requirements in order to earn associate of arts, associate of science, nexus, bachelor of arts, or bachelor of science degrees.

The Core IMPACTS framework establishes common system-wide Learning Outcomes and Career-Ready Competencies for each area, ensuring that courses completed in an area at one institution or through eCore are fully transferable to the same area at any other USG institution. Students do not have to complete all of the requirements for a Core IMPACTS area to transfer credit within that area. In some cases, a student may transfer from a sending institution that has a higher amount of credit in a core area than the receiving institution to which the student is transferring. In those cases, students should still get full credit for courses at the receiving institution, with the excess credit being applied to another core area.

System-wide Learning Outcomes and Career-Ready Competencies have been established for each Core IMPACTS area. To be included in a Core IMPACTS area, courses must address the approved Learning Outcomes and Career-Ready Competencies for that area. More details are available in the Academic and Student Affairs Handbook.

Each institution's ~~core curriculum~~ Core IMPACTS requirements must add up to ~~shall consist of~~ 42 semester credit hours, with minimum credit hours in each area of the core as follows:

<b>Core IMPACTS</b>	<b>Area Shorthand</b>	<b>Credit Hours</b>
<b>Institutional Priority</b>	<b>Institution</b>	<b>At least 3 credit hours</b>
<b>Mathematics &amp; Quantitative Skills</b>	<b>Mathematics</b>	<b>At least 3 credit hours</b>
<b>Political Science and U.S. History</b>	<b>Citizenship</b>	<b>At least 3 credit hours</b>
<b>Arts, Humanities &amp; Ethics</b>	<b>Humanities</b>	<b>At least 6 credit hours</b>



Communicating in Writing	Writing	At least 6 credit hours
Technology, Mathematics & Sciences*	STEM	At least 7 credit hours*
Social Sciences	Social Sciences	At least 3 credit hours

\*At least 4 of the STEM credit hours must be in a lab science course. Given the importance of the STEM disciplines, any institution that wishes to drop STEM below 10 hours must make a compelling intellectual case that its core proposal will not lead to students knowing less about STEM. [An example of such a compelling case might be if the institution proposed to put 3 or more hours of math in the Institution area and 7 hours of natural science in the STEM area.]

Area	Name	Hours
Area A1	Communication Skills	At least 6 semester hours
Area A2	Quantitative Skills	At least 3 semester hours
Area B	Institutional Options	At least 3 semester hours
Area C	Humanities/Fine Arts, and Ethics	At least 6 semester hours
Area D	Natural Sciences, Mathematics, and Technology At least 4 of these hours must be in a lab science course.	At least 7 semester hours*
<p>*Given the importance of the STEM disciplines, any institution that wishes to drop Area D below 10 hours must make a compelling intellectual case that its core proposal will not lead to students knowing less about the natural sciences, math, and technology. [An example of such a compelling case might be if the institution proposed to put 3 or more hours of math in Area B and 7 hours of natural science in Area D.]</p>		
Area E	Social Sciences	At least 6 semester hours

The specific learning outcomes for areas A through E of an institution's core curriculum are approved by the Council on General Education.

~~Students completing any core curriculum course at one USG institution or through eCore will receive full credit for that course upon transfer to another USG institution within the same major, even if a core area is not completed and even if it means giving transfer credit across areas (e.g., credit of a math course in Area C).~~

~~Assessment of the core curriculum by each institution is required as part of their accreditation by the Southern Association of Colleges and Schools and by the USG Comprehensive Program Review process.~~

~~(BoR Minutes, October 2009, October 2014, October 2015; March 2016)~~

**Amended Policy (Final, clean, version)****3.3.1 Core Curriculum: Core IMPACTS**

The USG core curriculum, Core IMPACTS, is designed to ensure that students acquire essential knowledge in foundational academic areas and develop career-ready competencies. There are seven Core IMPACTS areas. As presented in the table below, IMPACTS is a mnemonic for students to appreciate the impact of the overall core curriculum.

Students at all institutions must meet the Core IMPACTS requirements in all specified areas. However, institutions have considerable flexibility to tailor courses that meet these requirements to their institutional missions. Students must complete all Core IMPACTS requirements in order to earn associate of arts, associate of science, nexus, bachelor of arts, or bachelor of science degrees.

The Core IMPACTS framework establishes common system-wide Learning Outcomes and Career-Ready Competencies for each area, ensuring that courses completed in an area at one institution or through eCore are fully transferable to the same area at any other USG institution. Students do not have to complete all of the requirements for a Core IMPACTS area to transfer credit within that area. In some cases, a student may transfer from a sending institution that has a higher amount of credit in a core area than the receiving institution to which the student is transferring. In those cases, students should still get full credit for courses at the receiving institution, with the excess credit being applied to another core area.

System-wide Learning Outcomes and Career-Ready Competencies have been established for each Core IMPACTS area. To be included in a Core IMPACTS area, courses must address the approved Learning Outcomes and Career-Ready Competencies for that area. More details are available in the Academic and Student Affairs Handbook.

Each institution's Core IMPACTS requirements must add up to 42 semester credit hours, with minimum credit hours in each area as follows:

<b>Core IMPACTS</b>	<b>Area Shorthand</b>	<b>Credit Hours</b>
Institutional Priority	Institution	At least 3 credit hours
Mathematics & Quantitative Skills	Mathematics	At least 3 credit hours
Political Science and U.S. History	Citizenship	At least 3 credit hours
Arts, Humanities & Ethics	Humanities	At least 6 credit hours
Communicating in Writing	Writing	At least 6 credit hours
Technology, Mathematics & Sciences*	STEM	At least 7 credit hours*
Social Sciences	Social Sciences	At least 3 credit hours

\*At least 4 of the STEM credit hours must be in a lab science course. Given the importance of the STEM disciplines, any institution that wishes to drop STEM below 10 hours must make a compelling intellectual case that its core proposal will not lead to students knowing less about STEM. [An example of such a compelling case might be if the institution proposed to put 3 or more hours of math in the Institution area and 7 hours of natural science in the STEM area.]

## AGENDA

### ACADEMIC INNOVATION AND THE GEORGIA FILM ACADEMY

October 4, 2023

**1. Information Item: Academic Innovation and The Georgia Film Academy**

Vice Chancellor for Academic Innovation Dr. Art Recesso will provide a brief overview of how his unit is serving the workforce needs of the state. Executive Director for the Georgia Film Academy Scott Votaw will provide a deeper dive into the work of the Georgia Film Academy and showcase three alumni of the Academy Mr. Michael Drenckpohl, Ms. Janasia Lewis, and Ms. Lisa Walsh.

## **2024 BOARD MEETING SCHEDULE**

Wednesday, January 17

Tuesday, February 13

Tuesday, March 12 and Wednesday, March 13 (planning retreat)

Tuesday, April 16 (at a campus)

Tuesday, May 14

Wednesday, August 14

Tuesday, September 10

Tuesday, October 8 and Wednesday, October 9 (at a campus)

Tuesday, November 12