

# BOARD OF REGENTS MEETING AGENDA

Tuesday, November 13, 2007 @ Board Room, 7007

270 Washington Street, S.W., Atlanta, Georgia 30334

<u>Approximate Times</u>	<u>Tab</u>	<u>Agenda Item</u>	<u>Presenter</u>
9:30 AM Room 7019	1	Executive and Compensation Committee	Chairman Allan Vigil
10:30 AM Room 7007	2	Call To Order	Chairman Allan Vigil
	3	Invocation	Regent Benjamin Tarbutton III
	4	Safety Briefing	Ms. Sandra Neuse
	5	Attendance Report	Secretary Julia Murphy
	6	Remarks from the Chancellor	Chancellor Erroll Davis
	7	Approval of October Minutes	Chairman Allan Vigil
	8	Presentation: Regents' Award for Teaching Excellence - Kennesaw State University	Dr. Susan Herbst Dr. Dorothy Zinsmeister
	9	Presentation: Customer Service	Mr. Jim Flowers
11:30 AM Room 7019 Room 6041		<u>Track I Committee Meetings</u>	
	10	Organization and Law	Regent Jim Jolly
	11	Academic Affairs	Regent Willis Potts
11:30 AM Room 7007 Room 7007		<u>Track II Committee Meetings</u>	
	12	Finance and Business Operations	Regent Bob Hatcher
	13	Real Estate and Facilities	Regent Richard Tucker
12:30 PM	14	Lunch Break	
1:30 PM Room 7007	15	Call to Order	Chairman Allan Vigil
	16	Committee of the Whole: Strategic Planning	Regent William Cleveland Ms. Shelley Nickel
2:30 PM	17	Committee Reports: A. Executive and Compensation B. Academic Affairs C. Finance and Business Operations D. Organization and Law E. Real Estate and Facilities F. Strategic Planning	Chairman Allan Vigil Regent Willis Potts Regent Bob Hatcher Regent Jim Jolly Regent Richard Tucker Regent William Cleveland
	18	Unfinished Business	Chairman Allan Vigil
	19	New Business	Chairman Allan Vigil
	20	Petitions and Communications	Secretary Julia Murphy
	21	Committee of the Whole: Executive and Compensation Executive Session	Chairman Allan Vigil
	22	Adjournment	Chairman Allan Vigil

**AGENDA**

**EXECUTIVE AND COMPENSATION COMMITTEE**

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**INFORMATION ITEMS**

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## AGENDA

### EXECUTIVE AND COMPENSATION COMMITTEE

November 13, 2007

#### 1. Information Item: University System of Georgia Trademarks on Burial Items

With respect to policy 711.08 on University System of Georgia trademarks, the Committee will discuss the guidelines implementing this policy adopted in 1982 and re-affirmed two years ago, which prohibit the use of University System of Georgia trademarks on burial items.

#### 711.08 TRADEMARKS

- A. All trademarks\* of institutions of the University System of Georgia constitute property of the Board of Regents of the University System of Georgia and all applications for registration under Federal and State laws pertaining to trademark registration shall be made in the name of the Board of Regents of the University System of Georgia.
- B. Authorization by the Board of Regents shall be required for the private or commercial use by any person, firm, association, corporation, institution, or other entity of any trademark developed by, or associated with the University System of Georgia or any of its institutions.
- C. The presidents of University System institutions are authorized to execute on behalf of the Board of Regents certain applications for trademark and service mark registration, declarations of continuing use, declarations concerning use of specimens, conversions of applications from Principal to Supplemental Register, applications for renewal and license agreements which permit the manufacture, sale, use or distribution of services or goods bearing University System trademarks representative of the institution. Notice of trademark and service mark applications shall be sent to the Chancellor within 10 days after filing (BR Minutes, 1990-91, pp. 388-389).
- D. License agreements shall name the Board of Regents as licensor, and shall be effective for the period of time as specified in the agreement. All such license agreements shall be executed on forms approved by the Attorney General, and, if not, shall be null and void and of no effect whatsoever. Funds derived from such license agreements shall remain at the institution, shall be used for educational purposes, and shall not inure to the benefit of any individual. A signed or conformed copy of each license agreement shall be filed in the office of the chief fiscal officer of the institution (BR Minutes, 1990-91, pp. 388-389).
- E. The content of licensing agreements authorized as aforesaid shall follow guidelines as established and promulgated by the Chancellor (BR Minutes, 1982-83, pp. 124-25).

\* For purposes of this policy, the term "trademark" shall include all trademarks, service marks, trade names, seals, symbols, designs, slogans, or logotypes developed by, or associated with the University System or any of its institutions, or not yet registered under federal and state trademark statutes.

2. **Information Item: Executive Session**

The Committee will meet on Tuesday, November 13, 2007, to discuss personnel and compensation matters and possible property acquisitions. Materials will be distributed in Executive Session.

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**COMMITTEE ON ORGANIZATION AND LAW**

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**APPROVAL ITEM**

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## AGENDA

### COMMITTEE ON ORGANIZATION AND LAW

November 13, 2007

1. **Bylaw Revision: Duties of the Vice Chair**

Recommended: That the Board amend Bylaw IV.6 to provide that the Vice Chair shall be an *ex officio*, voting member of all board committees.

Please note that the highlighted bold texts represent additions to the policy language.

*Current Language*

Bylaws, Section IV.6: Vice Chair

The Vice Chair shall be a member of the Board and shall perform the duties and have the powers of the Chair during the absence or disability of the Chair.

*The following language is proposed for revision of The Bylaws:*

IV.6. The Vice Chair shall be a member of the Board and **an ex officio, voting member of all committees of the Board. The Vice Chair** shall perform the duties and have the powers of the Chair during the absence or disability of the Chair.

Background: This proposal was submitted as an information item at the October 2007 Meeting and is now ready for final approval from the Board.

# AGENDA

## COMMITTEE ON ACADEMIC AFFAIRS

November 13, 2007

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**November 13, 2007**

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## COMMITTEE ON ACADEMIC AFFAIRS

### PRIMARY POINTS / SUMMARIES

November 13, 2007

Below are summaries of each recommended approval item. Details concerning each item can be found on successive pages within this document. The Office of Academic Affairs recommends the approval of each item.

1. **Establishment of an External Associate of Arts Offered Predominantly at a Distance via Multiple Technologies, East Georgia College**

East Georgia College seeks approval to offer its existing Associate of Arts degree online as an external degree. The institution has proposed the offering of this program as an external degree to provide off-campus, non-traditional students with an opportunity to complete an associate's degree who would otherwise be unable to do so. The development of this alternative delivery was based on the institutional tracking of student participation in courses and the results of a student survey.

2. **Establishment of an External Master of Business Administration Offered at a Site in Sandersville, Georgia College & State University**

Georgia College & State University seeks approval to offer its existing Master of Business Administration degree at a site in Sandersville. External delivery of the program is based on community requests, invitations from local businesses, and student inquiries in the area. The program will be offered for a cohort group of students with an expectation of a one-time delivery. The lock-step program will provide face-to-face instruction in facilities that are part of Sandersville Technical College via a memorandum of understanding approved by both institutions.

3. **Establishment of Several Programs as External Degree Offerings at the Fayette Site: Bachelor of Science with a major in Integrative Studies, Bachelor of Science with a major in Psychology, Bachelor of Applied Science with a major in Administrative Management, and a Master of Business Administration, Clayton State University**

Clayton State University seeks to offer the following programs as external degrees at a site in Fayette: Bachelor of Science with a major in Integrative Studies, Bachelor of Science with a major in Psychology, Bachelor of Applied Science with a major in Administrative Management, and a Master of Business Administration. The proposed external degree programs will be provided to non-traditional students who have some college credit but have not completed a baccalaureate degree. Instruction will be offered in a face-to-face format. Services provided at the external site will include admissions, financial aid, registration, and advisement. Other services such as the library, bookstore, and campus mail will be accessible to students via a university courier service.

## COMMITTEE ON ACADEMIC AFFAIRS

### PRIMARY POINTS / SUMMARIES

November 13, 2007

4. **Establishment of a Major in Biostatistics under the Doctor of Philosophy Degree, Medical College of Georgia**

The Medical College of Georgia seeks approval to establish a major in Biostatistics under the existing Doctor of Philosophy degree. The program will graduate new doctoral level statisticians that are in demand in public, private, and state agencies as well as in pharmaceutical and health, finance, technical survey and market research, and communications industries. Students will be recruited from existing master's level programs. The institution seeks to make academically competitive programs available in the region. Such doctoral level programs fit the mission of the institution. The program has the requisite resources needed for implementation within funds presently available.

5. **Establishment of Master of Education Programs offered Between and Among University System Institutions as part of a Franchise Model: Master of Education with a major in Accomplished Teaching, Master of Arts for Teachers with a major in Special Education, Master of Education with a major in Instructional Technology, Master of Education with a major in Middle Grades Education (math and science certification), Master of Education with a major in Mathematics Education, Master of Education with a major in Science Education, Master of Education with a major in Reading, Language and Literacy Education (Teaching English as a Second Language), and Master of Arts for Teachers with a major in Reading, Language, and Literacy Alternative Preparation (Teaching English as a Second Language)**

The Office of Academic Affairs, in concert with specific University System institutions, has developed a franchise model program that provides a framework for the joint and/or collaborative offering of online, external education degrees at the master's level. The franchise model includes the online, external development of eight academic programs that will be delivered to enhance and increase the number of master's level teachers. The joint and collaborative administration of the program in which a lead institution is cited provides access to specific degrees that may not be offered by participating institutions. Participating institutions that do not currently confer one of the listed degrees are an integral part of the model because they provide courses in the programs. Each participating institution was provided seed funds to enable start-up of the partnership and/or collaborative. Inherent in the model is the establishment of a new degree, the Master of Education with a major in Accomplished Teaching. The new degree has been developed to provide teachers with the training and tools to enhance student learning and instructional excellence in the classroom.

## COMMITTEE ON ACADEMIC AFFAIRS

### PRIMARY POINTS / SUMMARIES

November 13, 2007

5. **Establishment of Master of Education Programs offered Between and Among University System Institutions as part of a Franchise Model: Master of Education with a major in Accomplished Teaching, Master of Arts for Teachers with a major in Special Education, Master of Education with a major in Instructional Technology, Master of Education with a major in Middle Grades Education (math and science certification), Master of Education with a major in Mathematics Education, Master of Education with a major in Science Education, Master of Education with a major in Reading, Language and Literacy Education (Teaching English as a Second Language), and Master of Arts for Teachers with a major in Reading, Language, and Literacy Alternative Preparation (Teaching English as a Second Language (Continued))**

The accomplished teaching major is based on domains required for master's completion of the Georgia Framework for Teaching as adopted by the Georgia Department of Education and the Professional Standards Commission.

6. **Establishment of a Major in Robotics under the Doctor of Philosophy Degree, Georgia Institute of Technology**

The Georgia Institute of Technology seeks approval to offer a major in Robotics under the existing Doctor of Philosophy degree. The program will be administered by two academic units: the College of Computing and the College of Engineering. The inter-disciplinary program's main objective is to prepare doctoral level roboticists. Graduates are needed for their research and development skills in industry, government, and private sectors. Advances in automation and industrialization are driving the need for more individuals with expertise in this area. The program fits the institutional mission of Georgia Tech. It is anticipated that the program will further contribute to entrepreneurial activity and economic growth in the state.

## AGENDA

### COMMITTEE ON ACADEMIC AFFAIRS

November 13, 2007

1. **Establishment of an External Associate of Arts Offered Predominantly at a Distance via Multiple Technologies, East Georgia College**

Recommended: That the Board approve the request of President John Black that East Georgia College (“EGC”) be authorized to establish an external Associate of Arts offered predominantly at a distance via multiple technologies, effective November 13, 2007.

Abstract: EGC seeks approval to offer the core curriculum as part of its existing Associate of Arts degree online at a distance. The program, to be offered primarily via the Internet, will provide students with an opportunity to earn an Associate of Arts degree who cannot attend a campus-based program due to geographic location or life responsibilities. The target audience of the program is off-campus, non-traditional students located in a 20-county service area of the institution. The institution has reallocated funds for part-time instructors to support the external delivery of the program.

Delivery Method and Need: Based on tracking online course participation, EGC has determined that the time is optimal to provide the Associate of Arts degree online. EGC offered one course online in spring 2003 with an enrollment of 18 students. Subsequently, the institution offered thirteen classes online in spring 2007 with an enrollment of 468 students. Four of the courses offered during spring 2007 were new courses offered on a trial basis. When asked about scheduling needs through the institution’s student satisfaction survey, students list online classes as generally their greatest need and request. In addition, EGC has reported that online classes tend to be the first courses to fill during early advisement and registration.

Projected Enrollment: The institution anticipates enrollments of 25 to 30 students during the first three years of the distance delivery of the program.

Funding: The program will be supported through existing courses and existing faculty resources. Funds are available to provide the necessary technology for faculty use in developing and administering online courses. President Black has provided reverification that funding for delivery of the program is available at the institution.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.

2. **Establishment of an External Master of Business Administration Offered at a Site in Sandersville, Georgia College & State University**

Recommended: That the Board approve the request of President Dorothy Leland that Georgia College & State University (“GCSU”) be authorized to establish an external Master of Business Administration offered at a site in Sandersville, effective November 13, 2007.

Abstract: GCSU seeks approval to offer its existing Master of Business Administration degree at a site in Sandersville. The program will be offered for a cohort group of students with an expectation of a one-time delivery. GCSU is responding to the Sandersville Chamber of Commerce’s request for the external delivery of this program to support local business and industry in the area.

Delivery Method and Need: GCSU has entered into an agreement with Sandersville Technical College to use facilities space to deliver the program face-to-face with students in the community. The part-time, lock-step program will use faculty from GCSU’s main campus in Milledgeville to staff the courses. The program has been presented to prospective students as a one-time possibility at the Sandersville location.

Projected Enrollment: The institution anticipates an initial cohort of 18 to 22 students for the program.

Funding: The program will be supported through existing courses and existing faculty resources. President Leland has provided reverification that funding for delivery of the program is available at the institution.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.

3. **Establishment of Several Programs as External Degree Offerings at the Fayette Site: Bachelor of Science with a major in Integrative Studies, Bachelor of Science with a major in Psychology, Bachelor of Applied Science with a major in Administrative Management, and a Master of Business Administration, Clayton State University**

**Recommended:** That the Board approve the request of President Thomas Harden that Clayton State University (“CSU”) be authorized to establish the following programs as external degree offerings at the Fayette site, effective November 13, 2007: Bachelor of Science with a major in Integrative Studies, Bachelor of Science with a major in Psychology, Bachelor of Applied Science with a major in Administrative Management, and a Master of Business Administration.

**Abstract:** CSU seeks approval to offer three academic programs in addition to a Master of Business Administration degree at a site in Fayette. The programs are the following: Bachelor of Science with a major in Integrative Studies, Bachelor of Science with a major in Psychology, Bachelor of Applied Science with a major in Administrative Management, and a Master of Business Administration. The proposed external degree programs have demonstrated high enrollments on campus and could meet the needs of adult learners. The primary target population for the aforementioned programs will be non-traditional students who have some college credit but have not completed a baccalaureate degree.

**Delivery Method and Need:** The programs will be offered face-to-face at the Fayette site. Other services provided at the external site location include admissions, financial aid, registration, and advisement. Other resources, such as the library, bookstore, and campus mail will be accessible to students at the Fayette site through a university courier service. The site will be connected to the campus computer network through a virtual private network. A significant number of faculty and staff live in the proposed service area and may work at both the site and main campus.

**Projected Enrollments:** The institution anticipates the following enrollments during the first three years of external delivery for each program:

<b><u>External Degrees Offered at a Fayette Site</u></b>	<b><u>Projected Enrollments</u></b>		
	<b><u>Year 1</u></b>	<b><u>Year 2</u></b>	<b><u>Year 3</u></b>
Master of Business Administration	20	30	40
Bachelor of Science with a major in Integrative Studies	30	35	40
Bachelor of Science with a major in Psychology	15	20	25
Bachelor of Applied Science with a major in Administrative Management	15	15	15

3. **Establishment of Several Programs as External Degree Offerings at the Fayette Site: Bachelor of Science with a major in Integrative Studies, Bachelor of Science with a major in Psychology, Bachelor of Applied Science with a major in Administrative Management, and a Master of Business Administration, Clayton State University**

Funding: The programs will be supported through existing courses and existing faculty resources. President Harden has provided reverification that funding for delivery of the programs is available at the institution.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed programs. The programs will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

**4. Establishment of a Major in Biostatistics under the Doctor of Philosophy Degree, Medical College of Georgia**

Recommended: That the Board approve the request of President Daniel W. Rahn that the Medical College of Georgia (“MCG”) be authorized to establish a major in Biostatistics under the Doctor of Philosophy degree, effective November 13, 2007.

Abstract: MCG seeks to establish a new major in Biostatistics under the Doctor of Philosophy degree. The program will be housed in the School of Graduate Studies, Department of Biostatistics.

Need: Doctoral level statisticians are in demand at agencies such as the Centers for Disease Control and Prevention, the Georgia Division of Public Health, and the Georgia Center for Cancer Statistics. Biostatisticians are needed in academic, industrial, and government sectors. Currently, a majority of the eight students enrolled in the master’s level program have expressed an interest in pursuing a doctoral degree. Students will also be recruited from the existing Master of Public Health program.

Objectives: The primary objective of the proposed program is to provide students with rigorous training in applied and theoretical statistics in order to prepare them for careers as doctoral-level biostatisticians. Biostatisticians make important contributions to the drug development process both in the design and analysis of clinical trials to test the efficacy and safety of pharmaceutical products.

Curriculum: The coursework for the proposed doctoral program consists of 42 credit hours of required courses, 18 hours of electives, at least 12 hours of pre-dissertation research, and at least 42 credit hours of dissertation research. Required courses include, but are not limited to, Introduction to Clinical Trials, Introduction to Biostatistics, Biostatistical Consulting in Research, Investigation of Problems in Biostatistics, and Responsible Conduct of Research.

Projected Enrollment: The institution anticipates enrollments of 3, 6, and 9 during the first three years of the program.

Funding: The program will be supported through a combination of existing and new courses. Recruitment efforts are underway to fill two faculty lines. President Rahn has provided reverification that funding for the program is available at the institution.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.



**5. Establishment of Several Master of Education Programs offered Between and Among University System Institutions as part of a Franchise Model: Master of Education with a major in Accomplished Teaching, Master of Arts for Teachers with a major in Special Education, Master of Education with a major in Instructional Technology, Master of Education with a major in Middle Grades Education (math and science certification), Master of Education with a major in Mathematics Education, Master of Education with a major in Science Education, Master of Education with a major in Reading, Language and Literacy Education (Teaching English as a Second Language), and Master of Arts for Teachers with a major in Reading, Language, and Literacy Alternative Preparation (Teaching English as a Second Language)**

Recommended: That the Board approve the establishment of the distance education delivery of several existing Master of Education programs offered between and among university system institutions as part of a franchise model, effective November 13, 2007. The programs under consideration are the following as presented on the grid below with each corresponding lead and collaborating institution:

<u>Degree Name</u>	<u>New or Existing</u>	<u>Lead Institution(s)</u>	<u>Collaborating Institution(s), New or Existing Program</u>
MEd with a major in Accomplished Teaching	New	Valdosta State U.	Columbus State U. (new) Georgia Southern U. (new)
MAT with a major in Special Education	New	Valdosta State U. (new)	North Georgia College & State U. (new)
MEd with a major in Instructional Technology	Existing	Georgia Southern U.	Valdosta State U.
MEd with a major in Middle Grades Education (math and science certification)	Existing	North Georgia College & State U.	Valdosta State U.
MEd with a major in Mathematics Education	Existing	Georgia State U.	Not Applicable
MEd with a major in Science Education	Existing	Georgia State U.	Not Applicable
MEd with a major in Reading, Language and Literacy Education (Teaching English as a Second Language)	Existing	Georgia State U.	North Georgia College & State U. (new) Valdosta State U. (new)

**5. Establishment of Master of Education Programs offered Between and Among University System Institutions as part of a Franchise Model: Master of Education with a major in Accomplished Teaching, Master of Arts for Teachers with a major in Special Education, Master of Education with a major in Instructional Technology, Master of Education with a major in Middle Grades Education (math and science certification), Master of Education with a major in Mathematics Education, Master of Education with a major in Science Education, Master of Education with a major in Reading, Language and Literacy Education (Teaching English as a Second Language), and Master of Arts for Teachers with a major in Reading, Language, and Literacy Alternative Preparation (Teaching English as a Second Language) (Continued)**

<u>Degree Name</u>	<u>New or Existing Program</u>	<u>Lead Institution(s)</u>	<u>Collaborating Institution(s), New or Existing Program</u>
MAT with a major in Reading, Language, and Literacy Alternative Preparation (Teaching English as a Second Language)	Existing	Georgia State U.	North Georgia College & State U. (new) Valdosta State U. (new)

Legend: MEd – Master of Education; MAT – Master of Arts for Teachers

Collaborating Institutions: Those institutions for which a program is new will not confer the degree, but rather, only offer courses in the program.

Abstract for Existing Programs within the Franchise Model: The franchise model is a collaborative approach to offering education programs such that specific institutions are granted the authority to offer programs in a co-curricular format via multiple distance technologies in order to provide enhanced educational opportunities to teacher educators. The aforementioned programs are, for the most part, existing master of education programs that will now be offered by a group of institutions through various distance education technologies. Collaborating institutions for which the program is new will not confer the degree, but rather, only offer courses in the program. Valdosta State University has submitted a request to offer the Master of Arts for Teachers (MAT) with a major in Special Education as a companion degree to their existing Master of Education program in the same discipline. The Master of Arts for Teachers program was developed to offer a master’s degree route to initial teacher certification for individuals who already hold a bachelor’s degree in an academic discipline. Proposals to offer the aforementioned programs will be maintained on file in the System Office. Existing programs will be offered under the auspices of a lead institution.

The lead institution will be the sole academic entity that will confer the degree. Collaborating institutions will participate in the model by offering courses as part of the existing program. The model is scalable and thus projections concerning student enrollments will vary based on need and demand in each participating institutional service area.

5. **Establishment of Master of Education Programs offered Between and Among University System Institutions as part of a Franchise Model: Master of Education with a major in Accomplished Teaching, Master of Arts for Teachers with a major in Special Education, Master of Education with a major in Instructional Technology, Master of Education with a major in Middle Grades Education (math and science certification), Master of Education with a major in Mathematics Education, Master of Education with a major in Science Education, Master of Education with a major in Reading, Language and Literacy Education (Teaching English as a Second Language), and Master of Arts for Teachers with a major in Reading, Language, and Literacy Alternative Preparation (Teaching English as a Second Language) (Continued)**

The programs will be supported through existing faculty resources. Institutions participating in this model have provided verification of resources for online and other forms of delivery. The Office of Academic Affairs will work with the institutions denoted in the grid above to measure the success and continued effectiveness of these existing degrees offered at a distance.

**Master of Education with a major in Accomplished Teaching (New, Collaborative Degree)**

**Recommendation:** That the Board approve the request of President Ronald M. Zaccari, President Bruce Grube, and President Frank D. Brown that, respectively, Valdosta State University (“VSU”), Georgia Southern University (“GSOU”), and Columbus State University (“CSU”) be authorized to establish a Master of Education with a major in Accomplished Teaching, a new degree program, effective November 13, 2007.

**Abstract:** Valdosta State University, Georgia Southern University, and Columbus State University request Board approval to offer a new collaborative Master of Education with a major in Accomplished Teaching degree that will be offered fully online. A major in accomplished teaching provides teachers with the tools and training to enable enhanced student learning and instructional excellence in the classroom. The degree also provides a more in-depth awareness of education standards with a systematic approach of refined practices that are prevalent in the classroom. The major includes some content courses in the cognate, but provides several courses that focus on such areas as assessment, student achievement, student learning styles, and teaching from a basic to an accomplished level.

Students may earn the degree from any of the three institutions; however, each institution will only teach one-third of the courses included in the program. The degree nomenclature corresponds to the master’s completion level of the Georgia Framework for Teaching adopted by the Georgia Department of Education and the Professional Standards Commission.

5. **Establishment of Master of Education Programs offered Between and Among University System Institutions as part of a Franchise Model: Master of Education with a major in Accomplished Teaching, Master of Arts for Teachers with a major in Special Education, Master of Education with a major in Instructional Technology, Master of Education with a major in Middle Grades Education (math and science certification), Master of Education with a major in Mathematics Education, Master of Education with a major in Science Education, Master of Education with a major in Reading, Language and Literacy Education (Teaching English as a Second Language), and Master of Arts for Teachers with a major in Reading, Language, and Literacy Alternative Preparation (Teaching English as a Second Language) (Continued)**

Under this framework, the following six domains and corresponding competencies form the foundation of the 36-semester hour program: content and curriculum, knowledge of students, learning environments, assessment, planning and instruction, and professionalism. The framework is further embedded in the *Regents' Principles for the Preparation of Teachers for the Schools*.

Need: Over the last five years, the University System of Georgia ("USG") has lost market share in its master of education programs for teachers. A 43% to 35% decline in degrees conferred occurred between academic years 2002 and 2006. Projections for academic year 2008 show non-USG degree providers earning 71% of the market share compared to the USG's market share of 29%.

Objectives: The Master of Education with a major in Accomplished Teaching has the following proposed objectives for graduates: 1) enhance teachers' knowledge and skills in content and curriculum; 2) increase teachers' understanding of strategies to help students deepen their learning; 3) extend teachers' knowledge about planning and instruction; 4) help teachers to become proficient in performance-based assessment; and 5) assist teachers with their continued development as professionals.

Curriculum and Application: As one of the franchise online programs, students will apply and register for this program through Georgia ONmyLINE. Students will select their home institution from among the three institutions in the collaborative. The home institution will retain all of the student's records, but regardless of home institution, all students in the program will take courses from all three institutions in the collaborative. Students admitted to the program are required to hold a teaching certificate and an earned baccalaureate degree. The teaching certification will be accepted in lieu of institutional cut-off scores on the Graduate Record Examination. None of the courses have prerequisites other than admission to the program.

5. **Establishment of Master of Education Programs offered Between and Among University System Institutions as part of a Franchise Model: Master of Education with a major in Accomplished Teaching, Master of Arts for Teachers with a major in Special Education, Master of Education with a major in Instructional Technology, Master of Education with a major in Middle Grades Education (math and science certification), Master of Education with a major in Mathematics Education, Master of Education with a major in Science Education, Master of Education with a major in Reading, Language and Literacy Education (Teaching English as a Second Language), and Master of Arts for Teachers with a major in Reading, Language, and Literacy Alternative Preparation (Teaching English as a Second Language) (Continued)**

Administration: The degree will be administered through the same structure at each institution as is any other graduate degree in education. The University System Office will assist with recruitment, admission, and registration through a web portal designed specifically for this and other franchise degrees; however, once an applicant becomes an enrolled student in one of the specified institutions, administration of the program under the auspices of the home institution will be followed.

Columbus State University will administer the program through the Department of Teacher Education within the College of Education. Georgia Southern University will administer the program through the Department of Teaching and Learning within the College of Education. Valdosta State University will administer the program through the Department of Middle, Secondary, Reading, and Deaf Education within its College of Education. Because this is an asynchronous program, students will be required to use a broad range of electronic technology made available through each institution.

Projected Enrollment: Institutions participating in the collaborative, accomplished teaching program anticipate enrollments of 7, 14, and 24 during the first three years of the online program.

Funding and Resources: Faculty participating in the program will teach no more than one of the courses presented in the program of study per semester. Course offerings will be rotated among the institutions. The program will be supported through a combination of existing and new courses. Library and facilities resources will be provided through each institution. The franchise model programs were provided seed funding or “loans” from a system office initiative. After the programs have operated with substantial cohorts, initial funds used to start the programs will be returned to the system office. President Ronald Zaccari, President Bruce Grube, and President Frank Brown have provided reverification that funding for the program is available at their respective institutions.

5. **Establishment of Master of Education Programs offered Between and Among University System Institutions as part of a Franchise Model: Master of Education with a major in Accomplished Teaching, Master of Arts for Teachers with a major in Special Education, Master of Education with a major in Instructional Technology, Master of Education with a major in Middle Grades Education (math and science certification), Master of Education with a major in Mathematics Education, Master of Education with a major in Science Education, Master of Education with a major in Reading, Language and Literacy Education (Teaching English as a Second Language), and Master of Arts for Teachers with a major in Reading, Language, and Literacy Alternative Preparation (Teaching English as a Second Language) (Continued)**

Assessment: Assessments for degree effectiveness will be embedded in each course of the degree program. Specific reviews required by the National Council for the Accreditation of Teacher Education (“NCATE”) and the Georgia Professional Standards Commission for accreditation will occur at intervals within the timeframe required at the institution to which a student enrolls. The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with each institution’s programmatic schedule of comprehensive program reviews.

**6. Establishment of a Major in Robotics under the Doctor of Philosophy Degree, Georgia Institute of Technology**

Recommended: That the Board approve the request of President G. Wayne Clough that Georgia Institute of Technology (“GIT”) be authorized to establish a major in Robotics under the Doctor of Philosophy degree, effective November 13, 2007.

Abstract: Robotics, the science and technology of robots, has expanded from industrial robots to smart sensor networks, micro-robots, and medical robots. Research that models motion with real-time computation can be applied to various projects and objects. GIT’s program will be housed within the College of Computing and the College of Engineering. The robotics program will enhance GIT’s ability to support entrepreneurial activity in this field and provide new opportunities for economic growth in robotics. Fundamental technologies in this area include high-energy batteries, low power motors, lightweight structures, and embedded computers. The program is intended to meet the industrial and societal demand for advanced education and research in robotics.

Need: In defense and security, a growing need has emerged for robot systems. For example, several transportation tasks associated with Department of Defense projects will be moved to autonomous vehicles. Simultaneously, technologies for defense have broad civilian applications in transportation, automation, traffic monitoring, and logistics. New degrees of automation and industrialization will drive advances and the need for roboticists in such areas as agriculture, healthcare including assistive and surgical robots, security, defense, law enforcement, search and rescue, manufacturing, and forestry.

Objectives: GIT’s primary objective is to educate multidisciplinary researchers in robotics.

Curriculum: Students are required to successfully conduct, document, and defend original research culminating in a doctoral thesis. Students will be required to take such courses as Robotics Research, Dynamics of Mechanical Systems, Digital Imaging Systems, Mechanics, Controls, and Perceptions in addition to courses in their core areas of research.

Projected Enrollment: The institution anticipates steady enrollments of 10, 10, and 10 students during the first three years of the program.

Funding: The program will be supported through a combination of existing and new courses. President Clough has provided reverification that funding for the program is available at the institution.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.

7. **Administrative and Academic Appointments and Personnel Actions, Various System Institutions**

The administrative and academic appointments are reviewed by the Chair of the Committee on Academic Affairs.



**8. Establishment of the Barbara and Elmer Sunday Professorship in Marketing, Georgia State University**

Recommended: That the Board approve the request of President Carl V. Patton that Georgia State University (“GSU”) be authorized to establish the Barbara and Elmer Sunday Professorship in Marketing, effective November 13, 2007.

Abstract: GSU seeks approval to establish the Barbara and Elmer Sunday Professorship in Marketing to be housed within the J. Mack Robinson College of Business. The Barbara and Elmer Sunday Professorship in Marketing complements the efforts of Georgia State University and its foundation to raise funds for endowed faculty positions. The Sunday professorship holder will be actively engaged in teaching, research, and other activities consistent with the purpose of the professorship.

Toward that end, the Georgia State University Foundation has received gifts that total \$244,000 and has established an endowed account with the funds. The funding amount exceeds the minimum requirement of \$200,000 for professorships established at the research and regional university levels as stipulated in *The Policy Manual*, Section 803.0402.

Biosketch: Barbara and Elmer Sunday are the in-laws of long-time J. Mack Robinson College of Business marketing faculty member, Assistant Dean for Corporate Relations, Kenneth L. Bernhardt. Mr. Sunday (now deceased) earned his undergraduate degree in metallurgical engineering from George Washington University and later in his career, earned a Master of Business Administration from Rutgers University. Mr. Sunday taught production management for several years at Rutgers. He was a copper smelter expert who traveled to many parts of the world consulting on copper mining and smelting. He spent the bulk of his career with American Metals Climax. Barbara Sunday graduated from the University of Delaware and was involved in volunteer community activities over many years. She currently resides in West Grove, Pennsylvania. The Sundays were very supportive of their son-in-law’s academic career. Ken and Kathy Bernhardt wanted to honor Kathy’s parents by establishing this professorship in their names. Ken Bernhardt and his wife, Kathy donated and helped raise funds for the professorship. Contributions from J. Mack Robinson are also part of the establishment of this special faculty position.

**9. Establishment of the Bill and June Flatt Professorship in Foods and Nutrition, University of Georgia**

Recommended: That the Board approve the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to establish the Bill and June Flatt Professorship in Foods and Nutrition, effective November 13, 2007.

Abstract: UGA seeks approval to establish the Bill and June Flatt Professorship in Foods and Nutrition. The Bill and June Flatt Professorship in Foods and Nutrition will reside in the Department of Foods and Nutrition in the College of Family and Consumer Sciences. The appointed professor shall be engaged in teaching, research, public service, or a combination of such duties consistent with the purpose of the Bill and June Flatt Professorship in Foods and Nutrition. The professorship is supported by an endowment of \$268,493. The funding amount exceeds the minimum requirement of \$200,000 for professorships established at the research and regional university levels as stipulated in *The Policy Manual*, Section 803.0402.

Biosketch: Bill Flatt and his wife, June Nesbitt Flatt, have been loyal supporters of the University of Georgia since they, and their two daughters, Melynda and Kathy, moved from Adelphi, MD to Athens, GA in 1969. Both daughters attended the University of Georgia and June was active in university activities until she was paralyzed in 1973 by Guillain Barre Syndrome. Although a quadriplegic, she continued her loyal support of the University of Georgia Bulldogs and provided inspiration for Bill during his career. Bill, June, and her brother, Ray Nesbitt, established the Gladys F. (Nannie) Nesbitt/Flatt Education Fund to honor June’s mother, who assisted in caring for June for 20 years (1973 – 1994). Bill has been a D. W. Brooks Distinguished Professor of Foods and Nutrition and Animal and Dairy Sciences since 1994, and has been actively involved in teaching nutrition, as well as conducting energy metabolism research. Prior to 1994, he served as Dean and Coordinator of the College of Agricultural and Environmental Sciences (1981 – 1994), Director of the Georgia Agricultural Experiment Stations (1970- 1981), and Professor and Head of the Department of Animal and Dairy Science (1969 – 1970). Prior to coming to Georgia, he was a research scientist and head of the USDA Agricultural Research Service Energy Metabolism Laboratory at Beltsville, MD (1956 – 1969).

**10. Information Item: Reinstatement of the Guidance and Counseling Program, Fort Valley State University**

The Vice Chancellor for Academic Planning and Programs, Sandra S. Stone, will discuss the reinstatement of Fort Valley State University's guidance and counseling program.

**11. Information Item: Report on Implementation of the Regents' Test**

The President of the University of West Georgia, Beheruz N. Sethna, will report on implementation of the revised Regents' Test.

## **AGENDA**

### **COMMITTEE ON FINANCE AND BUSINESS OPERATIONS**

**November 13, 2007**

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#### **APPROVAL ITEMS**

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## AGENDA

### COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

November 13, 2007

**1. Revision of The Policy Manual, Section 802.0903, Employment Beyond Retirement**

Recommended: That the Board approve revisions of The Policy Manual, Section 802.0903, Employment Beyond Retirement, to become effective November 13, 2007.

Background: The purpose of the proposed changes in the policy is to ensure that the rules governing reemployment of system retirees are consistent with the policies and procedures of the Teacher’s Retirement System (“TRS”) and provide sufficient clarity and guidance to university system human resource officers. The proposed changes provide three options for reemployment of retirees, each of which conforms to TRS restrictions.

Please note that the strike-through texts represent deletions from the current version and the highlighted bold texts represent additions.

<i>Current Policy</i>	<i>Revised Policy</i>
Policy 802.0903 Employment Beyond Retirement	Policy 802.0903 Employment Beyond Retirement
<p>When an individual retires from the University System of Georgia and is receiving benefits from the Teachers Retirement System, the Employees Retirement System, or the Regent’s Retirement Plan, he/she shall not be reemployed by the University System without the prior approval of the Board of Regents. When an employee has retired from the University System of Georgia, he/she may be reemployed by the University System of Georgia under the following conditions:</p> <ol style="list-style-type: none"> <li>1. The reemployment of a University System of Georgia retiree must be approved by the Board of Regents;</li> <li>2. A rehired retiree must have a minimum break of 30 days between effective date of his/her retirement and</li> </ol>	<p>When an individual retires from the University System of Georgia and is receiving benefits from the Teachers Retirement System, the Employees Retirement System, or the Regent’s Retirement Plan, he/she shall not be reemployed by the University System without the prior approval of the Board of Regents. When an employee has retired from the University System of Georgia, he/she may be reemployed by the University System of Georgia under the following conditions:</p> <ol style="list-style-type: none"> <li>1. The reemployment of a University System of Georgia retiree must be approved by the Board of Regents;</li> <li>2. A rehired retiree must have a minimum break of <del>30 days</del> <b>one month</b> between effective date of</li> </ol>

<p>the effective date of his/her reemployment;</p> <ol style="list-style-type: none"> <li>3. The work commitment of a rehired retiree must be less than half-time; i.e, less than 50%;</li> <li>4. The salary that is paid to a rehired retiree must be less than 50% of the annual benefit-base compensation amount that he/she was earning at the time of his/her retirement; and</li> <li>5. The salary that is paid to a rehired retiree must be consistent with his/her work commitment (BR Minutes, April 2002).</li> </ol>	<p>his/her retirement and the effective date of his/her reemployment;</p> <ol style="list-style-type: none"> <li>3. The work commitment of a rehired retiree must be less than half-time; i.e, less than 50%;</li> <li>4. The salary that is paid to a rehired retiree must be <del>less than 50% of the annual benefit-base compensation amount that he/she was earning at the time of his/her retirement; and</del> <b>either:</b> <ol style="list-style-type: none"> <li><b>A. Less than 50% of the annual benefit-base compensation amount that he/she was earning at the time of his/her retirement, with consideration for the average merit increase percentages that have been applied since the employee retired, or;</b></li> <li><b>B. Less than 50% of the average compensation for the position into which the retiree is being hired based on the institutions' existing compensation plan, or, if not applicable, the average compensation of existing or previous incumbents, or;</b></li> <li><b>C. Less than 50% of a reasonable market competitive rate for the position into which the retiree is being rehired as determined by the institutional chief human resources officer.</b></li> </ol> </li> <li>5. The salary that is paid to a rehired retiree must be consistent with his/her work commitment (BR Minutes, April 2002).</li> </ol>
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**2. Revision of the Policy Manual, Section 704, Tuition and Fees**

Recommended: That the Board approve revision of The Policy Manual, Section 704, Tuition and Fees, as provided below to implement the Guaranteed Tuition Plan concerning part-time students, to become effective in the spring semester 2008.

Background: At the June 2006 meeting, the Board of Regents approved a policy to implement the University System of Georgia’s Guaranteed Tuition Plan. This plan provides that new students enrolled in an undergraduate program at a University System of Georgia research, regional or state university shall be charged the institution’s approved guaranteed tuition rate for a fixed period of four years. New students enrolled at two-year institutions shall be charged the institution’s approved rate for a fixed period of three years. At the end of the guarantee period, students will be assessed the institution’s new guaranteed rate that will be charged to entering freshmen in that year.

Recognizing that some students who have other obligations can only attend on a part-time basis, it is recommended that the Board include an addendum to amend the policy as follows:

<i>Current Policy</i>	<i>Revised Policy</i>
Policy 704.012 The Guaranteed Tuition Plan	Policy 704.012 The Guaranteed Tuition Plan
<p>A. Pursuant to Section 704.011, the Board of Regents shall annually approve guaranteed tuition rates for each of the institutions comprising the University System of Georgia.</p> <p>B. New students enrolled in an undergraduate program at a University System of Georgia research, regional or state university shall be charged the approved guaranteed tuition rates for these institutions, which shall be fixed for new students for a period of four years (12 consecutive semesters, including fall, spring, and summer).</p> <p>C. New students enrolled in an undergraduate program at a University System of Georgia two-year college shall be charged the approved guaranteed tuition rates for these</p>	<p>A. Pursuant to Section 704.011, the Board of Regents shall annually approve guaranteed tuition rates for each of the institutions comprising the University System of Georgia.</p> <p>B. New students enrolled in an undergraduate program at a University System of Georgia research, regional or state university shall be charged the approved guaranteed tuition rates for these institutions, which shall be fixed for new students for a period of four years (12 consecutive semesters, including fall, spring, and summer).</p> <p>C. New students enrolled in an undergraduate program at a University System of Georgia two-year college shall be charged the approved guaranteed tuition rates for these</p>



<p>institutions, which shall be fixed for new students for a period of three years (nine consecutive semesters, including fall, spring, and summer).</p> <p>D. New students enrolled in an undergraduate program at a University System of Georgia state college shall be charged the approved guaranteed tuition rates for these institutions as follows:</p> <ol style="list-style-type: none"> <li>1. For new students enrolled in lower-division programs, the lower-division guaranteed tuition rate shall be charged and fixed for these new students for a period of three years (nine consecutive semesters including fall, spring, and summer).</li> <li>2. For new students enrolled in upper-division programs, the upper-division guaranteed tuition rate shall be charged and fixed for these new students for a period of two years (six consecutive semesters including fall, spring, and summer).</li> </ol> <p>E. New students enrolled initially in the university college programs at Armstrong Atlantic State University's Liberty Center, Augusta State University, Columbus State University, and Savannah State University who progress to the regular undergraduate programs offered by these institutions shall be charged the approved guaranteed tuition rates which shall be fixed for a period of</p>	<p>institutions, which shall be fixed for new students for a period of three years (nine consecutive semesters, including fall, spring, and summer).</p> <p>D. New students enrolled in an undergraduate program at a University System of Georgia state college shall be charged the approved guaranteed tuition rates for these institutions as follows:</p> <ol style="list-style-type: none"> <li>1. For new students enrolled in lower-division programs, the lower-division guaranteed tuition rate shall be charged and fixed for these new students for a period of three years (nine consecutive semesters including fall, spring, and summer).</li> <li>2. For new students enrolled in upper-division programs, the upper-division guaranteed tuition rate shall be charged and fixed for these new students for a period of two years (six consecutive semesters including fall, spring, and summer).</li> </ol> <p>E. New students enrolled initially in the university college programs at Armstrong Atlantic State University's Liberty Center, Augusta State University, Columbus State University, and Savannah State University who progress to the regular undergraduate programs offered by these institutions shall be charged the approved guaranteed tuition rates which shall be fixed for a period of</p>
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<p>five years (15 consecutive semesters) including fall, spring, and summer. New students who enter the regular undergraduate program at these institutions shall be charged the guaranteed tuition rate for four years (12 consecutive semesters) as provided for under Section 704.012 paragraph B.</p> <p>F. New students enrolling in the summer semester.</p> <p>1. New students enrolling in an undergraduate program at a University System of Georgia institution in summer 2006 may be charged either the nonguaranteed tuition rate approved by the Board of Regents effective fall 2005, or the guaranteed tuition rate approved by the Board of Regents effective fall 2006 pursuant to the policy established by each University System of Georgia institution and subject to:</p> <p>a. If charged the nonguaranteed tuition rate for summer 2006, new students shall be charged the guaranteed tuition rate beginning fall 2006, which shall be fixed as provided under Section 704.012 paragraphs B through E.</p> <p>b. If charged the guaranteed tuition rate</p>	<p>five years (15 consecutive semesters) including fall, spring, and summer. New students who enter the regular undergraduate program at these institutions shall be charged the guaranteed tuition rate for four years (12 consecutive semesters) as provided for under Section 704.012 paragraph B.</p> <p>F. New students enrolling in the summer semester.</p> <p>3. New students enrolling in an undergraduate program at a University System of Georgia institution in summer 2006 may be charged either the nonguaranteed tuition rate approved by the Board of Regents effective fall 2005, or the guaranteed tuition rate approved by the Board of Regents effective fall 2006 pursuant to the policy established by each University System of Georgia institution and subject to:</p> <p>a. If charged the nonguaranteed tuition rate for summer 2006, new students shall be charged the guaranteed tuition rate beginning fall 2006, which shall be fixed as provided under Section 704.012 paragraphs B through E.</p> <p>b. If charged the guaranteed tuition rate</p>
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<p>for summer 2006, new students shall continue to be charged the same guaranteed tuition rate beginning fall 2006, which shall be fixed at that rate beginning with fall 2006 as provided under Section 704.012 paragraphs B through E.</p> <p>2. New students enrolling in an undergraduate program at a University System of Georgia institution for the first time in summer 2007 and any summer thereafter shall be charged the guaranteed tuition rate approved by the Board of Regents for the year in which that summer occurs and be charged the new fall guaranteed tuition rate as provided under Section 704.012 paragraphs B through E.</p> <p>G. Transfer students</p> <p>1. Transfer students from non-University System of Georgia institutions shall be charged the guaranteed tuition rate effective the year in which they transferred, which shall be fixed for two years (six consecutive semesters). This policy shall become effective for such students beginning with spring semester 2007.</p> <p>2. Transfer students from</p>	<p>for summer 2006, new students shall continue to be charged the same guaranteed tuition rate beginning fall 2006, which shall be fixed at that rate beginning with fall 2006 as provided under Section 704.012 paragraphs B through E.</p> <p>2. New students enrolling in an undergraduate program at a University System of Georgia institution for the first time in summer 2007 and any summer thereafter shall be charged the guaranteed tuition rate approved by the Board of Regents for the year in which that summer occurs and be charged the new fall guaranteed tuition rate as provided under Section 704.012 paragraphs B through E.</p> <p>G. Transfer students</p> <p>1. Transfer students from non-University System of Georgia institutions shall be charged the guaranteed tuition rate effective the year in which they transferred, which shall be fixed for two years (six consecutive semesters). This policy shall become effective for such students beginning with spring semester 2007.</p> <p>2. Transfer students from</p>
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<p>University System of Georgia institutions who first entered the System in fall 2006 or thereafter shall be charged the guaranteed tuition rate at their new institution that was approved for the year in which they first entered the University System, if that year does not precede the year of transfer by more than four years. Students will retain that guaranteed tuition rate for the balance of four years. This provision, however, shall not apply to students who transfer to the Medical College of Georgia's health profession programs as third-year students. These students shall pay the guaranteed tuition rate in effect in the year they transfer and shall retain that guaranteed tuition rate for no more than two years (six consecutive semesters).</p> <p>3. Transfer students who enroll during summer shall be subject to the same rules as apply to new students (paragraph F subparagraphs i and ii) except that the guaranteed tuition rate will be fixed only for two years (six consecutive semesters).</p> <p>4. Students who are entering the University System of Georgia for the first time but choose to attend one System institution during the summer and enter a second System institution in</p>	<p>University System of Georgia institutions who first entered the System in fall 2006 or thereafter shall be charged the guaranteed tuition rate at their new institution that was approved for the year in which they first entered the University System, if that year does not precede the year of transfer by more than four years. Students will retain that guaranteed tuition rate for the balance of four years. This provision, however, shall not apply to students who transfer to the Medical College of Georgia's health profession programs as third-year students. These students shall pay the guaranteed tuition rate in effect in the year they transfer and shall retain that guaranteed tuition rate for no more than two years (six consecutive semesters).</p> <p>3. Transfer students who enroll during summer shall be subject to the same rules as apply to new students (paragraph F subparagraphs i and ii) except that the guaranteed tuition rate will be fixed only for two years (six consecutive semesters).</p> <p>4. Students who are entering the University System of Georgia for the first time but choose to attend one System institution during the summer and enter a second System institution in</p>
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<p>the fall shall be treated as a new student at the second institution pursuant to Section 704.011 paragraph F if the number of academic credits earned during the summer is 12 credits or less. If the number of credits earned is greater than 12, the student shall be treated as a transfer student.</p> <p>H. Students enrolled in programs requiring more than four years to complete. University System of Georgia research, regional, and state universities may, under limited circumstances, extend the guaranteed tuition rate up to two additional consecutive semesters for certain selected programs that require more than four years to complete. A list of these programs must be provided to the Board of Regents annually.</p> <p>I. Students jointly enrolled in high school and a University System institution. Students who graduate from a Georgia high school with college credit are eligible for the guaranteed tuition rate as new students. Students in the two academies (the Georgia Academy for Mathematics and Engineering at Middle Georgia College and the Advanced Academy of Georgia at the University of West Georgia) are treated as new students when they first enter the University System of Georgia (i.e., they are eligible for the tuition rate prevailing when they start their program for a period of 12 consecutive semesters).</p>	<p>the fall shall be treated as a new student at the second institution pursuant to Section 704.011 paragraph F if the number of academic credits earned during the summer is 12 credits or less. If the number of credits earned is greater than 12, the student shall be treated as a transfer student.</p> <p>H. Students enrolled in programs requiring more than four years to complete. University System of Georgia research, regional, and state universities may, under limited circumstances, extend the guaranteed tuition rate up to two additional consecutive semesters for certain selected programs that require more than four years to complete. A list of these programs must be provided to the Board of Regents annually.</p> <p>I. Students jointly enrolled in high school and a University System institution. Students who graduate from a Georgia high school with college credit are eligible for the guaranteed tuition rate as new students. Students in the two academies (the Georgia Academy for Mathematics and Engineering at Middle Georgia College and the Advanced Academy of Georgia at the University of West Georgia) are treated as new students when they first enter the University System of Georgia (i.e., they are eligible for the tuition rate prevailing when they start their program for a period of 12 consecutive semesters).</p>
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<p>J. Students called to active military duty. A student eligible to received the guaranteed tuition rate as provide under sections 704.011 and 704.012 who is called to active duty will receive an extended guarantee for the period of service up to two years (six consecutive semesters).</p> <p>K. Transient and nondegree-seeking students. Transient and nondegree-seeking students shall be charged the guaranteed tuition rate at the institution they attend as approved by the Board of Regents for that year.</p> <p>L. Expiration of the guaranteed tuition rate. The guaranteed tuition rate for new and transfer students will expire at the end of the periods described under this section. Students shall be charged the guaranteed tuition rates established for the next semester in which they enroll at the same institution and be charged the new guaranteed tuition rates established each year by the Board of Regents.</p> <p>M. Appeal process. Each University System of Georgia institution shall establish a process to allow students to appeal their eligibility for the guaranteed tuition rate based upon extenuating circumstances. Each institution shall have the final decision on any appeal.</p> <p>N. The provisions of section 704.012 shall not apply to courses offered as distance learning courses or to undergraduate programs for which differential rates have been approved,</p>	<p>J. Students called to active military duty. A student eligible to received the guaranteed tuition rate as provide under sections 704.011 and 704.012 who is called to active duty will receive an extended guarantee for the period of service up to two years (six consecutive semesters).</p> <p>K. Transient and nondegree-seeking students. Transient and nondegree-seeking students shall be charged the guaranteed tuition rate at the institution they attend as approved by the Board of Regents for that year.</p> <p>L. Expiration of the guaranteed tuition rate. The guaranteed tuition rate for new and transfer students will expire at the end of the periods described under this section. Students shall be charged the guaranteed tuition rates established for the next semester in which they enroll at the same institution and be charged the new guaranteed tuition rates established each year by the Board of Regents.</p> <p>M. Appeal process. Each University System of Georgia institution shall establish a process to allow students to appeal their eligibility for the guaranteed tuition rate based upon extenuating circumstances. Each institution shall have the final decision on any appeal.</p> <p>N. The provisions of section 704.012 shall not apply to courses offered as distance learning courses or to undergraduate programs for which differential rates have been approved,</p>
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<p>except that the provisions shall apply to the undergraduate programs in Landscape Architecture and Forestry and Natural Resources at the University of Georgia (BR Minutes, October 2006).</p>	<p>except that the provisions shall apply to the undergraduate programs in Landscape Architecture and Forestry and Natural Resources at the University of Georgia (BR Minutes, October 2006).</p> <p><b>O. At the expiration of the guaranteed tuition rate term, part-time students (as defined in this section) shall be charged the non-guaranteed tuition rate as described in section 704.013, paragraph E. Part-time students shall be defined as attempting no more than 48 cumulative semester credit hours over the four-year guarantee period.</b></p> <p><b>For students at two-year institutions, part-time students shall be defined as attempting no more than 36 hours over the three-year guarantee period. For students enrolled at state colleges, part-time students shall be defined as attempting no more than an average of 12 credit hours for each year of the guarantee period.</b></p> <p><b>This section is applicable only to those part-time students who began as freshmen in the University System of Georgia in fall 2006 (or later) and who were on the guaranteed tuition plan.</b></p>
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**3. First Quarter Revenue and Expenditure Report for Fiscal Year 2008**

The Vice Chancellor for Fiscal Affairs, William R. Bowes, will provide a report on the University System of Georgia's first quarter revenue and expenditure report for fiscal year 2008.



## AGENDA

### COMMITTEE ON REAL ESTATE AND FACILITIES

November 13, 2007

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## AGENDA

### COMMITTEE ON REAL ESTATE AND FACILITIES

November 13, 2007

1. **Naming of the Cora Lee Fanning Memorial Garden, University of Georgia**

Recommended: That the Board approve the naming of the garden area located in the courtyard behind the Fanning Institute at the University of Georgia (“UGA”) the Cora Lee Fanning Memorial Garden in recognition of Cora Lee Fanning.

Understandings: President Michael Adams confirms that this naming conforms to the UGA naming guidelines and with the Board of Regents naming policy.

Dr. J.W. Fanning’s wife and partner, Cora Lee, served Georgia in immeasurable ways. Their 61-year partnership influenced thousands of young men and women. Mrs. Fanning’s belief that a married couple often performed community service as a team was exemplified in her partnership with Dr. Fanning. She was an advisor to Leadership Georgia where she persuaded the program to include spouses as full participants.

2. **Naming of the Warren and Mary Mitchell Plaza, University of Georgia**

Recommended: That the Board approve the naming of the outdoor entrance area to the Stegeman Coliseum Practice Annex at the University of Georgia (“UGA”) the Warren and Mary Mitchell Plaza in recognition of Warren and Mary Mitchell.

Understandings: President Adams confirms that this naming conforms to the UGA naming guidelines and with the Board of Regents naming policy.

Warren Mitchell received a Bachelor of Business Administration from UGA in 1948. Mary Mitchell received a Bachelor of Fine Arts from UGA in 1947. Warren was a charter member of the Bulldog Club, the President’s Club, the Partners Program, the National Alumni Association, and was a member of the Heritage Society. Warren was the lone inductee into the Athletic Association’s Circle of Distinctions second class in 2003.

The Mitchells established two charitable gift annuities to benefit the UGA Athletics Department, the Terry College of Business, and the University of Georgia. The UGA Athletic Association has received a significant amount in proceeds from one of these annuities.

**3. Ground Lease and Rental Agreement, Student Housing, Eastman Campus, Middle Georgia College**

Recommended: That the Board declare approximately 2.58 acres of real property on the Eastman Campus of Middle Georgia College (“MGC”), no longer advantageously useful to MGC or other units of the University System of Georgia, but only to the extent and for the purpose of allowing this real property to be ground leased to MGC Real Estate Foundation II, LLC (the “LLC”) for the purpose of providing a student housing facility containing 143 beds and 143 parking spaces.

Recommended further: That the Board authorize the execution of a ground lease, including necessary access, use, and construction easements and encroachments, between the Board of Regents, Lessor, and the LLC, Lessee, for the above-referenced approximately 2.58 acres of real property on the Eastman Campus of MGC for a period not to exceed 32 years (not to exceed 30 years from the date the LLC obtains a certificate of occupancy and providing a construction period of not more than two years), with an option to renew for up to an additional five years should there be debt outstanding at the end of the original ground lease term, for the purpose of providing a 143 student housing bed facility, 143 parking spaces, and site amenities.

Recommended further: That the Board authorize the execution of a rental agreement between the LLC, Landlord, and the Board of Regents, Tenant, for the above referenced student housing facility, parking, and site amenities for the period commencing on the first day of the first month after the LLC obtains a certificate of occupancy but not earlier than August 1, 2009 and ending the following June 30 at a rent not to exceed \$440,000 per year annualized, with options to renew on a year-to-year basis for up to 30 consecutive one-year periods (the total not to exceed 30 years from the date of the certificate of occupancy) with rent increasing no more than 3% for each option period exercised.

Recommended further: That the terms of these agreements be subject to review and legal approval of the Office of the Attorney General.

Recommended further: That the Board authorize the execution of a site license between the LLC, Licensee, and the Board of Regents, to allow early site access to mobilize and commence site work.

Recommended further: That authorization to execute the rental agreement and site license be delegated to the Vice Chancellor for Facilities.

Understandings: In October 1997, the Board passed a student housing policy that requires the preparation of a comprehensive plan for student housing together with a financial plan to support housing program objectives. MGC has developed a comprehensive plan that is consistent with the policy.

3. **Ground Lease and Rental Agreement, Student Housing, Eastman Campus, Middle Georgia College (Continued)**

In October 2007, the Executive Director for Real Estate Ventures, Marty Nance, presented an information item concerning the need to obtain student housing at the Eastman Campus of MGC through a privatization process.

**4. Demolition, Ground Lease and Rental Agreement, Student Housing, Middle Georgia College**

Recommended: That the Board declare approximately 3.14 acres of real property on the campus of Middle Georgia College (“MGC”), no longer advantageously useful to MGC or other units of the University System of Georgia but only to the extent and for the purpose of allowing this real property to be ground leased to MGC Real Estate Foundation II, LLC (the “LLC”) for the purpose of providing student housing facilities containing 556 beds.

Recommended further: That the Board authorize the execution of ground leases, including necessary access, use, and construction easements and encroachments, between the Board of Regents, Lessor, and the LLC, Lessee, for the above-referenced approximately 3.14 acres of real property on the campus of MGC for a period not to exceed 32 years (not to exceed 30 years from the date the LLC obtains a certificate of occupancy for all 556 student housing beds and providing a construction period of not more than two years) with an option to renew for up to an additional five years should there be debt outstanding at the end of the original ground lease term, for the purpose of providing 556 student housing beds, and site amenities.

Recommended further: That the Board authorize the execution of rental agreements between the LLC, Landlord, and the Board of Regents, Tenant, for student housing facilities and site amenities for the period commencing on execution of the above referenced ground lease and ending the following June 30 at a rent not to exceed \$1.00, with options to renew on a year-to-year basis for up to 32 consecutive one-year periods (the total not to exceed 30 years from the date of the certificate of occupancy for all 556 student housing beds) with rent increasing to \$750,000 per year annualized on the first day of the first month after the LLC obtains a certificate of occupancy for the initial 278 student housing beds, and further increasing to \$1,500,000 per year annualized on the first day of the first month after the LLC obtains a certificate of occupancy for an additional 278 student housing beds (for a total of 556 student housing beds), with rent increasing no more than 3% for each option period exercised after occupancy of the total development of 556 student housing beds.

Recommended further: That the terms of these agreements be subject to review and legal approval of the Office of the Attorney General.

Recommended further: That the Board authorize the execution of site licenses between the LLC, Licensee, and the Board of Regents, to allow early site access to mobilize and commence site work.

Recommended further: That authorization to execute the rental agreements and site licenses be delegated to the Vice Chancellor for Facilities.

4. **Demolition, Ground Lease and Rental Agreement, Student Housing, Middle Georgia College (Continued)**

Recommended further: That the Board declare Wilham Hall and Eastlake Hall on the campus of MGC to be no longer advantageously useful to MGC or other units of the University System of Georgia and authorize the demolition and removal of these buildings.

Recommended further: That the Board request the Governor to issue an Executive Order authorizing the demolition and removal of these buildings from the campus of MGC.

Recommended further: That the demolition of these buildings be subject to satisfactory completion of environmental review prior to issuance of an Executive Order.

Understandings: In October 1997, the Board passed a student housing policy that requires the preparation of a comprehensive plan for student housing together with a financial plan to support housing program objectives. MGC has developed a comprehensive plan that is consistent with the policy.

In October 2007, the Executive Director for Real Estate Ventures, Marty Nance presented an information item concerning the need to replace and obtain additional student housing at MGC through a privatization process.

The MGC housing plan is phased to accommodate the demolition of Wilham Hall and Eastlake Hall while maintaining current occupancy during the construction process. Construction of Regents Hall containing approximately 278 student housing beds will be completed and ready for occupancy by August 2008. Until Regents Hall is completed, Wilham Hall will be rented out of the ground lease premises for a nominal sum. Upon obtaining a certificate of occupancy for the Regents Hall, Wilham Hall will be released for demolition. Warrior Hall containing approximately 278 beds will be completed and ready for occupancy by August 2009.

At the end of the term of the ground lease, the real property, all improvements, and any accumulated capital reserves will become the property of the Board of Regents.



**5. Approval of Air Rights Lease, Easement and Operating Agreement, Agreement for Development, and Rental Agreement for the Parker H. Petit Science Teaching Laboratory, Georgia State University**

Recommended: That the Board declare the air rights above a certain elevation over approximately 3.163 acres of real property on the campus of the Georgia State University (“GSU”), no longer advantageously useful to GSU or other units of the University System of Georgia but only to the extent and for the purpose of allowing these air rights to be leased to Science Park, LLC (the “LLC”) for the purpose of providing not less than 248,806 square feet of a proposed Parker H. Petit Science Teaching Laboratory (“Petit Science Building”), which shall encompass no less than 347,400 square feet of research space on GSU’s campus.

Recommended further: That the Board authorize the execution of an air rights lease between the Board of Regents, Lessor, and the LLC, Lessee, for the above-referenced air rights on the campus of GSU, for a period not to exceed 33 years (not to exceed 30 years from the date the LLC obtains a certificate of occupancy and providing a construction period of not more than three years), with an option to renew for up to and additional 5 years should there be debt outstanding at the end of the original air rights lease term, for the purpose of providing not less than 248,806 square feet of the Petit Science Building.

Recommended further: That the Board authorize the execution of a rental agreement between the LLC, Landlord, and the Board of Regents, Tenant, for not less than 248,806 square feet in the Petit Science Building for the period commencing on the first day of the first month after the LLC obtains a certificate of occupancy and ending the following June 30 at a rent not to exceed \$6,100,000.00 per year with options to renew on a year-to-year basis for up to 30 consecutive one-year periods (the total not to exceed 30 years from the date of the certificate of occupancy) with rent increasing no more than 3% for each option period exercised.

Recommended further: That the Board authorize the execution of easement and operating agreements between the Board of Regents and the LLC wherein each party grants to the other party such easements as are necessary for such other party to have necessary access and to define operational responsibilities.

Recommended further: That the Board authorize the execution of an agreement for development between the Board, GSU, the LLC, and the Georgia State Financing and Investment Commission (“GSFIC”), wherein GSFIC will act as the developer for the Petit Science Building.

Recommended further: That the terms of these agreements be subject to review and legal approval of the Office of the Attorney General.

Recommended further: That authorization to execute the rental agreement be delegated to the Vice Chancellor for Facilities.

5. **Approval of Air Rights Lease, Easement and Operating Agreement, Agreement for Development, and Rental Agreement for the Parker H. Petit Science Teaching Laboratory, Georgia State University (Continued)**

Understandings: In April 2005, the Board authorized the naming of the building for Parker H. Petit. In February 2006, the Board received information about the Petit Science Building. In May 2006 the Board received information about the Petit Science Building and the appointment by GSFIC of an architectural / engineering firm and a program management firm. In March 2007, the Board adopted the resolution prepared by the Revenue Division of the Department of Law covering the issuance of 2007A and 2007B General Obligations Bonds by GSFIC, which included funds of \$27,500,000 for the Petit Science Building.

**6. Authorization of Project, Intramural Sports Complex, University of Georgia**

Recommended: That the Board authorize Project No. BR-10-0803, Intramural Sports Complex, University of Georgia (“UGA”) with a total project budget of \$2,500,000 to be funded from UGA institutional funds.

Understandings: UGA has limited intramural facilities for football, softball, and soccer. The intramural and club sports program within the UGA’s Department of Recreation Sports program has seen a growth in participation of over 1,800 students during the last five years. A large multi-purpose field will be constructed on a site on South Milledge Avenue.

The estimated construction cost for this project is \$1,950,000.

The project is consistent with UGA’s Master Plan.

If authorized by the Board, the University System Office staff and UGA will proceed with design and construction of the project in accordance with the Board of Regents procedures.

7. **Authorization of Project, Renovation of Ramsey Center Room 232, University of Georgia**

Recommended: That the Board authorize Project No. BR-10-0802, Renovation of Ramsey Center Room 232, University of Georgia (UGA”) with a total project budget of \$3,400,000 with current funding for the first phase from \$400,000 from the UGA Athletic Association and \$2,000,000 from UGA Student Affairs Auxiliary funds.

Understandings: The Ramsey Center was completed in 1995.

The proposed renovation is a two-phase project. The first phase will create an interstitial floor within the 30 foot high bay space in Room 232. The first floor will provide additional student cardiovascular and strength and conditioning space, and office space for the volleyball coaching staff. The second phase will provide build-out of the second level for additional fitness and instructional exercise space.

Funding in hand is for the first phase of the project only. Prior to the second phase UGA will identify funding.

The estimated construction cost for this project is \$2,700,000.

The project is consistent with UGA’s Master Plan.

If authorized by the Board, the University System Office staff and UGA will proceed with design and construction of the project in accordance with the Board of Regents procedures.

**8. Authorization of Project, Expansion and Renovation of Georgia Museum of Art, University of Georgia**

Recommended: That the Board authorize Project No. BR-10-0801, Expansion and Renovation of Georgia Museum of Art, University of Georgia (“UGA”) with a total project budget of \$20,000,000, to be funded from private funds.

Recommended further: That the Board appoint the first-named architectural firm listed below for the identified project and authorize the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with other listed firms in rank order.

Understandings: The original project was approved by the Board in June 1998 as a privately funded companion to Project No. J-34 Performing and Visual Arts Center Phase II, School of Art. The approximately 28,000-square-foot expansion and renovation will include a second level expansion of the existing galleries, with a connection on the west side of the existing building, as well as an expansion of the storage area on the north side of the existing building. Additionally, a prominent entry, public reception space, and additional gallery space for permanent collections and traveling exhibitions will be provided. Exterior improvements will include outdoor public spaces, display areas, and a sculpture garden.

The estimated construction cost for this project is \$14,750,000.

The project is consistent with UGA’s Master Plan.

If authorized by the Board, the University System Office staff and UGA will proceed with design and construction of the project in accordance with the Board of Regents procedures.

Number of architectural firms that applied for this commission: 12

Recommended firms in rank order:

- 1)
- 2)
- 3)

**9. Authorization of Project Budget Modification, Performing and Visual Arts Center Phase II, School of Art, University of Georgia**

Recommended: That the Board modify the budget of Project No. J-34, Performing and Visual Arts Center Phase II, School of Art, University of Georgia (“UGA”), to increase the total project budget from \$39,270,000 to \$40,930,000.

Understandings: The Performing and Visual Arts Center Phase II, School of Art project, approved by the Board in June 1998 is in construction. UGA institutional funds are available to add energy recovery units, a photography suite, and additional audio-visual equipment for general purpose classrooms. The energy recovery units are anticipated to provide a life cycle pay back of 5 to 7 years.

Funding of this cost increase of approximately \$1,660,000 will be from UGA internal funds.

	<u>June 1998</u>	<u>Now</u>
Total Project Cost	\$39,270,000	\$40,930,000
Construction Cost (Stated Cost Limitation)	\$32,401,921	\$34,182,921

**10. Appointment of Program Management Firm, Library, Georgia Gwinnett College**

Recommended: That the Board appoint the first-named program management firm listed below for the identified project and authorize the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with other listed firms in rank order.

Following public advertisement, a qualifications-based selection process for a program management firm was held in accordance with Board of Regents procedures. The following recommendation is made:

**Project No. J-131, Library, Georgia Gwinnett College**

Project Description: The approximately 86,000-square-foot library will provide adequate space to house, service, and make library collections accessible to Georgia Gwinnett College students, faculty and community. The facility will include a state-of-the-art technology, media, and learning center for individual study, as well as student collaboration.

Total Project Cost	\$28,300,000
Construction Cost (Stated Cost Limitation)	\$19,456,750

Number of program management firms that applied for this commission: 14

Recommended firms in rank order:

- 1)
- 2)
- 3)

**11. Appointment of Architectural Firm, Alpharetta Academic Facility, Georgia State University/Georgia Perimeter College**

Recommended: That the Board appoint the first-named architectural firm listed below for the identified project and authorize the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with other listed firms in rank order.

Following public advertisement, a qualifications-based selection process for an architectural firm was held in accordance with Board of Regents procedures. The following recommendation is made:

**Project No. BR-50-0801, Alpharetta Academic Facility, Georgia State University/Georgia Perimeter College**

Project Description: The approximately 53,500-square-foot facility will provide classrooms, instructional labs, offices, library space and other support spaces, and also approximately 500 parking spaces.

Total Project Cost	\$12,800,000
Construction Cost (Stated Cost Limitation)	\$10,000,000

Number of architectural firms that applied for this commission: 27

Recommended firms in rank order:

- 1)
- 2)
- 3)



**12. Appointment of Architectural Firm, Engineering Technology Center and Renovation of Building I, Southern Polytechnic State University**

Recommended: That the Board appoint the first-named architectural firm listed below for the identified project and authorize the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with other listed firms in rank order.

Following public advertisement, a qualifications-based selection process for an architectural firm was held in accordance with Board of Regents procedures. The following recommendation is made:

**Project No. BR-31-0801, Engineering Technology Center and Project No. J-129, Renovation of Building I, Southern Polytechnic State University**

Project Description: The Engineering Technology Center, an approximately 130,000-square-foot facility, will provide laboratory, classroom and office space. The facility will include the Computer Engineering Technology, Electrical Engineering Technology, Industrial Engineering Technology, Mechanical Engineering Technology, Mechatronics Engineering, Systems Engineering, and Telecommunications Engineering Technology programs.

Renovation to Building I, including the renovation of the existing building and a 9,000-square-foot addition, will provide studio space classrooms and support spaces for the architecture program,

Total Project Cost	\$40,000,000
Construction Cost (Stated Cost Limitation)	\$30,800,000

Number of architectural firms that applied for this commission: 31

Recommended firms in rank order:

- 1)
- 2)
- 3)

**13. Appointment of Architectural Firm, Business/Health Science Remediation, Clayton State University**

Recommended: That the Board appoint the first-named architectural firm listed below for the identified project and authorize the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with other listed firms in rank order.

Following public advertisement, a qualifications-based selection process for an architectural firm was held in accordance with Board of Regents procedures. The following recommendation is made:

**Project No. BR-83-0804, Business/Health Science Remediation, Clayton College & State University**

Project Description: The Business/Health Science Building will be remediated including replacing all existing windows with a double pane argon filled window system, replacing the existing ceiling system, replacing the existing main electrical panel, adding a vestibule with double entrance doors, replacing the existing mechanical system and add two new air handler units. Additionally, three classrooms will be converted to two chemistry and one biology classroom. Planning and design of a science building will also be performed.

Total Project Cost	\$9,000,000
Construction Cost (Stated Cost Limitation)	\$5,300,000

Number of architectural firms that applied for this commission: 31

Recommended firms in rank order:

- 1)
- 2)
- 3)

**14. Appointment of Architectural Firm, Science Building, Clayton State University**

Recommended: That the Board appoint the first-named architectural firm listed below for the identified project and authorize the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with other listed firms in rank order.

Following public advertisement, a qualifications-based selection process for an architectural firm was held in accordance with Board of Regents procedures. The following recommendation is made:

**Science Building, Clayton State University**

Project Description: The new science building, an approximately 99,400-square-foot facility, will include classrooms, seminar rooms, instructional and research labs, an animal facility and greenhouse space, and will augment the functionality of the existing Business/Health Sciences Building.

Total Project Cost	\$34,100,000
Construction Cost (Stated Cost Limitation)	\$29,410,000

Number of architectural firms that applied for this commission: 31

Recommended firms in rank order:

- 1)
- 2)
- 3)

**15. Appointment of Architectural Firm, Health & Human Sciences Renovation, Georgia Southern University**

Recommended: That the Board appoint the first-named architectural firm listed below for the identified project and authorize the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with other listed firms in rank order.

Following public advertisement, a qualifications-based selection process for an architectural firm was held in accordance with Board of Regents procedures. The following recommendation is made:

**Project No. BR-66-0802, Health & Human Sciences Renovation, Georgia Southern University**

Project Description: Hendricks Hall, a 45-year-old former dormitory, will be renovated for adaptive reuse for general faculty, administrative offices, and support space. Renovations will include new interior finishes, mechanical systems, electrical, networking, fire alarm and security systems, a new entrance, windows and doors, a parking area, and landscaping.

Total Project Cost	\$5,600,000
Construction Cost (Stated Cost Limitation)	\$4,500,000

Number of architectural firms that applied for this commission: 27

Recommended firms in rank order:

- 1)
- 2)
- 3)

**16. Information Item: Update on Institute of Genetics**

The Vice Chancellor for Facilities, Linda M. Daniels, will present an update on the Institute of Genetics, Bartow County

# AGENDA

## COMMITTEE OF THE WHOLE: STRATEGIC PLANNING

November 13, 2007

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### INFORMATION ITEMS

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## AGENDA

### COMMITTEE OF THE WHOLE: STRATEGIC PLANNING

November 13, 2007

1. **Information Item: Goal Five of the Strategic Plan – Maintaining Affordability**

The Associate Vice Chancellor for Planning and Implementation, Shelley C. Nickel, will discuss the fifth goal of the Board's Strategic Plan: Maintaining Affordability So That Money Is Not a Barrier to Participation in the Benefits of Higher Education.

2. **Information Item: Goal Four – Strengthening Partnerships: Double the Number, Double the Diversity**

The Associate Vice Chancellor and Co-Facilitator of the Georgia P-16 Initiative, Jan Kettlewell, will provide information to the Strategic Planning Committee of the Whole on the Board's initiative to double the number and double the diversity of teachers prepared in the University System of Georgia and retained in the state's public schools. This initiative is part of the fourth goal of the Board's Strategic Plan: Strengthening the University System of Georgia's Partnerships with the State's Other Education Agencies.



3. **Information Item: Goal One – Renewing Excellence and Goal Two – Creating Enrollment Capacity: Systemwide Project: Improving Retention and Graduation Rates**

The President of Georgia Southern University, Bruce Grube, will present the final report of the Task Force on Improving Retention and Graduation Rates and discuss next steps. This Systemwide project pertains to both the first goal of the Board's Strategic Plan, Renewing Excellence in Undergraduate Education to Meet Students' 21<sup>st</sup> Century Educational Needs, and the second goal, Creating Enrollment Capacity to Meet the Needs of 100,000 Additional Students by 2020.

**AGENDA**

**COMMITTEE OF THE WHOLE: EXECUTIVE AND COMPENSATION**

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## **AGENDA**

### **COMMITTEE OF THE WHOLE: EXECUTIVE AND COMPENSATION**

**November 13, 2007**

**1. Information Item: Executive Session**

The Committee will meet as a Committee of the Whole on Tuesday, November 13, 2007, to discuss personnel and compensation matters and possible property acquisitions. Materials will be distributed in Executive Session.