BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
BOARD OF REGENTS MEETING AGENDA

Tuesday, November 10, 2015

Approximate Times	Tab	Agenda Item	Presenter
9:00 AM Room 8026	**1**	Executive & Compensation Committee Meeting	Chairman Neil L. Pruitt, Jr.
9:30 AM Room 7007	**2**	Call to Order	Chairman Neil L. Pruitt, Jr.
	3	Invocation/Pledge of Allegiance	Ms. Holly Chaney, SGA Pres. Georgia Highlands College
	4	Safety Briefing	Chief of Police Bruce Holmes
	5	Approval of October 13th/14th Minutes	Secretary Nels Peterson
	6	Executive Session	Chairman Neil L. Pruitt, Jr.
	7	Reconvene – Personnel Action	Chairman Neil L. Pruitt, Jr.
	8	Consolidation Update	Chairman Neil L. Pruitt, Jr. Chancellor Henry Huckaby Dr. Steve Wrigley Ms. Shelley Nickel
	9	Essential Skills Initiative Update	Dr. Rob Anderson Dr. Stuart Rayfield, CSU Dr. Kelli Brown, GCSU Mr. Ed Baker, Publisher, Atlanta Business Chronicle
	10	Student Veterans Update	Dr. David Snow Mr. Frank Wills - KSU Mr. David Garcia - GSU
11:10 AM		**Track I Committee Meetings**	
Room 5158	**11**	Academic Affairs	Regent Lori S. Durden
Room 5158	**12**	Organization & Law	Regent Larry Walker
11:10 AM		**Track II Committee Meetings**	
Room 7007	**13**	Economic Development	Regent C. Dean Alford
Room 7007	**14**	Finance & Business Operations	Regent James M. Hull
Room 7007	**15**	Internal Audit, Risk, and Compliance	Regent Richard L. Tucker
Room 7007	**16**	Real Estate & Facilities	Regent C. Thomas Hopkins
12:25 PM Room 8026	**17**	Lunch	

BOARD OF REGENTS MEETING AGENDA
Tuesday, November 10, 2015

Approximate Times	Tab	Agenda Item	Presenter
1:10 PM Room 7007	**18**	Reconvene	Chairman Neil L. Pruitt, Jr.
	19	USG Faculty Research Recognition	Dr. Houston Davis Dr. Gary McGaha Dr. Kyle Marrero
	20	Vision for Augusta University	Dr. Brooks Keel
	21	Chancellor's Report	Chancellor Henry Huckaby
	22	Chairman's Remarks	Chairman Neil L. Pruitt, Jr.
	23	Committee Reports: A. Executive & Compensation B. Academic Affairs C. Economic Development D. Finance & Business Operations E. Internal Audit, Risk, and Compliance F. Organization & Law G. Real Estate & Facilities	 Chairman Neil L. Pruitt, Jr. Regent Lori S. Durden Regent C. Dean Alford Regent James M. Hull Regent Richard L. Tucker Regent Larry Walker Regent C. Thomas Hopkins
	24	Election of Officers	Chairman Neil L. Pruitt, Jr.
	25	Unfinished Business	Chairman Neil L. Pruitt, Jr.
	26	New Business *Delegation of Authority to Chancellor Huckaby* *Regents' Salute to Edu.- Friday, April 29, 2016*	Chairman Neil L. Pruitt, Jr. Regent Sachin Shailendra, USGF, Inc. Chair
	27	Petitions and Communications	Secretary Nels Peterson
	28	Executive Session	Chairman Neil L. Pruitt, Jr.
3:30 PM	**29**	Reconvene	Chairman Neil L. Pruitt, Jr.
	30	Adjournment	Chairman Neil L. Pruitt, Jr.

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EXECUTIVE & COMPENSATION COMMITTEE

November 10, 2015

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1. Executive Session

The Committee will discuss several matters in Executive Session.

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ESSENTIAL SKILLS INITIATIVE UPDATE

November 10, 2015

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INFORMATION ITEM	
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1. Essential Skills Initiative Update

Vice Chancellor Rob Anderson will present a progress report on the Essential Skills Initiative with examples of campus initiatives to develop and deploy strategies to help students develop a stronger sense of purpose, strengthen soft skills such as communication, critical thinking, and organization, and better connect their education to career objectives.

Two institutions – Columbus State University and Georgia College & State University – will provide an overview of initiatives that are ensuring that these essential skills are embedded in teaching, learning, and student support strategies. Ed Baker, Publisher of the Atlanta Business Chronicle for 30 years, will also describe a curriculum that he has developed and how it addresses these essential skills.

Additionally, next steps regarding system conversations with business and industry leaders will be outlined with a timeline of activities central to system-wide scaling.

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STUDENT VETERANS UPDATE

November 10, 2015

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INFORMATION ITEM	
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1. Student Veterans Update

Dr. David Snow, Director of Military Affairs, will provide a brief synopsis of USG initiatives and successes of the last year. Following his report, he will recognize any USG Military Outreach Coordinators present and introduce Mr. Frank Wills, Director of Military& Veteran Services at Kennesaw State University. Mr. Wills is the longest serving Military Outreach Coordinator in USG and one of the original Pat Tillman Foundation "Tillman Scholars".

Mr. Wills will discuss the initiatives and programs in place at KSU to support military and veteran students. These efforts provide valuable services and support to this segment of the student population. KSU was one of only 100, 4 year institutions nationwide to be selected "2015 Best for Vets" by *Military Times*.

Dr. Snow will then introduce Mr. David Garcia, a Marine and current graduate student at Georgia State University who is also serving in a six month The Mission Continues Fellowship with the USG. Mr. Garcia will speak about his experiences at GSU.

Lastly, a video on the Wounded Eagle program at Georgia Southern University will be shown.

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COMMITTEE ON ACADEMIC AFFAIRS

November 10, 2015

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I. Academic Programs	
New Program Requests:	
1. Establishment of a Bachelor of General Studies, Georgia Southwestern State University	3
2. Establishment of a Bachelor of Science with a major in Environmental Engineering, Kennesaw State University	5
Program Modification Requests:	
3. Substantive Change to the existing Master of Archival Studies to reduce program credit hours, Clayton State University	7
4. Substantive Change to the existing Bachelor of Arts with a major in French and Bachelor of Arts with a major in Spanish, to create one degree, a Bachelor of Arts with a major in World Languages and Cultures, Georgia College and State University	8
Institutional Mission Statement Modification:	
5. College of Coastal Georgia	9
II. Named/Endowed Faculty Positions:	
6. Establishment of Named Faculty Positions a. Establishment of the J. Erskine Love Jr. Early Career Professorship, Georgia Institute of Technology	10
7. Named Faculty Position Appointments	11

INFORMATION ITEMS:

- Annual Academic Programs Report
- Update on Georgia Film Academy

1. Establishment of a Bachelor of General Studies, Georgia Southwestern State University

Recommendation: That the Board approve the request of Interim President Charles E. Patterson that Georgia Southwestern State University ("GSSU") be authorized to establish a Bachelor of General Studies, effective November 10, 2015.

Program Summary: The goals of this program are to provide students with an avenue to an interdisciplinary bachelor's degree and to provide a degree completion option for students who have substantial credit hours, but have not attained a degree. The Bachelor of General Studies consists of 60 hours in the core curriculum conforming to USG and GSSU requirements plus the completion of three areas of concentration, and a capstone course in interdisciplinary studies. This program will also be highly accessible to adult learners with some college credit and is well suited to the Go Back Move Ahead initiative. The proposed degree will require only one new course. Depending on areas of concentration chosen, it may be possible to complete the degree program fully through distance learning. Administration of the Bachelor of General Studies will be housed within the office of the Dean of the College of Arts and Sciences.

List of Similar Existing USG Programs and Productivity:

Institution	Academic Program	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014
Georgia Southern University	Bachelor of General Studies	146	142	174	222	232
University of North Georgia	B.S. with a major in General Studies	0	0	11	14	16
Armstrong State University	Bachelor of Liberal Studies	74	84	94	114	92
Clayton State University	Bachelor of Arts with a major in Liberal Studies	44	64	58	55	57
Fort Valley State University	Bachelor of Arts with a major in Liberal Studies	2	2	1	7	5
Georgia College & State University	Bachelor of Arts with a major in Liberal Studies	14	17	13	5	5
Georgia State University	Bachelor of Interdisciplinary Studies	29	28	43	42	37
Middle Georgia State University	Bachelor of Arts/Science in Interdisciplinary Studies	2	2	10	12	10
University of Georgia	Bachelor of Arts/Science with a major in Interdisciplinary Studies	6	4	5	8	2
Valdosta State University	Bachelor of Arts with major in Interdisciplinary Studies	0	0	0	41	39

Projected Enrollment:

	First FY	Second FY	Third FY	Fourth FY
I. ENROLLMENT PROJECTIONS				
Student Majors				
Shifted from other programs	5	10	15	20
New to the institution	6	12	18	24
Total Majors	11	22	33	44

Fiscal Summary: Minimal new resources are required for this program resources will come from new funds generated from tuition revenue.

Facilities Impact: The program will be delivered using existing space and technology infrastructure at the institution.

Accountability: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

2. Establishment of a Bachelor of Science with a major in Environmental Engineering, Kennesaw State University

Recommendation: That the Board approve the request of President Daniel Papp that Kennesaw State University ("KSU") be authorized to establish a Bachelor of Science with a major in Environmental Engineering, effective November 10, 2015.

Program Summary: The focus of this proposed program is to prepare graduates for careers requiring expertise in such areas as water and air pollution, solid and hazardous waste management and treatment, and other emerging environmental issues such as sustainable air, water, and land resources, human health, and environmental restoration. The program will prepare students for entry-level environmental engineering jobs, admission to graduate programs, and for continuous learning throughout their lives.

SPSU (now KSU) has offered a Bachelor of Science in Environmental Engineering Technology (BSEET) since 2013. Demand for the existing BSEET program is limited by professional engineering licensing restrictions affecting all engineering technology programs. The proposed Bachelor of Science with a major in Environmental Engineering (BSEE) will prepare students for licensing as professional engineers in all 50 states. Current BSEET students will be allowed to complete their BSEET degree or they will be transitioned to the new program. The BSEET program will be deactivated upon the approval of the proposed program.

The program will be located on the Marietta campus within the Civil and Construction Engineering (CCE) Department in the Southern Polytechnic College of Engineering and Engineering Technology. **The program will require a Waiver to Degree-Credit Hour.** The proposed program requires 129 credit hours. This is consistent with other environmental engineering programs in Georgia and the nation, as well as ABET accreditation requirements. This request is also consistent with waivers approved for similar programs at Georgia Institute of Technology (129 hours) and the University of Georgia (130 hours).

List of Similar Existing USG Programs and Productivity:

Institution	Academic Program	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014
Georgia Institute of Technology	Bachelor of Science in Environmental Engineering	15	14	36	32	46
University of Georgia	Bachelor of Science in Environmental Engineering	0	2	11	17	20

Projected Enrollment:

	First FY	Second FY	Third FY	Fourth FY
I. ENROLLMENT PROJECTIONS				
Student Majors (in current program)	0	30	41	50
Shifted from other programs	25	5	5	5
New to the institution	7	10	13	15
Total Majors	32	45	59	70

Fiscal Summary: Resources for this program will come from new funds generated from tuition revenue and redirection from the existing BSEET program.

Facilities Impact: The program will be delivered using existing space and technology infrastructure at the institution.

Accountability: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

3. Request for a Substantive Change to the existing Master of Archival Studies, Clayton State University

Recommended: That the Board approve the request of President Thomas "Tim" Hynes that Clayton State University ("CLSU") be authorized to substantively change the existing Master of Archival Studies, effective November 10, 2015.

Abstract: In 2009, the BOR approved this program at 45 credit hours. A reduction in credit hours is requested in order to be more competitive with similar programs across the country. In addition, when the program was originally proposed, it was designed for traditional graduate students and so included a significant internship/practicum requirement. Since implementation, it has been determined that many students already have significant experience in a library/archives setting or a graduate degree in library science. The requested change will help students move more efficiently through the program and provide more flexibility and choice to better match already-acquired student knowledge and skill sets, while still meeting learning outcomes outlined in the original program proposal.

4. Request for a Substantive Change to the existing Bachelor of Arts with a major in French and Bachelor of Arts with a major in Spanish, Georgia College and State University

Recommended: That the Board approve the request of President Steve Dorman that Georgia College and State University ("GCSU") be authorized to substantively change the existing Bachelor of Arts with a major in French and Bachelor of Arts with a major in Spanish to create a stand-alone Bachelor of Arts with a major in World Languages and Cultures, effective November 10, 2015.

Abstract: GCSU current offers a Bachelor of Arts with a major in French and a Bachelor of Arts with a major in Spanish. These programs will be deactivated if the current request is approved and a teach-out plan will be implemented for those students wishing to complete these degrees. The newly-proposed program will offer a concentration in French and Spanish, and other languages may follow suit, based on future need.

Enrollment Projections: GCSU estimates the number of students seeking this degree to be 63 by the third year of implementation, and 68 at the end of the fourth year of implementation.

5. Institutional Mission Statement Modification, College of Coastal Georgia

Recommendation: That the Board approve the request of President Dr. Gregory F. Aloia that College of Coastal Georgia ("CCGA") be authorized to revise its institutional mission statement, effective November 10, 2015.

Abstract: President Aloia has requested that CCGA be authorized to revise its mission statement. The revised mission statement was developed through a strategic planning initiative that engaged the University community. The revised mission has been approved through the appropriate governance processes at the institution. Both the current and revised mission statements are provided below.

Current Mission Statement:

~~As a state college of the University System of Georgia, the College of Coastal Georgia offers targeted baccalaureate programs of study, pre-baccalaureate programs of study for transfer, associate of arts and associate of science degrees, and serves as a portal to graduate education. It is the mission of the College to:~~

- ~~foster academic excellence and individual development in a supportive environment that expands access to higher education and career preparation and enriches student lives;~~
- ~~investigate, capture and disseminate 21st century knowledge and skills, blending student-centered classroom education and innovative service learning to provide students with a solid foundation to support lifelong learning and leadership and appreciation for social responsibility, global awareness, diversity, and engaged entrepreneurship;~~
- ~~provide accessible and affordable higher education to a wide spectrum of learners, from recent high school graduates to returning adults; and~~
- ~~engage actively with the community and region through many avenues, including professional development programs, economic development partnerships, service learning, public service activities, early college programs, applied scholarship, and cultural enrichment experiences.~~

Revised Mission Statement:

As a state college of the University System of Georgia, the College of Coastal Georgia will be a college of choice for residents of Georgia and beyond by providing an accessible and affordable quality education. Advocating excellence in scholarship and community engagement, the College promotes student progression and timely graduation through student– centered programs that offer a rich and diverse student experience. Students are prepared for meaningful careers, advanced study, lifelong learning, and participation in a global and technological society. The institution will provide associate and baccalaureate degrees that support the intellectual, economic and cultural needs of the community and region.

6. Establishment of the J. Erskine Love Jr. Early Career Professorship, Georgia Institute of Technology

Recommended: That the Board approve the request of President G. P. Peterson that Georgia Institute of Technology ("GIT") be authorized to establish the J. Erskine Love Jr. Early Career Professorship, effective November 10, 2015.

Abstract: Georgia Institute of Technology seeks to establish the J. Erskine Love Jr. Early Career Professorship to be housed within the George W. Woodruff School of Mechanical Engineering in the College of Engineering. The Georgia Tech Foundation has confirmed that funds are available to support the proposed Professorship and total to at least $500,000 in the endowment. The endowed position was established to provide support for the recruitment and retention of eminent teacher scholars to positions of academic leadership. The endowed position is funded through the generosity of the Gay and Erskine Love Foundation.

7. Named Faculty Position Appointments

Details regarding institutional requests to appoint faculty with the appropriate qualifications into named faculty positions are found in the supplemental agenda. The following are included this month.

Institution Name: Georgia State University
Faculty's Name: Dr. Denish Shah
Chair/Professorship Name: Barbara and Elmer Sunday Professor of Marketing

Institution Name: Georgia Institute of Technology
Faculty's Name: Dr. Adam Stulberg
Chair/Professorship Name: Neal Family Chair

Institution Name: Georgia Institute of Technology
Faculty's Name: Dr. Devesh Ranjan
Chair/Professorship Name: J. Erskine Love Jr. Early Career Professorship

Institution Name: Georgia Institute of Technology
Faculty's Name: Dr. Sudhakar Yalamanchili
Chair/Professorship Name: Regents' Professor

Institution Name: University of Georgia
Faculty's Name: Professor Mehrsa Baradaran
Chair/Professorship Name: J. Alton Hosch Professorship of Law #2

Institution Name: University of Georgia
Faculty's Name: Professor Elizabeth Chamblee Burch
Chair/Professorship Name: Charles H. Kirbo Chair

Institution Name: University of Georgia
Faculty's Name: Dr. Karen Burg
Chair/Professorship Name: Harbor Lights Chair in Animal Studies

Institution Name: University of Georgia
Faculty's Name: Professor Elizabeth Weeks Leonard
Chair/Professorship Name: J. Alton Hosch Professorship of Law #4

Institution Name: University of Georgia
Faculty's Name: Professor Stephen Sheer
Chair/Professorship Name: UGA Foundation Professorship in the Arts

ACADEMIC PROGRAMS

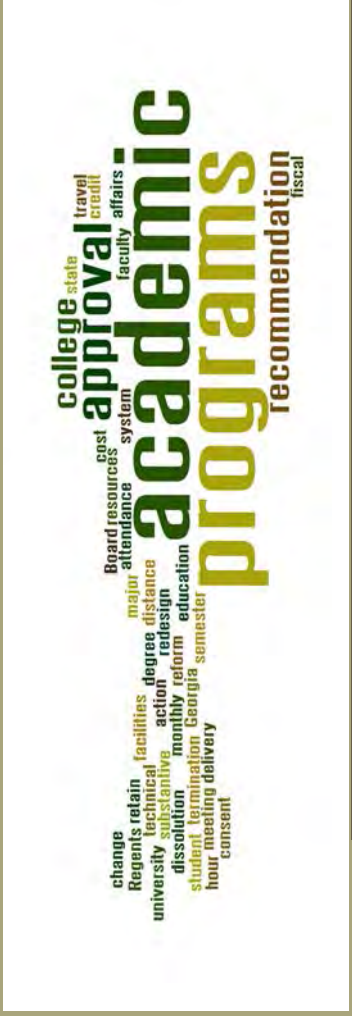
A Year in Review Report of University System of Georgia Academic Programs, July 2014 through June 2015

Academic Programs: A Year in Review Report for July 2014 through June 2015 is a retrospective analysis of types of degree activities that garnered University System of Georgia Board of Regents approval with a focus on how such actions shaped the public higher education state system as a whole and the resultant impact on its thirty member colleges and universities.

ACADEMIC PROGRAMS

A Year in Review Report of University System of Georgia Academic Programs, July 2014 through June 2015

Viability, Productivity, and Centrality



EXECUTIVE SUMMARY

The Board of Regents of the University System of Georgia as part of its governance approves institutional academic requests for new academic programs, external degrees, actions resulting in program modification, external and collaborative partnerships, and the termination of degrees and/or majors. The fiscal year coincides with the academic year beginning July 1, 2014 through June 30, 2015. A total of nine meetings were held during the academic year in which recommended actions were presented for review, discussion, and approval by the regents. Recommendations for action were made through the Committee on Academic Affairs, one of nine standing committees that regularly meets to deliberate recommendations concerning institutional and system matters. The standing committees are divided into two tracks, Track I and Track II. Track I committees consist of the following groups: Academic Affairs, Organization and

Law, and Personnel and Benefits. Track II involves the following parallel committees: Economic Development, Finance and Business Operations, Real Estate and Facilities, and Internal Audit, Risk, and Compliance. Another standing group is the Executive and Compensation committee. Non-track committees involve the following groups: Intercollegiate Athletics, Graduate Medical Education, Consolidation, Statewide Academic Health Planning, and Search Committees.

The process of recommending new academic programs requires a two-stage process with the submission of a prospectus to determine initially whether sufficient need and demand warrant further program development. Following a favorable review of a prospectus, a campus is then invited to submit a formal proposal with thorough details concerning the program, administration, curriculum, faculty resources, facilities, budget, delivery (if offered using distance technologies) and other information to achieve a comprehensive overview of a proposed new degree and/or major. Academic program activity at the institutional level consisted of thirty-eight (38) new programs approved inclusive of those resulting from substantive changes and the deletion of twenty (20) degrees and majors. A total of twenty-eight (28) substantive change requests were approved by the Board of Regents. Program actions located in the appendices are listed according to institution and the month in which approval occurred through the Board of Regents, Committee on Academic Affairs.

Key initiatives concerning academic programs at their establishment, implementation, and follow-up assessment upon maturation involved the Academic Degree/Discipline Productivity Initiative and Post- Approval Enrollment Monitoring of Board Approved Degrees and Majors. The initiatives separately examine the

number of enrollees and graduates in academic degree programs in order to establish a foundation for more in-depth evaluation at the institutional level of projected enrollments as well as low-producing programs with resultant institutional actions that would result in enhanced recruitment, the reform and redesign of degrees, the deactivation of a program while it undergoes institutional review for viability, or the deletion of specific majors.

With a focus on degree productivity, institutions were asked to review all active academic programs in terms of completion metrics. Three-year averages of degrees conferred activity encompassing years 2012 through 2014 were the statistics used to determine whether a program was classified as low-producing according to thresholds established for associate, bachelors, master's, specialist, and doctoral programs. Thresholds consisted of average degrees conferred over a three-year period of less than five graduates for associate, master, and specialist in education programs. Baccalaureate program minima were established at ten graduates and doctoral and first professional program criteria involved less than three degrees conferred. None of the system's first professional programs fell below minima threshold criteria. Resultant institutional actions involved retaining programs commensurate with enhanced advising and recruitment, deactivating existing programs upon departmental/unit review, and dissolving programs with the understanding that no adverse impact was taken with regard to faculty and students. A total of 303 programs were classified as low-producing not inclusive of core areas such as mathematics, English, history, the sciences, and honors programs. A review of enrollments involved a comparison of projected enrollments versus actual enrollments in academic degrees and majors approved between years 2010 and 2012. Projected enrollments during the third year of implementation were

compared with actual/declared majors to determine if programs met, exceeded, or fell below estimations. In addition, all programs were analyzed to determine whether projected enrollments were met when compared with fall 2014 enrollments. Based on an aggregate of programs identified from year 2004 to the present for the system, out of a total of 336 degrees and majors, 163 or 49% met or exceeded projected third year enrollments and 171 or 51% exceeded fall 2014 enrollments.

As of March 2015, following some institutional renamings and changes of sector, public colleges and universities were realigned according to sector and function. The disaggregation of institutions according to sector helps to determine the level at which institutions will operate, types of educational programs offered, admission selectivity of institutions, costs of attendance, and the extent of teaching, research, and service. Within those categories, recognition is made of institutions that have a special purpose mission inclusive of areas encompassing the liberal arts, health care, technology and technological research, agriculture, designated military, historically black college and university (HBCU), and land-grant institutions. The following institutions underwent mission changes this academic year: Georgia State University, Columbus State University, Georgia Gwinnett College, the University of West Georgia, and Valdosta State University. Following the consolidation of Kennesaw State University with Southern Polytechnic State University, the resultant name of Kennesaw State University was used for the merged academic institution. Middle Georgia State College was authorized to revise its institutional mission statement, institutional name, and degree array to reflect that of an institution in the state university sector as Middle Georgia State University. During the January

2015 Board meeting, it was announced that Georgia State University and Georgia Perimeter College would undergo consolidation proceedings.

The academic programs report is designed to provide a summary of activities and initiatives that have occurred throughout one academic year. Successive pages within this document provide details concerning degree approvals, program terminations, collaborative associate degrees with Technical College System of Georgia institutions, collaborations between system institutions, college sector and university representation, programs offered via distance learning technologies, and ongoing degree productivity and enrollment monitoring initiatives.

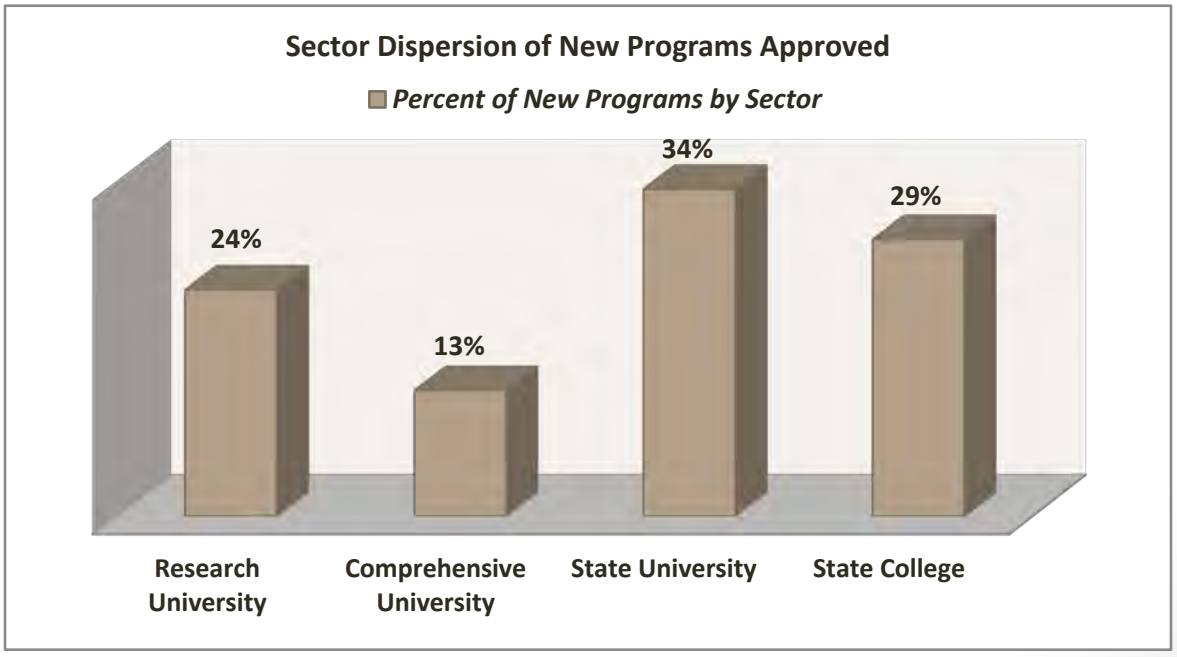
RECOMMENDATION / ACTION ITEM TRENDS

Board Approved Academic Programs

Academic program activity coincided with the trend towards an acute focus on state need for new programs of study from various perspectives inclusive of the area and regions served, disciplinary norms and changes, employer identified incentive areas, and institutional plans. According to institutional sector, research universities represented twenty-four percent (24%) of new program approvals while comprehensive universities accumulated thirteen percent (13%) of new programs developed. State Universities garnered approval for thirty-four percent (34%) of all new degrees and majors. Continued growth in the State College sector was represented with twenty-nine (29%) of bachelor's degrees approved for institutions with this designation. Of the thirty-eight (38) total programs approved inclusive of those resulting from substantive changes, sixty-three percent (63%) were undergraduate majors and thirty-seven percent (37%) consisted of graduate degrees. Recommendations involving new, joint degrees were not submitted by campuses during this time period. New programs were developed in such areas as management, business administration, information technology, film, teacher education certification areas, analytics, fire services administration, interdisciplinary studies, manufacturing engineering, nursing, and health information management.

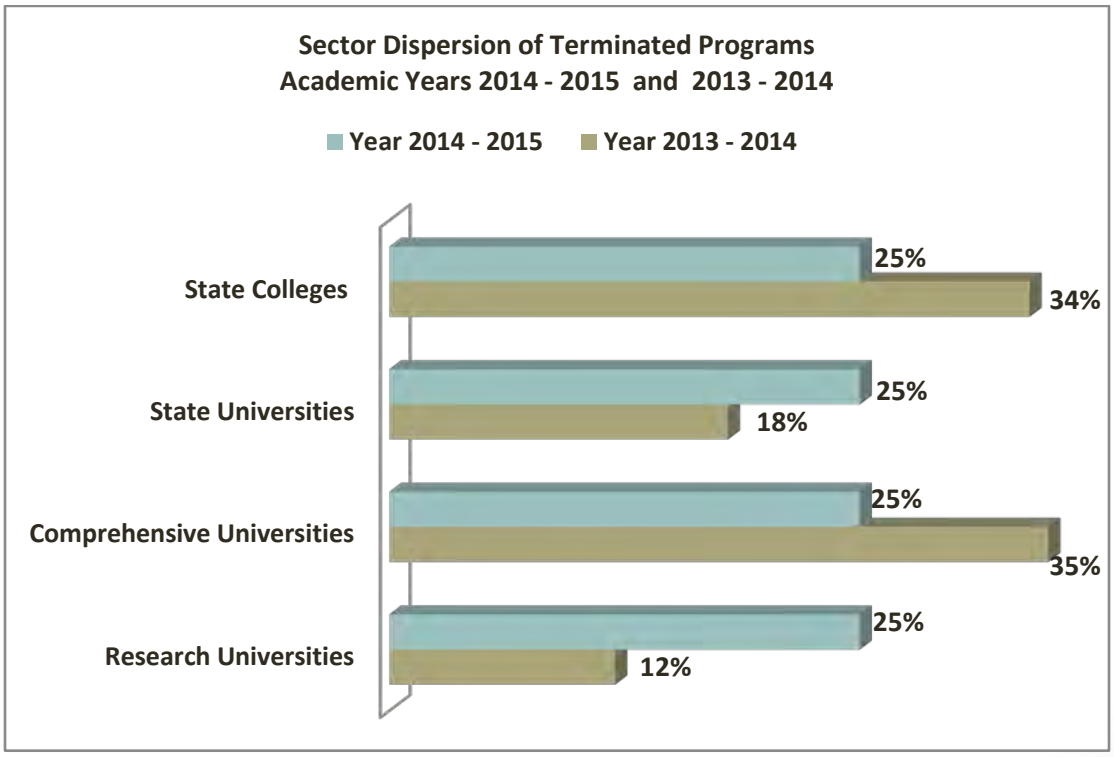
Middle Georgia State University was approved to establish its first master's degree, the Master of Science in Information Technology, along with an institutional mission and name change from the former Middle Georgia State College. Later during the academic year, the institution was approved to also offer a Master of Science in Nursing with a major in Adult/Gerontology Acute Care Nurse Practitioner. Teacher Preparation programs emerged with several recommendations to return to offering

the Bachelor of Science in Education degree based on accreditation and teacher certification changes as well as new standards from the Council for Accreditation of Educator Preparation and revised rules from the Georgia Professional Standards Commission. Resultant new programs involved majors in Biology Education, History Teacher Education, General Science Teacher Education, Mathematics Education, and Engineering and Technology Education. A focus on cinema was aligned with the emergence of the film industry and studio productions within the state. New academic programs involving film production and film and digital media were recommended for approval at Clayton State University and the University of North Georgia respectively. A dual degree with an overseas institution was established between the Georgia Institute of Technology and Sapienza-University di Roma based on the existing Master of Science in Mechanical Engineering.



Board Approved Program Dissolution/Termination

The low-producing program productivity initiative, during its second phase of implementation as of the 2014 – 2015 academic year, provided for several program termination requests. A total of twenty (20) degrees and majors were terminated. In addition, as programs were approved, institutions were asked to identify majors and degrees that no longer had any student matriculants and were slated for eventual phase-out. Based on the second round of degree completion analysis, all institutional sectors were evenly represented in terms of the percentage of programs no longer offered through academic departments. The distribution of twenty programs resulted in five program terminations or twenty-five percent within each sector. Below is a graph depicting the dispersion of total university system terminated programs for academic years 2014 – 2015 and 2013 - 2014:



In comparison with the 2013 – 2014 academic year, program terminations were uniform across all sectors with fewer programs terminated overall during year 2014 – 2015. Program deletions involved graduate programs in such fields as political science, polymers and textiles, and special education teaching fields involving behavior disorders. Undergraduate program deletions were in such disciplinary areas as industrial operations, sociology, hotel management, family and consumer sciences, and middle grades education. Associate level programs were deleted in areas involving management, accounting, nursing, and fire management. The information contained in Appendix II provides an institutional and chronological depiction of the dissolution of academic programs.

Substantive Changes

Substantive Changes occurred with several programs over an array of institutions to comply with disciplinary accreditation standards involving curricular changes, to merge individual majors into one program, to create new academic programs from concentrations, to enter into collaborative academic arrangements, and to decrease and increase credit hours in programs commensurate with curricular revisions. In terms of offering degrees and majors apart from a main campus, academic program delivery using distance education technology was further evident with the approval of specific institutions to offer their existing Associate of Arts and Associate of Science degrees through participation in eCore (e.g., Abraham Baldwin Agricultural College, Clayton State University, College of Coastal Georgia, Dalton State College, Savannah State University, University of North Georgia, Georgia Highlands College, and Valdosta State University [Associate of Arts degree at Valdosta State University]). Collaborative arrangements involving distance education and university system institutions, referred to as eMajor, involved the inclusion of institutions without a specific major who would contribute a concentration area to an established, existing degree program offered by a university system institution. Institutions that become affiliate collaborators are only authorized to offer these specific programs in cooperation with their partner institutions and not independently as a sole, degree-granting institution. The information contained in Appendix III provides an institutional and chronological depiction of substantive changes approved by the Board throughout the academic year.

Technical College System of Georgia Associate of Science Degrees

In cooperation with the Technical College System of Georgia (TCSG), university system institutions continue to work in tandem with technical college partners to further enhance the transferability of courses that would be recognized under specific areas under an Associate of Science degree. The following four programs were endorsed cooperatively between the Board of Regents and the Technical College System of Georgia:

- Armstrong State University articulation with Savannah Technical College: Associate of Science in Information Technology offered by Savannah Technical College, August 2014

- University of West Georgia articulation with West Georgia Technical College: Associate of Science in General Business offered by West Georgia Technical College, August 2014

- Kennesaw State University articulation with Chattahoochee Technical College: Associate of Science in Culinary offered by Chattahoochee Technical College, October 2014

- Clayton State University articulation with Atlanta Technical College: Associate of Science in Supply Chain Management offered by Atlanta Technical College, November 2014

Academic Degree/Discipline Productivity Initiative

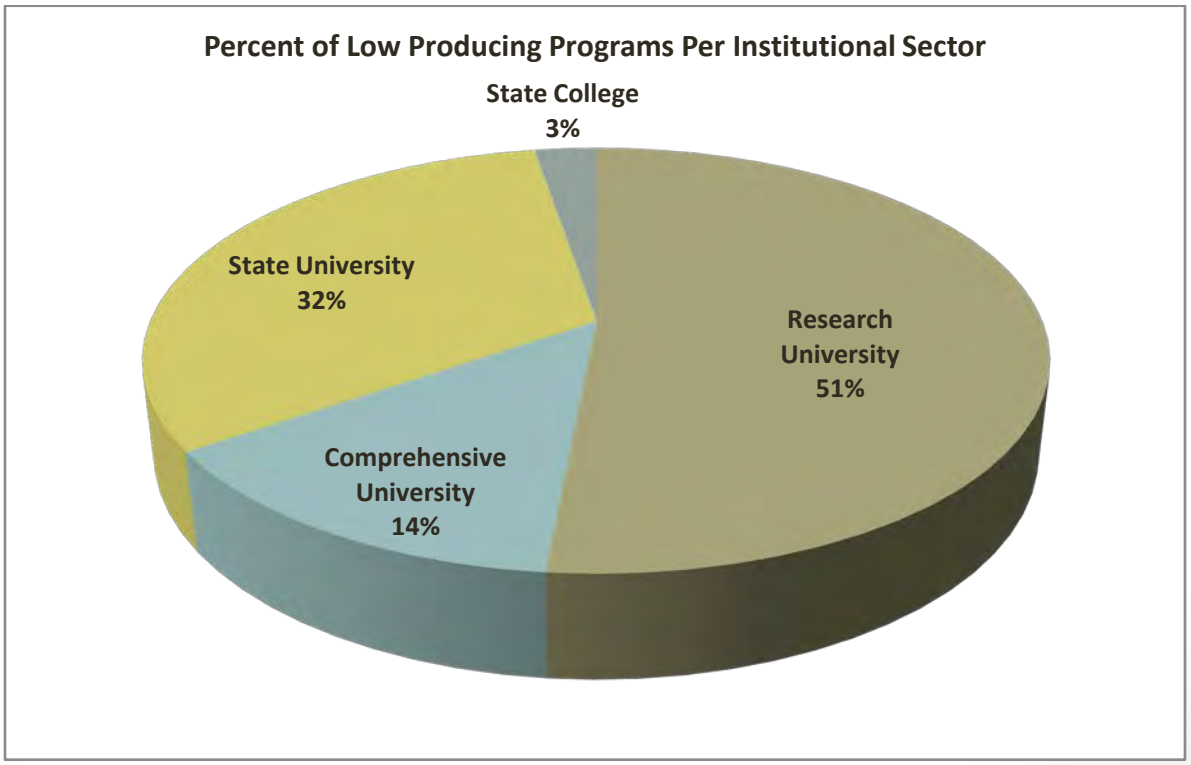
The Academic Degree/Discipline Productivity Initiative, which completed its second year of implementation, involved a review of all academic programs in the university system. Objectives of the review were to enhance campus-based discussions involving ways to increase degrees conferred and productivity, strengthen programs, reduce duplication, streamline resources, analyze improvements, align resources with priority programs, maintain balance, and enhance stewardship of state resources. A statistical review and analysis of degrees conferred activity per academic program at each of the thirty (30) institutions of the university system was shared with college and university presidents, vice presidents, and leadership teams in March 2015 to begin and enhance institutionally based conversations concerning overall productivity and the use of campus and state resources. The criteria for low-producing programs involved using threshold minima graduation data listed on the following page for the three-year average of degrees and majors encompassing academic years 2012 through 2014 for associate through doctoral programs. Programs that were deactivated and/or terminated were not included in the computation of average degrees conferred outcomes. Programs approved after year 2010 were not included in the review as well as similar disciplines at the same degree level that were collapsed together and, as a result, met threshold criteria. Likewise, certificates were excluded from the analysis of degree productivity. Below is a table that lists the three-year average degrees conferred minima that would warrant classification as a low-producing program:

Minimum Criteria for Low-Producing Programs:

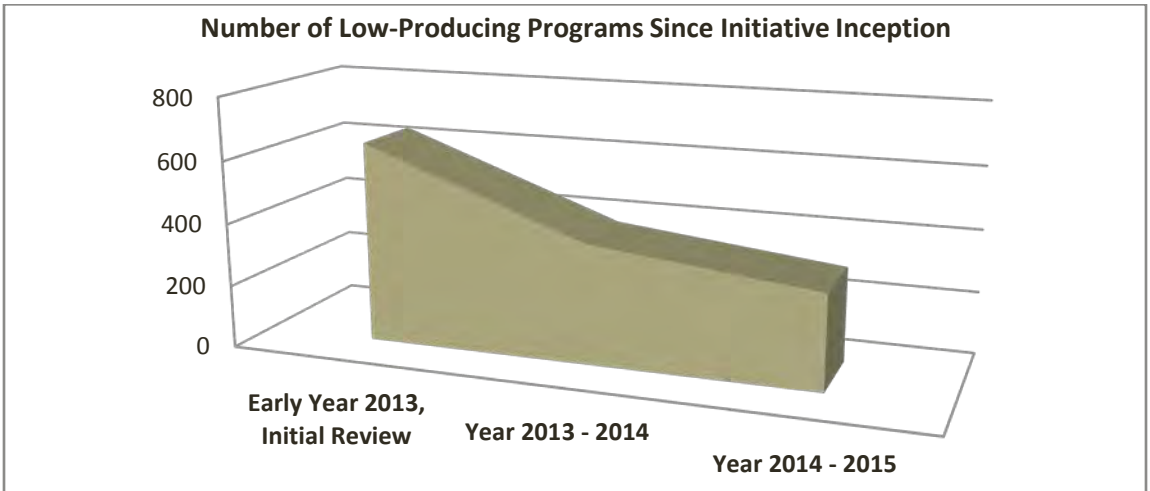
Associate programs:	Less than 5 graduates
Bachelor's programs:	Less than 10 graduates
Master's programs:	Less than 5 graduates
Specialist in Education programs:	Less than 5 graduates
Doctoral programs:	Less than 3 graduates
First Professional programs:	Less than 3 graduates

The analysis was undertaken along with other reviews that impact the operations of university system institutions involving enrollment projection monitoring, facilities space utilization, new academic program review, and ongoing integrated reviews with institutional and system offices of fiscal affairs and facilities. In a separate report as part of the August 2015 Committee on Academic Affairs of the Board of Regents meeting, a detailed statistical overview of institutional low-producing programs was presented and provided in Board agenda materials along with a list of each institution's specific degrees and majors that did not meet degree productivity criteria. A total of seven institutions met academic degree productivity criteria. The following institutions that met degree productivity metrics offer programs and graduate students with the Associate of Arts or Associate of Science degree with the exception of one college: Abraham Baldwin Agricultural College, Atlanta Metropolitan State College, East Georgia State College, Georgia Gwinnett College (exception), Georgia Highlands College, Gordon State College, and South Georgia State College.

A total of 303 degrees and majors were classified as low-producing when taking into consideration those programs that were core associate and bachelor's degree programs for which core courses were offered in the curriculum in addition to other undergraduate and graduate degrees. A slight decrease occurred in the total number of low-producing programs compared with a total of 383 programs that were below minima threshold criteria in year 2014. Ranges of between 4 percent and 48 percent of programs at a single institution were low-producing within the university system. In terms of the disaggregation of low-producing programs, 156 programs (or 51 percent) of the university system total were attributable to research universities; 42 (or 14 percent) were listed for comprehensive universities; 97 programs (or 32 percent) were low at state universities; and 8 programs (or 3 percent) were identified with state colleges.



University system institutions chose to retain, review for viability, deactivate, or terminate programs through Board of Regents action. Institutions retained programs based on several reasons inclusive of institutional mission, special purpose activities, ongoing disciplinary research and sponsored funding, program and course overlap between departments, commitments to state industries, direct links to graduate study, embeddedness in the core curriculum, and economic development and community engagement. The number of programs classified as low-producing has decreased by forty-seven percent when compared to reviews of programs at the beginning of the initiative with the first review of institutional degree productivity reports at the October 2013 Board of Regents meeting. Below is a graphical depiction of the number of low-producing programs that began with a total of approximately 642 programs at initiative inception to a resultant 303 programs as of academic year 2014 – 2015.



	Early Year 2013, Initial Review	Year 2013 - 2014	Year 2014 - 2015
Number of Low-Producing Programs	642	383	303

Mission Changes: University System Institutional Sector and Function

University System of Georgia sectors establish the parameters for the types and levels of academic programs that an institution may submit for review, recommendation, and Board approval. The sectors are linked to institutional mission. Modified mission statements were approved for Georgia State University, Columbus State University, Georgia Gwinnett College, the University of West Georgia, and Valdosta State University during the academic year. Institutional representation for research universities and regional universities remained the same. The state university sector decreased in terms of the number of institutions represented based on the consolidation of Kennesaw State University and Southern Polytechnic State University. The state college sector decreased in number by one institution based on the sector and level change approved for Middle Georgia State College to become Middle Georgia State University effective July 1, 2015. The resultant configuration of institutions was delineated according to a schema defined according to sector as listed in the table on the following page.

University System Institutions, Sectors as of May 2015			
Research Universities	***Comprehensive Universities***	***State Universities***	***State Colleges***
Georgia Institute of Technology Georgia State University * *(under consolidation process with Georgia Perimeter College)* University of Georgia Augusta University *(renamed, formerly Georgia Regents University)*	Georgia Southern University Valdosta State University Kennesaw State University University of West Georgia	Albany State University Armstrong State University Clayton State University Columbus State University Fort Valley State University Georgia College & State University Georgia Southwestern State University Savannah State University University of North Georgia Middle Georgia State University *(renamed, formerly Middle Georgia State College)*	Abraham Baldwin Agricultural College Atlanta Metropolitan State College Bainbridge State College College of Coastal Georgia Dalton State College Darton State College East Georgia State College Georgia Gwinnett College Gordon State College Georgia Highlands College Georgia Perimeter College * *(under consolidation process with Georgia State University)* South Georgia State College
Total: 4 Institutions	**Total: 4 Institutions**	**Total: 10 Institutions**	**Total: 12 Institutions**

Conclusions

A total of nine meetings occurred for which Board approval action and notification was taken with regard to academic programs and related initiatives. Below is a recapitulation of Board meetings held throughout the academic year:

Board Meeting Dates	Locations
August 20, 2014	Board Room, Atlanta, Georgia
September 9, 2014	Board Room, Atlanta, Georgia
October 14, 2014	Valdosta State University, Valdosta, Georgia
November 12, 2014	Board Room, Atlanta, Georgia
January 6, 2015	Georgia State University, Atlanta, Georgia
February 11, 2015	Board Room, Atlanta, Georgia
March 18, 2015	Board Room, Atlanta, Georgia
April 14, 2015	Georgia Gwinnett College, Lawrenceville, Georgia
May 19, 2015	Board Room, Atlanta, Georgia

The approval of academic program recommendations involved institutions from every sector of the university system with the exception of substantive changes which were not submitted by state colleges. A focus on active programs and those that had produced few, if any, graduates over several years was reflected in both terminated degrees and recommendations involving the merger and substantive change of academic majors. With changing demographics, funding patterns, and workforce preparedness initiatives, it is anticipated that university system institutions will engage in increased collaborations between and among institutions to meet student and employer demands and to address continuous economic development projects that promote entrepreneurship, research, and business development. In addition, the consolidation of institutions will present opportunities to leverage strengths to further provide academic programs that meet local, regional, and state needs. Appendices I through III reflect individual, institutional actions with regard to program approvals, terminated degrees, and substantive changes.

APPENDIX I: Academic Program Approvals

Institution / Academic Program / Date Approved

Atlanta Metropolitan State College, Bachelor of Business Administration with a major in Business Administration, April 2015

Albany State University, Bachelor of General Studies, November 2014

Augusta University (formerly Georgia Regents University), Doctor of Education with a major in Educational Innovation, January 2015

Augusta University (formerly Georgia Regents University), Doctor of Philosophy with a major in Applied Health Sciences, March 2015

Bainbridge State College, Associate of Applied Science in Agribusiness, October 2014

Bainbridge State College, Associate of Applied Science in Health Information Technology, October 2014

Clayton State University, Master of Science in Criminal Justice, August 2014

Clayton State University, Bachelor of Arts with a major in Film Production, May 2015

College of Coastal Georgia, Bachelor of Science with a major in Interdisciplinary Studies, March 2015

Columbus State University, Master of Science in Nursing with a major in Family Nurse Practitioner (online delivery) in collaboration with Georgia Southwestern State University, October 2014

Dalton State College, Bachelor of Science in Health Information Management, May 2015

Darton State College, Bachelor of Science with a major in Health Information Management (online delivery), November 2014

East Georgia State College, Bachelor of Arts with a major in Fire and Emergency Services and Administration (online delivery), October 2014

APPENDIX I: Academic Program Approvals (Continued)

Georgia Gwinnett College, Bachelor of Science with a major in Environmental Science, April 2015

Georgia Institute of Technology, Doctor of Philosophy with a major in Quantitative Biosciences, May 2015

Georgia Southern University, Bachelor of Science in Manufacturing Engineering, August 2014

Georgia State University, Master of Occupational Therapy, August 2014

Georgia State University, Bachelor of Science with a major in Special Education – Deaf Education, May 2015

Georgia State University, Master of Arts with a major in Creative and Innovative Education, May 2015

Gordon State College, Bachelor of Science with a major in Management and Administration, August 2014

Gordon State College, Bachelor of Science in Education with a major in Middle Grades Education, January 2015

Gordon State College, Bachelor of Science in Nursing (generic, pre-licensure), May 2015

Kennesaw State University, Doctor of Philosophy with a major in Analytics and Data Science, February 2015

Kennesaw State University, Master of Science with a major in Healthcare Management and Informatics, April 2015

Middle Georgia State University (formerly Middle Georgia State College), Bachelor of Science in Aviation and Aerospace Operations Management, November 2014

Middle Georgia State University (formerly Middle Georgia State College), Master of Science in Information Technology, March 2015

APPENDIX I: Academic Program Approvals (Continued)

Middle Georgia State University (formerly Middle Georgia State College), Master of Science in Nursing with a major in Adult/Gerontology Acute Care Nurse Practitioner, April 2015

University of Georgia, Master of Education with a major in Teacher Leadership (online delivery), August 2014

University of Georgia, Master of Science with a major in Soil, Water, and Environmental Sciences in collaboration with AG*IDEA, a national consortium of universities offering programs and courses in agriculture disciplines, February 2015

University of North Georgia, Bachelor of Arts in Film and Digital Media, May 2015

University of West Georgia, Bachelor of Science with a major in Health and Community Wellness (online delivery), May 2015

Appendix II: Academic Program Terminations

Institution / Academic Program / Date Approved

Columbus State University, Master of Education with a major in Teaching Field – Mental Retardation, November 2014

Columbus State University, Master of Education with a major in Teaching Field – Behavior Disorders, November 2014

Dalton State College, Bachelor of Business Administration with a major in Industrial Operations Management, November 2014

Darton State College, Associate of Applied Science in Accounting, January 2015

Darton State College, Associate of Applied Science in Management, January 2015

Darton State College, Associate of Applied Science in Business Computer Systems with options in Cisco Support Specialist, Information Systems, Network Support Specialist, Business Computer Specialist, Office Technology Management, and Network Support Engineer, January 2015

Georgia Institute of Technology, Master of Science with a major in Polymer, January 2015

Georgia Institute of Technology, Master of Science with a major in Textile and Fiber Chemistry, January 2015

Georgia Institute of Technology, Master of Science in Polymer, Textile, and Fiber Engineering, January 2015

Georgia Institute of Technology, Master of Science in Textile and Fiber Chemistry, January 2015

Georgia Perimeter College, Associate of Applied Science in Fire Management, August 2014

Georgia State University, Specialist in Education with a major in Teaching and Learning, August 2014

Appendix II: Academic Program Terminations (Continued)

Georgia Southern University, Bachelor of Arts with a major in Sociology, January 2015

Georgia Southern University, Bachelor of Science with a major in Hotel and Restaurant Management, January 2015

Georgia Southern University, Master of Arts with a major in Political Science, March 2015

Georgia Southern University, Bachelor of Science in Education with a major in Family and Consumer Sciences, March 2015

University of North Georgia, Associate of Science in Nursing, October 2014

University of North Georgia, Master of Arts in Teaching with a major in Special Education, October 2014

University of North Georgia, Master of Education with a major in Special Education, October 2014

University of West Georgia, Bachelor of Science in Education with a major in Middle Grades Education, May 2015

APPENDIX III: Substantive Changes

Institution / Academic Program / Date Approved

Augusta University, Substantive Change of the Bachelor of Arts with a major in Psychology to a Bachelor of Science with a major in Psychology, September 2014
(Brief description: substantive change to more accurately reflect the program and mirror the national prevalence of Bachelor of Science programs)

Clayton State University, Substantive Change/Merger of the existing Bachelor of Arts with a major in Theatre and Bachelor of Arts with a major in Music to a single Bachelor of Arts with a major in Performing Arts, November 2014
(*Brief description: substantive change that resulted in the consolidation of several majors into one degree with concentrations)*

Columbus State University, Substantive Change of the Master of Science with a major in Community Counseling, November 2014
(Brief description: substantive change to increase credit hours to meet accreditation requirements of the Council on Accreditation of Counseling and Related Programs [CACREP] and for student eligibility to apply for licensure)

Columbus State University, Substantive Change/Merger of the existing Master of Arts in Teaching with majors in Secondary English, Secondary Mathematics, Secondary Earth Science, Secondary Biology, Secondary Chemistry, and Secondary History to a single Master of Arts in Teaching with a major in Secondary Education, August 2014
(Brief description: substantive change that resulted in the consolidation of several majors into one degree with multiple tracks)

Columbus State University, Substantive Change/Merger of the existing Master of Education with majors in English, Mathematics, Science, and Social Science to a single Master of Education with a major in Secondary Education, August 2014
(Brief description: substantive change that resulted in the consolidation of several majors into one degree with multiple tracks)

Columbus State University, Substantive Change of the Bachelor of Music with a major in Music Education and separately the Bachelor of Music with a major in Applied Music, February 2015
(Brief description: substantive change that resulted in a curricular realignment based on disciplinary accreditation)

APPENDIX III: Substantive Changes (Continued)

Columbus State University, Substantive Change of the Master of Arts in Teaching with a major in Secondary Education, March 2015
(Brief description: substantive change that resulted in curricular realignment in concert with the requirements of the Woodrow Wilson Foundation and a reduction in credit hours required for completion)

Georgia College & State University, Substantive Change of the Master of Education with a major in Early Childhood Education, February 2015
(Brief description: substantive change that resulted in realignment of the curriculum to comply with Professional Standards Commission rules)

Georgia Institute of Technology, Substantive Change of the Master of Architecture, March 2015
(Brief description: substantive change that resulted in curricular realignment and a reduction in credit hours for completion in response to college advisory board recommendations)

Georgia Institute of Technology, Substantive Change of the Master of Computer Science, May 2015
(Brief description: substantive change that resulted in curricular realignment and a reduction in credit hours for completion in response to environmental scanning and comparable programs; the program is offered using the MOOC delivery model)

Georgia State University, Substantive Change of the Master of Arts in Teaching with a major in Mathematics Education, October 2014
(Brief description: substantive change to reduce credit hours required for completion and to conform to requirements of the Woodrow Wilson Georgia Teaching Fellowship as part of the Georgia Partnership for Excellence in Education)

Georgia State University, Substantive Change of the Master of Arts in Teaching with a major in Science Education, October 2014
(Brief description: substantive change to reduce credit hours required for completion and to conform to requirements of the Woodrow Wilson Georgia Teaching Fellowship as part of the Georgia Partnership for Excellence in Education)

APPENDIX III: Substantive Changes (Continued)

Georgia State University, Substantive Change of the Master of Education with a major in School Counseling, October 2014
(Brief description: substantive change to increase credit hours to meet accreditation requirements of the Council on Accreditation of Counseling and Related Programs [CACREP] and for student eligibility to apply for licensure)

Georgia State University, Substantive Change of the Master of Science with a major in Rehabilitation Counseling, October 2014
(Brief description: substantive change to increase credit hours to meet accreditation requirements of the Council on Rehabilitation Education [CORE] and for student eligibility to apply for licensure)

Georgia State University, Substantive Change of the existing Master of Education with a major in Health and Physical Education to create a stand-alone Master of Arts in Teaching with a major in Health and Physical Education, April 2015
(Brief description: substantive change that resulted in a new, stand-alone degree program)

Kennesaw State University, Substantive Change of the Master of Arts in Teaching, September 2014
(Brief description: Substantive changes to reduce credit hours required for completion and modify the curriculum to align with requirements of the Georgia Professional Standards Commission and the Council for the Accreditation of Teacher Preparation)

Kennesaw State University, Substantive Change of the Bachelor of Science with a major in Communication to form a new degree, Bachelor of Science with a major in Public Relations, January 2015
(Brief description: substantive change that resulted in a separate, new academic program)

Kennesaw State University, Substantive Change of the Master of Education with a major in Reading, February 2015
(Brief description: substantive change that resulted in a reduction in credit hours required for completion and introduction of a hybrid delivery model)

APPENDIX III: Substantive Changes (Continued)

Middle Georgia State University (formerly College), Substantive Change of the Bachelor of Applied Science with a major in Business Management, February 2015
(Brief description: substantive change that resulted in curricular realignment with updated course content and the replacement of courses)

University of Georgia, Substantive Change of the Master of Education with a major in Professional Counseling, October 2014
(Brief description: substantive change to increase credit hours to meet accreditation requirements of the Council on Accreditation of Counseling and Related Programs [CACREP] and for student eligibility to apply for licensure)

University of Georgia, Substantive Change of the Bachelor of Landscape Architecture, April 2015
(Brief description: substantive change that resulted in curricular realignment and a reduction in credit hours for completion)

University of North Georgia, Substantive Change of the existing Bachelor of Science with a major in Computer Information Systems to a Bachelor of Business Administration with a major in Information Systems, August 2014
(Brief description: substantive change that resulted in a degree designation change for more exposure to business courses and to meet AACSB accreditation standards, the Association to Advance Collegiate Schools of Business)

University of North Georgia, Substantive Change/Merger of the existing Master of Education with majors in Middle Grades Education, Secondary Education – English, Secondary Education – History, Secondary Education – Mathematics, and Secondary Education – Science to a single Master of Education with a major in Curriculum and Instruction, August 2014
(*Brief description: substantive change that resulted in the consolidation of several majors into one degree for alignment with curriculum and instructional standards of the Georgia Professional Standards Commission)*

University of North Georgia, Substantive Change of the Bachelor of Applied Science with a major in Technology Management, September 2014
(Brief description: substantive change resulted in developing an existing concentration in paralegal studies into a stand-alone degree)

APPENDIX III: Substantive Changes (Continued)

Teacher Preparation Substantive Change Focus in May 2015

Armstrong State University, Substantive Change of the Bachelor of Science in Education with a major in Middle Grades Education to create two stand-alone programs: Bachelor of Science in Education with a major in Secondary Education – General Science Teacher Education and a Bachelor of Science in Education with a major in Secondary Education – History Teacher Education, May 2015
(Brief description: substantive change that resulted in two, new academic programs)

Savannah State University, Substantive Change of the Bachelor of Science with a major in Biology (with a secondary education certification track) to create a stand-alone Bachelor of Science in Education in Biology Education, May 2015
(Brief description: substantive change that resulted in a separate, new academic program)

Savannah State University, Substantive Change of the Bachelor of Science with a major in Mathematics (with a secondary education certification track) to create a stand-alone Bachelor of Science in Education in Mathematics Education, May 2015
(Brief description: substantive change that resulted in a separate, new academic program)

Savannah State University, Substantive Change of the Bachelor of Science in Civil Engineering Technology and the Bachelor of Science in Electronics Engineering Technology to create a stand-alone Bachelor of Science in Education in Engineering and Technology Education, May 2015
(Brief description: substantive change that resulted in a separate, new academic program)

APPENDIX III: Substantive Changes (Continued)

E-major Affiliates

Darton State College, Addition of Darton State College as an e-major affiliate institution to offer the Bachelor of Science with a major in Organizational Leadership in collaboration with Valdosta State University (Total collaborating institutions are Dalton State College, Fort Valley State University, and now Darton State College), September 2014

Darton State College, Addition of Darton State College as an e-major affiliate institution to offer the Bachelor of Science with a major in Legal Assistant Studies in collaboration with Valdosta State University, September 2014

Darton State College, Addition of Darton State College as an e-major affiliate institution to offer the Bachelor of Science with a major in Office Administration and Technology in collaboration with Valdosta State University, September 2014

Georgia Southwestern State University, Addition of Georgia Southwestern University as an e-major affiliate institution to offer the Bachelor of Science with a major in Criminal Justice in collaboration with Dalton State College, February 2015

Atlanta Metropolitan State College, Addition of Atlanta Metropolitan State College as an e-major affiliate institution to offer the Bachelor of Science in Organizational Leadership with Valdosta State University (Total collaborating institutions are Dalton State College, Fort Valley State University, Darton State College, and now Atlanta Metropolitan State College), March 2015

Clayton State University and the College of Coastal Georgia, Addition of the two institutions as e-major affiliates to offer the Bachelor of Arts with a major in Spanish in collaboration with Valdosta State University, May 2015

Armstrong State University, Clayton State University, and the College of Coastal Georgia, Addition of the three institutions as e-major affiliates to offer the Bachelor of Arts with a major in French in collaboration with Valdosta State University, May 2015

For additional information, contact:
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AGENDA

COMMITTEE ON ORGANIZATION & LAW

November 10, 2015

Agenda Item	**Page No.**
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2. Security Clearance Authorization: Georgia Institute of Technology	2
INFORMATION ITEM	
3. Executive Session: Applications for Discretionary Review	3

1. Honorary Degree Request: Georgia Institute of Technology

Georgia Institute of Technology President G.P. "Bud" Peterson seeks the Board's approval of his request to award honorary degrees to Ms. Mary Rocket Brock and John F. Brock, III.

2. Security Clearance Authorizations: Georgia Institute of Technology

The Georgia Institute of Technology seeks the Board's authorization for certain named personnel to apply for and receive United States Government security clearance related to classified government research.

Background: The Georgia Institute of Technology performs certain classified research on behalf of, and via contract with, the United States Department of Defense and other agencies of the United States government. The National Industrial Security Program Operating Manual requires the Board of Regents to authorize persons to receive necessary security clearances and to make certain declarations regarding the security of designated facilities.

3. Executive Session: Applications for Discretionary Review

Applications for review are made to the Board of Regents Office of Legal Affairs pursuant to Policy 8.6 Applications for Discretionary Review. They are typically personnel matters and issues of academic status, which are discussed in executive session.

AGENDA

COMMITTEE ON ECONOMIC DEVELOPMENT

November 10, 2015

Agenda Item	Page No.
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1. Overview of Recent Work on Governor's High Demand Career Initiative	1
2. Overview of University of Georgia's Innovation Gateway Initiative	2

1. Overview of Recent Work on Governor's High Demand Career Initiative

Vice Chancellor Mark Lytle and Assistant Vice Chancellor for Distance Education Jon Sizemore will present an update on program and service aspects the evolving USG role in the Governor's High Demand Career Initiative. Lytle will address the critical workforce issues facing our technology-based industries, and Sizemore will present the initial list of eMajor programs in development for the new eCampus.

2. Overview of University of Georgia's Innovation Gateway Initiative

In March of 2015 UGA undertook a major step forward in streamlining the path from laboratory and field to market. The University of Georgia has merged its technology licensing and startup programs to create a combined unit called Innovation Gateway.

Combining what were previously known as the Technology Commercialization Office and the Georgia BioBusiness Center into a single entity—the Innovation Gateway—will enhance the creation of new innovative companies and products based on UGA research. Derek E. Eberhart, Ph.D. Director, Innovation Gateway will provide a presentation outlining the new capabilities and accomplishments of this important entity at UGA.

MODIFIED

AGENDA

COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

November 10, 2015

Agenda Item	Page No.
INFORMATION ITEMS	
1. Report on First Quarter Revenues and Expenditures	1

MODIFIED

AGENDA

COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

November 10, 2015

1. Information Item: Report on First Quarter Revenues and Expenditures

Associate Vice Chancellor for Fiscal Affairs and Budget Director, Tracey Cook, will present information on the First Quarter Revenues and Expenditures for the University System of Georgia.

First Quarter Financial Report, FY 2016

"Creating A More Educated Georgia"

Key Financial Trends
First Quarter – FY 2016

As of First Quarter (September 30)					
	FY 2014	**FY 2015**	**FY 2016**	**2 YR % Change**	**3 YR % Change**
Cash and Equivalents	$1,352,379,783	$1,368,735,797	$1,523,320,230	11%	13%
Short Term Investments	106,322,672	120,799,721	121,287,687	0%	14%
Student Receivables	65,546,488	56,637,274	70,331,174	24%	7%
Federal Receivables	84,061,840	91,224,226	95,146,906	4%	13%
Other Receivables	1,162,204,804	1,224,090,401	1,294,584,518	6%	11%
Current Liabilities	-196,440,277	-174,036,219	-193,616,169	11%	-1%
Lease Purchase Obligations	-3,491,904,317	-3,509,129,956	-3,234,360,795	-8%	-7%

FY 2016 First Quarter
Budget to Actuals – General Funds Only

	FY 2016 Amended Annual Budget	FY 2016 Budget Through First Quarter	FY 2016 Actuals Through First Quarter	Year-to-Date Variance (Positive variance is favorable)	Percent Variance
Revenues					
State Appropriations	$ 1,794,771,532	$ 448,692,882	$ 448,692,882	$ -	0.00%
Tuition	1,913,169,922	964,898,715	974,060,699	9,161,984	0.95%
Other General Funds	302,650,503	135,043,655	137,722,451	2,678,796	1.98%
Total General Funds Revenues	**4,010,591,957**	**1,548,635,252**	**1,560,476,032**	**11,840,780**	**0.76%**
Expenditures					
Salaries and Wages	3,138,274,067	695,769,006	690,574,335	5,194,671	0.75%
Operating Expenses	872,317,890	164,002,068	149,690,623	14,311,445	8.73%
Total General Funds Expenditures	**4,010,591,957**	**859,771,074**	**840,264,958**	**19,506,116**	**2.27%**
Revenues less Expenditures	**$ -**	**$ 688,864,178**	**$ 720,211,074**	**$ 31,346,896**	

- General funds include state appropriations, tuition, special institutional fee and other general revenues (i.e. application fees, lab fees, fines, etc.).
- As of the 1st quarter, institutions reported operating encumbrances of $127 million, which represent funds reserved through purchase orders and/or contracts, not yet invoiced or paid.

AGENDA

COMMITTEE ON INTERNAL AUDIT, RISK, AND COMPLIANCE

November 10, 2015

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1. Information Security Audit Update: Phase I – Consulting Engagement for Critical Systems Inventory	1

AGENDA

COMMITTEE ON INTERNAL AUDIT, RISK, AND COMPLIANCE

November 10, 2015

1. Information Item: Information Security Audit Update: Phase I – Consulting Engagement for Critical Systems Inventory

In July 2015, the Office of Internal Audit and Compliance began the first of phase of a system-wide information security audit. Phase I consisted of in-person consulting engagements at all 30 USG institutions and the USG Information Technology Services group to review their processes for identifying and creating an inventory of critical systems. At this meeting, Patrick Jenkins, Director of Information Technology Audit, will present a status update on phase one of the information security audit. Patrick will be introduced by Interim Chief Audit Officer, Michael J. Foxman.

AGENDA

COMMITTEE ON REAL ESTATE AND FACILITIES

November 10, 2015

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APPROVAL ITEMS		
7.	Authorization of Project No. BR-30-1606, Renovation of Instructional Space (Boggs Chemistry Building), Georgia Institute of Technology	21
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AGENDA

COMMITTEE ON REAL ESTATE AND FACILITIES

November 10, 2015

1. Revisions to Policy Manual Section 9.0: Facilities

The Vice Chancellor for Facilities, Jim James, will present information on proposed Policy Manual revisions to **Section 9.0: Facilities**. These revisions are primarily contained within those subsections that pertain to real estate transactions, including acquisitions, dispositions, conveyances and easements, and leasing as landlord and as tenant.

A side-by-side comparison of the current policy language and proposed policy language for each affected subsection are provided on the following pages.

LEGEND

Plain text = existing policy language

Highlighted in yellow = new text

~~Strike through~~ – existing policy text to be deleted

Current Policy	*Proposed Policy*
9.7.3 Modular/Temporary Buildings The renting, leasing, or purchase of modular or other type temporary buildings and trailers is prohibited. Modular or other temporary buildings and trailers currently being rented or leased for or owned by a USG institution are exempt from this policy	**9.7.3 Modular/Temporary Buildings** The ~~renting, leasing,~~ **rental, lease,** or purchase of modular or other ~~type~~ temporary buildings and trailers is prohibited **with the exception of trailers supporting an active construction project. Any other exception to this prohibition must be submitted to the USG chief facilities officer for review and approval in advance of the installation.** ~~Modular or other temporary buildings and trailers currently being rented or leased for or owned by a USG institution are exempt from this policy.~~
9.9.2 Acquisition The Chancellor and/or the USG chief facilities officer are authorized and empowered to execute, accept, and deliver for, on behalf of, and in the name of the Board of Regents of the University System of Georgia and under its SEAL, and without prior approval by the Board, any and all contracts, agreements, deeds, licenses, or other instruments related to the purchase or gift of real property (other than property acquired by condemnation) at a purchase price not to exceed the average of three (3) separate appraisals made by independent and licensed real estate appraisers and where the purchase price (or gift value) of the real property does not exceed the sum of $250,000, provided the acquisition is in accordance with the institution master plan on	**9.9.2 Acquisition** The Chancellor ~~and/~~or the USG chief facilities officer ~~are~~ **is** authorized and empowered to execute, accept, and deliver for, on behalf of, and in the name of the Board of Regents of the University System of Georgia and under its SEAL, and without prior approval by the Board, any and all contracts, agreements, deeds, licenses, or other instruments related to the purchase or gift of real property ~~(other than property acquired by condemnation) at a purchase price not to exceed the average of three (3) separate appraisals made by independent and licensed real estate appraisers and~~ where the purchase price (or gift value) of the real property does not exceed ~~the sum of $250,000~~**$1,000,000 and is at or below fair market value as determined by**

file and shall not be subject to any reversions, restrictions, covenants, or adverse easements.	**independent and licensed real estate appraiser(s),** ~~provided the acquisition is in accordance with the institution master plan on file~~ and **where the property** ~~shall~~ **is** not ~~be~~ subject to any **adverse** reversions, restrictions, covenants, or ~~adverse~~ easements. **For gifts of property, a written opinion of value by a licensed real estate professional may be used in lieu of appraisal.** **For acquisitions exceeding $1,000,000, at least two appraisals from independent and licensed real estate appraisers are required to validate the purchase price.** **Board approval is required for any property acquired by condemnation, regardless of value.**
9.9.3 Disposition **9.9.3.1 Sale of Property** (Reserved)	**9.9.3 Disposition** **9.9.3.1 Sale of Property** **The Chancellor or the USG chief facilities officer is authorized and empowered to execute, accept, and deliver for, on behalf of, and in the name of the Board of Regents of the University System of Georgia and under its SEAL, and without prior approval by the Board, any and all contracts, agreements, deeds, licenses, or other instruments related to the disposition of real property where the sale, transfer, or exchange price of the real property does not exceed $1,000,000 and is at or above fair market value as determined by independent and licensed real estate professional(s).** **For dispositions where the sale, transfer, or exchange price exceeds $1,000,000, at least two appraisals from independent and**

	licensed real estate appraisers are required to validate the purchase price.
9.9.3.2 Conveyances for Road Improvements The Chancellor or the USG chief facilities officer is authorized to declare, without further approval of the Board, that unimproved real property is no longer advantageously useful to any USG institution but only for the purpose of conveying title for public road improvements provided that less than one (1) acre of real property is to be conveyed. The Chancellor or the USG chief facilities officer is authorized to request, without further authorization of the Board, that the Governor execute a deed without warranty, quitclaim deed, or other deed of conveyance for unimproved real property for the purpose of conveying title for public road improvements provided that less than one (1) acre of real property is conveyed.	**9.9.3.2 Conveyances for ~~Road~~ Transportation Improvements** The Chancellor or the USG chief facilities officer is authorized to declare, without further approval of the Board, that ~~unimproved~~ real property is no longer advantageously useful to any USG institution but only for the purpose of conveying title for public transportation improvements provided that ~~less~~ **no more** than ~~one (1)~~ **five (5)** acre**s** of real property is to be conveyed. The Chancellor or the USG chief facilities officer is authorized to request, without further authorization of the Board, that the Governor execute a deed without warranty, quitclaim deed, or other deed of conveyance for ~~unimproved~~ real property for the purpose of conveying title for public ~~road~~ **transportation** improvements provided that less than ~~one (1)~~ **five (5)** acre**s** of real property is conveyed.
9.9.3.3. Demolition The Chancellor or the USG chief facilities officer is authorized to declare, without further approval of the Board, that a building, structure, or other improvement on the real property of the Board of Regents is no longer advantageously useful to any USG unit, but only for the purpose of authorizing demolition, provided that such building, structure, or other improvement is not a candidate for a national or state historic register, and is either: 1. Vacant, and has been vacant, for an extended period of time;	**9.9.3.3 Demolition** The Chancellor or the USG chief facilities officer is authorized to declare, without further approval of the Board, that a building ~~, structure, or other improvement~~ **or structure** ~~on the real property of~~ **owned by** the Board of Regents is no longer advantageously useful to any USG unit~~, but only~~ for the **sole** purpose of authorizing demolition, **and to request that the Governor issue an executive order authorizing demolition,** provided that such building~~, structure, or other improvement~~ **or structure** is not ~~a candidate~~ **eligible** for a national or state historic register, and is either:

2. Not a cost-effective candidate for repair based on a cursory examination; 3. Obsolete and no longer necessary to provide support for which it was constructed and no longer needed to support academic programs; or, 4. Consistent with the institution physical master plan and a Regents-approved capital improvement project. The Chancellor or the USG chief facilities officer is authorized to request, without further approval of the Board, that the Governor issue an executive order authorizing the demolition of any building, structure, or other improvement on the real property of the Board of Regents, provided that such building, structure, or other improvement is not a candidate for a national or state historic register and is either: 1. Vacant, and has been vacant, for an extended period of time; 2. Not a cost-effective candidate for repair based on a cursory examination; 3. Obsolete and no longer necessary to provide support for which it was constructed and no longer needed to support academic programs; or, 4. Consistent with the institution physical master plan and a Regents-approved capital improvement project.	1. Vacant, and has been vacant, for an extended period of time; 2. Not a cost-effective candidate for repair based on a cursory examination; 3. Obsolete and no longer necessary to provide support for which it was constructed and no longer needed to support academic programs; or, 4. Consistent with the institution physical master plan and a Regents-approved capital improvement project. ~~The Chancellor or the USG chief facilities officer is authorized to request, without further approval of the Board, that the Governor issue an executive order authorizing the demolition of any building, structure, or other improvement on the real property of the Board of Regents, provided that such building, structure, or other improvement is not a candidate for a national or state historic register and is either:~~ ~~1. Vacant, and has been vacant, for an extended period of time;~~ ~~2. Not a cost-effective candidate for repair based on a cursory examination;~~ ~~3. Obsolete and no longer necessary to provide support for which it was constructed and no longer needed to support academic programs; or,~~ ~~4. Consistent with the institution physical master plan and a Regents-approved capital improvement project.~~ **In the event that a building or structure is declared eligible for a national or state historic register, Board action is required to declare the building or structure no longer advantageously useful to any USG unit for the sole purpose of authorizing demolition and to request that the**

	Governor issue an executive order authorizing demolition.
9.9.4 Easements The Chancellor, the Chancellor's designee and the USG chief facilities officer is authorized to declare, without further approval of the Board, that real property is no longer advantageously useful to any USG institution but only to the extent and for the purpose of granting a non-exclusive easement and may approve, without further approval of the Board, the execution and delivery of non-exclusive easements or revocable license agreements or permits for utilities and appurtenances to the utilities, above, across, or under Regents' property to the extent necessary to serve or for the benefit of the buildings and improvements at the various USG institutions, by any entity and/or by private or public utility companies	**9.9.4 Easements** The Chancellor~~, the Chancellor's designee, and~~ **or** the USG chief facilities officer is authorized to declare, without further approval of the Board, that real property is no longer advantageously useful to any USG institution but only to the extent and for the purpose of granting a non-exclusive easement and may approve, without further approval of the Board, the execution and delivery of non-exclusive easements or revocable license agreements or permits for **improvements,** utilities and appurtenances to the utilities~~,~~ above, across, **and/**or under Regents' property to the extent necessary to serve or for the benefit of the ~~buildings and improvements at the various~~ USG institutions, by any entity ~~and/or by private or public utility companies~~.
9.9.5 Timber Sales The Georgia Forestry Commission has consented to assist the USG and its institutions in the efficient and timely disposal of timber and timber products growing or produced on USG lands. The Commission will designate and prepare for sale those timber products that should be harvested on USG property. The timber products so designated are hereby declared to be surplus property that can no longer be advantageously used in the USG and the sale of all such timber products is declared to be in the USG's best interest. The USG chief facilities officer shall act as the liaison between the Board of Regents and the Georgia Forestry Commission in the	**9.9.5 Timber Sales** The Georgia Forestry Commission has consented to assist the USG and its institutions in the efficient and timely disposal of timber and timber products growing or produced on USG lands. The Commission will designate and prepare for sale those timber products that should be harvested on USG property. The timber products so designated are hereby declared to be surplus property that can no longer be advantageously used in the USG and the sale of all such timber products is declared to be in the USG's best interest. The USG chief facilities officer shall act as the liaison between the Board of Regents and the Georgia Forestry Commission in the management, sale and disposition of timber

management, sale and disposition of timber and its by-products. The proceeds from such timber sales, after deducting the cost and expenses thereof, shall be paid to the Board for distribution to the institution having jurisdiction of the lands from which the timber was cut. All such sales shall be reported to the Board as information items at the meeting of the Board following the sale thereof. All timber harvests and sales shall be contingent upon the completion of a Georgia Environmental Policy Act (GEPA) evaluation finding no significant adverse environmental impact. On those USG lands that are under the management of the School of Forest Resources at the University of Georgia, the foresters of said school will designate and approve all sales of timber products and prepare the same for sale in keeping with sound and efficient forest management practices. All such sales shall be reported to the Board as aforesaid.	and its by-products **for land not under the management of the School of Forestry and Natural Resources at the University of Georgia.** The proceeds from such timber sales, after deducting the cost and expenses thereof, shall be paid to the Board for distribution to the institution having jurisdiction of the lands from which the timber was cut. ~~All such sales shall be reported to the Board as information items at the meeting of the Board following the sale thereof.~~ ~~All timber harvests and sales shall be contingent upon the completion of a Georgia Environmental Policy Act (GEPA) evaluation finding no significant adverse environmental impact.~~ On those ~~USG~~ lands ~~that are~~ **owned by the Board of Regents and** under the management of the School of Forest**ry and Natural** Resources at the University of Georgia, the foresters of said school will designate and approve all sales of timber products and prepare the same for sale in keeping with sound and efficient forest management practices. All such sales shall be reported to the ~~Board as aforesaid~~ **USG chief facilities officer**.
	9.9.6 Reporting *(new policy)* **The USG chief facilities officer will periodically update the Board of Regents on real estate acquisitions, dispositions, easements, and timber sales.**
9.10 Use of Board of Regents Property **9.10.1 Leasing Authority as Landlord** [Reserved]	**9.10 Use of Board of Regents Property** **9.10.1 Leasing Authority as Landlord**

	The Chancellor or the USG chief facilities officer is authorized and empowered to execute, accept, and deliver for, on behalf of, and in the name of the Board of Regents of the University System of Georgia and under its SEAL, and without prior approval by the Board, any and all rental agreements, supplemental agreements, and subrental agreements in which the Board of Regents is named as the landlord of the property rented and where the total rent to be paid to the Board does not exceed $25,000 per month during the initial term and $35,000 per month during any subsequent renewal term(s). **The USG chief facilities officer will periodically report to the Board of Regents on lease transactions where the Board of Regents is named as the landlord.**
9.10.2 When to Lease as Landlord It is the intention of the Board of Regents to insure that owned space within the USG is utilized with the greatest efficiency. The Board of Regents will allow institutions to lease space to others when it is appropriate to do so. When leasing to others is appropriate, the Board of Regents wants to ensure that the rental rates are fair and equitable.	**9.10.2 When to Lease as Landlord** It is the intention of the Board of Regents to ~~insure~~ **ensure** that owned space within the USG is utilized with the greatest efficiency. ~~The Board of Regents will allow institutions to lease space to others when it is appropriate to do so. When leasing to others is appropriate, the Board of Regents wants to ensure that the rental rates are fair and equitable.~~ **Institutions should lease facilities to others only when:** **1. There is sufficient excess capacity available on campus; and** **2. The rental rates are fair and equitable; and** **3. The use of the leased space is compatible with the institution**

	mission and/or of benefit to the institution; or **4. There are other extraordinary circumstances that require leasing.** **Institutions are charged with periodically reviewing all space leased to others against the above criteria to ensure it is still appropriate, and with providing an annual report on leased space to the USG chief facilities officer, who will exercise oversight on leasing activity.**
9.10.3 Lease of Residential Facilities The Chancellor is authorized to lease housing to groups external to the USG for a maximum term of one (1) year under the following conditions. Any option periods or extensions beyond one (1) year will require specific approval by the Board. Housing facilities will only be leased to outside parties when it has been determined that there is sufficient excess capacity and when such lease will not impact the ability to house all institutional students desiring housing during the term of the lease. Any lease to outside parties should be contemplated only after a good faith effort has been made to fill housing with USG students. Any lease of housing must be compatible with the mission of the institution and must not be disruptive to the institution's students occupying housing. Leases for other than an institution's own students will only be considered in priority order for cooperative interns, college students, education institutions, or not-for-profit education institutions. Leases to individuals or groups not in these categories will not be considered. The lease rate will be at market rates for	**9.10.3 Lease of Residential Facilities** The Chancellor is authorized to lease housing to groups external to the USG for a maximum term of one (1) year under the following conditions~~.~~**:** Any option periods or extensions beyond one (1) year will require specific approval by the Board. Housing facilities will only be leased to outside parties when it has been determined that there is sufficient excess capacity and when such lease will not impact the ability to house all institutional students desiring housing during the term of the lease. Any lease to outside parties should be contemplated only after a good faith effort has been made to fill housing with USG students. Any lease of housing must be compatible with the mission of the institution and must not be disruptive to the institution's students occupying housing. Leases for other than an institution's own students will only be considered in priority order for cooperative interns, college students, education institutions, or not-for-profit education institutions. Leases to individuals or groups not in these categories will not be considered. The lease rate will be at market rates for

comparable housing in the vicinity and in no case will be less than the rate being charged to the institutional students for similar accommodations. Payment for the lease will be made in full prior to the commencement of the term of the lease (BoR Minutes, 1996-97). The president of each institution may recommend to the Chancellor or the USG chief facilities officer the leasing of residential facilities up to 2,000 square feet owned by the USG for fair market value rent and for a period of time up to two (2) years at such times when such facilities are not in use by the institution. The president shall certify that such proposed lease of residential facilities does not adversely affect or impact the institution. Any revenues generated by such proposed lease of residential facilities will be used only for maintenance of the residential facility. Such leases shall be in writing and shall be consistent with guidelines promulgated from time to time by the Chancellor.	comparable housing in the vicinity and in no case will be less than the rate being charged to the institutional students for similar accommodations. Payment for the lease will be made in full prior to the commencement of the term of the lease (BoR Minutes, 1996-97). The president of each institution may recommend to the Chancellor or the USG chief facilities officer the leasing of residential facilities up to 2,000 square feet owned by the USG for fair market value rent and for a period of time up to two (2) years at such times when such facilities are not in use by the institution. The president shall certify that such proposed lease of residential facilities does not adversely affect or impact the institution. Any revenues generated by such proposed lease of residential facilities will be used only for maintenance of the residential facility. Such leases shall be in writing and shall be consistent with guidelines promulgated ~~from time to time~~ by the Chancellor **or the USG chief facilities officer**.
9.10.4 Lease of Research Facilities The following policies shall govern the leasing of laboratory and research facilities: 1. The president of each institution may recommend to the Chancellor the leasing of laboratory and research facilities owned by the USG to private businesses, companies, and corporations for the purpose of small business and economic development during times when such laboratory and research facilities are not in use by the institution as authorized by Georgia laws 1987, pp. 848 and 1020.	**9.10.4 Lease of Research Facilities** The following policies shall govern the leasing of laboratory and research facilities: 1. The president of each institution may recommend to the Chancellor the leasing of laboratory and research facilities owned by the USG to private businesses, companies, and corporations for the purpose of small business and economic development during times when such laboratory and research facilities are not in use by the institution ~~as authorized by Georgia laws 1987, pp. 848 and 1020~~.

2. The president shall certify that the proposed lease of such laboratories and/or facilities does not adversely affect or impact on the institutional or research programs at the institution, or conflict with the academic and service mission of the institution. 3. Such leases shall be in writing and shall be consistent with guidelines promulgated from time to time by the Chancellor.	2. The president shall certify that the proposed lease of such laboratories and/or facilities does not adversely affect or impact on the institutional or research programs at the institution, or conflict with the academic and service mission of the institution. 3. Such leases shall be in writing and shall be consistent with guidelines promulgated ~~from time to time~~ by the Chancellor **or the USG chief facilities officer**.
9.10.6 Use of Institutional Facilities/Property **9.10.6.3 By Unaffiliated Outside Parties** When an outside party requests permission to use an institution facility for an event that is not contrary to the mission of the institution but which holds a potential for harm to the participants as a result of which a liability could be incurred, the president of the institution shall require the completion of a license agreement, including a properly executed indemnification and liability insurance agreement. An approved form of License Agreement may be obtained from the Chancellor's Office.	**9.10.6 Use of Institutional Facilities/Property** **9.10.6.3 By Unaffiliated Outside Parties** ~~When a~~**A**n outside party **may** request~~s~~ permission to use an institution facility for an event that is not contrary to the mission of the institution ~~but which holds a potential for harm to the participants as a result of which a liability could be incurred,~~**~~; however, in such instances~~** the president of the institution shall require the completion of a **USG-approved** license agreement, including a properly executed indemnification and liability insurance agreement **unless said outside party is constitutionally prohibited from doing so**. ~~An approved form of License Agreement may be obtained from the Chancellor's Office.~~
9.10.6.4 For Personal Use USG property owned by an institution shall be used only for institutional purposes. No USG employees shall permit such property to be removed from the campus of an institution for use on either a rental or loan basis for personal use	~~**9.10.6.4 For Personal Use**~~ ~~USG property owned by an institution shall be used only for institutional purposes. No USG employees shall permit such property to be removed from the campus of an institution for use on either a rental or loan basis for personal use~~

9.11 Use of Property not Owned by the Board of Regents **9.11.1 Leasing Authority as Tenant** The Chancellor and/or the USG chief facilities officer are authorized and empowered to execute, accept, and deliver for, on behalf of, and in the name of the Board of Regents of the University System of Georgia and under its SEAL, and without prior approval by the Board, any and all rental agreements, supplemental agreements, and subrental agreements in which the Board of Regents is named as the landlord of the property rented and where the total rent to be paid to the Board does not exceed the sum of $20,000 per month	**9.11 Use of Property not Owned by the Board of Regents** **9.11.1 Leasing Authority as Tenant** The Chancellor ~~and/~~or the USG chief facilities officer ~~are~~ **is** authorized and empowered to execute, accept, and deliver for, on behalf of, and in the name of the Board of Regents of the University System of Georgia and under its SEAL, and without prior approval by the Board, any and all rental agreements, supplemental agreements, and subrental agreements in which the Board of Regents is named as the landlord of the property rented and where the total rent to be paid by the Board does not exceed ~~the sum of $20,000~~ **$25,000** per month **during the initial term and $35,000 per month during any subsequent renewal term(s).** **The USG chief facilities officer will periodically report to the Board of Regents on lease transactions conducted within his or her delegated authority.**
9.11.2 Leasing as Tenant It is the intention of the Board of Regents to ensure that currently-owned USG space is utilized with the greatest efficiency. The Board of Regents wants to ensure that institutions lease space only when it is appropriate to do so given the nature of the space needed, location of programs, and the space demands on the campus. When leasing is required, the Board of Regents also wants to ensure that the rental rates are of benefit to the institution as noted below. As institutions have primary responsibility for space management, it is incumbent on institutions to assure adequate review of each	**9.11.2 Leasing as Tenant** It is the intention of the Board of Regents to ensure that currently-owned USG space is utilized with the greatest efficiency~~. The Board of Regents wants to ensure~~ **and** that institutions lease space only when it is appropriate to do so given the nature of the space needed, location of programs, and the space demands on the campus. ~~When leasing is required, the Board of Regents also wants to ensure that the rental rates are of benefit to the institution as noted below.~~ ~~As institutions have primary responsibility for space management, it is incumbent on i~~ **I**nstitutions ~~to assure~~ **must** adequate**ly** review

leasing decision. Institutions are to establish review procedures that ensure that all available space on campus is utilized to maximum benefit, and that leased space is sought only when: 1. There is no appropriate space available on campus; 2. The program requires an off-campus site; 3. It is more economical to lease than build additional space; 4. No other campus has appropriate space that may be used; or, 5. There are other extraordinary circumstances that require leasing. Property to which title is held by the Building Authority of the State of Georgia and that is leased to the USG cannot be subleased or rented. It is permissible to license an outside party to use it for a purpose consistent with the mission of the institution in return for out-of-pocket costs for utilities and custodial services. Institutions are charged with ensuring that they obtain the best rental rates in the area where leasing is to occur, and they negotiate multiple year renewal options when possible	~~of~~ each leasing decision~~. Institutions are to establish review procedures that~~ **to** ensure that ~~all available space on campus is utilized to maximum benefit, and~~ leased space is sought only when **it is more economical to lease than build additional space and:** 1. There is no appropriate space available on campus; 2. The program requires an off-campus site; ~~3. It is more economical to lease than build additional space;~~ 3. No other campus has appropriate space that may be used; or, 4. There are other extraordinary circumstances that require leasing. **Institutions are charged with ensuring that they obtain the best rental rates in the area where leasing is to occur, negotiate the highest level of savings over the initial and subsequent lease term(s), and periodically review all leased space against the above criteria to ensure it is still needed.** Property to which title is held by the Building Authority of the State of Georgia and that is leased to the USG cannot be subleased or rented. It is permissible to license an outside party to use it for a purpose consistent with the mission of the institution in return for out-of-pocket costs for utilities and custodial services. ~~Institutions are charged with ensuring that they obtain the best rental rates in the area where leasing is to occur, and they negotiate multiple year renewal options when possible.~~
9.11.3 Reporting of Leases as Tenant Institutions are to report annually on all leased space to the Office of Facilities, which will	**9.11.3 Reporting of Leases as Tenant** Institutions are to report annually on all leased space to the ~~Office of Facilities, which~~ USG

exercise oversight on leasing activity. The report should be submitted in conjunction with the submittal of capital budget requests.	chief facilities officer~~,~~ **who** ~~, which~~ will exercise oversight on leasing activity. ~~The report should be submitted in conjunction with the submittal of capital budget requests.~~
9.12.1 Sustainability, Efficiency, and Effectiveness [Reserved]	**9.12.1 Sustainability, Efficiency, and Effectiveness** **The Board of Regents is committed to providing sustainability leadership through responsible stewardship of the state's natural and physical resources. The goal of this policy is to advance economic vitality, ecological integrity and social well-being through continuous improvement in campus operations thereby enhancing each institution's education, research and service missions.** **Each USG institution will:** **1. Manage natural and fiscal resources in a responsible and balanced way that intentionally reduces negative environmental impacts, restores natural systems, and promotes long-term prosperity;** **2. Design, construct, operate, and maintain facilities in consideration of the environmental, social and economic systems on which our campuses depend;** **3. Remain committed to the implementation of best practices related to buildings, climate, energy, food systems, grounds, purchasing, renewable resources, transportation, waste streams, and water;** **4. Create a culture of sustainability in thought and action by promoting awareness, encouraging participation, and leading by example; and**

	5. Engage in measures to maximize and improve the quality of life within the communities we serve. **Responsibility for overall implementation lies with the institution president, however, all students, faculty, and staff share in the responsibility to promote these principles. Campuses, as living, learning laboratories, will therefore bring about transformative change for the future generations of the State of Georgia. The USG chief facilities officer shall periodically highlight sustainability achievements and best practices to the Board.**

2. High Performance Computing Center, Georgia Institute of Technology

The purpose of this item is to update the Board on the status of the Georgia Institute of Technology ("GIT") High Performance Computing Center. The Board received a briefing at the April 2015 meeting and approved the three leases necessary at the May 2015 meeting.

GIT proposed to lease approximately 340,000 square feet ("SF") of space as the anchor tenant in the new development, including a 40,000 SF data center and 300,000 SF in computational lab, research, teaching and office space. The development would be located on a block of property owned by the Georgia Tech Foundation ("Foundation") and bounded by Spring Street NW, Armstead Place NW, West Peachtree Street NW and 4th Street NW. The Foundation intends to ground lease the site to the developer.

Substantial progress has been made on the two leases for the office tower with the selected project developer and landlord, Portman Holdings. At its October 2015 meeting, Invest Atlanta gave initial approval to 100% tax exemption for the GIT space and $10 million in financial incentives. Subject to final approval of the incentive package, the leases for the office tower will be executed in mid-December. The office tower leases will not be contingent on reaching agreement for the data center portion of the project.

Regarding the data center portion of the project, the original data center provider (QTS) has dropped from the project. Portman and GIT are now in the selection process for a new data center provider, with the three finalist firms being T5, HornBaker Group, and Server Farm Realty. The data center lease is anticipated to be negotiated with the new operator/landlord in Spring 2016.

3. New Police Facility, Georgia Institute of Technology

Georgia Institute of Technology ("GIT") proposes to construct a new facility in the north sector of campus that would house all units and equipment of the Georgia Tech Police Department ("GTPD").

Located at 490 10th Street, the proposed facility would total approximately 25,000 square feet and contain offices, conference rooms, and support spaces. Support elements such as an emergency operations center, K9 facilities, and a forensics lab would also be programmed into the facility. In addition, outdoor parking for patrol vehicles, utility trailers, and specialty vehicles would be made available.

The site was selected due to its public visibility and strategic location near multiple access routes to the campus. GIT has owned and occupied this site, which was formerly owned by North Atlanta Baptist Church, since 1989. Due to the potential historic significance, future Board action may be required to authorize demolition of the existing improvements, which must be removed prior to construction of the new facility.

GTPD personnel and equipment would relocate to the new facility from five separate buildings on campus, including its main presence at the Gary F. Beringause building. This building is also slated for demolition in conjunction with the development of the Eco-Commons.

The total project budget for the new construction is estimated at $12,500,000, to be funded by institution funds. Future Board action will be required to authorize the project.

4. College of Business Administration Renovation, Georgia Southern University

Georgia Southern University proposes a renovation and expansion of the College of Business Administration building to be funded by private gifts and donations obtained through a comprehensive capital campaign.

The proposed renovation would upgrade the interior finishes, instructional technology, building systems, and furniture in this 88,856 square foot ("SF") building that was constructed in 1995.

Constructed on the footprint of the existing south side patio, a 3,200 SF addition would create new common areas and event space. The roof of the addition would be aligned with the building's third floor, enabling its use as an outdoor balcony. Offering an open, transparent view to the outside patio and surrounding wooded area, the addition would contain a two-story lobby with mezzanine, providing new space for students to study, interact and collaborate on projects.

The Financial Learning Lab (the "Lab"), a trading floor encompassing approximately 1,500 SF, would be added to the front side of the building. This location would be visible from the Pedestrium and directly accessible from the entrance lobby, which would also be enlarged. The Lab would have a flexible design for use as a traditional classroom, a customized classroom specifically for financial courses, or a simulated active trading floor with live data and market details. The space could also host lectures, competitions, board meetings, and recruiting events.

The total project budget is estimated at $6,600,000 and would be funded entirely with private gifts and donations. The College of Business Administration will launch its capital campaign this winter, with this proposed renovation and addition being the centerpiece of the fundraising effort.

Future Board action will be required to authorize the project once the necessary private funds have been raised.

5. Clark Howell Hall Renovation, University of Georgia

University of Georgia ("UGA") proposes a renovation and modernization of Clark Howell Hall, a former dormitory constructed in 1937 that currently houses the Disability Resource Center, Career Center, and Testing Center. Collectively, the Centers serve to provide assistance and advice to UGA students and alumni during their time on campus and in their professional careers.

The renovation would update all interior spaces of this masonry building, which totals approximately 33,300 gross square feet. New windows and insulation would be installed in exterior walls and the mechanical and electrical systems would be renovated or upgraded as needed. Life safety code upgrades, such as a new sprinkler system, rebuilt staircase and handrails would also be included in the project scope.

The total project budget is estimated at $6,000,000, including $1,000,000 in institution funds and $5,000,000 in General Obligation ("G.O.") bonds, which would be subject to approval by the legislature during the upcoming session.

6. Environmental and Occupational Safety Report

In conformance with Board of Regents Policy 9.12.4, Environmental and Occupational Safety, the University System of Georgia's Chief Facilities Officer, Vice Chancellor Jim James will update the Board on environmental and occupational safety activities for Fiscal Year 2015.

Environmental and Occupational Safety – Fiscal Year 2015 Report

This annual report is provided per Board Policy **9.12.4 Environmental and Occupational Safety**. The environmental program of the Office of Real Estate and Facilities supports a safe working and learning environment and promotes environmental compliance and performance at University System of Georgia (USG) institutions.

Program Highlights

- Environmental Management System Implementation – Under an agreement with the US Environmental Protection Agency, USG institutions are implementing Environmental Management Systems (EMS) to ensure a consistent and systematic approach to compliance with state and federal regulations. Twenty-four Institutions have fully or substantially implemented an Environmental Management System.
- Design Reviews – Reviewed 12 project designs involving laboratory or other science-related spaces for conformance with the requirements contained in the USG *Design Criteria for Laboratories*.
- Due Diligence – Reviewed 89 environmental reports in support of real estate transactions, demolitions, renovations, and new construction projects.
- Demolitions – Requested 8 Executive Orders for 89 building demolitions.
- Educational Programs – Facilitated educational program opportunities for institution staff:

  Hosted a system-wide Environmental & Occupational Safety multi-day workshop attended by 53 system professionals, including 14 educational sessions and 18 speakers.

  Convened meetings of Biosafety Professionals and the USG Environmental Safety Advisory Council.

Institution Highlights

- Augusta University

  Conducted environmental health and safety inspections for Georgia Correctional Health Care at some 60 prisons across the state.

  Distributed more than 1200 safety glasses to research personnel as part of a campaign to raise awareness for personal protective equipment (PPE). The campaign also includes PPE information cards with messages in eleven languages.

  Participated in the annual City of Augusta Earth Day celebration, providing information on EHS services and sustainability and distributing 600 seedlings obtained from the US Forest Service.

  EHS health physicists played a key role in establishing new radiation treatment modalities at GRMC, including intracoronary brachytherapy; radioactive microsphere embolization for liver cancer; and radioactive seed localization for breast tumors.

- College of Coastal Georgia

  Through its sustainability program, CCG recycled 65,649 lbs. of material, 380lbs of batteries, and more than 450 printer cartridges.

  Added a Campus Tree Plan as an EMS operational control.

- Columbus State University

  Installed electric charging stations for electric vehicles on campus, and purchased (8) Electric carts for use by campus employees.

  Received the Green Cleaning Award from Copaco for using environmentally appropriate cleaning chemicals.

- Georgia College and State University

  GCSU's Office of Sustainability funded and developed a series of sustainability projects, including a 9 cubic yard vessel composter and a series of LED lighting conversions in parking lots and classrooms which provided $22,000 in rebates from GA Power and an energy use reduction of 525,000 kilowatt hours.

- Georgia Institute of Technology

  Hosted the Southeastern Biological Safety Association's 2015 Biosafety Symposium in May, 2015, bringing together safety professionals from across the region together to discuss campus biosafety issue. Dr. Ian Crozier, an Ebola Survivor and WHO Physician, was the featured keynote speaker.

  The School of Chemical and Biomolecular Engineering received the 2015 Council for Chemical Research (CCR) University Safety Award. This award was instituted in 2014, and is presented annually to an academic department which has demonstrated significant progress in developing a culture of safety in chemical research.

  Completed the Professional Grounds Management Society Certification earning 3 of 4 stars; GIT is one of only four campuses awarded nationwide.

  Received Green Star's Best Maintained Landscape: Honors in University and College Category.

  GIT Comprehensive Urban Campus Tree Inventory & Management Project earns President's Award from the Georgia Urban Forestry Council.

- Georgia Southern University

  Recognized as a Georgia High Performance Healthy School Program by the United States Green Building Council.

- Georgia State University

  Georgia State University hosted America's PrepareAthon in recognition of the 10th Anniversary of Hurricane Katrina. Representatives from City of Atlanta, FEMA, MARTA, Fulton County Emergency Response, Grady HealthCare EMS, and the American Red Cross participated in a Tornado Drill and Tabletop exercise with GSU's Research and Environmental Safety Programs Staff, Georgia State University Police, Faculty and Students. America's PrepareAthon is a community based campaign for action to ensure preparedness and to mitigate the impacts of severe weather.

  The School of Public Health at Georgia State University and the Centers for Disease Control and Prevention (CDC) have received $100,000 to work together on research to examine the impact of the Atlanta BeltLine on its surrounding communities. Funded by the CDC and Georgia State, the two-year pilot study will be managed by the School of Public Health's Partnership for Urban Health Research (PUHR).

  Received the Ray C. Anderson Foundation Grant for Sustainability.

- Kennesaw State University

  Launched a unique institution-wide safety committee network and University Safety Council in January, which increased employee participation, providing a clearing house for university-wide safety matters.

  Began implementation of an enterprise Environmental and Occupational Safety Information System, which will integrate a variety of key campus safety functions.

- University of Georgia

  Received a Gold rating on the Sustainability Tracking, Assessment, & Rating System (STARS) from the Association for the Advancement of Sustainability in Higher Education (AASHE).

  Achieved CIMS (custodial) Green Cleaning recertification with honors.

- University of North Georgia

  Installed Elkay filtered water fountains with bottle fill area around campus, which has prevented the disposal of up to 750,000 plastic water bottles.

- University of West Georgia

  Received a Bronze STARS rating from the AASHE.

7. Authorization of Project No. BR-30-1606, Renovation of Instructional Space (Boggs Chemistry Building), Georgia Institute of Technology

Recommended: That the Board authorize Project No. BR-30-1606, Renovation of Instructional Space (Boggs Chemistry Building), Georgia Institute of Technology ("GIT") with a total project budget of $2,816,000 to be funded from institution funds.

Understandings: GIT is addressing a critical need for instructional space for its growing student population by refurbishing two lecture halls to improve accessibility and increase the capacity to approximately 150 seats each. This project would involve the renovation of approximately 5,700 square feet of existing space on the ground floor of the Boggs Chemistry Building. The project scope would include new furnishings and finishes, the installation of new audiovisual technology, and replacement of the building's mechanical, electrical and plumbing systems.

In addition, the adjacent lobby would be renovated to better accommodate student study and interaction between classes. Storage space would also be expanded as part of this project.

The estimated construction cost for this project is $2,038,000. The project is consistent with GIT's master plan.

If authorized by the Board, the University System Office staff and GIT would proceed with design and construction of the project in accordance with Board of Regents procedures.

8. Waiver of Policy 9.7.3 Modular/Temporary Buildings, Mobile Offices for Kennedy Fine Arts Building Restoration, Savannah State University

Recommended: That the Board approve a request from Savannah State University ("SSU") to waive Policy 9.7.3, Modular/Temporary Buildings, for the sole purpose of allowing SSU to rent six mobile offices during restoration of fire damage to the Kennedy Fine Arts Building.

Understandings: On October 13, 2015, a fire in a storage closet in the Kennedy Fine Arts Building caused extensive damage to the band storage room and part of the adjacent hallway. Other areas of the structure also suffered from smoke damage and have been shut down during restoration.

To provide temporary office space for displaced faculty members, SSU had an immediate need to lease six mobile offices ranging in size from 528 square feet ("SF") to 768 SF. The lease term is a minimum of three months and rental costs are covered for up to six months under the insurance claim. The mobile offices will be removed promptly upon completion of the restoration.

This waiver is required as Policy 9.7.3 prohibits the rental, lease, or purchase of any modular or temporary building. Proposed changes to this policy will be recommended to allow the chief facilities officer to approve the use of modular or temporary buildings in emergency situations or in support of critical campus needs.