BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
Atlanta, Georgia 30303-3083

BOARD OF REGENTS MEETING AGENDA
Wednesday, October 12, 2016

Approximate Times	Tab	Agenda Item	Presenter
9:00 AM Room 7007	**1**	Graduate Medical Education Committee	Regent Don L. Waters
9:30 AM Room 8026	**2**	Executive & Compensation Committee Meeting	Chairman Kessel D. Stelling, Jr.
10:00 AM Room 8003	**3**	Call to Order	Chairman Kessel D. Stelling, Jr.
	4	Invocation/Pledge of Allegiance	Mr. Lawrence G. Malloy, SGA Pres. Fort Valley State University
	5	Safety Briefing	Chief of Police, Bruce Holmes
	6	Approval of August /September Minutes	Secretary Samuel C. Burch
	7	Georgia Film Academy	Mr. Jeff Stepakoff
10:40 AM		**Track I Committee Meetings**	
Room 7007	**8**	Academic Affairs	Regent Doreen Poitevint
Room 7007	**9**	Organization & Law	Regent Larry R. Ellis
10:40 AM		**Track II Committee Meetings**	
Room 8003	**10**	Finance & Business	Regent Neil L. Pruitt
Room 8003	**11**	Personnel & Benefits	Regent James M. Hull
Room 8003	**12**	Real Estate & Facilities	Regent Sachin Shailendra
Room 8003	**13**	Internal Audit, Risk, and Compliance	Regent Don L. Waters
12:00 PM Room 8026	**14**	Lunch	

Approximate Times	Tab	Agenda Item	Presenter
1:00 PM Room 8003	**15**	Reconvene	Chairman Kessel D. Stelling, Jr.
	16	Chancellor's Report	Chancellor Henry Huckaby
1:15 PM	**17**	Committee Reports:	
		A. Executive & Compensation	Chairman Kessel D. Stelling, Jr.
		B. Academic Affairs	Regent Doreen Poitevint
		C. Finance & Business	Regent Neil L. Pruitt, Jr.
		D. Internal Audit, Risk, and Compliance	Regent Don L. Waters
		E. Personnel & Benefits	Regent James M. Hull
		F. Organization & Law	Regent Larry R. Ellis
		G. Real Estate & Facilities	Regent Sachin Shailendra
1:25 PM	**18**	Regents' Nominating Committee	Regent Neil L. Pruitt, Jr.
	19	Unfinished Business	Chairman Kessel D. Stelling, Jr.
	20	New Business	Chairman Kessel D. Stelling, Jr.
	21	Petitions and Communications	Secretary Samuel C. Burch
	22	Executive Session	Chairman Kessel D. Stelling, Jr.
	23	Reconvene	Chairman Kessel D. Stelling, Jr.
	24	Adjournment	Chairman Kessel D. Stelling, Jr.

AGENDA

GRADUATE MEDICAL EDUCATION COMMITTEE

October 12, 2016

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1. **Information Item: Update on GME expansion activities**

The legislature appropriated a total of approximately $3 million into the USG budget for FY 2017 to further ongoing efforts to create new residency programs at new teaching hospitals in Georgia. With the support provided by this funding, USG Efforts in FY 2017 will focus on further development of GME programs across the state. Mr. Ben Robinson will provide the committee with a more detailed update on recent developments as well as a report on ongoing progress with existing partners.

2. **Action Item: Approval of Recommendations from the GREAT**

Background: The Northeast Georgia Healthcare System has indicated interest in opening 7 new GME programs in its Gainesville facility in FY16. In total, they plan to add 160 new residency slots to our collective efforts. When they submitted their request for funding to the BOR, they were still completing negotiations with key leadership of the healthcare system. Understanding this, the BOR approved partial funding for Northeast Georgia. However, at this time the healthcare system has completed internal communications and is ready to begin aggressively building its GME programs and now requests the board provide all additional funding to fully support their substantial efforts regarding GME.

With this understanding, the GREAT recommends $2.6 million in additional funding for the Northeast Georgia Healthcare System:

- $2.6 million for Northeast Georgia Healthcare system – to support the creation of new GME programs in internal medicine, family medicine, OB/GYN, general surgery, psychiatry, emergency medicine and transitional year.

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EXECUTIVE & COMPENSATION COMMITTEE

October 12, 2016

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1. Executive Session

The Committee will discuss several matters in Executive Session.

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COMMITTEE ON ACADEMIC AFFAIRS

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a. Augusta University
b. University of Georgia

Information Item:

- Annual Academic Programs Report

1. USG Academic Program Approval Process:

The process of recommending new academic programs requires a staged process with the institutions choosing to submit a brief concept paper to determine initially whether sufficient need and demand warrant further program development. Institutions may choose to bypass submitting a concept paper and submit a full proposal. The formal proposal must contain thorough details concerning the program, administration, curriculum, faculty resources, facilities, budget, delivery (if offered using distance technologies or at an external, physical site) and other information as required. The comprehensive integrated review begins with a review team that includes members from Academic Affairs, Fiscal Affairs, Research and Policy Analysis, and Facilities to address need, demand, and resources for the new degree. This is followed by a formal posting notice to the VPAAs for comments and/or concerns. In addition, the proposal is sent to the Regents Academic content disciplinary committees for a review of the currency of the curriculum. All of the information is summarized and presented to the integrated review committee for a second review and to determine next steps such as whether a follow up with the campus for additional information is required before approving the proposal to move to the Academic Affairs Board of Regents Agenda.

2. Information Item: Establishment of an External, Dual Degree: Master of Science with a major in Crop and Soil Sciences with an emphasis in Sustainable Agriculture with the Universitá degli Studi di Padova, Italy (UNIPD), University of Georgia

Recommended: That the Board approve the request of President Jere Morehead that the University of Georgia ("UGA") be authorized to establish its existing Master of Science with a major in Crop and Soil Sciences with an emphasis in Sustainable Agriculture as an external, dual degree with the Universitá degli Studi di Padova, Italy (UNIPD), effective October 12, 2016.

Abstract: The University of Georgia seeks to establish an external, dual degree with the Universitá degli Studi di Padova, Italy, hereafter referred to as UNIPD, involving UGA's existing Master of Science with a major in Crop and Soil Sciences. Students will spend one year in Italy and one year in the United States to complete course and research requirements. The program will give students from both countries an international research perspective in crop and soil sciences, particularly sustainable agriculture. It is anticipated that the program will increase collaborative research opportunities among and between faculty members at both institutions. Upon successful completion of the program, students will be awarded the master's degree by UNIPD and the University of Georgia according as stated below:

UNIPD in Italy: Laurea Magistrale (Master's Degree) in Sustainable Agriculture, Classe LM-69, D.M. 16/03/2007

University of Georgia: Master of Science with a major in Crop and Soil Sciences

Each institution will appoint an academic board composed of three academically qualified faculty members to manage administration of the program and ensure that it meets institutional requirements for governance and quality. Studies leading to both degrees shall last two years. Student matriculants will spend the first year at their home institution taking courses and the second year at the host institution taking additional course work and conducting research. The language of instruction at both institutions will be English. Students will be required to prepare, present, and defend a final thesis. The selection of students for the external, dual program is shared by both institutions. If a student is unable to complete the program of study at the host institution, then the academic boards of both institutions will determine if an extension will be granted or if the student will be advised to finish the program in a non-dual degree arrangement.

Accountability: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

3. Establishment of the Bachelor of Science with a major in Agricultural Education, Abraham Baldwin Agricultural College

Recommended: That the Board approve the request of President David Bridges that Abraham Baldwin Agricultural College ("ABAC") be authorized to establish a Bachelor of Science with a major in Agricultural Education effective October 12, 2016.

Program Summary: Abraham Baldwin Agricultural College seeks approval to establish a Bachelor of Science with a major in Agricultural Education. The Agricultural Education major is designed for students who desire to teach agricultural education in secondary schools or pursue other careers as educational specialists for industry, nonprofit organizations, and government agencies. Discipline-specific courses are paired with courses that prepare students to teach and work with diverse student populations in an agricultural setting. Courses will be delivered in lecture and lab format on the main campus in Tifton, with field experiences in local secondary schools. The primary goal of the degree is to achieve and maintain a sustainable level of graduate production and job placement to contribute to sustainability of agricultural education programs in Georgia's middle and high schools.

Strategic Initiative One of the College's strategic plan, "Destination ABAC," calls for the creation, implementation, and promotion of programs that attract students from the State of Georgia, the region, the nation, and around the world. As Georgia's designated Agricultural State College, ABAC focuses on programs in agriculture and natural resource management that prepare students for careers in Georgia's leading industry. ABAC's existing degrees in Agriculture, Natural Resource Management, and Environmental Horticulture provide a strong infrastructure on which to build a premier agricultural education program to help provide needed professionals in an important area of the state's workforce.

Need and Demand: According to the GA Department of Education and the University of Georgia, the annual demand for agricultural education teachers could triple over the next five to ten years. A 2010 report issued by a Joint House and Senate Study Committee of the Georgia General Assembly called for a stronger agricultural education program in Georgia public schools, acknowledged a shortage of vocational agriculture teachers, and concluded that the State needed to produce more agricultural education teachers to meet demand. The B.S. degree with a major in Agricultural Education has been the top priority on ABAC's yearly Academic Program forecast since 2014. With the recent substantive change of ABAC's B.A.S. degrees in Agriculture, Natural Resource Management, and Environmental Horticulture to B.S. degrees, the College is well positioned to add Agricultural Education to its strong suite of bachelor's degrees in agriculture.

List of Similar Existing USG Programs and Productivity:

Institution and Academic Program	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016
University of Georgia, Bachelor of Science in Agriculture with a major in Agricultural Education							
Enrollments	73 (E)	71 (E)	59 (E)	50 (E)	56 (E)	59 (E)	72 (E)
	23	18	29	32	22	21	22

Degrees Conferred	(D)	(D)	(D)	(D)	(D)	(D)	(D)
Fort Valley State University, Bachelor of Science in Agriculture with a major in Agricultural Teacher Education							
Enrollments	19 (E)	22 (E)	18 (E)	24 (E)	19 (E)	21 (E)	22 (E)
Degrees Conferred	1 (D)	0 (D)	4 (D)	1 (D)	2 (D)	0 (D)	2 (D)

Projected Enrollment:

	First FY 18	Second FY 19	Third FY 20	Fourth FY 21
I. ENROLLMENT PROJECTIONS				
Student Majors				
Shifted from other programs	0	0	0	0
New to the institution	40	45	50	55
Total Majors	40	45	50	55
Course Sections Satisfying Program Requirements				
Previously existing	0	4	8	8
New	4	4	0	1
Total Program Course Sections	4	8	8	9
Credit Hours Generated by Those Courses				
Existing enrollments	0	540	1080	1560
New enrollments	480	240	0	240
Total Credit Hours	480	780	1080	1800

Fiscal Summary: Resources for the program will come from new funds generated based on tuition revenue emanating from enrollment growth.

Facilities Impact and Distance Delivery: The program will be delivered using the existing space and technology infrastructure of the institution.

Accountability: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

4. Establishment of a Doctor of Philosophy with a major in Ocean Science and Engineering, Georgia Institute of Technology

Recommended: That the Board approve the request of President G. P. Peterson that Georgia Institute of Technology ("GIT") be authorized to establish a Doctor of Philosophy with a major in Ocean Science and Engineering, effective October 12, 2016.

Program Summary: Georgia Institute of Technology seeks approval to establish a Doctor of Philosophy with a major in Ocean Science and Engineering. Georgia Tech proposes this degree in order to advance, integrate, and coordinate research and to train future scientists to solve challenges associated with ocean energy, ocean and climate change, ocean modeling and prediction systems, coastal ocean hazards, marine chemical ecology, global and regional ocean biogeochemistry and other thematic areas. Faculty with research expertise in oceanography are distributed across different academic units on campus including the schools of Earth and Atmospheric Science, Civil and Environmental Engineering, and Biology. The proposed program will complement existing doctoral programs at Georgia Tech and expansion of the life sciences with its emphasis on the development of ocean technologies that leverage engineering and computing disciplines. The program will merge disciplinary areas involving physical or biological oceanography and applied ocean sciences. The program will include core competencies in statistical ocean modeling, fluid and climate dynamics, coastal engineering, coastal ocean observing technology, marine natural products chemistry, and aquatic chemical ecology.

Need and Demand: It is projected that the program will attract students who hold master's degrees in the life sciences, mathematics, computer science, and engineers from a variety of disciplines. Based on Scripps Oceanography, the University of North Carolina, and other aspirational peer institutional data, the number of graduate applications for ocean science doctoral programs in the country is higher than can be accommodated. A new doctoral program in Ocean Science and Engineering at Georgia Tech would meet this demand and attract students who may apply to existing programs in civil and separately, environmental engineering. Georgia Tech anticipates that new doctoral graduates will represent the next generation of academic researchers and faculty as well as professionals in industrial and government positions who will work toward finding solutions for the sustainable development of ocean resources.

List of Similar Existing USG Programs and Productivity:
Other programs in ocean sciences and/or oceanography do not exist at institutions within the university system. Research involving estuarine, coastal, and ocean habitats is currently undertaken by the Skidaway Institute of Oceanography, a unit of the University of Georgia. To provide a comprehensive scope of academic program arrays in the university system, the University of Georgia and Savannah State University currently offer marine science programs at their respective institutions. Academic program enrollments and degrees conferred for marine science programs are provided below; however, marine science is a multidisciplinary field that focuses on ocean life and physics whereas ocean science and engineering engages in a study of the geology of the sea floor, currents and waves, fluid dynamics and chemistry, plate tectonics, and overall chemical and physical properties of the ocean. The University of Georgia also offers a certificate in Coastal and Oceanographic Engineering. Georgia Tech anticipates that it will engage in research projects with the University of Georgia and will market its doctoral program to graduates of Savannah State University's Master of Science in Marine Sciences.

Enrollments (E) and Degrees Conferred Comparison (D):

Institution and Academic Program	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016
University of Georgia, Doctor of Philosophy with a major in Marine Sciences							
Enrollments	20 (E)	23 (E)	22 (E)	19 (E)	20 (E)	19 (E)	19 (E)
Degrees Conferred	0 (D)	2 (D)	3 (D)	5 (D)	1 (D)	5 (D)	4 (D)

Projected Enrollment:

	First Year	Second Year	Third Year
Student Majors			
Shifted from other programs	2	0	0
New to the institution	6	6 - 8	6 - 8
Total Majors	***8***	***14 - 16***	***20 - 24***

Fiscal Summary: Resources for the program will come from new funds generated based on tuition revenue emanating from enrollment growth. Georgia Tech has reallocated funds from existing academic units to support establishment and growth of this program. Research physical space, platforms, and vessels will be provided through the National Science Foundation. Research will also be conducted through the Skidaway Institute of Oceanography following the themes of ocean technology, sustainability, climate, marine living resources, and coastal ocean systems.

Facilities Impact: The program will be delivered using the existing space and technology infrastructure of the institution. Contingent upon Board approval, a National Science Foundation grant application will be submitted to further support the proposed program. The academic unit has secured funds for technological equipment as well as visualization immersion software, hardware, and space through ongoing faculty research related projects.

Accountability: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

5. Revisions to Policy 2.10 Institutional Mission

Current Board Policy 2.10 Institutional Mission	Proposed Board Policy 2.10 Institutional Mission
CURRENT POLICY:	**PROPOSED POLICY:**
2.10 Institutional Mission	**2.10 Institutional Mission and Function**
The mission of the University System of Georgia (USG) is achieved through the collective missions of our state's public colleges and universities. The role of public higher education in Georgia is to drive economic development and produce more educated individuals to contribute to the quality of life in the state. USG institutions are responsible for producing graduates with the requisite skills and knowledge to ensure Georgia's strong future in the knowledge-based and global economy. The individual mission and function of the institutions within the USG must be aligned with the overall USG mission in order to strategically meet the higher education needs of the State.	The mission of the University System of Georgia (USG) is achieved through the collective missions of our state's public colleges and universities. The role of public higher education in Georgia is to drive economic development and produce more educated individuals to contribute to the quality of life in the state. USG institutions are responsible for producing graduates with the requisite skills and knowledge to ensure Georgia's strong future in the knowledge-based and global economy. The individual mission and function of the institutions within the USG must be aligned with the overall USG mission in order to strategically meet the higher education needs of the State.
To that end, the function and mission of each institution in the University System of Georgia (USG) is determined by the Board of Regents, and any change in institutional function and mission must be approved by the Board. Institutional function determines the scope of activity of the institution over a considerable period of time and covers the following aspects:	To that end, the function and mission of each institution in the University System of Georgia (USG) is determined by the Board of Regents, and any change in institutional function and mission must be approved by the Board. Institutional function determines the scope of activity of the institution over a considerable period of time and covers the following aspects:
1. the level at which the institution will operate 2. the types of educational degree programs to be offered 3. the cost of attending the institution (student tuition and fees) 4. the admissions selectivity of the institution and the extent to which the institution serves as a primary point of access to higher education for under-represented students in a geographic region of Georgia 5. the extent to which the institution engages in teaching, research, and service	1. the level at which the institution will operate 2. the types of educational degree programs to be offered 3. the cost of attending the institution (student tuition and fees) 4. the admissions selectivity of the institution and the extent to which the institution serves as a primary point of access to higher education for under-represented students in a geographic region of Georgia 5. the extent to which the institution engages in teaching, research, and service

Specific functions and missions for individual institutions and the procedures to request a change in functional sector, functional sector category, and institutional mission can be found in the Institutional Function and Mission Guidelines in the Academic and Student Affairs Handbook. USG institutions are classified according to the following functional sectors (institutions with asterisks carry a special mission designation):

Research Universities
Institutions classified as research universities offer a broad array of undergraduate and graduate and professional programs and are characterized as doctoral-granting with a Carnegie Classification of very high or high research activity. Associate degrees are typically not offered at research universities. While teaching is a core focus at all USG institutions, the emphasis on basic and applied research is much heavier at research universities than any other institutional sector. It is expected that institutions operating within this sector will be world-class research institutions with significant commitments to receipt of external funding, philanthropic giving, and fundraising at the highest levels.

1. Georgia Institute of Technology*
2. Georgia State University
3. University of Georgia*
4. Georgia Regents University*

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~~1. Georgia Institute of Technology*~~
~~2. Georgia State University~~
~~3. University of Georgia*~~
~~4. Georgia Regents University*~~

Institution	**Primary Sector/Mission**	**Secondary Sector/Mission**	**Special Mission Designation**
Georgia Institute of Technology	Research University	n/a	Georgia's technological research institution
Georgia State University	Research University	State College	Blended Mission
University of Georgia	Research University	n/a	Georgia's land-grant institution and agricultural experiment station
Augusta University	Research University	n/a	State's dedicated health/sciences/ medical college

Comprehensive Universities
Institutions classified as comprehensive universities offer a number of undergraduate and master's-level programs with some doctoral programs. Typically, associate-level degrees are not offered at comprehensive universities. Graduate programs at comprehensive universities are characterized as master's-dominant. While teaching is a core focus at all USG institutions, the emphasis on basic and applied research is heavier at comprehensive universities than state universities or state colleges, but not emphasized as heavily as research universities. It is expected that institutions within this sector will be committed to being world-class academic institutions.

1. Georgia Southern University
2. Valdosta State University
3. Kennesaw State University
4. University of West Georgia

State Universities
Institutions included in the state universities sector offer a number of undergraduate and master's-level programs, but very few doctoral programs. Only five (designated with a ^ mark) of the 10 state universities are currently approved to offer one or more doctoral programs. These five state universities' doctorate-level academic program offerings are characterized as limited, select doctoral programs. Associate-level degrees can be offered at these universities, but they are also typically limited. While teaching is a core focus at all USG institutions, the emphasis on research activity at these state universities includes some basic research, but is typically more focused on institutional and/or applied research.

1. Albany State University
2. Clayton State University
3. Columbus State University^
4. Fort Valley State University+
5. Georgia College & State University+^
6. Georgia Southwestern State University
7. Middle Georgia State University
8. Savannah State University
9. Southern Polytechnic State University+

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~~1. Georgia Southern University~~
~~2. Valdosta State University~~
~~3. Kennesaw State University~~
~~4. University of West Georgia~~

Institution	Primary Sector /Mission	Secondary Sector /Mission	Special Mission Designation
Georgia Southern University	Comprehensive University	n/a	Approved for doctoral programs
Valdosta State University	Comprehensive University	n/a	Approved for doctoral programs
Kennesaw State University	Comprehensive University	n/a	Approved for doctoral programs
University of West Georgia	Comprehensive University	n/a	Approved for doctoral programs

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~~1. Albany State University~~
~~2. Clayton State University~~

10. University of North Georgia+^

~~3. Columbus State University^~~
~~4. Fort Valley State University+~~
~~5. Georgia College & State University+^~~
~~6. Georgia Southwestern State University~~
~~7. Middle Georgia State University~~
~~8. Savannah State University~~
~~9. Southern Polytechnic State University+~~
~~10. University of North Georgia+^~~

Institution	**Primary Sector/ Mission**	**Secondary Sector/ Mission**	**Special Mission Designation**
Albany State University	State University	n/a	n/a
Armstrong State University	State University	n/a	Approved for doctoral programs
Clayton State University	State University	n/a	n/a
Columbus State University	State University	n/a	Approved for doctoral programs
Fort Valley State University	State University	n/a	State's 1890 land grant institution
Georgia College & State University	State University	n/a	State's public liberal arts institution Approved for doctoral programs
Georgia Southwestern State University	State University	n/a	n/a
Middle Georgia State University	State University	n/a	n/a
Savannah State University	State University	n/a	n/a
University of North Georgia	State University	State College	Blended mission and State's Military College Approved for doctoral programs

State Colleges *Balanced Bachelor's and Associate State Colleges* Institutions included in the balanced bachelor's and associate-level state colleges group offer bachelor's degrees, associate programs, and general education courses, but no graduate programs. These state colleges are characterized as balanced bachelor's and associate-level degrees with bachelor's programs focused on specialized academic and economic development program areas and regional, college-educated workforce needs. The emphasis at these state colleges is on teaching and service with limited focus on basic or applied research activity. 1. Abraham Baldwin Agricultural College+ 2. Armstrong State University 3. Atlanta Metropolitan State College 4. College of Coastal Georgia+ 5. Dalton State College 6. Georgia Gwinnett College+ 7. Gordon State College *Associate Dominant-Select Bachelor's State Colleges* Institutions included in the associate dominant state colleges group are characterized as offering associate-dominant programs and general education courses, with very few, select, professionally-oriented bachelor's degree programs. The select bachelor's programs are focused on specialized academic and economic development program areas and regional, college-educated workforce needs. The emphasis at these state colleges is on teaching and service with limited focus on basic or applied research. 1. Bainbridge State College 2. Darton State College 3. East Georgia State College 4. Georgia Highlands College 5. Georgia Perimeter College 6. South Georgia State College	**State Colleges** *Balanced Bachelor's and Associate State Colleges* Institutions included in the balanced bachelor's and associate-level state colleges group offer bachelor's degrees, associate programs, and general education courses, but no graduate programs. These state colleges are characterized as balanced bachelor's and associate-level degrees with bachelor's programs focused on specialized academic and economic development program areas and regional, college-educated workforce needs. The emphasis at these state colleges is on teaching and service with limited focus on basic or applied research activity. ~~1. Abraham Baldwin Agricultural College+~~ ~~2. Armstrong State University~~ ~~3. Atlanta Metropolitan State College~~ ~~4. College of Coastal Georgia+~~ ~~5. Dalton State College~~ ~~6. Georgia Gwinnett College+~~ ~~7. Gordon State College~~ *Associate Dominant-Select Bachelor's State Colleges* Institutions included in the associate dominant state colleges group are characterized as offering associate-dominant programs and general education courses, with very few, select, professionally-oriented bachelor's degree programs. The select bachelor's programs are focused on specialized academic and economic development program areas and regional, college-educated workforce needs. The emphasis at these state colleges is on teaching and service with limited focus on basic or applied research. ~~1. Bainbridge State College~~ ~~2. Darton State College~~ ~~3. East Georgia State College~~ ~~4. Georgia Highlands College~~ ~~5. Georgia Perimeter College~~ ~~6. South Georgia State College~~

Institution	Primary Sector/ Mission	Secondary Sector/ Mission	Special Mission Designation
Abraham Baldwin Agricultural College	State College – Balanced Bachelor's & Associate Degrees	n/a	State's agricultural state college
Atlanta Metropolitan State College	State College - Balanced Bachelor's & Associate Degrees	n/a	n/a
College of Coastal Georgia	State College - Balanced Bachelor's & Associate Degrees	n/a	n/a
Dalton State College	State College - Balanced Bachelor's & Associate Degrees	n/a	n/a
Georgia Gwinnett College	State College - Balanced Bachelor's & Associate Degrees	n/a	n/a
Gordon State College	State College - Balanced Bachelor's & Associate Degrees	n/a	n/a
Bainbridge State College	State College – Associate Dominant- Select Bachelor's	n/a	n/a
Darton State College	State College – Associate Dominant- Select Bachelor's	n/a	n/a
East Georgia State College	State College – Associate Dominant- Select Bachelor's	n/a	n/a

Georgia Highlands College	State College – Associate Dominant-Select Bachelor's	n/a	n/a
South Georgia State College	State College – Associate Dominant-Select Bachelor's	n/a	n/a

Institutions with a Blended ~~Missions~~ Function

At times a USG institution may be approved by the Board to advance aspects of a mission from different functional sectors. When this occurs, an institution will have a blended ~~mission~~ institutional function. An institution with a blended ~~mission~~ function will be designated with a primary functional sector/~~mission~~ and a secondary functional sector/~~mission~~ function. A blended ~~mission~~ function contains ~~functional~~ components from both the primary and secondary sectors ~~sector/mission~~. While the institution will follow the function and ~~mission~~ of their primary sector, it will also be authorized to function in accordance with aspects of the secondary sector~~/mission~~. For example, a state university may be approved to advance aspects of the ~~mission~~ function of a state college in order to provide access to students in a region of the state that would typically be served by a state college. Such an institution will continue to function primarily according to the state university sector, but will also reflect aspects associated with the ~~mission and~~ function of a state college (e.g., level at which the institution operates, the types of degrees offered, cost of attendance, admission standards, and extent the institution engages in teaching, research, and service).

No institution may ~~function~~ operate as an institution with a blended ~~mission~~ function unless approved by the Board. When the Board approves an institution as having a blended ~~mission,~~ function the Board will also approve the institution's primary functional sector. The guidelines for obtaining Board approval to operate as an institution with a blended ~~mission~~ function can be found in the Academic and Student Affairs Handbook. A list of institutions currently approved for a blended function ~~mission institutions~~ is also located in the Academic & Student Affairs Handbook.

The Chancellor or the Chancellor's designee may, from time to time, direct institutions with a blended ~~mission~~ function whether and to what extent an institution will

	implement primary functional sector requirements or secondary functional sector requirements.
+The institutions below carry a specialized function and mission within the USG: Georgia Institute of Technology – Georgia Tech is the state's designated technological research institution Georgia Regents University – GRU serves as the state's only dedicated health sciences/medical college University of Georgia – UGA is Georgia's land-grant institution established by the Morrill Act of 1862, and also was designated by the Hatch Act in 1887 to establish an agricultural experiment station Georgia College & State University – GC&SU is the state's designated public liberal arts institution University of North Georgia – UNG is Georgia's designated Military College Fort Valley State University – FVSU is the state's only 1890 designated land grant institution Abraham Baldwin Agriculture College – ABAC is Georgia's designated agricultural state college College of Coastal Georgia – CCG was designated by the Board in 2009 to become a college of choice for Georgia residents and provide expanded baccalaureate degree offerings in this region of the state Georgia Gwinnett College – GGC was established by the Board to provide access to targeted baccalaureate level degrees that meet the economic development needs of the growing and diverse population of the northeast Atlanta metropolitan region. It is the only state college that offers exclusively bachelor's degrees. (BoR minutes, August 2013)	~~+The institutions below carry a specialized function and mission within the USG:~~ ~~Georgia Institute of Technology – Georgia Tech is the state's designated technological research institution~~ ~~Georgia Regents University – GRU serves as the state's only dedicated health sciences/medical college~~ ~~University of Georgia – UGA is Georgia's land-grant institution established by the Morrill Act of 1862, and also was designated by the Hatch Act in 1887 to establish an agricultural experiment station~~ ~~Georgia College & State University – GC&SU is the state's designated public liberal arts institution~~ ~~University of North Georgia – UNG is Georgia's designated Military College~~ ~~Fort Valley State University – FVSU is the state's only 1890 designated land grant institution~~ ~~Abraham Baldwin Agriculture College – ABAC is Georgia's designated agricultural state college~~ ~~College of Coastal Georgia – CCG was designated by the Board in 2009 to become a college of choice for Georgia residents and provide expanded baccalaureate degree offerings in this region of the state~~ ~~Georgia Gwinnett College – GGC was established by the Board to provide access to targeted baccalaureate level degrees that meet the economic development needs of the growing and diverse population of the northeast Atlanta~~ ~~metropolitan region. It is the only state college that offers exclusively bachelor's degrees.~~ ~~(BoR minutes, August 2013)~~

5. Revisions to Policy 8.3.6 Criteria for Promotion

Current Board Policy 8.3.6 Criteria for Promotion	Proposed Board Policy 8.3.6 Criteria for Promotion
CURRENT POLICY **8.3.6 Criteria for Promotion** Each USG institution shall establish clearly stated promotion criteria and procedures that emphasize excellence in teaching for all teaching faculty. These policies will be submitted to the USG chief academic officer for review. **8.3.6.1 Minimum for All Institutions in All Professorial Ranks** The minimum criteria are: 1. Superior teaching 2. Outstanding professional service to the institution, and/or the community 3. Outstanding research, scholarship, creative activity or academic achievement 4. Professional growth and development (BoR Minutes, October 2008) Noteworthy achievement in all four of the above need not be demanded, but should be expected in at least two. A written recommendation should be submitted by the head of the department concerned setting forth the reasons for promotion. The faculty member's length of service with an institution shall be taken into consideration in determining whether or not the faculty member should be promoted.	**PROPSED POLICY** **8.3.6 Criteria for Promotion** Each USG institution shall establish clearly stated promotion criteria and procedures that emphasize excellence in teaching for all teaching faculty. These policies will be submitted to the USG chief academic officer for review. **8.3.6.1 Minimum for All Institutions in All Professorial Ranks** The minimum criteria are: 1. Superior teaching 2. Outstanding professional service to the institution, and/or the community 3. Outstanding research, scholarship, creative activity or academic achievement 4. Professional growth and development (BoR Minutes, October 2008) Noteworthy achievement in all four of the above need not be demanded, but should be expected in at least two. A written recommendation should be submitted by the head of the department concerned setting forth the reasons for promotion. The faculty member's length of service with an institution shall be taken into consideration in determining whether or not the faculty member should be promoted.

8.3.6.2 Research and Regional Universities In addition to the minimum requirements above, promotion to the rank of associate or full professor requires the terminal degree in the appropriate discipline or its equivalent in training, ability, and/or experience. Neither the possession of a doctorate nor longevity of service is a guarantee per se of promotion (BoR Minutes, Aug. 2014) **8.3.6.3 State Universities** In addition to the minimum requirements above, promotion to the rank of professor requires the terminal degree in the appropriate discipline or its equivalent in training, ability, and/or experience. Neither the possession of a doctorate nor longevity of service is a guarantee per se of promotion (BoR Minutes, Aug. 2014). **8.3.6.4 State and Two-Year Colleges** In addition to the minimum requirements above, promotion to the rank of professor requires a master's degree in the teaching discipline, or, in rare cases, the equivalent of two (2) years of full-time graduate or first professional study beyond the bachelor's degree. Longevity of service is not a guarantee per se of promotion (BoR Minutes, October 2008).	**8.3.6.2 Research and ~~Regional~~ Comprehensive Universities** In addition to the minimum requirements above, promotion to the rank of associate or full professor requires the terminal degree in the appropriate discipline or its equivalent in training, ability, and/or experience. Neither the possession of a doctorate nor longevity of service is a guarantee per se of promotion (BoR Minutes, Aug. 2014) **8.3.6.3 State Universities** In addition to the minimum requirements above, promotion to the rank of professor requires the terminal degree in the appropriate discipline or its equivalent in training, ability, and/or experience. Neither the possession of a doctorate nor longevity of service is a guarantee per se of promotion (BoR Minutes, Aug. 2014). **8.3.6.4 State ~~and Two Year~~ Colleges** In addition to the minimum requirements above, promotion to the rank of professor requires a master's degree in the teaching discipline, or, in rare cases, the equivalent of two (2) years of full-time graduate or first professional study beyond the bachelor's degree. Longevity of service is not a guarantee per se of promotion (BoR Minutes, October 2008). **8.3.6.5 Institutions with a Blended ~~Missions~~ Function** In addition to the minimum criteria above, promotion to specific ranks requires faculty to have the degree qualifications or the equivalent in training, ability, and/or experience associated with either the institution's primary or secondary functional sectors, depending on which functional sector of the blended mission the faculty member is supporting. Neither the possession of a doctorate nor longevity of service is a guarantee of promotion.

5. Revisions to Policy 8.3.7.3 Criteria for Tenure

Current Board Policy 8.3.7.3 Criteria for Tenure	Proposed Board Policy 8.3.7.3 Criteria for Tenure
CURRENT POLICY **8.3.7.3 Criteria for Tenure** **Minimum for All Institutions in All Professorial Ranks** The minimum criteria are: 1. Superior teaching; Demonstrating excellence in instruction 2. Academic achievement, as appropriate to the mission 3. Outstanding service to the institution, profession, or community 4. Professional growth and development (BoR Minutes, October 2008) Noteworthy achievement in all four of the above need not be demanded, but should be expected in at least two. A written recommendation should be submitted by the head of the department concerned, setting forth the reasons for tenure. The faculty member's length of service with an institution shall be taken into consideration in determining whether or not the faculty member should be tenured. **Research and Regional Universities** In addition to the minimum criteria above, tenure at the rank of associate or full professor requires the terminal degree in the appropriate discipline or its equivalent in training, ability, and/or experience. Neither the possession of a doctorate nor longevity of service is a guarantee of tenure. (BoR Minutes, Aug. 2014)	**PROPOSED POLICY** **8.3.7.3 Criteria for Tenure** **Minimum for All Institutions in All Professorial Ranks** The minimum criteria are: **1.** Superior teaching; Demonstrating excellence in instruction **2.** Academic achievement, as appropriate to the mission **3.** Outstanding service to the institution, profession, or community **4.** Professional growth and development (BoR Minutes, October 2008) Noteworthy achievement in all four of the above need not be demanded, but should be expected in at least two. A written recommendation should be submitted by the head of the department concerned, setting forth the reasons for tenure. The faculty member's length of service with an institution shall be taken into consideration in determining whether or not the faculty member should be tenured. **Research and ~~Regional~~ Comprehensive Universities** In addition to the minimum criteria above, tenure at the rank of associate or full professor requires the terminal degree in the appropriate discipline or its equivalent in training, ability, and/or experience. Neither the possession of a doctorate nor longevity of service is a guarantee of tenure. (BoR Minutes, Aug. 2014)

State Universities In addition to the minimum criteria above, tenure requires the terminal degree in the appropriate discipline or its equivalent in training, ability, and/or experience. Neither the possession of a doctorate nor longevity of service is a guarantee of tenure. (BoR Minutes, Aug. 2014) **State and Two-Year Colleges** In addition to the minimum criteria above, tenure requires at least the equivalent of two years of full-time study beyond the bachelor's degree. Longevity of service is not a guarantee of tenure.	**State Universities** In addition to the minimum criteria above, tenure requires the terminal degree in the appropriate discipline or its equivalent in training, ability, and/or experience. Neither the possession of a doctorate nor longevity of service is a guarantee of tenure. (BoR Minutes, Aug. 2014) **State ~~and Two-Year~~ Colleges** In addition to the minimum criteria above, tenure requires at least the equivalent of two years of full-time study beyond the bachelor's degree. Longevity of service is not a guarantee of tenure. **8.3.6.5 Institutions with a Blended ~~Missions~~ Function** In addition to the minimum criteria above, tenure requires faculty to have the degree qualifications or the equivalent in training, ability, and/or experience associated with either the institution's primary or secondary ~~functional~~ sectors, depending on which ~~functional~~ sector of the blended ~~mission~~ function the faculty member is supporting. Neither the possession of a doctorate nor longevity of service is a guarantee of tenure.

5. Revisions to Policy 8.3.4.2 Non-tenured Faculty with Academic Rank of Instructor, Assistant Professor, Associate Professor, and Professor

Current Board Policy 8.3.4.2 Non-tenured Faculty with Academic Rank of Instructor, Assistant Professor, Associate Professor, and Professor	Proposed Board Policy 8.3.4.2 Non-tenured Faculty with Academic Rank of Instructor, Assistant Professor, Associate Professor, and Professor
Current Policy **8.3.4.2 Non-Tenured Faculty with Academic Ranks of Instructor, Assistant Professor, Associate Professor, and Professor** All non-tenured faculty who have been awarded academic rank (instructor, assistant professor, associate professor, professor), are employed under written contract, and who served full-time for the entire previous year have the presumption of renewal of the next academic year unless notified in writing, by the president of an institution or his/her authorized representative, of the intent not to renew. Written notice of intent not to renew shall be delivered by hand or by certified mail, to be delivered to the addressee only, with receipt to show to whom and when delivered and the address where delivered. (BoR Minutes, October 2008) Non-tenured faculty and other non-tenured personnel employed under written contract shall be employed only for the term specified in the contract, and subsequent or future employment, if any, shall result solely from a separate offer and acceptance requisite to execution of a new and distinct contract. Notice of intention to not renew a non-tenured faculty member who has been awarded academic rank (instructor, assistant professor, associate professor, professor) shall be furnished, in writing, according to the following schedule: 1. At least three (3) months before the date of termination of an initial one-year contract; 2. At least six (6) months before the date of termination of a second one-year contract; or, 3. At least nine (9) months before the date of termination of a contract after-two or	**Proposed Policy** **8.3.4.2 Non-Tenured Faculty with Academic Ranks of Instructor, Assistant Professor, Associate Professor, and Professor** All non-tenured faculty who have been awarded academic rank (instructor, assistant professor, associate professor, professor), are employed under written contract, and who served full-time for the entire previous year have the presumption of renewal of the next academic year unless notified in writing, by the president of an institution or his/her authorized representative, of the intent not to renew. Written notice of intent not to renew shall be delivered by hand or by certified mail, to be delivered to the addressee only, with receipt to show to whom and when delivered and the address where delivered. (BoR Minutes, October 2008) Non-tenured faculty and other non-tenured personnel employed under written contract shall be employed only for the term specified in the contract, and subsequent or future employment, if any, shall result solely from a separate offer and acceptance requisite to execution of a new and distinct contract. Notice of intention to not renew the contract of a non-tenured faculty member who has been awarded academic rank of instructor, assistant professor, associate professor, or professor shall be furnished, in writing, according to the following schedule: 1. At least three (3) months before the date of termination of ~~an initial one- year contract;~~ the contract in the faculty member's first year of service with any of the above academic ranks at the current institution; 2. At least six (6) months before the date of

more years of service in the institution. This schedule of notification does not apply to persons holding temporary, limited-term, or part-time positions, or persons with courtesy appointments such as adjunct appointments. This schedule of notification does not apply to Georgia Gwinnett College, as noted in Section 8.3.4.4 of this Policy Manual.	termination of ~~a second one-year contract; or~~, the contract in the faculty member's second year of continuous service with any of the above academic ranks at the current institution; or, 3. At least nine (9) months before the date of termination of ~~a contract after two or more years of service in the institution.~~ the contract in the faculty member's third or subsequent continuous year of service with any of the above academic rank at the current institution. Previous years of service in positions other than the faculty positions with academic rank listed above shall not be included in the calculation to determine the schedule for notice of intention not to renew a faculty member's contract. Previous years of service in any capacity at institutions other than the current institution also shall not be included in the calculation. This schedule of notification does not apply to persons holding temporary, limited-term, or part-time positions, or persons with courtesy appointments such as adjunct appointments. This schedule of notification does not apply to Georgia Gwinnett College, as noted in Section 8.3.4.4 of this Policy Manual.

5. Revisions to Policy 8.3.4.3 Lecturers and Senior Lectures

Current Board Policy 8.3.4.3 Lecturers and Senior Lectures	Proposed Board Policy 8.3.4.3 Lecturers and Senior Lectures
Current Policy **8.3.4.3 Lecturers and Senior Lecturers** Full-time lecturers and senior lecturers are appointed by institutions on a year-to-year basis. Lecturers and senior lecturers who have served full-time for the entire previous academic year have the presumption of reappointment for the subsequent academic year unless notified in writing to the contrary as follows: 1. For lecturers with less than three (3) years of full-time service, institutions are encouraged to provide non-reappointment notice as early as possible, but no specific notice is required. 2. For lecturers with three (3) or more years but less than six (6) years of full-time service, institutions must provide non-reappointment notice at least thirty (30) calendar days prior to the institution's first day of classes in the semester. 3. For senior lecturers or lecturers with six (6) years or more of full-time service, institutions must provide non-reappointment notice at least one hundred and eighty (180) calendar days prior to the institution's first day of classes in the semester. Lecturers or Senior Lecturers who have served for six (6) or more years of full-time service at an institution and who have received timely notice of non-reappointment shall be entitled to a review of the decision in accordance with published procedures developed by the institution. The procedures must be approved by the Chancellor or his/her designee prior to implementation. Additional appeal procedures are contained in Policy 8.6 Application for Discretionary Review. (BoR Minutes, February 2015)	**Proposed Policy** **8.3.4.3 Lecturers and Senior Lecturers** Full-time lecturers and senior lecturers are appointed by institutions on a year-to-year basis. Lecturers and senior lecturers who have served full-time for the entire previous academic year have the presumption of reappointment for the subsequent academic year unless notified in writing to the contrary as follows: **1.** For lecturers with less than three (3) years of full-time continuous service in that position at the current institution, institutions are encouraged to provide non-reappointment notice as early as possible, but no specific notice is required. **2.** For lecturers with three (3) or more years but less than six (6) years of full-time continuous service in that position at the current institution, institutions must provide non-reappointment notice at least thirty (30) calendar days prior to the institution's first day of classes in the semester. **3.** For senior lecturers or lecturers with six (6) years or more of full-time continuous service in those positions at the current institution, institutions must provide non-reappointment notice at least one hundred and eighty (180) calendar days prior to the institution's first day of classes in the semester. Lecturers or Senior Lecturers who have served for six (6) or more years of full-time continuous service in those positions at the current institution and who have received timely notice of non-reappointment shall be entitled to a review of the decision in accordance with published procedures developed by the institution. The procedures must be approved by the Chancellor or his/her designee prior to implementation. Additional appeal

	procedures are contained in Policy 8.6 Application for Discretionary Review. (BoR Minutes, February 2015)
In no case will the service as lecturer or senior lecturer imply any claim upon tenure or reappointment under other conditions than those above.	In no case will the service as lecturer or senior lecturer imply any claim upon tenure or reappointment under other conditions than those above. Previous years of service in positions other than lecturer and/or senior lecturer positions shall not be included in the calculations to determine the schedule for notice of intention not to renew a faculty member's contract or the availability of a review of that decision. Previous years of service in any capacity at institutions other than the current institution also shall not be included in the calculations.

5. Revisions to Policy 3.4 Academic Calendar

Current Board Policy 3.4 Academic Calendar	Proposed Board Policy 3.4 Academic Calendar
Current Policy **3.4 Calendar of Academic Activities** 3.4.1 Semester System All USG institutions shall be on the semester system (BoR Minutes, December, 1995). The academic year shall consist of two (2) regular semesters, each not to be less than fifteen (15) calendar weeks in length, excluding registration. A minimum of 750 minutes of instruction or equivalent is required for each semester credit hour. **3.4.2 Uniform Academic Calendar** Institutions will have two (2) semesters, each with fifteen (15) instructional weeks. All institutions, with the exception of the Medical School at Georgia Regents University, shall begin and end classes during prescribed periods. The prescribed dates for starting and ending classes can be found in the Academic Affairs Handbook. Each institution will determine all other necessary dates for the semester, including the possibility of flexible scheduling within and between semesters. Each term must be separated by a minimum of one (1) day.	**Proposed Policy** **3.4 Calendar of Academic Activities** 3.4.1 Semester System All USG institutions shall be on the semester system (BoR Minutes, December, 1995). ~~The academic year shall consist of two (2) regular semesters, each not to be less than fifteen (15) calendar weeks in length, excluding registration.~~ ~~A minimum of 750 minutes of instruction or equivalent is required for each semester credit hour.~~ **3.4.2 Uniform Academic Calendar** For the purposes of this policy, credit hours and weeks of instruction are defined within the code of federal regulations. A credit hour is defined as in 34 cfr 600.2; a week of instructional time is defined as in 34 cfr 668.3(b). Institutions will have two (2) semesters, each with fifteen (15) instructional weeks. A course offered in fewer than 15 weeks shall contain the same total hours (contact hours, preparation time, content, and requirements) as the same course offered in the standard 15-week semester. All institutions, with the exception of ~~the Medical School at Georgia Regents~~ Augusta University and the College of Veterinary Medicine at the University of Georgia, shall begin and end classes during prescribed

	periods. The prescribed dates for starting and ending classes can be found in the Academic Affairs Handbook. Each institution will determine all other necessary dates for the semester, including the possibility of flexible scheduling within and between semesters. Each term must be separated by a minimum of one (1) day.
3.4.3 Religious Holiday Schedule Each institution should have a policy regarding special arrangements for students for religious	**3.4.3 Religious Holiday Schedule** Each institution should have a policy regarding special arrangements for students for religious holidays.
3.4.4 Exceptions Requests for exceptions to this policy must be submitted in writing to and approved in writing by the USG chief academic officer.	**3.4.4 Exceptions** Requests for exceptions to this policy must be submitted in writing to and approved in writing by the USG chief academic officer.

5. Revisions to Policy 4.2.1.6 International Baccalaureate (IB) Policy

Current Board Policy 4.2.1.6 International Baccalaureate (IB) Policy	Proposed Board Policy 4.2.1.6 International Baccalaureate (IB) Policy
Current Policy	**Proposed Policy**
4.2.1.6 Course Credits for International Baccalaureate Diploma Completion	**4.2.1.6 Course Credits for International Baccalaureate ~~Diploma Completion~~**
System-wide Implementation Guidelines In recognition of the fact that a strong predictor of college success is a rigorous high school curriculum, USG institutions will award academic credit for appropriate courses in the USG core curriculum for corresponding subject areas in a completed International Baccalaureate ("IB") Diploma Program in which the student obtained designated end of course assessment scores.	**System-wide Implementation Guidelines** In recognition of the fact that a strong predictor of college success is a rigorous high school curriculum, USG institutions will award academic credit for appropriate courses in the USG core curriculum for corresponding International Baccalaureate ("IB") subject areas ~~in a completed Diploma Program~~ International Baccalaureate ("IB") Diploma Program in which the student obtained designated end of course assessment scores.
Both Standard Level (college preparatory) and Higher Level (college comparable) courses will be considered for credit in a completed Diploma Program, as the program does not allow students to take all Higher Level courses. Higher Level end- of-course assessment scores of four or more and Standard Level scores of five or better suggest that the IB Program work is comparable to a college course.	Both Standard Level (college preparatory) and Higher Level (college comparable) courses will be considered for credit ~~in a completed Diploma Program, as the program does not allow student~~s ~~to take all Higher Level courses.~~ Higher Level end- of-course assessment scores of four or more and Standard Level scores of five or ~~better~~ more suggest that the IB Program work is comparable to a college course.
The course credit schema in the table below will be used system-wide, with allowances made for variable credits in each category to account for labs, and on occasion, for depth of material covered in the IB Program subject area that may be comparable to more than one college level course.	The course credit schema in the table below will be used system-wide, with allowances made for variable credits in each category to account for labs, and on occasion, for depth of material covered in the IB Program subject area that may be comparable to more than one college level course.

Semester Credit Hours Granted		
Score	**Standard Level**	**Higher Level**
4	0	3 - 4
5	0 - 4	3 - 8
6 - 7	3 - 8	3 - 12

The particular courses for which students receive college credit may vary from institution to institution, depending on what courses the institution offers. Determinations of course comparability will be made by the respective departments. Institutions shall, however, attempt to have consistency across the USG on common numbered core courses.

The total college course credits awarded for IB assessments may not exceed 24.

All institutions shall have a widely disseminated policy governing the award of course credits for IB assessments. The policy will apply to both resident and non-resident students.

Institutions will collect data on IB students, analyze the data, and recommend revisions to the policy if warranted.

A student may opt not to accept credits if he/she sees that acceptance of credits may disadvantage him/her. Further, if a student believes that the assessment of his/her work from the IB Diploma Program and subsequent awarding of credits for such is in error, he/she may file an appeal with the appropriate department chair and request a re-assessment. As with other academic matters, if the issue is not satisfactorily resolved at the department level, the student may then appeal to

Semester Credit Hours Granted		
Score	**Standard Level**	**Higher Level**
4	0	3 - 4
5	0 - 4	3 - 8
6 - 7	3 - 8	3 - 12

The particular courses for which students receive college credit may vary from institution to institution, depending on what courses the institution offers. Determinations of course comparability will be made by the respective departments. Institutions shall, however, attempt to have consistency across the USG on common numbered core courses.

~~The total college course credits awarded for IB assessments may not exceed 24.~~

All institutions shall have a widely disseminated policy governing the award of course credits for IB assessments. The policy will apply to both resident and non-resident students.

~~Institutions will collect data on IB students, analyze the data, and recommend revisions to the policy if warranted.~~

A student may opt not to accept credits if he/she sees that acceptance of credits may disadvantage him/her. Further, if a student believes that the assessment of his/her work from the IB ~~Diploma~~ Program and subsequent awarding of credits for such is in error, he/she may file an appeal with the appropriate department chair and request a re-assessment. As with other academic matters, if the issue is not satisfactorily resolved at the department level, the student may then appeal to

the dean of the respective college, with a final appeal to the vice president for academic affairs, whose decision in the matter will be final.	the dean of the respective college, with a final appeal to the vice president for academic affairs, whose decision in the matter will be final.
Individual Institution Implementation Guidelines	**Individual Institution Implementation Guidelines**
Along with the system-wide policy, individual institutions may choose to offer additional benefits.	Along with the system-wide policy, individual institutions may choose to offer additional benefits.
After the appropriate core courses are credited, if the student (diploma completer) has additional acceptable IB assessment scores (4 or better for HL, 5 or better for SL) that have not been awarded course credits, individual institutions may award credit for other lower-division courses outside of the core for up to a maximum of 24 credits (total).	~~After the appropriate core courses are credited, if the student (diploma completer) has additional acceptable IB assessment scores (4 or better for HL, 5 or better for SL) that have not been awarded course credits, individual institutions may award credit for other lower-division courses outside of the core for up to a maximum of 24 credits (total).~~
Institutions may choose to award other benefits to diploma completers as well (e.g. early registration, parking pass, etc). If that is the case, details will be available on the institution's website.	~~Institutions may choose to award other benefits to diploma completers as well (e.g. early registration, parking pass, etc). If that is the case, details will be available on the institution's website.~~
Institutions may choose to award credit to students who did not complete the diploma program but were awarded a certificate for completion of a specific subject area for Higher Level courses with an assessment score of 4 or better.	~~Institutions may choose to award credit to students who did not complete the diploma program but were awarded a certificate for completion of a specific subject area for Higher Level courses with an assessment score of 4 or better.~~

6. Naming of the existing School of Business to the "C. Lamar and Ann Wright School of Business", Dalton State College

Recommended: That the Board approve the request of President Margaret Venable that Dalton State College be authorized to name the School of Business to the C. Lamar and Ann Wright School of Business, effective October 12, 2016.

Abstract: The naming of the School of Business in recognition of a generous $5-million-dollar donation from Lamar and Ann Wright. The Wrights are longtime residents of Dalton. Mr. Lamar Wright was a member of the College's first graduating class of 1969.

7. Termination of Multiple Academic Programs, Georgia State University

Recommended: That the Board approve the request of President Mark Becker that Georgia State University ("GSU") be authorized to terminate multiple academic programs, effective October 12, 2016.

Abstract: Georgia State University seeks approval to terminate multiple academic programs as a result of comprehensive program review and institutional consolidation. Formal dissolution of the academic programs has been approved by the appropriate institutional curricular governance bodies. There is no adverse effect on students or faculty. No students are enrolled in the programs listed below. The fourteen (14) programs submitted for termination underwent institutional assessment to determine program viability. Based on the institution's recommendation, the programs listed below will be dissolved and students will be advised of existing degrees and majors.

List of Recommended Programs for Termination:

1. PhD with a major in Business Administration
2. PhD with a major in Health Administration
3. PhD with a major in Human Resources
4. MS with a major in Computer Information Systems
5. MS with a major in Decision Sciences
6. MS with a major in Human Resources Management
7. MA with a major in Mathematics
8. MEd in Behavior Learning Disabilities
9. MEd with a major in Multiple & Severe Disabilities
10. BA with a major in Theatre
11. BS with a major in Human Resources Policy and Development
12. BS with a major in Urban Policy Studies
13. BS with a major in Health Informatics
14. AAS in Services in Electronic Technology

8. Termination of Multiple Academic Programs, Georgia Southern University

Recommended: That the Board approve the request of President Jaimie Hebert that Georgia Southern University ("GSOU") be authorized to terminate multiple academic programs, effective October 12, 2016.

Abstract: Georgia Southern University seeks approval to terminate multiple academic programs as a result of comprehensive program review and strategic planning. Formal dissolution of the academic programs has been approved by the appropriate institutional curricular governance bodies. There is no adverse effect on students or faculty. No students are enrolled in the programs listed below with the exception of the Bachelor of Arts with a major in Communication Arts for which the institution requests a termination effective December 2017 to enable one student to complete program requirements. The programs submitted for termination underwent institutional assessment to determine program viability. Based on the institution's recommendation, the programs listed below will be dissolved and students will be advised of existing degrees and majors.

List of Recommended Programs for Termination:

1. Bachelor of Arts with a major in Music
2. Bachelor of Arts with a major in Psychology
3. Bachelor of Science with a major in Political Science
4. Bachelor of Arts with a major in Communication Arts, effective date end of term fall 2017 (approximately December 2017)

9. Termination of Three Academic Programs, University of Georgia

Recommended: That the Board approve the request of President Jere Morehead that the University of Georgia ("UGA") be authorized to terminate multiple academic programs, effective October 12, 2016.

Abstract: The University of Georgia seeks approval to terminate three academic programs a result of reviewing institutional degree productivity/low-producing programs and comprehensive program review. Formal dissolution of the academic programs has been approved by the appropriate institutional curricular governance bodies. There is no adverse effect on students or faculty. No students are enrolled in the programs listed below.

List of Recommended Programs for Termination:

1. Specialist in Education with a major in Art Education
2. Doctor of Education with a major in Reading Education
3. Doctor of Education with a major in Education of the Gifted

10. Termination of the Master of Arts in Teaching with a major in Science, University of North Georgia

Recommended: That the Board approve the request of President Bonita Jacobs that the University of North Georgia ("UNG") be authorized to terminate the Master of Arts in Teaching with a major in Science, effective October 12, 2016.

Abstract: The University of North Georgia seeks approval to terminate the Master of Arts in Teaching with a major in Science as a result of consolidation and strategic planning. Formal dissolution of the academic program has been approved by the appropriate institutional curricular governance bodies. There is no adverse effect on students or faculty. The program has not been listed in the University of North Georgia catalog or on its website since consolidation. There are no active student matriculants in the program and there have been no graduates since fiscal year 2012. All faculty resources have been redirected to other academic programs.

11. a. Establishment of the Georgia Research Alliance Charles H. Wheatley Chair in Immunology and Translational Biomedical Research, University of Georgia

Recommended: That the Board approve the request of President Jere Morehead that the University of Georgia ("UGA") be authorized to establish the Georgia Research Alliance Charles H. Wheatley Chair in Immunology and Translational Biomedical Research, effective October 12, 2016.

Abstract: The University of Georgia seeks to establish the Georgia Research Alliance Charles H. Wheatley Chair in Immunology and Translational Biomedical Research to be housed in the College of Veterinary Medicine. The University of Georgia Foundation has confirmed that the proposed endowed Chair is supported with a $3,525,251 gift that is on deposit based on foundation funds dispersed to the academic unit. An addendum to the Charles H. Wheatley – Georgia Research Alliance Chair in Technology-Based Learning Fund was executed on April 15, 2016. The fund was then renamed upon full execution of the addendum. The endowed Chair will be housed in the Department of Infectious Diseases of the College of Veterinary Medicine. The purpose of the position is to support scholarly activities and the holder will be engaged in teaching, research, and public service in infectious diseases or a combination of such duties. The holder of the position will be qualified for tenure on appointment at the full professor level or be a currently tenured professor at the University and will bring currently funded research and scholarly publications to the institution. The position will not be held in conjunction with any other endowed chair or professorship.

12. Named Faculty Position Appointments

Details regarding institutional requests to appoint faculty with the appropriate qualifications into named faculty positions are found in the supplemental agenda. The following are included this month.

Institution Name: Augusta University
Faculty's Name: Dr. Robyn M. Hatley
Chair/Professorship Name: Leon Henri Charbonnier Endowed Chair in Surgery

Institution Name: Augusta University
Faculty's Name: Dr. Paul M. Wallach
Chair/Professorship Name: Leon Henri Charbonnier Endowed Chair in Medicine

Institution Name: Augusta University
Faculty's Name: Dr. Bruce M. LeClair
Chair/Professorship Name: Ollie O. McGahee Jr., M.D. Chair in Family Medicine

Institution Name: University of Georgia
Faculty's Name: Dr. Benjamin Brainard
Chair/Professorship Name: Edward H. Gunst Professorship in Small Animal Practice

Institution Name: University of Georgia
Faculty's Name: Professor Harlan G. Cohen
Chair/Professorship Name: Gabriel M. Wilner/UGA Foundation Professorship in International Law Chair

Institution Name: University of Georgia
Faculty's Name: Dr. James Hamilton
Chair/Professorship Name: Jim Kennedy Professorship in the Henry W. Grady College of Journalism and Mass Communication

Institution Name: University of Georgia
Faculty's Name: Dr. Richardo M. Holdo
Chair/Professorship Name: Odum Chair in Ecology

Institution Name: University of Georgia
Faculty's Name: Dr. Scott Jones
Chair/Professorship Name: Gary K. Bertsch Directorship

Institution Name: University of Georgia
Faculty's Name: Dr. Karen Norris
Chair/Professorship Name: College of Veterinary Medicine Georgia Research Alliance Eminent Scholar in Immunology and Translation Biomedical Research

Institution Name: University of Georgia
Faculty's Name: Dr. WenZhan Song
Chair/Professorship Name: Georgia Power Mickey A. Brown Professor in the College of Engineering

Institution Name: University of Georgia
Faculty's Name: Professor Sonja R. West
Chair/Professorship Name: Otis Brumby Distinguished Professorship in First Amendment Law

INFORMATION ITEM:

Academic Programs Report and Annual Update:

Abstract: Dr. Marci Middleton, Assistant Vice Chancellor for Academic Programs, will provide a presentation on academic program activities that transpired during the 2015 – 2016 academic year. The Academic Programs report of actions taken by the Board provides a contextual review of major initiatives, task forces, and benchmark recommendations that had an impact on public, postsecondary institutions and the university system as a whole.

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COMMITTEE ON ORGANIZATION & LAW

October 12, 2016

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1. Mutual Aid Agreements: Georgia Gwinnett College; Georgia State University

The following University System of Georgia institutions seek the Board of Regents' permission to enter mutually beneficial arrangements to engage in emergency management services with the respective agencies named:

Georgia Gwinnett College
- City of Lawrenceville
- Gwinnett County

Georgia State University – City of Dunwoody Police Department

South Georgia State College
- City of Douglas
- Coffee County Emergency Management Agency
- Coffee County Sheriff's Office
- Ware County Emergency Management Agency

2. Executive Session

The committee will enter executive session to discuss litigation matters and applications for discretionary review. Applications for review are made to the Board of Regents Office of Legal Affairs pursuant to Policy 8.6 Applications for Discretionary Review. They are typically personnel matters and issues of academic status.

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COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

October 12, 2016

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1. Fiscal Year 2016 Financial Update	1

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COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

October 12, 2016

1. Information Item: Fiscal Year 2016 Financial Update

The Associate Vice Chancellor for Accounting & Reporting, Claire Arnold, will present information on the Fiscal Year 2016 Budget to Actuals for the University System of Georgia.

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COMMITTEE ON PERSONNEL AND BENEFITS

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1. Revision to Policy 8.2.9 Insurance	1

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COMMITTEE ON PERSONNEL AND BENEFITS

October 12, 2016

INFORMATIONAL ITEM

1. **Policy 8.2.9 Insurance**

Ms. Marion Fedrick, Vice Chancellor of Human Resources, will present on a revision to Policy 8.2.9 Insurance.

AGENDA

COMMITTEE ON REAL ESTATE AND FACILITIES

October 12, 2016

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1. Chancellor's Actions

Pursuant to authority delegated by the Board, the Chancellor took the following actions:

Appointment of Design Professional Firm, Project No. J-296, Academic Learning Center, Kennesaw State University

Recommended: That the Board appoint the first named Design Professional firm listed below for the identified project and authorize the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with the other listed firms in rank order.

Following public advertisement, qualifications-based selection processes were held in accordance with Board of Regents procedures. The following recommendations are made:

Project No. J-296, Academic Learning Center, Kennesaw State University

Project Description: This project was authorized by the Board in September, 2015. The Academic Learning Center (ALC) will be approximately 147,000 gross square foot building that will provide an auditorium, state of the art classrooms, student commons space, student study space, and will house several major campus programs. The ALC program will augment Kennesaw State University's instructional spaces with more classrooms, seminar rooms, a multi-purpose lecture hall, computer and other specialized labs.

The building will provide unified space for University College (which currently has departments in three buildings). Additionally, several Student Success and Advising functions will be relocated to the building, as well as the Foreign Language department. Coles College of Business will have needed expansion space in this building with a pedestrian connection to their primary academic home, the Burruss Building. This new building will also free up space in the campus library and will allow for future planned renovation of the upper floors of that facility.

The project will be funded with $2,000,000 in Private/Philanthropic funds, $2,500,000 in Fiscal Year (FY) 17 State General Obligation (G.O.) Bonds and $39,500,000 and $3,000,000 in anticipated FY 18 and FY 19 State G.O. Bonds respectively.

Total Project Cost:	$47,000,000
Construction Cost (Stated Cost Limitation):	$35,000,000

Appointment of Design Professional Firm, Project No. J-296, Academic Learning Center, Kennesaw State University (continued)

Number of firms that applied for this commission: 24

Recommended firms in rank order:
1) HOK, Atlanta
2) The S/L/A/M Collaborative, Atlanta
3) Stevens & Wilkinson GA, Inc., Atlanta

1. Chancellor's Actions (continued)

Appointment of Design Professional Firm, Project No. J-295, Academic Building C, Phase 4, Georgia Gwinnett College

Recommended: That the Board appoint the first named Design Professional firm listed below for the identified project and authorize the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with the other listed firms in rank order.

Following public advertisement, qualifications-based selection processes were held in accordance with Board of Regents procedures. The following recommendations are made:

Project No. J-295, Academic Building C, Phase 4, Georgia Gwinnett College

Project Description: This project was authorized by the Board in September 2015. A 52,000 sq. ft. academic classroom facility will be constructed on the Georgia Gwinnett College campus adjacent to the recently completed Building C, Phase 3 project. The new facility will be a three-story building that will include classrooms, faculty offices and space for academic support programs. The project will be funded from General Obligation Bonds.

Total Project Cost:	$14,000,000
Construction Cost (Stated Cost Limitation):	$10,720,000

Number of firms that applied for this commission: 18

Recommended firms in rank order:
1) Wakefield Beasley & Associates, Architects, Alpharetta
2) Hussey, Gay, Bell & DeYoung International, Inc., Duluth
3) Chapman Griffin Lanier Sussenbach Architects, Inc., Atlanta

2. Real Estate Actions Taken within Delegated Authority

The following are the real estate actions taken within the authority delegated by the Board to the Vice Chancellor for Facilities for the period beginning May 1, 2016 and ending August 31, 2016:

Acquisitions

Institution	*Location*	*Description*	*Purchase Price*
Georgia Gwinnett College	1220 Collins Hill Road	6.76 acres with house	$221,658
Georgia Gwinnett College	Collins Industrial Way	1.563 acres vacant land	$363,500
Gordon State College	301 Spencer Street	0.77 acres with house	$128,000

Conveyances

Institution	*Description*	*Conveyed to*	*Purpose*
Middle Georgia State University	0.148 acres in Bleckley County	Georgia Department of Transportation	Widening of Cochran Bypass (State Route 87)

Easements

Institution	*Grantee*	*Purpose*
Georgia Gwinnett College	Gwinnett County	Provide slopes and drainage for sidewalk construction
University of Georgia	Unified Government of Athens-Clarke County	Install traffic signal pole and pedestrian signals
University of Georgia	Walton Electric Membership Corporation	Construct, operate, and maintain electrical power lines
University of Georgia	Pike County	Install drainage pipe

Leases as Tenant

Institution	*Location*	*Square Feet/Rent (initial term)*	*Use*
Board of Regents	461 Sandy Creek Road, Fayetteville	5,000 SF $90,000/annually	Workshop for educational use by Georgia Film Academy

2. Real Estate Actions Taken within Delegated Authority (continued)

Leases as Tenant continued

Institution	*Location*	*Square Feet/Rent (initial term)*	*Use*
Clayton State University	100 World Drive, Peachtree City	9,284 SF $242,507/annually	Clayton State - Fayette
Georgia Institute of Technology	4401 East Baseline Road, Suite 105, Phoenix, AZ	7,041 SF $76,613/annually	GTRI
Georgia Institute of Technology	1594 Marietta Street	35,500 SF $178,854/annually	Library Records Center
Kennesaw State University	57 Waddell Street, Marietta	18,260 SF $91,300/annually	Ignite HQ
University of Georgia	125 Pine Ave, Suite 140, Albany	2,221 SF $17,115/annually	Small Business Development Center
University of Georgia	513 E. Oglethorpe Ave, Savannah	1,625 SF $40,625/annually	Small Business Development Center
University of Georgia	501 Gloucester Street, Suite 200, Brunswick	982 SF $16,508/annually	Small Business Development Center
University of Georgia	417 W. Third Ave, Albany	2,411 SF $26,846/annually	Office/classroom space for Pharmacy Program
University of North Georgia	22 Wimpy Mill Road, Dahlonega	Sims Gold Nugget Lodge, Units 101, 302 $12,530 (7 months)	Faculty housing
University of North Georgia	1611 Gibbs Drive	2,500 SF $12,600/annually	General use storage
University of North Georgia	31 Walker Drive	3,200/SF $35,820/annually	Print services and laboratory space

2. Real Estate Actions Taken within Delegated Authority (continued)

Leases as Landlord

Institution	*Location*	*Square Feet/Rent (initial term)*	*Use*
Abraham Baldwin Agricultural College	2802 Moore Highway, Tifton	3,200 SF $12,000/annually	Georgia Public Safety Training Center
Columbus State University	3001 Macon Road, Columbus	10,500 SF $41,800/annually	Georgia Public Safety Training Center
Georgia Highlands College	3175 Cedartown Highway, Rome	3,467 SF $15,000/annually	Georgia Public Safety Training Center
University of Georgia	529 Baxter Street, Athens	1,905 SF $38,181/annually	Restaurant

3. Authorization of Project No. BR-30-1703, College of Computing Robotics Interdisciplinary Research Neighborhood, Georgia Institute of Technology

Recommended: That the Board authorize Project No. BR-30-1703, College of Computing ("CoC") Robotics Interdisciplinary Research Neighborhood, Georgia Institute of Technology ("GIT") with a total project budget of $4,000,000 to be funded from grant and institutional funds.

Understandings: Over the past decade, GIT has become a leader in robotics research and education. The Colleges of Engineering and Computing have made robotics a top priority and are working together to expand research activities and undergraduate and graduate course offerings, and to identify space that facilitates interdisciplinary collaboration and meets instructional needs.

The project would renew and transform approximately 14,000 square feet of existing laboratory and common areas in the lower level of the College of Computing Building into a Robotics Interdisciplinary Research Neighborhood (the "Robotics IRN"). The Robotics IRN would house new dry labs with special accommodations for open areas, robust power and projection capabilities and motion capture equipment. There will also be core facilities to serve the campus community in fabrication and 3d printing related specifically to robotics. In addition, mechanical, electrical, plumbing and life safety systems would be upgraded to support the Robotics IRN.

The estimated construction cost for this project is $3,178,000.

If authorized by the Board of the University System Office staff and GIT would proceed with design and construction of the project in accordance with Board of Regents procedures.

4. Appointment of Design Professional Firm, Project No. J-294, Historic Terrell Hall & Kilpatrick Hall Renovations, Georgia College & State University

Recommended: That the Board approve the ranking of the named design professional firms listed below for the identified project and authorize contract negotiations to proceed with the top-ranked firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to negotiate and execute a contract with the other listed firms in rank order.

A qualifications-based selection process was held in accordance with Board of Regents procedures to identify and rank firms. The following recommendation is made:

Project No. J-294, Historic Terrell Hall and Kilpatrick Hall Renovations, Georgia College & State University

Project Description: Authorized by the Board in September 2015, the project will renovate and repurpose Terrell Hall, which was constructed in 1909 and contains approximately 32,700 square feet ("SF"). It will also refurbish Kilpatrick Hall, which was constructed in 1939 and contains approximately 30,000 SF.

Given their age, the building systems of Terrell Hall require significant upgrades. An energy-efficient heating and air conditioning system with modern controls will replace the building's antiquated systems. Furthermore, the project will replace the outdated electrical system, improve the plumbing system, and install new IT/AV systems. Accessibility upgrades are also planned, including the addition of a new elevator. This project will revive and refresh Terrell Hall's finishes while respecting its historic features.

The renovations to Kilpatrick Hall will replace windows and glass block incorporated into the building in the 1970's renovation.

The project will be funded from State General Obligation Bond Funds.

Total Project Cost:	$13,300,000
Construction Cost (Stated Cost Limitation):	$9,850,000

Number of firms that applied for this commission: 31

Recommended firms in rank order:
1)
2)
3)
4)
5)

5. Appointment of Design Professional Firm, Project No. J-299, Memorial Hall Additions & Renovations, Dalton State College

Recommended: That the Board approve the ranking of the design professional firms named below for the identified project and authorize contract negotiations with the top-ranked firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with the other listed firms in rank order.

A qualifications-based selection process was held in accordance with Board of Regents procedures to identify and rank firms. The following recommendations are made:

Project No. J-299, Memorial Hall Addition & Renovations, Dalton State College

Project Description: Authorized by the Board in September 2015, this project will renovate approximately 30,000 square feet in Gignilliat Memorial Hall and construct a 20,000 square-foot addition. The renovation will upgrade the HVAC system, install an elevator and classroom soundproofing, along with new carpet, drywall and paint. This project will allow for the consolidation of all business classes into Memorial Hall and provide new spaces conducive to the needs of the School of Business.

The project will be funded with $5,000,000 in Fiscal Year 2017 State General Obligation Bonds and $5,000,000 in Dalton State College Foundation funds.

Total Project Cost:	$10,000,000
Construction Cost (Stated Cost Limitation):	$ 7,250,000

Number of firms that applied for this commission: 24

Recommended firms in rank order:
1)
2)
3)
4)

6. Ground Lease and Rental Agreement, Structured Parking Facility, Dahlonega, University of North Georgia

Recommended: That the Board declare approximately 1.417 acres of real property (the "Property") on the Dahlonega campus of the University of North Georgia ("UNG"), to be no longer advantageously useful to UNG or other units of the University System of Georgia, but only to the extent and for the purpose of allowing this real property to be ground leased to North Georgia Parking & Recreation Center, LLC (the "LLC"), for the construction of a 525-space structured parking facility (the "Project").

Recommended further: That the Board authorize the execution of a ground lease (the "Ground Lease") of the Property and the grant of any necessary access and use easements, between the Board of Regents, as Lessor and Grantor, and the LLC, as Lessee and Grantee, for a construction term not to exceed two (2) years, and a primary term not to exceed twenty-nine (29) years from the date the LLC obtains a certificate of occupancy for the Project, along with an option to renew the Ground Lease for up to an additional five years should there be debt outstanding at the end of the primary term.

Recommended further: That the Board authorize the execution of a rental agreement between the LLC, as Landlord, and the Board of Regents, as Tenant, for the Project for the period commencing on the first day of the month after the LLC obtains a certificate of occupancy for the Project, but not earlier than September 1, 2017 and ending the following June 30 at a base rent not to exceed $500,000 per year, along with an option to renew annually for up to twenty-nine (29) consecutive, one-year periods with base rent increasing no more than 3% for each option period exercised.

Understandings: In May 2016, the Board authorized construction of the Project as a public-private venture ("PPV") on the Dahlonega campus with a total project budget of $9,200,000. At the same Board meeting, an increase in UNG's transportation fee from $195 to $220 per semester for students on the Dahlonega campus was approved effective in Fall 2016. The revenue generated from the fee increase, as well as staff and faculty parking fees, will help support annual lease payments on the Project. A portion of the anticipated savings from the refinancing of 2007 bonds for an existing parking structure on the Dahlonega campus may also be available to support lease payments for the Project.

Project funding will be supplemented with a $2,000,000 upfront contribution from UNG auxiliary services and a $450,000 upfront contribution from the Foundation. The anticipated schedule is for the LLC to secure financing in early November 2016 and commence construction immediately thereafter. Construction of the Project is expected to be completed no later than January 2018.

At the end of the term of the Ground Lease, the real property, all improvements, and any accumulated capital reserves would revert to the Board of Regents

7. Authorization of Project and Appointment of Design Professional Firm, Project No. BR-10-1703, Renovation of Russell Hall, University of Georgia

Recommended: That the Board authorize Project No. BR-10-1703, Russell Hall Renovation, University of Georgia ("UGA") with a total project budget of $44,500,000, to be funded from institution funds (UGA Housing Reserves).

Recommended further: That the Board approve the ranking of the design professional firms listed below for the identified project and authorize contract negotiations to proceed with the top-ranked firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to negotiate and execute a contract with the other named firms in rank order.

A qualifications-based selection process was held in accordance with Board of Regents procedures to identify and rank firms. The following recommendation is made:

Total Project Cost: $44,500,000
Construction Cost (Stated Cost Limitation): $34,500,000

Number of firms that applied for this commission: 12

Recommended firms in rank order:
1)
2)
3)

Understandings: In developing a master plan for UGA's high-rise residence halls, UGA extensively analyzed its current housing operations, as well as a number of renovation and new construction scenarios and financing alternatives. Based on this review, UGA determined that a renovation of Russell Hall (the "Project") is more cost-effective than new construction for meeting the current and future needs of UGA students. This Project would help ensure continued affordability of student housing on campus, while also providing adequate reserves for future renovations and renewals of other residence halls.

The Project would increase room space and flexibility through the removal of built-in furnishings, and provide students with individualized in-room temperature controls. Along with enhanced student study and community spaces, the hall bathrooms would be configured for greater privacy in showers and toilets. In addition to a complete update of the mechanical, electrical, plumbing and IT systems, windows would be replaced to improve energy efficiency and modifications would be made to enhance ADA accessibility. Construction quality would reflect campus standards for aesthetics, durability and maintenance ease, code compliance and long term operating efficiency of systems, components and finishes.

If authorized by the Board, the University System Office staff and UGA would proceed with design and construction of the project in accordance with Board of Regents procedures.

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COMMITTEE ON INTERNAL AUDIT, RISK, AND COMPLIANCE

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COMMITTEE ON INTERNAL AUDIT, RISK, AND COMPLIANCE

October 12, 2016

1. Executive Session: Personnel Matters

The Committee will meet in Executive Session to discuss personnel matters.