

**MINUTES OF THE MEETING OF THE
BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
HELD AT
270 Washington St., S.W.
Atlanta, Georgia
August 6 and 7, 2002**

CALL TO ORDER

The Board of Regents of the University System of Georgia met on Tuesday, August 6 and Wednesday, August 7, 2002, in the Board Room, room 7007, 270 Washington St., S.W., seventh floor. The Chair of the Board, Regent Joe Frank Harris, called the meeting to order at 1:00 p.m. on Tuesday, August 6. Present on Tuesday, in addition to Chair Harris, were Vice Chair James D. Yancey and Regents Hugh A. Carter, Jr., Connie Cater, William H. Cleveland, Michael J. Coles, George M. D. (John) Hunt III, Donald M. Leebern, Jr., Allene H. Magill, Elridge W. McMillan, Martin W. NeSmith, Wanda Yancey Rodwell, J. Timothy Shelnut, Glenn S. White, and Joel O. Wooten, Jr.

ATTENDANCE REPORT

The attendance report was read on Tuesday, August 6 by Secretary Gail S. Weber, who announced that Regent Hilton H. Howell, Jr. had asked for and been given permission to be absent on that day.

APPROVAL OF MINUTES

Motion properly made and duly seconded, the minutes of the Board of Regents meeting held on June 11 and 12, 2002, were unanimously approved as distributed.

REMARKS OF APPRECIATION AND INTRODUCTION OF NEW PRESIDENTS AND NEW STAFF

Chair Harris called upon the Chancellor to introduce some new staff members and to make some remarks of appreciation.

Chancellor Meredith first introduced Dr. George Wingblade. He noted that he and Dr. Wingblade began work in the University System Office on the same day. Dr. Wingblade served as a no-nonsense leader in the position of Interim Vice Chancellor for Facilities. He understood the institutional involvement in facilities planning and was also able to look at the bigger picture of the System as a whole. Dr. Wingblade has served the University System extremely well, remarked the Chancellor, who expressed appreciation on behalf of the Board and the University System Office staff. Dr. Wingblade has returned to his position as Director of Physical Plant at South Georgia College.

Next, the Chancellor introduced Ms. Linda M. Daniels as the new Vice Chancellor for Facilities. He remarked that he had charged the search committee to find someone who had the experience to deal with

the extraordinarily wide variety of facilities in the University System of Georgia. In this kind of position, particularly in the University System Office, there must be a person who can also bring people together. He also asked the committee to find a “can-do person” who could make things happen quickly and with top-rate quality. Of course, Ms. Daniels met all of these requirements. Chancellor Meredith remarked that it is gratifying when a search process is able to identify someone within the System who is ready to take on the job. He said that Ms. Daniels’ apprenticeship has been excellent and he was excited to have her in this position.

Chancellor Meredith then introduced Mr. Robert E. Watts. Mr. Watts has worked with the Legislative Budget Office, and he has successfully represented the University System of Georgia for 15 years. From 1991 to 2000, Mr. Watts was Chief Financial Officer and Executive Vice President of Georgia Perimeter College, joining that institution when it became part of the System. He has since filled positions such as the interim presidencies of Floyd College (2000-2001) and Middle Georgia College (2001-2002). On July 1, 2002, the Chancellor asked him to serve as his Senior Policy Advisor to be a liaison to the two-year institutions among other responsibilities. More recently, however, the Chancellor asked him to serve as Interim Director of the Gwinnett University Center while an official search for the position is conducted. The Chancellor thanked Mr. Watts for accepting this responsibility and for all of the roles he has played in the System.

Next, the Chancellor introduced Dr. Jeremiah J. Ashcroft and his wife, Margaret. Dr. Ashcroft became President of East Georgia College (“EGC”) in 1993 after serving as Vice President of Academic Affairs at the institution. Regent Leebern and late Regent Thomas F. Allgood, Sr. served on the Special Regents’ Committee for the East Georgia College Presidential Search. Chancellor Meredith said that when he attended Dr. Ashcroft’s farewell celebration, it was obvious how much Dr. and Mrs. Ashcroft are loved. Dr. Ashcroft was effective in building partnerships and working with legislators. He has accepted the position of founding President of Southern Catholic College, which is scheduled to open in 2003 in Dawson County, Georgia. Chancellor Meredith thanked Dr. and Mrs. Ashcroft for their excellent record of service to the System.

The Chancellor announced that Dr. J. Foster Watkins would be serving as Interim President of EGC. Dr. Watkins was President of Gainesville College for almost 14 years before he returned to the University of Alabama System in 1997 where he had previously served 17 years. He grew up in Columbus and earned his bachelor’s degree in Industrial Engineering at the Georgia Institute of Technology. His graduate degrees were from Auburn University. Dr. Watkins was much loved in the Gainesville community, and he will provide wonderful leadership in Swainsboro. Chancellor Meredith welcomed Dr. Watkins and his wife, Janice, back to the University System of Georgia.

Finally, Chancellor Meredith introduced Dr. Richard J. Federinko, President of Middle Georgia College (“MGC”), and his wife, Patricia. Dr. Federinko served as President of Chattahoochee Valley Community College in Phenix City, Alabama, for the past nine years. He has a great breadth of experience in college administration and has overseen a massive upgrade of technology and several major new construction projects. As a president, he was also instrumental in reactivating the college’s foundation and raised over \$500,000 in the past two years. Prior to his presidency at CVCC, Dr. Federinko was President of

Southern Union State Junior College in Wadley, Alabama. During his tenure there, enrollment increased from 1,600 students to more than 3,300 students. He holds a Bachelor of Business Administration and Management degree and a Master's in Guidance and Counseling from Troy State University as well as a doctorate in Higher Education from Florida State University. Chancellor Meredith stated that he was delighted to have an experienced president take over at MGC. He asked President Federinko to address the Board.

President Federinko thanked the Chancellor and greeted the Regents. He said that it was a great honor for him to be at this meeting. He said that MGC is a wonderful institution with very dedicated and exemplary faculty. President Federinko stated that he feels the University System of Georgia is the premier university system in nation and in the world. He truly believes in what the Board of Regents has accomplished and is currently undertaking. He has admired the System for many years and is very honored to now be a part of such a wonderful system. He remarked that the University System of Georgia is a great system because the Regents genuinely collaborate at all levels of education. It is a system in which institutions share resources and personnel and are good stewards of the taxpayer dollars. He is very impressed with the collaborations at MGC. This fall, three new bachelor's degree programs are being implemented with three state universities. MGC also collaborates with many high schools in dual enrollment programs and with technical colleges, such as a partnership with the Aviation College in Eastman, Georgia, to establish the Aviation Management program.

President Federinko noted that MGC has two campuses. The home campus was established in Cochran in 1884. Part of the challenge of the Cochran campus is the number of historic structures. He looks forward to the Board's guidance and support in ensuring that these structures are preserved and improved. The Cochran campus is also home to the Georgia Academy of Math, Engineering, and Sciences ("GAMES"). The GAMES program is entering its sixth year, and over 60 juniors and seniors will be enrolled in the program this fall. The program has great promise and is a shining star for the entire System.

The Dublin campus is an exciting place in an urban area experiencing good population growth and economic development, said President Federinko. He applauded the Board in its wisdom in accepting 40 acres of land and buildings from the Veteran's Administration and remarked that this campus has the potential to be a great commuter campus. President Federinko said that the goal of the college is simple: to become the best residential campus it can be in Cochran and the best commuter college in Dublin. He assured the Regents that the college would share in resources to ensure that it is efficient and effective in all that it does. In closing, he thanked the Regents for inviting him to speak at this meeting.

Chair Harris thanked Chancellor Meredith for making these introductions. He then thanked everyone who had been introduced and offered them the Regents' support and good wishes.

CHAIRMAN'S REMARKS

Chair Harris made the following remarks to the Board to commemorate the beginning of his Chairmanship:

Thank you. During my 26 years as an elected official, including 18 years in the Georgia House and

culminating in 8 years as Governor, I have received many awards and honors. Such awards and honors never failed to leave me humbled. And in accepting the honor of serving as the Chair of the Board of Regents, I reflected upon my past years of service. Truthfully – this new role is as important as any I have undertaken in my life. And while I am honored by this leadership role, I know all too well this position carries with it high expectations and great responsibility. I pledge to each of you that I will work as hard as I've ever worked to meet your expectations and reward your recognition. That is my commitment to this Board.

However, our success depends on all of us. For my part, I commit to being a tough taskmaster. I will make sure that we stay focused on our key priorities and that we provide clear direction for the University System. From the Chancellor, I have his assurances that we can continue to expect from him and his staff presentations of substance and depth to enable us to make sound decisions. And from you, I seek your pledge to come well informed about our work to date, prepared to engage in our discussions and decision-making, and committed to meeting our strategic timeline. If we all continue to work together, we will meet our goals and fulfill our governance responsibilities to the state, as our predecessors have done for the past 70 years.

During the coming year, I would like this Board to focus on three key areas:

- The first year action plan of our revised strategic plan;
- The importance of operating with an eye on the future; and
- Our educational partnerships.

In June, we approved our strategic plan. It has an ambitious agenda for the first year. We will follow aggressively the excellent roadmap that has been developed. This first year action plan covers all of our 11 strategic goals, and I want to highlight a few areas.

I don't need to tell you that we have a lot of work ahead of us. The good news is that we have made reportable progress in some critical areas since our last Board meeting. We have made program awards to our campuses for both our ICAPP[®] [Intellectual Capital Partnership Program] Health Care Professionals and our 4-4-2 initiatives. You have seen the excellent articles on the ICAPP[®] initiative in the news media. Senior Vice Chancellor Dan Papp will provide you with an in-depth report on the 4-4-2 initiative.

The request for proposals for our research and marketing study on African-American male college attendance has been issued. The Systemwide task force also has been formed that will be charged with bringing you its findings and recommendations. In June, System leaders also were charged with tackling several other challenges in our action plan. These include expanding student retention programs and internship and cooperative programs and increasing service learning opportunities for students. Efforts also are underway to develop stronger academic and business ties and increase collaboration between our two- and four-year institutions on curriculum revision. And later this week, your System presidents will be assigned a number of actions related to the first year plan.

So we are underway. We asked the presidents, faculty and staff in the University System to support our goal, and they have responded in their usual fine fashion. That's why it's important for this Board to keep our collective foot on the gas. As your Chair, I will be driving, and driving hard. We must stay on schedule, and we must seize the opportunities that are presented. That's why I need your commitment, your informed opinions, and your support. We must not lose sight of our main goal: creating a more educated Georgia.

This next priority comes under the thought: "Even in tough times you plan for the future." Let's be realistic! Over the past year, this state has gone through some tough economic times. And we're not yet clear. As we look forward to the fiscal year '04 budget discussions, we cannot expect the significant increases in funding we have experienced in the past. We must continue to be visionary and be ready to act when funds become available. At that time, we need to be in a leadership position to help Georgia continue its historic growth patterns. The economic downturn means a leaner University System. Yet, it also means more Georgians will look to public higher education to improve their lives. Our responsibility as a governing board is to manage this increased demand with fewer resources. And we need to be able to manage for the short-term, yet still think strategically and long-term. That's why I intend that we do not let the tough economic times of today prevent us from also keeping an eye on the future. I know the benefits of planning for the future. In fact, planning for the future is a key Board responsibility.

During my political career, I was extremely fortunate to participate in a number of key developments that have had a positive, long-term impact on this state and the University System. I've seen first-hand what happens with such long-term planning. One of these was the creation of the Eminent Scholars Endowment Trust Fund. This has been a great benefit for this state. Another came while I was in the legislature. This was the creation of the Formula for Excellence in 1982. And I was Governor when it was implemented and fully funded for the first time. So, I know the history and the value of the formula. It has served us well over these 20 years. Proof of that can be found in the System's growth, development, and rising national prestige. A third example was the creation of the Georgia Research Consortium that later became the Georgia Research Alliance ("GRA"). Today the GRA is a national model.

All of these historic achievements are not cast in stone. They are living programs that adapt to the present and the future. They help us today and tomorrow. So, it is important that we keep our eye on the future in regard to these – and other – key programs. We need to lay the groundwork to ensure our structure gives us the right "footprint" to meet the state's expectations, to satisfy the needs of our growing population, and to fulfill our governance responsibilities. We must not let this year pass – we must not let this opportunity slip by – to discuss and analyze how our structures can best serve the System in the future. However, we also must work to identify ways in which we can improve our own internal efficiencies. That means we're going to have to stretch our dollars even further. Our action plan includes identifying and implementing best business practices throughout the System. We also will seek to maximize our collective buying power to save money.

This leads me to the final area of emphasis: partnerships. Governor Barnes, Chancellor Meredith, and others continually stress the need for strong partnerships. Let me recall the words the Chancellor said in his inaugural address: “K-12 cannot be what it needs to be without the involvement of the University System of Georgia. The technical colleges under the Department of Technical and Adult Education (“DTAE”) cannot be as effective as they need to be without the involvement of the University System. The University System cannot be as effective as it needs to be without working in partnership with these two groups. Our joint goal must be a more educated Georgia. Whatever that requires across these segments, we must do. Our individual interests must always be subservient to the needs of this state and its citizens.” I couldn’t say it any better – or stronger. Between now and next June, this is a theme I’m going to stress: we are all linked together. I expect to see us reaching out to the Board of Education, to the DTAE board, to the Office of School Readiness, and to the Georgia Student Finance Commission. Our success in creating a more educated Georgia will depend on our success in forging stronger partnerships. I believe this is the key to our efforts.

We have a challenging year before us. But we have a good blueprint in our strategic plan. We have the continued and strong support from the Governor and general assembly. We have a strong and hard-working Board. We have a new Chancellor who is committed to our goals. Since his arrival this past January, Chancellor Meredith worked very hard to establish an extremely cordial and positive relationship with the general assembly. He has guided us through the final revisions and the adoption of our new strategic plan. He has embarked upon an ambitious and to date successful series of tours that link the University System and our effort to assist economic development throughout Georgia. We have a great staff here in the University System Office. We have professionals who are dedicated to the System and this Board’s objectives. We have great presidents, faculty, and staff on our campuses. We have outstanding students. And we have strong and supportive partners. Personally, I look forward to the year ahead and the opportunity you have given me to serve you in this role.

In conclusion, I need to express my appreciation to two people. One of them is not here today, but I will be sure that he understands that we appreciate the job that he has done, and that is Regent Hilton Howell. It was my honor to sit on his left and support his leadership as our Chair, and I thank him for leading in a very successful Chancellor search. I thank him for his extra efforts to provide the Chancellory and the housing at the last minute during the Christmas season and the holidays, which was a very difficult time, and for his many hours. Certainly, those hours are very much appreciated. Let me also thank Regent Jimmy Yancey for sitting on my left. I have known and respected Jimmy Yancey for many, many years, and I am honored to have his wisdom and experience so near. Jimmy, I thank you for your support. I want to thank each one of you for the confidence that you’ve expressed in allowing me to have this year to serve as your Chairman, and I would certainly invite each one of you as we pray each day to pray that God will lead and guide our work and each one of our decisions throughout this year. Thank you for allowing me this opportunity.

SPECIAL PRESENTATION: SKIDAWAY INSTITUTE OF OCEANOGRAPHY'S STRATEGIC PLAN

Chair Harris called upon the Senior Vice Chancellor for Academics and Fiscal Affairs, Daniel S. Papp, to introduce a special presentation.

Dr. Papp thanked Chair Harris. He explained that approximately nine months ago, Dr. James G. Sanders was appointed Director of the Skidaway Institute of Oceanography ("SkIO"). Since then, Dr. Sanders has been working with the faculty at SkIO to develop a new strategic plan for the institute, which he would present at this meeting. Before coming to the University System of Georgia, Dr. Sanders earned his Bachelor of Science in Zoology from Duke University, followed by his master's and doctorate in Marine Sciences from the University of North Carolina, Chapel Hill. He has served as Director of the Academy of Natural Sciences Estuarine Research Center in Maryland. He has also served as Chairman of the Department of Ocean, Earth, and Atmospheric Sciences at Old Dominion University in Virginia. After this introduction, Dr. Papp introduced Dr. Sanders, who would be presenting the SkIO strategic plan.

Dr. Sanders greeted the Regents and thanked them for granting him this opportunity to talk to them. He noted that he had first addressed the Board in fall 2001 before beginning work, and he told them at that time that he wanted to bring the faculty, staff, and students together to reassess the institution's role in the University System of Georgia and how it can best serve the citizens of the State of Georgia as it carries out its roles in research and education. They have done so along with SkIO's advisory board, which the Board of Regents established and which includes members from the University of Georgia ("UGA"), the Georgia Institute of Technology ("GIT"), Savannah State University ("SSU"), Armstrong Atlantic State University ("AASU"), and Georgia Southern University ("GSOU"), as well as private sector and community members. They have spent the last several months examining the institute and considering its potential.

Dr. Sanders said that Coastal Georgia is an area of urban environments as well as complex suburban and industrial uses with nearly pristine systems like Wassaw Island and tourist areas like Tybee Island. Skidaway Island has been colonized for hundreds of years and has been known as Modena since at least 1767. From the 1930s to the 1960s, the island was owned by the Roebing family. Robert Roebing was the great grandson of John Roebing, who developed the technology for twisted wire rope and went on to build the Brooklyn Bridge along with many other suspension bridges, aqueducts, and similar systems throughout the country. In 1967, Robert Roebing donated the family's 600-acre cattle plantation to the State of Georgia to be used as a marine science center, and it has since become the Skidaway Institute of Oceanography. Dr. Sanders invited all of the Regents to visit SkIO and noted that Chancellor Meredith would be cruising on the Research Vessel Savannah on August 22, 2002. He expressed his hope that Regents would like to join the Chancellor on this trip and offered to house the Regents on campus. SkIO is surrounded by marshes, which makes it ideal for marine studies. The institute has many institutional partners, and GIT has a building on the property. The National Oceanic and Atmospheric Administration also operates its Gray's Reef National Marine Sanctuary on the property. So, SkIO is a marine campus that encompasses many aspects of marine sciences and technology.

The vision the committee developed for SkIO is that it should continue to be an internationally recognized center of marine and coastal science that catalyzes collaboration in leading-edge research, education, and public service and policy to Georgia and the Southeastern coastal region. In order to achieve that visionary state, the committee developed a mission to conduct leading-edge research on marine and coastal systems, to train tomorrow's marine scientists, to serve as a gateway to marine environments, and to help integrate University System marine programs. According to its mission statement, SkIO is "committed to excellence in research and education and to the creation of knowledgeable citizens capable of appreciating coastal natural environments and the conditions required to sustain them, while capitalizing on coastal economic opportunities." The committee set six goals for the institute that will help the institution carry out its mission and achieve its vision, which Dr. Sanders would discuss momentarily. First, he would discuss projects currently underway and immediate objectives.

SkIO is heavily involved in research, said Dr. Sanders. Virtually all of its efforts are going toward staying at the forefront of marine and environmental research in the United States and internationally. At any one time, the institute may have 50 or 60 projects underway. One particularly interesting project is the Southeast Atlantic Coastal Ocean Observing System ("SEA-COOS"). SkIO is in a consortium with universities from North Carolina to Florida developing new technologies to continuously monitor coastal ocean conditions. Dr. Sanders noted that weather is produced primarily by the oceans, and it is very difficult for meteorologists to predict the weather without continuous observations from the oceans. Coastal shipping and recreational boaters also need to know coastal conditions. He noted that Regents NeSmith and Wooten had visited the off-shore towers where some of these data are being collected and know to visit SkIO's Web site before they go fishing.

Dr. Sanders said that there are many opportunities ahead of SkIO. The committee identified four areas that, in collaboration with its partners and in continuing its existing project, SkIO can do a better job helping Georgia. For example, SkIO is doing research in marine pathogens and diseases. Crab populations and harvests have plummeted by 70% in the past five years because of disease. If SkIO can build new capabilities and understandings to address this problem, it can do a better job of helping manage that resource. There are emerging opportunities within education as well. Last year, the Board of Regents supported the development of a new Master of Science in Marine Sciences at SSU. SkIO is helping SSU develop the content for courses and providing SSU with research sites so the students can work in a research environment with SkIO faculty. There are many other such opportunities as well, and SkIO will continue to foster such arrangements.

The first goal of SkIO's strategic plan is to maintain the highest quality research possible. To do that, Dr. Sanders said, SkIO must diversify its funding base. Over 60% of its funding is derived from a handful of federal agencies. SkIO needs to do a better job of finding funding for both its operations and its research and education efforts. SkIO must also maintain and grow its faculty in order to continue to build its programs. The second goal of SkIO's strategic plan is to provide opportunities for people to have educational experiences within a marine research environment and to continue to develop new research-based educational opportunities and internships for students both within and outside of the University System of Georgia. Currently, SkIO has two students from Germany working with faculty. The institute will continue to build on such opportunities and experiences. The third goal of SkIO's

strategic plan is to increase awareness of the marine environment by public outreach and service. The fourth goal is to serve as a resource for public policy, environmental decision-making, and other coastal issues by working with and supporting resource managers and policy makers. The fifth strategic goal is to promote effective and efficient use of resources in studying coastal environments. Dr. Sanders said that the best way to do that is in collaboration with its partners both within and outside the University System of Georgia. He hopes to find funding for a new multi-use facility for both research and education to be used by the partners on campus and in building public-private partnerships. The final goal of SkIO's strategic plan is to promote the creation and transfer of the research products it develops for environmentally sound economic development. Dr. Sanders stressed that it is very important that economic development and growth in the coastal region are done sensitively and smartly. SkIO is, after all, a cooperative venture between the University System Office, the Savannah Economic Development Authority, and the Department of Industry, Trade and Tourism.

In order to achieve its strategic goals, SkIO needs the Board's support, guidance, and help in finding funding. SkIO must maintain its faculty and fill its vacant positions. It also needs a small building that would allow it to increase both its research and instructional capabilities, and this could be achieved through a public-private partnership. Finally, SkIO has an aging infrastructure, and it has its own water and sewage systems. Much of its infrastructure elements must be repaired or replaced over the next several years. SkIO is in the process of finalizing its facilities master plan, which will give the Board a better idea of the kinds of issues that will need to be faced. In closing, Dr. Sanders asked whether the Regents had any questions or comments.

Chancellor Meredith asked how many people are on the island full-time.

Dr. Sanders responded that SkIO has approximately 65 employees and about 20 students at any given time and its partners have about 30 to 35 employees. However, UGA could have 300 visitors to its Marine Education Center and Aquarium on any given day. Seeing that there were no further questions, he thanked the Board and stepped down.

Chair Harris thanked Dr. Sanders for this report on the SkIO strategic plan and for his leadership at the institute.

Chancellor Meredith announced that Dr. Karen A. Holbrook, Provost at UGA, had accepted the position of President of Ohio State University.

At approximately 1:45 p.m., Chair Harris adjourned the Board into its regular Committee meetings.

CALL TO ORDER

The Board of Regents of the University System of Georgia met again on Wednesday, August 7, 2002, in the Board Room, room 7007, 270 Washington St., S.W., seventh floor. The Chair of the Board, Regent Joe Frank Harris, called the meeting to order at 9:00 a.m. Present on Wednesday, in addition to Chair

Harris, were Vice Chair James D. Yancey and Regents Connie Cater, William H. Cleveland, Michael J. Coles, George M. D. (John) Hunt III, Donald M. Leebern, Jr., Allene H. Magill, Martin W. NeSmith, Wanda Yancey Rodwell, J. Timothy Shelnut, Glenn S. White, and Joel O. Wooten, Jr.

INVOCATION

The invocation was given on Wednesday, August 7 by Vice Chair James D. Yancey.

ATTENDANCE REPORT

The attendance report was read on Wednesday, August 7 by Secretary Gail S. Weber, who announced that Regents Hugh A. Carter, Jr., Hilton H. Howell, Jr., and Elridge W. McMillan had asked for and been given permission to be absent on that day.

EXECUTIVE AND COMPENSATION COMMITTEE

The Executive and Compensation Committee met on Tuesday, August 6, 2002, at approximately 10:15 a.m. in room 7019, the Chancellor's Conference Room. Committee members in attendance were Chair Joe Frank Harris, Vice Chair James D. Yancey, and Regents Donald M. Leebern, Jr., Elridge W. McMillan, and Joel O. Wooten. Chancellor Thomas C. Meredith attended part of the meeting. The Secretary to the Board, Gail S. Weber, and the Senior Vice Chancellor for Support Services, Corlis Cummings, were in attendance for the duration of the meeting. Chair Harris reported to the Board on Wednesday that the Committee had reviewed one item, which did not require action. That item was as follows:

1. Executive Session

At approximately 10:15 a.m. on Tuesday, August 6, 2002, Chair Harris called for an Executive Session for the purpose of discussing personnel and compensation issues. With motion properly made and variously seconded, the Regents who were present voted unanimously to go into Executive Session. Those Regents were as follows: Chair Harris, Vice Chair James D. Yancey, and Regents Donald M. Leebern, Jr., Elridge W. McMillan, and Joel O. Wooten. Chancellor Thomas C. Meredith attended part of the meeting. The Secretary to the Board, Gail S. Weber, and the Senior Vice Chancellor for Support Services, Corlis Cummings, were in attendance for the duration of the meeting. In accordance with H.B. 278, Section 3 (amending O.C.G.A. § 50-14-4), an affidavit regarding this Executive Session is on file with the Chancellor's Office.

At approximately 11:45 a.m., Chair Harris reconvened the Committee meeting in its regular session and announced that no actions were taken in Executive Session.

COMMITTEE ON INFORMATION AND INSTRUCTIONAL TECHNOLOGY

The Committee on Information and Instructional Technology met on Tuesday, August 6, 2002, at approximately 11:15 a.m. in room 6041, the Training Room. Committee members in attendance were Chair Michael J. Coles, Vice Chair Hugh A. Carter, Jr., and Regents Allene H. Magill, Wanda Yancey Rodwell, and Glenn S. White. Chair Coles reported to the full Board on Wednesday that the Committee had reviewed three items, none of which required action. Those items were as follows:

1. Presentation Item: From Plans to Actions: Learning Without Limits, Phase II

Approval of “Learning Without Limits,” the University System’s strategic plan for information and instructional technology (the “Strategic Plan”) at the April Board meeting represented more of a beginning than an end. Accordingly, the Strategic Plan moved on to Phase II, the development of action items.

At this meeting, the Vice Chancellor for Information and Instructional Technology and Chief Information Officer, Randall A. Thursby, and the Executive Director for Strategic Planning and Policy Development, Tom Maier, described the ongoing nature of the Strategic Plan. They presented a draft set of action items and a proposed structure for managing them for the Committee’s review and discussion. The action items are a product of discussions and input from the team that developed the Strategic Plan, the Information and Instructional Technology Advisory Committee, and the Administrative Committee on Information Technology (“ACIT”), and they are aligned with the Board’s first year action plan for strategic planning, which was approved at the June 2002 Board meeting. The proposed management structure includes a team composed of all of the key University System Office project leaders with supporting information and instructional technology staff as a resource and advice from a team composed of campus staff representing a broad cross section of functions.

2. Information Item: Office of Information and Instructional Technology Building Project Status

At its April 2002 meeting, the Committee requested additional updates on progress toward a solution to the overcrowded conditions at the Athens location of the Office of Information and Instructional Technology (“OIIT”). The Senior Vice Chancellor for Academics and Fiscal Affairs, Daniel S. Papp, and the Vice Chancellor for Information and Instructional Technology and Chief Information Officer, Randall A. Thursby, discussed the status of options under consideration, including possible relocation to a vacant Wal-Mart store in the Athens area. Dr. Papp called on the Assistant Vice Chancellor for Enterprise Systems and Services, Beth P. Brigdon, to provide more details. Ms. Brigdon indicated that the Wal-Mart opportunity included partnering with Gainesville College to address its Athens program space needs. She also mentioned that The University Financing Foundation, Inc. (“TUFF”) had been brought in to assist with this project. TUFF is the same not-for-profit organization that assisted Kennesaw State University (“KSU”) in the acquisition of the outlet

mall space that has become KSU’s Continuing Education Center and was the location of the April 2002 Board of Regents meeting. Ms. Brigdon expressed the hope that the University System Office would be able to bring a proposal on this project back to the Committee for approval at the September 2002 meeting.

3. Information Item: Information and Instructional Technology Advisory Committee Update

The Senior Vice Chancellor for Academics and Fiscal Affairs, Daniel S. Papp, discussed recent changes in meeting dates and possible new meeting dates for the Information and Instructional Technology Advisory Committee (the “Advisory Committee”). The next meeting of the Advisory Committee was rescheduled from August 7, 2002, to the afternoon of September 11, 2002, because of a conflict with the dedication ceremony of Allgood Hall at Augusta State University. The normal meeting times will resume: November 2002, February 2003, and May 2003. Dr. Papp also asked the Committee members to let him know if they wished to be copied on all communications with the Advisory Committee.

COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

The Committee on Finance and Business Operations met on Tuesday, August 6, 2002, at approximately 1:55 p.m. in the Board Room. Committee members in attendance were Chair J. Timothy Shelnut, Vice Chair Glenn S. White, and Regents Connie Cater, Michael J. Coles, George M. D. (John) Hunt III, Donald M. Leebern, Jr., Martin W. NeSmith, Joel O. Wooten, Jr., and James D. Yancey. Chancellor Meredith was also in attendance at the meeting. Chair Shelnut reported to the Board on Wednesday that the Committee had reviewed two items, one of which required action. With motion properly made, seconded, and unanimously adopted, the Board approved and authorized the following:

1. Acceptance of Gifts for the Georgia Institute of Technology

Approved: The Board accepted on behalf of the Georgia Institute of Technology (“GIT”) gifts-in-kind from the following corporation:

<u>Company</u>	<u>Value</u>	<u>Items</u>	<u>Department</u>
Agilent Technologies	\$224,080	Various Computer & Spectrum Analyzer Equipment	School of Electrical and Computer Engineering

Background: Board policy requires that any gift to a University System of Georgia institution with an initial value greater than \$100,000 must be accepted by the Board of Regents. GIT has indicated that there are no material costs associated with the acceptance of this gift.

2. Information Item: Roles and Responsibilities of the Committee on Finance and Business Operations

The Vice Chancellor for Fiscal Affairs, William R. Bowes, provided a review of the role and responsibilities of the Committee on Finance and Business Operations to assist the new Chair and members. He explained that the Board of Regents, through this Committee, is responsible for a broad range of finance and business operations policies for the University System of Georgia, including, but not limited to, budgeting, finances, investments, banking relationships, student tuition and fees, human resources, and other business practices and concerns. Generally, there is a distinct division of labor: The Committee (and subsequently the full Board) adopts policies, approves budgets and tuition and fees, and endorses agreements which govern these areas, while the Chancellor, the Vice Chancellor for Fiscal Affairs, and as appropriate, the Senior Vice Chancellor for Support Services, Associate Vice Chancellor for Human Resources, and the campus presidents implement policies and agreements. The primary responsible officer for all fiscal affairs is the Vice Chancellor for Fiscal Affairs. This officer also serves as Treasurer of the Board of Regents.

Mr. Bowes discussed recent accomplishments of the Committee and briefed the members on upcoming responsibilities, such as development of the fiscal year 2004 budget, renewal of health insurance contracts, and reviews of financial reports.

COMMITTEE ON REAL ESTATE AND FACILITIES

The Committee on Real Estate and Facilities met on Tuesday, August 6, 2002, at approximately 2:05 p.m. in the Board Room. Committee members in attendance were Chair George M. D. (John) Hunt III, Vice Chair Martin W. NeSmith, and Regents Connie Cater, Michael J. Coles, Donald M. Leebern, Jr., J. Timothy Shelnut, Glenn S. White, Joel O. Wooten, and James D. Yancey. Chancellor Meredith was also in attendance at the meeting. The Senior Vice Chancellor for External Activities and Facilities, Thomas E. Daniel, began the Committee meeting by introducing Ms. Linda M. Daniels, Vice Chancellor for Facilities. He thanked Mr. George Wingblade for serving in this position until it was filled and Mrs. Sylvia Wingblade for transferring with her husband to Atlanta for six months during this interim position. Finally, he thanked the Deputy to the Senior Vice Chancellors, Margaret Taylor, who chaired the search committee for this position. Chair Hunt reported to the Board on Wednesday that the Committee had reviewed 12 items, all of which required action. Two items were continued until the September 2002 Board meeting, and one was withdrawn by the requesting institution. Item 15 was a walk-on item. With motion properly made, seconded, and unanimously adopted, the Board approved and authorized the following:

1. **Authorization of Project, "Renovation of Frank K. Houston Building," Georgia Institute of Technology**

Approved: The Board authorized Project No. BR-30-0301, "Renovation of the Frank K. Houston Building," Georgia Institute of Technology ("GIT"), with a total project budget of approximately \$4,600,000 to be funded by auxiliary services.

Understandings: When the Technology Square Complex is complete in July 2003, the GIT bookstore will vacate the Frank K. Houston Building. GIT plans to then renovate approximately 29,500 square feet within Frank K. Houston Building to provide expanded services in student gathering/study areas, food services,

performance/entertainment, and related service/student organization areas.

The construction cost is estimated to be \$3,500,000.

The project is in accordance with the GIT master plan.

The University System Office staff and GIT will proceed with the selection of appropriate professional consultants.

2. Authorization of Project, Outdoor Venue, Georgia Southern University

Approved: The Board authorized a project, "Outdoor Venue," Georgia Southern University ("GSOU"), with a total project budget of approximately \$1,358,770, to be funded by student activity fees.

Understandings: This project will include a 7,888-square-foot sheltered pavilion and a 1,400-square-foot sheltered stage, located adjacent to the intramural fields near the Recreation Activity Center, for student clubs and organizations, faculty and staff, alumni and athletic gatherings, as well as community users.

The estimated construction cost is \$940,000. The project will be designed and constructed in three phases as funding becomes available.

The siting of the outdoor venue is consistent with the campus master plan.

The University System Office staff and GSOU will proceed with the selection of appropriate professional consultants.

3. Rental Agreement, 575 14th Street, Georgia Institute of Technology

Approved: The Board authorized the execution of a rental agreement between the Institute of Paper Science and Technology, Inc., Landlord, and the Board of Regents of the University System of Georgia, Tenant, covering 13,407 square feet of space (10,907 square feet of office space and 2,500 square feet of laboratory space) located at 575 14th Street, Atlanta, Georgia, for the period July 1, 2002, through June 30, 2003, at a monthly rent of \$22,389.36 (\$268,672.32 per year/\$20.04 per square foot per year), with options to renew on a year-to-year basis for three consecutive one-year periods at the same rent rate, subject to an annual Consumer Price Index adjustment not to exceed 5%, for the use of the Georgia Institute of Technology.

The terms of this rental agreement are subject to review and legal approval of the Office of the Attorney General.

Understandings: This rental agreement is a renewal of a rental agreement approved by the Board at its February 1998 meeting. This rental agreement will provide space for a portion of the Food Processing Technology Division of the Georgia Tech Research Institute.

A project to construct a Food Processing Technology Building was authorized by the Board in March 1999. The preliminary design for this project has been completed, and the project is in the construction documents design phase. When this project is complete, the Food Processing Technology Division will relocate and this rental agreement will be terminated.

All operating expenses, including insurance, utilities, maintenance, repairs, and janitorial costs, are included in the rent rate.

4. Rental Agreement, Simonton Bridge Road, University of Georgia

Approved: The Board authorized the execution of a rental agreement between University of Georgia Research Foundation, Inc., Landlord, and the Board of Regents of the University System of Georgia, Tenant, covering 37,650 square feet of warehouse and office space located at the intersection of Simonton Bridge Road and Milledge Avenue Extension, Athens, Georgia, for the period July 1, 2002, through June 30, 2003, at a monthly rent of \$6,275 (\$75,300 per year/\$2 per square foot per year), with options to renew on a year-to-year basis for five consecutive one-year periods at the same rent rate for use of the University of Georgia (“UGA”).

The terms of this rental agreement are subject to review and legal approval of the Office of the Attorney General.

Understandings: The Board has leased this space since May 1991. The last option period under the rental agreement has been exercised, and therefore, a renewal of the agreement is necessary. No space is available on campus, and the Landlord has configured the property to meet specialized storage requirements.

The UGA libraries utilize this space for a book repository and storage due to lack of space on campus and the need to use the libraries for academic purposes rather than long-term storage.

Operating expenses are estimated to be \$36,700 for maintenance, repairs and utilities.

Rent and operating expenses will be paid from UGA’s operating budget.

5. Rental Agreement, Parking Deck, Georgia College & State University

This item was withdrawn by Georgia College & State University prior to the Board meeting.

6. Rental Agreement, 675-1 West Paces Ferry Road, Atlanta, University System of Georgia

Approved: The Board authorized the execution of a rental agreement between the University System of Georgia Foundation, Inc., Landlord, and the Board of Regents of the University System of Georgia, Tenant,

for real property located at 675-1 West Paces Ferry Road, Atlanta, Georgia, for the period July 1, 2002, through December 31, 2002, at a monthly rent of \$10 for the use of the University System of Georgia.

The terms of this rental agreement are subject to review and legal approval of the Office of the Attorney General.

Understandings: In January 2002, the Board authorized the rental of this property for six months.

Operating expenses, such as utilities, maintenance and repairs, will be the responsibility of the Tenant.

7. **Amendment to Rental Agreement, 1000 University Center Lane, Lawrenceville, Gwinnett University Center**

This item was continued to the September 2002 Board meeting.

8. **Amendment to Student Athletic Complex Ground Lease and Rental Agreement, Georgia Institute of Technology**

Approved: The Board authorized an amendment to the Student Athletic Complex (the "Complex") lease to reduce by 1.2785 acres the parcel included in the lease.

The Board also authorized an amendment to the Complex rental agreement to reduce by 1.2785 acres the parcel included in the rental agreement.

The amendments to the lease and rental agreement are subject to review and legal approval of the Office of the Attorney General.

Understandings: In January 2001, the Board authorized the lease of 9.965 acres for construction, renovation and owning the Complex. The Board also authorized the rental agreement for 9.965 acres.

In January 2001, the Board also authorized a site license for construction of the Student Health Center (the "Center") adjacent to the Complex.

To accommodate the Center, the above parcels of the Complex site are necessary. These amendments will permit construction of the Center. Consideration for these amendments to Complex agreements is the construction of the Center for the benefit of the Georgia Institute of Technology.

9. **Ground Lease for Housing, Georgia Southern University**

This item was continued to the September 2002 Board meeting.

10. Acquisition of Property, 208 College Avenue, Barnesville, Gordon College

Approved: The Board authorized the purchase of property located at 208 College Avenue, Barnesville, Georgia, at a purchase price of \$120,855 from the Gordon College Foundation, Inc. for the use and benefit of Gordon College.

The legal details involved with the acquisition of this property will be handled by the Office of the Attorney General.

Understandings: The property contains a 2,770-square-foot, single-story wood frame/brick veneer residence.

The property is adjacent to the campus and will initially be used as offices for the cafeteria staff.

Three independent appraisals of the property are as follows:

<u>Appraiser</u>	<u>Appraised Value</u>	<u>Average</u>
Neese & Associates, Inc., McDonough, Ga.	\$121,000	
Rex Nelms & Associates, Inc., McDonough, Ga.	\$121,000	\$122,333
Bernier Appraisal Services, Griffin, Ga.	\$125,000	

A Phase I Environmental Assessment has been completed and indicates there are no environmental issues.

There are no restrictions on the acquisition, and there are no known easements or restrictions on the property.

Funding for the acquisition will be from auxiliary services.

Operating expenses will be covered by auxiliary services.

11. Acquisition of Property

At approximately 2:30 p.m. on Tuesday, August 6, 2002, Chair Hunt called for an Executive Session for the purpose of discussing the future acquisition of property. With motion properly made and variously seconded, the Regents who were present voted unanimously to go into Executive Session. Those Regents were as follows: Chair Hunt, Vice Chair Martin W. NeSmith, and Regents Connie Cater, Michael J. Coles, Donald M. Leebern, Jr., J. Timothy Shelnut, Glenn S. White, Joel O. Wooten, and James D. Yancey. Also in attendance during the Executive Session were Chancellor Thomas C. Meredith; the Senior Vice Chancellor for External Activities and Facilities, Thomas E. Daniel; the Vice Chancellor for Facilities, Linda M. Daniels; the Assistant Vice Chancellor for Legal Affairs (Contracts), Robyn A. Crittendon; the Assistant Vice Chancellor for Facilities (Real Properties), Peter J. Hickey; Assistant Attorney General Matthew E. Cline; and the Senior Vice President

of the Georgia Institute of Technology, Robert K. Thompson. In accordance with H.B. 278, Section 3 (amending O.C.G.A. § 50-14-4), an affidavit regarding this Executive Session is on file with the Chancellor's Office.

At approximately 3:10 p.m., Chair Hunt reconvened the Committee meeting in its regular session and announced that no actions were taken in Executive Session. Chair Hunt then called for a motion that the Committee authorize the acquisition of two properties. With motion properly made, variously seconded, and unanimously adopted, the Committee approved this motion.

12. Uptown Columbus Concept Approval, Columbus State University

Approved: The Board approved in principle the concept of moving the Columbus State University ("CSU") Department of Art and Department of Theatre to new facilities in Uptown Columbus located in close proximity to the RiverCenter for the Performing Arts (the "RiverCenter"), current home of CSU's Schwob School of Music. The estimated cost of these facilities would be \$30 million to \$35 million to be funded entirely by private donations for the primary use and benefit of CSU.

Understandings: Columbus State University Foundation, Inc. intends to proceed with the acquisition of real property and commence planning for the design and construction of new facilities which will be built to conform to Board of Regents construction standards. Upon completion of construction, the real property and facilities will be donated to the Board of Regents, allowing the CSU faculty, staff, and students in the Department of Art and Department of Theatre to relocate to this new site.

Other than costs normally associated with the addition of instructional space, no request for funding will be submitted to the Board of Regents.

Columbus State University enjoys a rich history of forging public-private partnerships and seeks to continue to build upon this record in support of one of its select missions, the fine and performing arts. In April 1996, the Board approved the concept of moving the Schwob School of Music to a new performing arts center to be built as a joint state/local partnership, in Uptown Columbus. The relocation of the Schwob School of Music to the RiverCenter in January 2001 has allowed CSU to increase its recruitment of nationally recognized faculty as well as new students from throughout the state, region, and nation and to enhance the school's already strong national reputation. The establishment of student housing in Uptown Columbus and a transportation system between Uptown Columbus and the CSU main campus have allowed students to live in close proximity to the RiverCenter yet have easy access to necessary student and academic support services available on the main campus.

The proposed relocation of degree programs in art, art education, theatre, and theatre education would not only continue CSU's history of public-private partnerships, but would also facilitate a new educational and cultural synergy and afford boundless opportunities for partnerships with significant arts organizations currently located in the area. It would also provide world-class facilities for the Departments of Theatre and Art.

The Department of Art and the Department of Theatre are currently housed in Fine Arts Hall, constructed in 1968. Several areas have undergone renovation since that time. A small auxiliary building houses programs in sculpture and ceramics. Both departments share one space as a gallery and experimental theatre, which is no longer adequate for the number of student exhibitions and theatrical productions and classes. The majority of the space currently used for classes, laboratories, studios, and shops was designed as “general purpose” space and does not provide appropriate configuration for adjacency, safety, or environmental issues. While the university has recently addressed some of these concerns, all have been incremental and interim in nature. An analysis of current usable instructional square footage reveals significant discrepancies between current facilities and national accreditation standards as well as instructional needs. The new facilities will address and eliminate these discrepancies and provide a world-class academic environment for these programs.

The relocation of academic programs in art and theatre to a location in close proximity to the RiverCenter and the Schwob School of Music, the Rankin Arts Center, the Springer Opera House, and CSU student housing would provide the critical mass necessary to establish a comprehensive arts center for CSU and the West-Central region of Georgia. Opportunities for additional collaboration and partnering would enhance educational opportunities for students far beyond what CSU alone could offer. The positive impact upon the quality of life of the community would be immeasurable. The geographic concentration of 13 nonprofit arts organizations would provide a variety of new academic opportunities for students in areas such as arts management, arts administration, and interdisciplinary and cross-disciplinary programming. As has been the case in the matter of the relocation of the Schwob School of Music to the RiverCenter in January 2001, programs in art and theatre would flourish by enhancing their ability to attract nationally recognized faculty and exceptional students from throughout Georgia and the nation.

13. Appointment of Program Management Firm, University of Georgia

Approved: The Board appointed the first-named program management firm listed below for the identified major capital outlay project and authorize the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with the other listed firms in rank order.

Following a selection process for a program management firm, the following recommendation is made:

Project No. J-27, “Paul C. Coverdell Building for Biomedical Health Services,” University of Georgia

Project Description: The building will be approximately 136,000 gross square feet and will include research laboratories, laboratory support spaces, a rodent barrier facility, research offices, administrative offices, meeting/seminar rooms, and classrooms. Program components will include an open laboratory plan, BL-3 containment rooms, bio-imaging, and dry and wet laboratories. Design and construction will be via a fast-track construction procurement method.

Total project funding is \$40,000,000, comprised of \$10,000,000 to be appropriated by the

Legislature, \$10,000,000 in federal funds, and \$20,000,000 in non-state funds.

Total Project Cost	\$40,000,000
Construction Cost (Stated Cost Limitation)	\$31,500,000

Number of program management firms that applied for this commission: 8

Recommended program management firms in rank order:

- 1) The Staubach Company, Atlanta, Georgia
- 2) Heery International, Inc., Atlanta, Georgia
- 3) Draper and Associates, Inc., Atlanta, Georgia

14. Appointment of Executive Administrator Management Firm, Medical College of Georgia

Approved: The Board appointed the first-named executive administrator management firm listed below for the identified minor capital outlay project and authorize the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with the other listed firms in rank order.

Following a selection process for an executive administrator management firm, the following recommendation is made:

Project No. BR-40-0203, “Cancer Research Center,” Medical College of Georgia

Project Description: Construction of a new 150,000-gross-square-foot building dedicated to cancer research and related administrative functions. The campus has requested \$10,000,000 from the state and has received \$1,400,000 to date for planning. The balance of the funds will be obtained from other sources.

Total Project Cost	\$38,400,000
Construction Cost (Stated Cost Limitation)	\$31,000,000

Number of executive administrator management firms that applied for this commission: 16

Recommended firms in rank order:

- 1) Jacobs Corporation, Atlanta, Georgia
- 2) Gleeds Castell Co., Atlanta, Georgia
- 3) Brookwood Group, Atlanta, Georgia

15. Appointment of Construction Management Firm, University of Georgia

Approved: The Board appointed the first-named construction management firm listed below for the identified minor capital outlay project and authorized the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with the other listed firms in rank order. This item was added by unanimous consent as a walk-on item to the Committee's agenda.

Following a selection process for a construction management at risk firm, the following recommendation is made:

**Project No. J-22, "Auditorium at the Rural Development Center, Tifton,"
University of Georgia**

Project Description: The addition to the existing building will be approximately 100,000 gross square feet and will include a 3,000 seat auditorium, 10 meeting rooms, administrative offices, and support spaces. Design and construction will be via a fast-track construction procurement method.

Total project funding is comprised of \$4,900,000 appropriated by the legislature, \$400,000 in fiscal year 2003 major repairs and renovations funds, and \$4,900,000 in county sales tax funds.

Total Project Cost	\$10,200,000
Construction Cost (Stated Cost Limitation)	\$8,400,000

Number of construction management firms that applied for this commission: 15
Recommended construction management firms in rank order:

- 1) Jones Construction Company, Tifton, Georgia
- 2) Alcon Associates, Inc., Albany, Georgia (Tie)
- 3) Holder Construction Company, Atlanta, Georgia (Tie)

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

The Committee on Education, Research, and Extension met on Tuesday, August 6, 2002, at approximately 2:00 p.m. in room 6041, the Training Room. Committee members in attendance were Chair William H. Cleveland, Vice Chair Allene H. Magill, and Regents Hugh A. Carter and Wanda Yancey Rodwell. Board Chair Harris was also in attendance at this meeting. Chair Cleveland reported to the Board that the Committee had reviewed 22 items, 19 of which required action. Additionally, 736 regular faculty appointments were reviewed and recommended for approval. With motion properly made, seconded, and unanimously adopted, the Board approved and authorized the following:

1. Revision to Policies 302.02 and 803.03, Including the Addition of Policy 803.03.01

Approved: The Board approved revisions to Policy 302.02, Corps of Instruction, and Policy 803.03,

Employment of Full-time Lecturers, including the addition of Policy 803.03.01, Senior Lecturers.

Abstract: It is a growing national trend to use full-time lecturers to support the teaching of students. These lecturers are qualified by education and experience to do an effective job in the classroom. However, they sometimes lack the credentials or the desire to be in tenure-track positions. Often these valuable teachers are needed on a continuing basis and provide additional contact with students that part-time faculty cannot offer. In order to recognize the longer-term contributions of these individuals, the proposed changes include an opportunity for formal recognition of service through promotion.

Operationally, the policy changes do the following:

1. Change the number of lectureship positions available to institutions from the current 2% of the full-time equivalent (“FTE”) faculty to 10% of the FTE faculty who teach primarily undergraduate courses.
2. Create the title of senior lecturer and provide some guidance for promotions.
3. Allow universities to decide if they wish to use lecturers and/or senior lecturers.
4. Allow university presidents, rather than the Board, to make promotion decisions on lecturers.
5. Extend the use of the title of lecturer/senior lecturer to the research universities, regional universities, and state universities.

The approved revisions and addition are as follows:

302.02 CORPS OF INSTRUCTION

Full-time professors, associate professors, assistant professors, instructors, senior lecturers, lecturers, and teaching personnel with such other titles as may be approved by the Board, shall be the Corps of Instruction. Full-time research and extension personnel and duly certified librarians will be included in the Corps of Instruction on the basis of comparable training. Persons holding adjunct appointments or other honorary titles shall not be considered to be members of the faculty.

803.03 EMPLOYMENT OF FULL-TIME LECTURERS

To carry out special instructional functions, such as basic skills instruction, universities may appoint instructional staff members to the position of lecturer. Lecturers are not eligible for the award of tenure. Reappointment of a lecturer who has completed six consecutive years of service to an institution is permitted only if the lecturer has demonstrated exceptional teaching ability and extraordinary value to the institution. The reappointment process must follow procedures outlined by the Chancellor. Not more than 10% of an institution's FTE corps of primarily undergraduate instruction may be lecturers and/or senior lecturers.

803.03.01 SENIOR LECTURERS

The title of senior lecturer may be used at the discretion of the universities that employ lecturers. Universities are discouraged from initial hiring at the senior lecturer level. Lecturers who have served for a period of at least six years at the employing university may be considered for promotion to senior lecturer if the university has adopted this title and has clearly stated promotion criteria. Promotion to senior lecturer requires approval by the president and must be reported as a matter of information to the Senior Vice Chancellor for Academics and Fiscal Affairs when promotions for ranked faculty are transmitted to the University System Office. Reappointment procedures for senior lecturers follow the same reappointment procedures as those for lecturers. Senior lecturers are not eligible for the award of tenure.

803.1402 CRITERIA FOR DETERMINING SALARIES

Consistent with Regents' policy on nondiscrimination and with the approved purpose of the institution, each institution of the University System shall utilize specific criteria for the determination of entry-level salaries for full-time members of the Corps of Instruction employed at the ranks of lecturer, senior lecturer, instructor, assistant professor, associate professor, and professor and for the determination of the extent of salary increases awarded to currently employed full-time faculty members.

- A. Each entry-level salary shall be determined on the basis of the specific requirements of the position and the qualifications of the individual employed to fill the position. Position criteria shall include the academic rank, the academic discipline, and the nature of the responsibilities to be performed. Criteria related to the qualifications of the individual shall include academic degrees earned, teaching and other relevant experience, research and publication record, academic achievements and honors, and relevant professional achievements or recognitions.
- B. Salary increases for full-time teaching faculty shall be awarded on the basis of merit. The criteria for the determination of the extent of such increases shall include teaching ability, completion of significant professional development activities including the attainment of additional academic degrees, promotion in rank, research productivity, academic achievements and publications, academic honors and recognitions, relevant professional achievements and recognitions, and non-teaching services to the institution. Each institution shall identify specific criteria, consistent with this policy, upon which the determination of the extent of salary increases will be based. The institution shall also identify the methods by which the faculty member's performance will be evaluated for purpose of the determination of salary increases. Upon approval by the Chancellor, both the criteria and the evaluation methods shall be published in the faculty handbook of the institution (BR Minutes, January 1982, p. 184).
- C. When a fiscal year administrative employee returns to an academic appointment as a faculty member, the salary shall be determined on the same basis as other faculty members with similar rank and experience within the department to which he/she returns or in other similar positions within the institution (BR Minutes, 1986-87, pp.103-104).

2. Establishment of the Bachelor of Arts in Film Studies, University of Georgia

Approved: The Board approved the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to establish the Bachelor of Arts in Film Studies, effective August 7, 2002.

Abstract: UGA currently offers several cinema-related courses, and the Franklin College of Arts and Sciences (“Franklin College”) offers a film studies minor and more specialized track under the interdisciplinary studies baccalaureate degree. The film studies degree, which will be housed in the Department of Drama, is designed to build upon those two programmatic offerings. The purpose of the film studies curriculum is to organize a degree that parallels and expands upon the minor, thus providing a core of classes within the Department of Drama.

Need: The increased demand for pre-production personnel with a background in script analysis and critical thinking offers graduates of this degree careers in project development for film, television, and the Internet. Interest and student demand for a new film studies program was established based on the number of international film classes offered, Franklin College freshman seminars on film topics, participation in the Department of Drama’s film studies minor, and local retirement courses. The Department of Drama averages an enrollment of over 850 undergraduates in film classes each academic year.

Objectives: The objectives of the degree include preparing students to pursue film studies in graduate school, enabling students to pursue careers in new digital media, and developing student skills to write and produce for the screen.

Curriculum: The 120-semester-hour degree will focus on the study of film history, criticism, and theory. Included in the degree are practical components for script writing and directing. Beyond the major requirements, students will have the flexibility to specialize in international cinema, history and criticism, scriptwriting and production, or film and its relation to the arts.

Projected Enrollment: The institution anticipates enrollments of 30, 30, and 40 during the first three years of the program. It is projected that a significant number of students from such disciplines as journalism, telecommunications, English, comparative literature, romance languages, and history will choose film studies as a second major.

Funding: The institution will reallocate resources to implement the program. The facilities and faculty resources exist to implement the program.

Assessment: The Office of Academics and Fiscal Affairs will work with the institution to measure the success and continued effectiveness of the program. The program will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.

3. Establishment of the Major in Agriscience and Environmental Systems Under the Existing Bachelor of Science in Agriculture, University of Georgia

Approved: The Board approved the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to establish the major in Agriscience and Environmental Systems under the existing Bachelor of Science in Agriculture, effective August 7, 2002.

Abstract: UGA recommended establishment of the major in Agriscience and Environmental Systems under the Bachelor of Science in Agriculture degree. Students in the new major will participate in research and outreach activities available primarily on the Tifton campus of UGA in addition to some course work offered in Athens. In Item 8 of this agenda, the program is being recommended as an external degree under the increasing access grants project.

Need: Agriculture has changed in the past 20 years with the development of new methodologies. These new technologies assist agricultural production in keeping pace with a growing global population. For example, five years ago, the development of genetically modified soybean, cotton, or corn in the United States was not part of the food production process. In 2000, the percentage of acreage devoted to genetically modified varieties of these crops was 55%, 40%, and 20%, respectively. To characterize the demand for such a program, potential employers, who represent public and private agricultural businesses and organizations, were surveyed in September 2000. Approximately 40 responses out of 127 were returned, and 95% of the respondents indicated that they would hire a student from the program for a variety of jobs ranging from sales and marketing to research and management.

Objectives: The program was developed to train students in the most recent developments in agricultural sciences, such as biotechnology, precision agriculture, integrated pest management, and computer/digital applications to agricultural problems.

Curriculum: The 120-semester-hour program includes courses under such major requirements as emerging technologies in agriculture, agricultural sciences, and pest management. In addition, students will complete a capstone course and undergraduate research.

Projected Enrollment: The institution anticipates enrollments of 30, 60, and 90 during the first three years of the program.

Funding: Establishing this major at UGA can be accommodated within funds presently anticipated and available.

Assessment: The Office of Academics and Fiscal Affairs will work with the institution to measure the success and continued effectiveness of the program. The program will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.

4. Establishment of the Distance Education Delivery of the Existing Bachelor of Science in Medical Technology, Medical College of Georgia

Approved: The Board approved the request of President Daniel W. Rahn that the Medical College of Georgia (“MCG”) be authorized to establish the distance education delivery of the existing Bachelor of Science in Medical Technology, effective August 7, 2002.

Abstract: MCG proposed to offer the existing Bachelor of Science in Medical Technology degree via the Internet and other distance technologies. The alternative delivery program increases MCG’s flexibility in being able to partner faculty knowledge and expertise together with the knowledge of practitioners at existing clinical settings around the state to expand access to applied learning experiences for students.

Need: The site-independent, Internet 2 + 2 Bachelor of Science in Medical Technology program was developed to meet a current shortage of medical technologists in the state. The vacancy rate in the Southeast is among the highest in the country. In its 2000 Hospital Personnel Manpower Survey, the Georgia Hospital Association reports that the vacancy rate for medical technology is 8% based on reported full-time equivalents. This statistic represents only medical technology vacancies in Georgia hospitals and does not represent those vacancies in clinics and private laboratories. Medical technologists are also employed in industry in the capacities of research, manufacturing, and sales and marketing. According to Bureau of Labor statistics and projections, there are 313,000 biomedical technologists working in the United States today, and 9,300 new clinical positions will be created per year through 2008.

Curriculum: The 121-semester-hour program consists of junior and senior years of professional courses modified from the associate-to-baccalaureate courses and equivalent in content and hours to the existing 2 + 2 on-campus curriculum. The significant modification in the program will be an increase in the time spent on basic laboratory skills in each of the major content areas (i.e., chemistry, hematology, immunology, and microbiology). In addition, the 2 + 2 Internet curriculum will be delivered over five, rather than six, semesters.

Projected Enrollment: The institution anticipates enrollments of 10, 10, and 10 during the first three years of the program. The most qualified ten applicants will be selected to enter the program.

Funding: A combination of Intellectual Capital Partnership Program (“ICAPP[®]”) Health Care Professionals Initiative funds and the institutional reallocation of resources will be used to establish and maintain the program.

Assessment: The Office of Academics and Fiscal Affairs will work with the institution to measure the success and continued effectiveness of the program. The program will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.

5. Establishment of the Distance Education Delivery Option for Existing Radiologic Sciences Curricula, Medical College of Georgia

Approved: The Board approved the request of President Daniel W. Rahn that the Medical College of Georgia (“MCG”) be authorized to establish the distance education delivery of the existing Radiologic Sciences curricula, effective August 7, 2002.

Revised: This item was revised prior to the Committee meeting.

Abstract: MCG proposed to offer the existing Bachelor of Science (“B.S.”) in Radiologic Sciences with majors in Radiography, Radiation Therapy, Nuclear Medicine Technology, Medical Dosimetry, and Diagnostic Medical Sonography via a multiple technology or blended delivery platform. MCG proposes to incorporate distance education technologies, including, but not limited to, Internet-deliverable WebCT, videotape, and CD-ROM instructional modules. The alternative delivery program increases MCG’s flexibility to partner faculty knowledge and expertise together with the knowledge of practitioners at existing clinical settings to expand access to training in imaging and therapeutic disciplines. These distributed education options for professional education will enable students, many living in under-served areas, to pursue education, access to learning experiences, and serve the public without relocation.

Need: Numerous requests have been received from various groups, institutions, and individuals in the past two years for the department to expand its course offerings via distance learning to other parts of the state. An electronic interest survey indicated that 70% of the respondents would complete their baccalaureate degree if it was delivered over the Internet, and 26% expressed interest in a continuing education program offered via distance technology. Additionally, the State of Georgia Health Strategies Council’s May 2001 Workforce Committee notes that Georgia currently ranks 31 out of 50 in having an adequate radiological science workforce. This figure is supported by an active vacancy rate of 9% to 18%, variable across the state.

Curriculum: The B.S. completion and bridge program’s curriculum is a 30- to 34-semester-hour professional curriculum, as described for each major. The curriculum for the 2+2 baccalaureate is a 60-plus-semester-hour professional curriculum for each major.

Projected Enrollment: The institution anticipates additional enrollments of 10, 15, and 20 “distance” students during the first three years of the program.

Funding: A combination of institutional reallocation of resources and other external funding sources will be used to establish and maintain the program.

Assessment: The Office of Academics and Fiscal Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in accordance with the institution’s programmatic schedule of comprehensive program reviews.

6. Establishment of Macon State College’s Existing Bachelor of Science in Information Technology as an External Degree at Abraham Baldwin Agricultural College, Gordon College, and Middle Georgia College

Approved: Tithe Board approved the request of President David A. Bell that Macon State College (“MSC”) be authorized to establish the existing Bachelor of Science in Information Technology as an external degree at Abraham Baldwin Agricultural College (“ABAC”), Gordon College (“GOC”), and Middle Georgia College (“MGC”), effective August 7, 2002.

Abstract: In 2001, MSC began discussions with ABAC, GOC, and MGC about cooperating in the teaching of information technology. The intent was to make it easier for students at those colleges to continue their baccalaureate information technology studies through MSC. Another purpose was to enable them to stay in their local community longer, taking upper-division information technology courses at their local campus. A third purpose was to supplement the local faculty by teaching courses that would enable their students to complete an associate degree in information technology at their home campus. This program was implemented at ABAC during spring semester 2002, with MSC faculty traveling to ABAC to teach selected information technology courses. Subsequently, articulation agreements were established such that ABAC information technology courses are honored when students transfer to MSC.

With regard to GOC and MGC, agreement has been reached in principle, but those discussions have not proceeded as far because the faculty and administration were awaiting the election of new presidents by the Board of Regents. The tentative plan is to have MSC begin teaching information technology courses on the GOC campus spring semester 2003. Based on faculty resources, MSC could begin teaching information technology courses on the campus of MGC during fall 2002 or spring 2003 semester.

The essence of the program is that faculty members from MSC will travel to the other campuses each week to teach sections of information technology courses. The specific courses will be determined jointly and will reflect student interest and needs, as well as faculty availability. In some cases, a course may evolve into an online offering, but instructors will continue to travel to the partner campuses several times during the semester for face-to-face interaction, testing, and advising.

7. Establishment of Southern Polytechnic State University’s Existing Bachelor of Information Technology as an External Degree at Floyd College

Approved: The Board approved the request of President Lisa A. Rossbacher that Southern Polytechnic State University (“SPSU”) be authorized to establish the existing Bachelor of Information Technology as an external degree at Floyd College (“FC”), effective August 7, 2002.

Abstract: A growing interest in access to information technology has been observed in the Rome, Georgia, area. The first consequence of this was the establishment of FC’s Associate of Applied Science in Information Technology. SPSU proposes to offer access to upper-level courses, which, when coupled with the completion of the University System core and electives, will lead to the Bachelor of Information

Technology degree. The proposed program offers students the opportunity to earn a full undergraduate degree in information technology and meet the need for information workers and managers in the region. It is anticipated that some classes will be offered via the Georgia Statewide Academic and Medical System (“GSAMS”) or the Internet. The audience of nontraditional students is expected to come from those completing the existing associate-level degree at FC. Academic advising will be completed by the program lead, and space for the program will be provided by FC.

8. Establishment of the University of Georgia’s Proposed Major in Agriscience and Environmental Systems Under the Bachelor of Science in Agriculture as an External Degree at Abraham Baldwin Agricultural College

Approved: The Board approved the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to establish the major in Agriscience and Environmental Systems under the Bachelor of Science in Agriculture (approved as Item 3) as an external degree at Abraham Baldwin Agricultural College (“ABAC”), effective August 7, 2002.

Abstract: UGA developed the major in Agriscience and Environmental Systems under the Bachelor of Science in Agriculture with input from faculty and support from agricultural interests in South Georgia. The major specifically addresses a strong need for nontraditional students employed in agriculture to obtain a degree in Agriscience and Environmental Systems while staying in South Georgia, thus preventing negative impacts on jobs, businesses, and families. Although a significant portion of the program will be offered on UGA’s Tifton campus, a partnership has been developed with ABAC for use of its student service facilities and classrooms. UGA’s College of Agricultural and Environmental Sciences efforts have been focused on the Tifton campus, where over 80 UGA faculty work in collaboration with more than 35 federal scientists.

9. Establishment of Valdosta State University’s Existing Major in Early Childhood Education Under the Bachelor of Science in Education as an External Degree at Abraham Baldwin Agricultural College, South Georgia College, and Waycross College

Recommended: That the Board approve the request of President Ronald M. Zaccari that Valdosta State University (“VSU”) be authorized to establish the existing major in Early Childhood Education under the Bachelor of Science in Education as an external degree at Abraham Baldwin Agricultural College (“ABAC”), South Georgia College (“SGC”), and Waycross College (“WC”), effective August 7, 2002.

Abstract: While VSU has joined ABAC, SGC, and WC in providing programs in early childhood education and middle grades education for several decades, consistent delivery of the programs was hampered by decreased teacher demand in the mid-1990s. With Georgia public schools confronted with an overall critical teacher shortage beginning three years ago, VSU reviewed its commitment to deliver the upper-division curriculum on the campuses of ABAC, SGC, and WC, but also sought to improve collaboration between the faculties at the institutions to provide cohesive four-year programs of study addressing the Board of Regents’ Principles for the Preparation of Educators for the Schools.

The 120-semester-hour program consists of the core curriculum; minors in reading and mathematics; content and pedagogical courses in language arts, science, social studies, health and physical education, early childhood, educational psychology, and instructional planning; accompanying practica totaling a minimum of 400 hours of field experiences; and a capstone student learning experience in the elementary schools near the campuses of ABAC, SGC, and WC. Upon completing the core curriculum and being admitted to teacher education programs, cohorts of pre-service teachers progress through their junior and senior years. They complete a reading and mathematics course and practicum each semester prior to student teaching, as well as other early childhood education and science courses complementing the curriculum.

Collaborations have been initiated with institutional administrators, and plans have been established to begin programs on each campus starting spring 2003. Recruitment and acceptance of pre-service teachers will proceed through summer and fall 2002. To utilize faculty resources of the four institutions effectively, faculty on the two-year college campuses will join VSU faculty in teaching and supervising field experiences. In collaboration with administrators at each institution, a process for aligning faculty expertise and course content will be developed. Approval of faculty for teaching in the program will be the joint responsibility of VSU and the two-year host college.

10. Establishment of State University of West Georgia's Existing Major in Early Childhood Education Under the Bachelor of Science in Education as an External Degree at Floyd College

Approved: The Board approved the request of President Beheruz N. Sethna that State University of West Georgia ("UWG") be authorized to establish the existing major in Early Childhood Education under the Bachelor of Science in Education as an external degree at Floyd College ("FC"), effective August 7, 2002.

Abstract: UWG and FC proposed to offer a baccalaureate degree in early childhood education on the campus of FC. The design for the current baccalaureate program in early childhood education at UWG matches with the proposed 2 + 2 program. Faculty at FC will have primary responsibility for the first two years of general education preparation (including education course work). It is anticipated that a majority of junior and senior level course work would be provided by UWG and FC faculty (in contrast to dependence on transfer credits).

Current enrollment patterns suggest that approximately 35 to 45 students from the Floyd County area attend classes at UWG on a regular basis. Informal polling and requests from nontraditional students at FC indicate that beginning enrollments in this program may have 20 to 30 students with three-year projections having 40 to 50 students enrolled at the beginning of the second cohort in fall 2003.

11. Establishment of Albany State University's Existing Majors in Early Childhood Education and Middle Grades Education Under the Bachelor of Science in Education and Existing Majors in Early Childhood Education and Middle Grades Education Under the Master of Education as External Degrees at Bainbridge College

Approved: The Board approved the request of President Portia H. Shields that Albany State University (“ALSU”) be authorized to establish the existing majors in Early Childhood Education and Middle Grades Education under the Bachelor of Science in Education and the Existing Majors in Early Childhood Education and Middle Grades Education under the Master of Education as external degrees at Bainbridge College (“BC”), effective August 7, 2002.

Abstract: Currently, the ALSU College of Education offers classes in the cities of Tifton, Bainbridge, and Moultrie. The college tries to offer initial courses of study, as faculty members are limited in providing the full curriculum at remote locations. Recently, the community of Moultrie, Georgia, contacted the College of Education with a request for the preparation of middle grades teachers. The University Outreach Coordinator has a list of 30 confirmed students for the program. The local middle school is providing the facility and pledges to provide assistance. Similar requests have been received from Tifton and Bainbridge.

To address these needs, ALSU will partner with BC in providing comprehensive program delivery. Discussions began with BC last fall to develop an ALSU presence on the BC campus in response to increasing demands from students for more classes in the Bainbridge area. The College of Education plans to offer teacher preparation at the baccalaureate and master’s degree levels on the BC campus. Faculty assigned to that campus will serve the needs of the Bainbridge and Moultrie communities. Most of the classes will be taught at off-campus sites. In instances where distance learning may be used, less than 40% of instruction will be delivered using distance learning. ALSU will implement an off-campus center on the campus of BC. ALSU will work with BC to articulate courses and transfer so that undergraduate students can complete the first two years of preparation in the liberal arts core and fulfill the last two years of course work through ALSU.

12. Establishment of Georgia Southern University’s Existing Major in Special Education Under the Bachelor of Science in Education as an External Degree at the Dublin Center

Approved: The Board approved the request of President Bruce F. Grube that Georgia Southern University (“GSOU”) be authorized to establish the existing major in Special Education under the existing Bachelor of Science in Education as an external degree at the Dublin Center, effective August 7, 2002.

Abstract: In an effort to improve access to degree programs for nontraditional students in Georgia, GSOU proposed a program that is geared primarily towards public school paraprofessionals, but also includes access opportunities for other eligible uncertified school employees or prospective school employees. The major in Special Education under the existing Bachelor of Science in Education will be offered over an extended timeframe at an off-campus site, the Dublin Center located in Dublin, Georgia. GSOU will work cooperatively with the local school systems in that region of the state and with Middle Georgia College (“MGC”) and the Heart of Georgia Regional Education Service Area. The program will be delivered in four stages: 1) a paraprofessional certificate program (offered by GSOU and MGC after completion of a planned 30-hour sequence); 2) an associate degree (offered by MGC after the completion of a planned 60-hour program); 3) a teacher education program sequence (a 48-semester-hour sequence of upper-level

education courses that constitute GSOU's approved Special Education program); and 4) a 12-hour internship.

The program will help fulfill very current and pressing needs for special education teachers in Georgia and for trained paraprofessionals. The program and its delivery at the Dublin Center will provide access to the associate degree to meet federal requirements for paraprofessionals and then transition those nontraditional students into the Bachelor of Science in Education program at those sites.

13. Establishment of Southern Polytechnic State University's Existing Bachelor of Science in Information Technology as an External Degree at Gwinnett University Center

Approved: The Board approved the request of President Lisa A. Rossbacher that Southern Polytechnic State University ("SPSU") be authorized to offer the existing Bachelor of Science in Information Technology as an external degree at Gwinnett University Center ("GUC"), effective August 7, 2002.

Abstract: SPSU proposed to offer its existing Bachelor of Science in Information Technology at GUC to promote access and increase opportunities for students in Gwinnett County. It is anticipated that nontraditional students will complete the cohorts for these programs. The program will be delivered on the GUC campus, but it is anticipated that some classes may be delivered in whole or in part via the Georgia Statewide Academic and Medical System ("GSAMS") or the Internet. Program administrators will complete academic advising, and the degree program assistant will manage admissions advising. Other student services will be provided through existing resources at GUC. Classroom, lab, and office space for the program will also be provided by GUC.

14. Establishment of the William Henry Terry, Sr. Georgia Research Alliance Eminent Scholar in Drug Discovery, University of Georgia

Approved: The Board approved the request of President Michael F. Adams that the University of Georgia ("UGA") be authorized to establish the William Henry Terry, Sr. Georgia Research Alliance Eminent Scholar in Drug Discovery, effective August 7, 2002.

Abstract: The Georgia Research Alliance ("GRA") has designated half of the endowment fund for the professorship, that is, \$750,000. The GRA's contribution has been matched by a generous gift of \$766,910 from Mrs. Mary Virginia Terry in honor of her late husband's father, William Henry Terry, Sr., a pharmacist who practiced in Thomasville, Georgia. The endowed chair will be housed in the Department of Pharmaceutical and Biomedical Sciences located within the College of Pharmacy. The professional qualifications desired for this position will include an earned doctorate or comparable degree, an internationally recognized research program in an appropriate area, and a successful record of accomplishment and distinction with demonstrated leadership abilities. The endowed chair is an important position to both the GRA and UGA.

Biographical Sketch: Mr. Terry was a graduate of Norman Park College located in Norman Park, Georgia and the Atlanta School of Pharmacy. In 1936, he moved to Thomasville, Georgia, and purchased a drug store that he operated as Terry's Drug Store for 29 years, retiring in 1965. After five years of retirement,

he acquired a health food retail business and operated it until he retired for the second time in 1979. Throughout his lifetime, Mr. Terry possessed a keen interest in helping others and was highly regarded as a skilled pharmacist. Mr. Terry was closely connected with UGA primarily through three of his children who graduated from the university, as did many of his grandchildren and great-grandchildren.

15. Establishment of the Department of Public Administration and Policy and the Department of International Affairs and Movement of the Department of Political Science Within the Existing School of Public and International Affairs, University of Georgia

Approved: The Board approved the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to establish the Department of Public Administration and Policy and the Department of International Affairs and move the Department of Political Science within the existing School of Public and International Affairs, effective August 7, 2002.

Abstract: The School of Public and International Affairs was ratified by the Board of Regents during its April 2002 meeting. Upon strengthening existing resources and determining the strategic fit of the new unit in terms of UGA’s mission and strategic plan, it is proposed that three departments be housed within the recently approved institutional unit: Public Administration and Policy, International Affairs, and the existing Department of Political Science.

Departments of Public Administration and Policy and International Affairs

Faculty for the Department of Public Administration will be drawn from the existing UGA Department of Political Science. The Department of Political Science now numbers 38 faculty members. Faculty will volunteer to be assigned to this new department. Additional faculty will be recruited to accommodate growth in the programs of the department. The new department will assume responsibility for the following degrees and majors: Doctor of Public Administration and Master of Public Administration.

Currently, no degrees are authorized which will be the responsibility of the Department of International Affairs. However, this department will be responsible for the number of international affairs courses in support of degrees offered by the UGA Departments of Political Science and Public Administration and Policy.

Department of Political Science

After establishment of the two departments, additional faculty will be added to the Department of Political Science to accommodate growth in enrollment and to provide a broader range of course offerings for students in its majors. After establishment of the two departments, the Department of Political Science will be responsible for the following currently authorized degrees and majors: Doctor of Philosophy with a major in Political Science, Master of Arts with a major in Political Science, and Bachelor of Arts with a major in Political Science.

16. Reassignment of the Department of Dance From the College of Education to the Franklin College of Arts and Sciences, University of Georgia

Approved: The Board approved the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to reassign the Department of Dance from the College of Education to the Franklin College of Arts and Sciences, effective August 7, 2002.

Abstract: UGA proposed the reassignment of the Department of Dance from the College of Education to the Franklin College of Arts and Sciences based on assent from the faculty and deans and endorsement by the administration. The reassignment of the department will allow UGA to seek appropriate accreditation for the major. In addition, the reassignment of the major parallels trends in education to move dance from education, where it had its earliest beginnings, to fine arts.

17. Renaming of the School of Information Technology to the College of Information Technology, Georgia Southern University

Approved: The Board approved the request of President Bruce F. Grube that Georgia Southern University (“GSOU”) be authorized to rename the existing School of Information Technology to the College of Information Technology, effective July 1, 2003.

Abstract: The School of Information Technology has grown rapidly and will house 400 majors in fiscal year 2003 with the expected completion of a \$33 million building that same year. As growth continues toward its four-year enrollment of 1,200, GSOU deems it important to have an organizational structure in place during fiscal year 2003 to enable the recruitment of a dean to lead and continue recruitment of faculty for the unit’s programs.

The College of Information Technology will be one of seven instructional colleges reporting to the Provost and Vice President for Academic Affairs/Chief Information Officer:

College of Business Administration
College of Education
Jack N. Averitt College of Graduate Studies
College of Health and Professional Studies
College of Liberal Arts and Social Sciences
Allen E. Paulson College of Science and Technology
College of Information Technology (proposed)

The College of Information Technology will administer the Bachelor of Science in Information Technology, the Bachelor of Science in Computer Science, and the Bachelor of Business Administration in Information Systems. The college will be comprised of 23 faculty members in Information Technology, Computer Science, and Information Systems. In addition, 62 faculty members who teach 14 approved second disciplines in the Information Technology major will be jointly appointed in the College of Information Technology, including such areas as digital imaging

systems, geographical information systems, applied integrated manufacturing, supply chain management, and visual communications design. Resources for the new unit come from the allocation for the School of Information Technology and from redirection of those units transferring into the new college.

18. Establishment of a Dual Master of Science Degree Program Between the Institute of Paper Science and Technology and the School of Chemical Engineering, Georgia Institute of Technology

Approved: The Board approved the request of President G. Wayne Clough that Georgia Institute of Technology (“GIT”) be authorized to establish a dual Master of Science between the Institute of Paper Science and Technology (the “Institute”) and the School of Chemical Engineering, effective August 7, 2002.

Abstract: The Institute, a privately funded graduate research university in partnership with the Georgia Institute of Technology (“GIT”), offers research in the center of the pulp- and paper-producing region. The graduate academic programs of the Institute are multidisciplinary with an emphasis on chemical engineering and chemistry. The curriculum also includes course work in physics, mechanical engineering, biology, and industrial technology. Since the academic programs of the Institute are multidisciplinary in nature, they are not accredited by the Accreditation Board for Engineering and Technology (“ABET”). Nearly 60% of GIT’s graduate students come to the Institute with traditional undergraduate backgrounds in engineering. It is this group of students who are most interested in the prospects of adding to their academic credentials a traditional graduate degree in engineering. The establishment of a specific dual degree program between the Institute and the School of Chemical Engineering will not only enable students to pursue the traditional degree, but will also provide the opportunity for GIT graduate students to earn the Institute’s multidisciplinary degree. A dual degree program offers GIT students enhanced industry-networking opportunities facilitated by the close interactions of companies supporting the Institute.

19. Reorganization of Academic Departments, Savannah State University

Approved: The Board approved the request of President Carlton E. Brown that Savannah State University (“SSU”) be authorized to reorganize academic departments, effective August 7, 2002.

Abstract: SSU sought ratification of its request to reorganize academic departments. Upon implementing the comprehensive program review process and to increase efficiencies at the institutions, SSU proposes the restructuring of academic units to decrease the total number of departments, merge existing departments, and position majors for accreditation by elevating their status in specific departments. The net impact of the reorganization is as follows:

1. The number of departments will be reduced from nine to seven.
2. The Departments of Fine Arts and Humanities will be combined to form the new Department of Liberal Arts. The Mass Communications major will be separated out.
3. The Mass Communications major will be positioned for accreditation by elevating it to departmental status.
4. The Political Science major will be moved from the Department of Social and Behavioral Sciences

to the renamed Department of Political Science and Public Administration.

5. The History major will be moved from the Department of Social and Behavioral Sciences to the Department of Liberal Arts.
6. The Department of Biology and Life Sciences, the Department of Chemistry, and the Department of Math, Physics, and Computer Science Technology will be combined to create the Department of Natural Sciences and Mathematics. Computer Science Technology will be separated out and moved to the existing Department of Engineering Technology.
7. There will be an overall reduction in personnel of two chairs, three secretaries, two deans, and four faculty members due to transfers and retirements.
8. The Division of Learning Support will be subsumed under the Center for Teaching, Learning, and Academic Support to better address the needs of SSU students.

The implementation of these changes enables SSU to operate efficiently and effectively while meeting the needs of students and creating an atmosphere of active scholarship and engaged learning.

20. Termination of Specific Academic Programs, Savannah State University

Approved: The Board approved the request of President Carlton E. Brown that Savannah State University (“SSU”) be authorized to terminate specific academic programs as a result of comprehensive program review, effective August 7, 2002.

Abstract: SSU requested approval to terminate specific majors that have undergone analysis through the institution’s comprehensive program review process. Following a period of three years, SSU sought approval to terminate the following programs due to low numbers of majors and graduates over the last ten years:

Bachelor of Arts with a Major in Music
Bachelor of Arts with a Major in Parks and Recreation
Bachelor of Business Administration with a major in International Business

The institution has taken significant measures to accommodate any remaining students in the academic pipeline with regard to the programs. The termination of these programs has the support of all parties involved and does not pose any adverse consequences for students or faculty members.

21. Update on the Faculty Information System Project

The Senior Vice Chancellor for Academics and Fiscal Affairs, Daniel S. Papp explained to the Committee that the new PeopleSoft Human Resources system, when fully operational, will be able to collect and record almost all of the information that can now only be collected and recorded on the Faculty Information System (“FIS”). Dr. Papp observed that this would make the FIS redundant except for the fact that the FIS is needed to print the roster of newly hired faculty for the agenda because Board policy requires that the Board approve all new faculty before they are hired. Dr. Papp suggested that if Board policy were changed to allow the presidents or the Chancellor to provisionally hire faculty pending Board approval, the FIS could

1. Applications for Review

- a. In the matter of John E. Sallstrom at Georgia College & State University, concerning the philosophy position search, the application for review was denied.
- b. In the matter of file number 1580, at the Medical College of Georgia, concerning his dismissal from the School of Dentistry, the application for review was denied.
- c. In the matter of file number 1581, at the Georgia Institute of Technology, concerning his academic misconduct, the application for review was granted.
- d. In the matter of file number 1576, at Georgia State University, concerning his enrollment in the Professional Counseling Program, the application for review was denied.
- e. In the matter of file number 1585, at Fort Valley State University, concerning the extension of the deadline applicable to the mediated settlement, the application for review was continued.
- f. In the matter of Sarah Tillery Caldwell, at Fort Valley State University, concerning her tenure status, the application for review was continued.
- g. In the matter of Dr. John Dubriel, at Fort Valley State University, concerning contract issues, the application for review was denied.
- h. In the matter of Jarvis Dixon, at Georgia State University, concerning the elimination of his position, the application for review was denied.
- i. In the matter of file number 1579, at Georgia Southwestern State University, concerning the suspension of his fraternity, the application for review was denied.
- j. In the matter of Kashi Nath Tiwari, at Kennesaw State University, concerning his withdrawal of pay, the application for review was continued.
- k. In the matter of file number 1578, at Augusta State University, concerning his disciplinary action, the application for review was denied.
- l. In the matter of Ronald J. Sheehy, at Georgia Perimeter College, concerning his termination, the application for review was continued.
- m. In the matter of Dr. Theodore P. Hill, at the Georgia Institute of Technology, concerning a decision regarding a faculty grievance, the application for review was denied.

- n. In the matter of LaTonya Merritt, at Columbus State University, concerning her termination, the application for review was denied.
- o. In the matter of Dr. Josefina Gonzalez, at the University of Georgia, concerning the recommendation of the grievance hearing panel, the application for review was denied.
- p. In the matter of Tovah E. Reuven, at the Georgia Institute of Technology, concerning termination, the application for review was denied.
- q. In the matter of Charles Ash, at Kennesaw State University, concerning his salary recommendation, the application for review was denied.
- r. In the matter of Kenneth L. Baker, at Abraham Baldwin Agricultural College, concerning his termination, the application for review was denied.
- s. In the matter of file number 1574, at the University of Georgia, concerning his early readmission, the application for review was denied.

2. Policy Manual Revisions

Approved: The Board approved the amendment of Section 802.0807 of The Policy Manual in accordance with the passage of House Bill 1049, as follows (revisions highlighted):

Section 802.0807 MISCELLANEOUS LEAVE

- a. FLSA. When exempt employees are absent from work for less than one scheduled workday and their accumulated leave is insufficient to cover the partial day of absence, they shall be placed on FLSA leave with pay for the period of absence (BR Minutes, 1991-92, p.23).
- b. Court Duty. Court duty leave with pay shall be granted regular employees for the purpose of serving on a jury or as a witness. Such leave shall be granted upon presentation of official orders from the appropriate court.
- c. Voting. Employees of the University System are encouraged to exercise their constitutional right to vote in all federal, state, and local elections. If election polls are not open at least two (2) hours before or two (2) hours after employee's normally scheduled work shift, sufficient leave time must be granted to permit the employee to vote. In this instance, an institution should grant the employee a two-hour block of time in which to vote, if needed (BR Minutes, April 2002).
- d. Military Physical Examination. Any regular employee required by Federal law to take a military physical examination shall be paid for any time lost to take such an examination.

- e. Personal Leave. At the discretion of the president of an institution personal leave of absence without pay for periods not to exceed one year may be approved. Such approved personal leave shall allow the employee the right to elect to continue group insurance benefits.
- f. Leave for Organ and Marrow Donation. Each employee who serves as an organ donor for the purpose of transplantation shall receive a leave of absence, with pay, of thirty days. Each employee who serves as a bone marrow donor for the purpose of transplantation shall receive a leave of absence, with pay of seven days. Leave taken under this provision shall not be charged against or deducted from an employee's accrued annual or sick leave. Such leave shall be included as service in computing any retirement or pension benefits. This provision shall apply only to an employee who actually donates an organ or marrow and who presents to the appropriate supervisor a statement from a licensed medical practitioner or hospital administrator that the employee is making an organ or marrow donation. (BR Minutes, 2002-03, p. ____).
- g. Other Leave. In the event of inclement weather or any emergency which requires leaves of absence of employees, the president of a System institution may declare leave with or without pay (BR Minutes, 1992-93, p. 135).

CHANCELLOR'S REPORT TO THE BOARD

After the Committee meeting reports, Chancellor Meredith gave his report to the Board, which was as follows:

Thank you, Mr. Chairman. I am honored to give you this report today. I hope everyone enjoyed their month off. We certainly worked you hard to get caught up from your break. Our excellent professional staff at the University System Office did not take the month off and has been working diligently on the strategic planning report. You are going to hear from Dr. Papp as he leads that discussion shortly. Dan, as you know, does an outstanding job for us. I am very proud of the work Dan does. What always amazes me about those in academics is the fact that despite all of their administrative tasks, they find time to continue the academic side of their lives. Just before September 11, Dan finished his sixth edition of *Contemporary International Relations: A Framework for Understanding*. This textbook has just come out in print, and it is excellent academic work. After September 11, the publisher asked Dan if he would write something on the topic as it relates to the events of September 11. So, Dan has written a supplement to the textbook that is very intriguing, and he will share some of it with you later. I wanted to brag on Dan and thank him for his good work. Dan, thank you.

We have had a lot going on recently. As you know, I have been elected President of the National Association of System Heads. We had a very good meeting recently with state superintendents of education and system heads across the country. We have been working for several years to bring these two together to do nationally just what we have already begun to do in Georgia: bringing together K-12 and higher education to meet the needs of this country.

What I'm hearing from my peers is that the general feeling about the University System of Georgia is very positive. I congratulate you again on your good work over the years as the Board of Regents and the record that is being portrayed across the country. This leads us to our goal of becoming the best system in the country, which we will try to accomplish within the next five years.

As you know, we have several new special funding initiatives that are tied to our strategic plan. One is the ICAPP[®] [Intellectual Capital Partnership Program] Health Care Professionals Initiative. Thanks to the hard work by Annie Hunt Burriss and the ICAPP[®] staff, program awards were made and announced by the Governor's Office in July for this \$4.55 million public-private partnership to increase the number of health professionals, particularly nurses, across this state. This is a national problem, and Georgia and the Board of Regents are once again moving ahead and providing leadership. The Department of Community Health was an outstanding partner in this process, and I'm delighted that two individuals who served on the ICAPP[®] Health Care Professionals Initiative Review Committee could join us today: Valerie Hepburn, Director of Health Planning and Data Management, and Ben Robinson, a Senior Health Systems Analyst. Please join me in recognizing and thanking them for all their hard work on this important initiative. Our own Media and Publications Office coordinated this announcement with our local campus public relations directors, and we received extensive statewide media coverage in all major markets. Please see the packet of news clips on this initiative that is enclosed in your folders.

We've also seen fast action on our Expanding Access Initiative. The general assembly provided \$2.2 million. Of this total, \$1.9 million went to our 4-4-2 programs, in which four-year institutions bring select four-year degree programs to two-year college sites. This enables our two-year colleges to expand their outreach and also moves us forward in providing a more educated Georgia. The point I want to make is that we moved quickly on this program. This is a great tribute to this Board of Regents. There are at least two reasons the State of Georgia turns to the Board of Regents to carry out important initiatives. One is the confidence factor that you will do it with quality, and secondly, you won't waste time getting it done. The other part of the access initiative is our research into African-American males and this group's low college-going rate. We have \$200,000 set aside for this effort. The request for proposals has been issued, and a task force has been formed.

We are continuing to make progress on strengthening our partnerships. Chairman Harris and I had a good meeting with the Governor, and I had a very informative session with Bill Tomlinson of the Governor's Office of Planning and Budget to discuss the state's economy. He has agreed to speak with all of the presidents tomorrow on the same topic. As the Chairman stressed yesterday, this will be a year of partnerships. Several members of our staff and I met with Commissioner Ken Breeden and members of his staff last month, and we will meet again in September to work through a number of issues that exist between the Department of Technical and Adult Education and the System institutions. We had a fruitful exchange that I believe will lead to enhanced coordination between our two systems to ensure that we do not duplicate efforts and waste money during this economically stressful time in our state.

As you know, we have improved the reporting process for our internal auditors. There has been a deep concern about the adequacy of internal auditing offices in the private sector, and we are ensuring that the University System of Georgia does not have those kinds of problems. We have an excellent internal audit staff at the University System Office, under the leadership of Ron Stark, Associate Vice Chancellor for Internal Audit. Our internal auditors now report directly to the presidents, and Ron Stark now reports directly to me.

We named Rob Watts as Senior Policy Advisor to the Chancellor, and before he could even hang up pictures in his office here, we've asked him to take up some additional duties. This time, Rob will serve as Interim Director of the Gwinnett University Center while the search is underway to replace Dr. Jim Muyskens, who accepted the presidency of Queens College in New York City. As you know, Rob has done a great job for the System in serving as Interim President both at Floyd College and Middle Georgia College. I know he will do well.

Besides Jim, we also lost another key person in the System, which is inevitable when you have the depth and level of talent that we have here in Georgia. Dr. Karen Holbrook, who has served as Provost at the University of Georgia ("UGA") for the last four years, has been chosen as the first female president of Ohio State University. We hate to lose Jim and Karen, but we know other institutions and boards are looking to our System for top talent. Their appointments pay tribute not only to their abilities, but also to their institutions and to the University System of Georgia. Dr. Holbrook has expressed that she would like the staff from Ohio to visit the University System of Georgia and see how well people work together in the System.

Five current and former University System of Georgia officials made the *Atlanta Business Chronicle's* list of "Most Influential Atlantans" in early July. In addition to myself and former Regent Juanita Powell Baranco, the list included three campus presidents: Dr. G. Wayne Clough of the Georgia Institute of Technology, Dr. Carl V. Patton of Georgia State University ("GSU"), and Dr. Betty L. Siegel of Kennesaw State University. Dr. Clough was specially honored as one of the readers' top choices for "Most Influential Atlantan."

The Georgia Cancer Coalition in late June awarded planning grants to eight communities in which University System institutions are heavily involved in efforts to establish Georgia Cancer Centers of Excellence. The \$250,000 grants – to be matched with local funds and in-kind contributions – will go toward developing regional programs of excellence. A joint application submitted by the Medical College of Georgia and UGA, on behalf of the Augusta and Athens communities, received the highest score from reviewers, who praised the degree of collaboration involved.

While UGA scientists have been grabbing headlines for months with their success in cloning cows and pigs, researchers at Fort Valley State University last month proudly reported a first for their land-grant university: the cloning of a gene from the papaya plant. This may not have as much "wow factor" as the cloning of animals, but the researchers hope their feat ultimately will lead to lower prices for expensive tropical fruit. Their goal is to manipulate exotic plants from foreign countries

into viable crops for American farmers by making them resistant to colder temperatures.

The recent accomplishments of two UGA professors are worth noting. Journalism Professor Conrad Fink has been named one of the nation's three Journalism Teachers of the Year by the Freedom Forum, a free-speech foundation based in Arlington, Virginia. Fink, who has taught journalism at UGA since 1983 and had a 20-year career with The Associated Press before joining the ranks of academe, will receive \$10,000 from the foundation. Accounting Professor Dennis Beresford has accepted an invitation to join the board of directors of WorldCom to help clean up and save the embattled telecommunications firm. Dr. Beresford has a stellar reputation as a result of having spent ten years as chairman of the Financial Accounting Standards Board, and if anyone can get WorldCom straightened out financially, someone from Georgia can do it.

The State University of West Georgia ("UWG") is proud to report that one of its alumnae, Renee Rooks, has been named Georgia Nurse of the Year by the Georgia Nurses Association. Ms. Rooks holds an associate and baccalaureate degree in Nursing from UWG and currently is enrolled in the master's degree program at GSU.

Albany State University's Brandon Henry is listed among the top students from America's Black Colleges. Mr. Henry, a junior pre-med student majoring in biology with a 3.97 GPA and holding both presidential and Governor's scholarships, was profiled in the spring 2002 issue of *Black Voices Quarterly*. Mr. Henry also recently won the Minority Trainee Research Forum National Abstract Competition and was named an All-American Collegiate Scholar by The United States Achievement Academy. This young man obviously has a bright future!

Meanwhile, a UGA student recently accomplished a feat of an entirely different nature. Eric Floyd won \$99,800 in five appearances on the television game show *Jeopardy* that aired in late June. The University System can take credit for helping to successfully prepare this agricultural economics major for the task. Mr. Floyd serves as captain of UGA's College Bowl team, and, while a student at Dalton State College, Eric helped lead his team to the 2001 College Bowl Regional Championship.

The Georgia Public Library Service reports that it has received nearly \$5 million in funding from the Federal Communications Commission through the Universal Service E-rate program to help the state's libraries provide Internet access for Georgia citizens. The total annual cost to provide Internet access is \$7 million; the state legislature makes up the difference.

Speaking of state support for libraries, you might be interested to know that Steve Schaefer, Library Director for the Uncle Remus Regional Library System, recently won second prize for the two best articles published in 2001 in the national publication *Public Libraries*. Schaefer's article was titled, "Going for the Green: How Public Libraries Get State Money." Lamar [Dr. J. Lamar Veatch, Jr., State Library Director and Assistant Vice Chancellor of Library Development and Services], you might want to work with me in preparing for the next budget cycle!

Finally, as you know, we use a large number of acronyms in higher education. I think the only organization that uses more is the military. So to aid your recall, we've produced a handy acronym chart that we are now distributing. Mr. Chairman, that concludes my report.

* * * * *

Chair Harris thanked Chancellor Meredith for the acronym chart and commended him for his efforts to keep the Regents abreast of happenings in the University System.

STRATEGIC PLANNING COMMITTEE, "COMMITTEE OF THE WHOLE"

Chair Harris next convened the Strategic Planning Committee as a Committee of the Whole and turned the Chairmanship of the meeting over to Regent Leebern, the Chair of the Committee.

Chair Leebern explained that the purpose of this meeting was an update on the progress being made on the Board's strategic plan. In June 2002, the Board approved the first year action plan for the strategic plan. At this meeting, the Senior Vice Chancellor for Academics and Fiscal Affairs, Daniel S. Papp, and others would discuss the progress being made on several recommendations in that plan. Chair Leebern asked that the Regents hold their questions and comments until the end of the presentation when there would be time for discussion.

Dr. Papp explained that the 2002 strategic plan follows on the heels of the 1994 strategic plan, which had a number of significant successes, such as semester conversion, increasing admissions standards, and mission review. The Board began developing its current strategic plan at its May 2001 strategic planning retreat at Jolley Lodge at Kennesaw State University ("KSU"), culminating in the action plan being adopted in June 2002. At this meeting, the staff would be reporting on nine specific action steps, which are incorporated in seven different goals of the Board's strategic plan. The first goal of the strategic plan is "Developing graduates who are intellectually and ethically informed individuals with defined skills and knowledge, capable of leadership, creative endeavors, and contributing citizenship in an interconnected world." The first goal was considered for recommendations by a faculty committee that consisted of about 16 people from around the University System. They made a list of recommendations that were presented to the Board, and several of these were adopted. The first recommendation was to encourage academic structures that promote interdisciplinary learning. Dr. Papp reported that over the course of the past few months, the General Education Committee, a standing committee chaired by President James A. Burran of Dalton State College consisting of 13 members, including faculty and administrator, was expanded for the purposes of examining the first goal. The committee will be reporting back to the Board with its final list of recommendations on how to achieve the first recommendation of the first goal in the coming months. This committee is also looking at ways to achieve the second recommendation on the first goal, which was to integrate ethical studies and diversity more fully into the core curriculum and general studies.

The second goal of the strategic plan is "Expanding participation by increasing access while maintaining quality, enhancing diversity, focusing on the needs of nontraditional students, increasing distance education

opportunities, advancing public library usage, and marketing the advantages of a postsecondary education to all Georgians.” Dr. Papp explained that the first recommendation on this goal was to develop additional programs in which four-year institutions offer four-year degree programs at two-year colleges (“4-4-2 programs”). The University System of Georgia has received approximately \$1.9 million in funding from the legislature specifically for such programs. The staff created a request for proposals that was distributed to the institutions, and they responded with 31 proposals, all of which Dr. Papp described as “excellent.” A committee of University System Office staff selected the following proposals for funding:

Offering Institution	Collaborating Institution	Degree Program
Albany State University	Bainbridge College	Education
Macon State College	Abraham Baldwin Agricultural College, Gordon College, and Middle Georgia College	Information Technology
Southern Polytechnic State University	Floyd College	Information Technology
University of Georgia	Abraham Baldwin Agricultural College	Agriculture
Valdosta State University	Abraham Baldwin Agricultural College, South Georgia College, and Waycross College	Education
State University of West Georgia	Floyd College	Education

Dr. Papp noted that this plan targets high-demand areas in the State of Georgia. He noted that the areas of nursing and allied health would be covered under the Intellectual Capital Partnership Program (“ICAPP[®]”) Health Care Professionals Initiative, which Chancellor Meredith had discussed earlier. He also noted that these programs would require Board approval to be offered off-campus. So, these were approved by the Board through the Committee on Education, Research, and Extension at this meeting.

The second recommendation on the second goal was to ensure that where demand exists, opportunities to access two-year and four-year degree programs are available at off-campus sites. Dr. Papp reported that some of the \$1.9 million in funding for the second goal was allotted for this recommendation as well. The following programs were funded:

Location	Offering Institution	Type of Program
Athens	Gainesville College	Two-year degrees
Dublin	Georgia Southern University	Education
Dublin	Middle Georgia College	Two-year degrees
Gwinnett University Center	Southern Polytechnic State University	Information Technology
Liberty Center (Hinesville)	Armstrong Atlantic State University, Savannah State University, Georgia Southern University, Coastal Georgia Community College, and East Georgia College	Two-year and four-year degrees

Dr. Papp reiterated that the staff focused primarily on high-demand programs. He stated that the Gainesville College (“GVC”) program provides an access point to two-year degrees for citizens of Northeast Georgia. The Board of Regents approved this program about one year ago, and it has expanded greatly since then. Approximately 450 to 500 students are expected to participate in the program in the coming year. Dr. Papp noted that the last of the programs is being offered by a consortium of institutions to offer programs in the Hinesville area for Liberty County, Fort Stewart, and that region of Georgia. He said that he was very

excited about all of these programs to expand access.

The third goal of the Board's strategic plan is "Improving continuously the quality of [the University System's] curricula, research activities, and international opportunities." One of the recommendations on this goal was to encourage more collaboration between two-year and four-year institutions in revising curricula and refining course objectives. The General Education Committee is also working on this recommendation. Dr. Papp then turned the floor over to the Senior Vice Chancellor for Support Services, Corlis Cummings, to discuss the fifth goal.

Ms. Cummings greeted the Board and explained that she would be giving a preliminary progress report on the fifth goal, which is "Emphasizing the recruitment, hiring, and retention of the best possible faculty, staff, and administration." Many elements of this goal are still in the planning stages, from regional town hall meetings to collecting best practices. However, in the past two months, the staff have undertaken several specific actions. First, the orientation process in the University System Office has been strengthened. A bid proposal was completed, and a production company was selected to help produce an orientation video for all new employees. Ms. Cummings thanked the Assistant Vice Chancellor for Media & Publications, Arlethia Perry-Johnson, and the Director of Communications/Marketing, John Millsaps, for their help in this project. She noted that there was a camera crew from the Aspen Production Group filming this Board meeting to include in a video featuring the Regents, the Chancellor, and University System Office employees. On Monday, the University System Office completed a contest in which employees were asked what they enjoyed most about working at the office. The responses were tremendous, and the best three will be featured on the orientation video. The video will serve a three-fold purpose. First, it will communicate to the employees the University System of Georgia's mission statement of creating a more educated Georgia. In addition, it will introduce new employees to the Board of Regents. Finally, it will share with these employees the fact that they are a part of a larger entity so that they can help meet the System's goals as well as their individual institutional goals.

Ms. Cummings stated that the staff have also identified Web masters and human resources directors to help improve the Web pages employees utilize. The staff want the institutions to use the existing resources to create Web pages to attract prospective employees. The Web sites will help highlight all of the exciting programs and initiatives that are available in the System. In addition, the Web sites will direct people and help them find the professional development and growth opportunities available throughout the System.

Ms. Cummings said that the staff are working on the expansion of the current Tuition Remission and Reimbursement ("TRR") program. Many System employees have pursued college degrees through this program. It is now time to consider expanding the program so that individuals can also attend and take graduate course work. The staff will come back to the Board in September or October with information and recommendations on this.

In May 2002, the faculty work group had recommended that the System expand the use of nontenured faculty members. At this meeting, the Board, through its Committee on Education, Research, and Extension, approved the expansion of lecturers. Ms. Cummings explained that regional and state institutions will now be able to utilize lecturers, and the Board also established the position of senior lecturer. Of course, there are some concerns in terms of the use of part-time faculty, and the staff are going to closely monitor that and possibly come back with additional changes to The Policy Manual.

Ms. Cummings has worked with Dr. Papp over the past several months to reconsider the faculty appointment process. Dr. Papp had presented to the Committee on Education, Research, and Extension proposed changes to the Faculty Information System which would make it more efficient. With regard to recruitment and retention of faculty, in April 2002, Ms. Cummings brought before the Board a change to the System's retirement policies. The System needed to align its policies with those of the Teachers' Retirement System of Georgia ("TRS"). In making that change, the System has done some limited rehiring of retirees. The institutions are very pleased because they can tap a ready resource of very experienced faculty.

Ms. Cummings explained that the first recommendation on the fifth goal was to develop additional strategic initiatives, similar to ICAPP[®], to deal with cyclical shortages in various areas. Staff identified two workforce initiatives critical to the State of Georgia. The first area is nursing faculty. On July 22, 2002, the U.S. House and Senate approved the Nurse Reinvestment Act. That act will provide funds so that the System will be able to establish nurse cancelable loans and scholarship programs to educate more nursing faculty. In September, Ms. Cummings and the Vice Chancellor for Academic, Faculty, and Student Affairs, Frank A. Butler, will be meeting with the deans of nursing schools to move forward with this initiative. Another area they are working on is dentistry at the Medical College of Georgia ("MCG"). A University System Office staff member has been appointed to head a committee that will serve two purposes: 1) to identify areas of shortages of dentists in Georgia and 2) to help encourage people to enter the field of dentistry. In closing, Ms. Cummings thanked the two groups who have been working on the fifth goal. One group is composed of human resources officers, and the other is comprised of faculty. They have both been instrumental in moving quickly on this goal. She then turned the floor over to the Assistant Vice Chancellor for Development and Economic Services, Annie Hunt Burriss.

Ms. Burriss explained that her focus at this meeting would be continuing education as it pertains to the sixth goal of the strategic plan: "Accelerating economic development by providing, when feasible, needed graduates, appropriate academic programs, and expanding marketing of the System and its institutions as an economic asset of the state." She said, "The more you learn, the more you earn," and the more educated Georgia becomes, the more there will be a need for updating that education. The Board of Regents benchmarked Georgia and found that it lagged the nation for education in adults ages 25 to 65, so the challenge is to engage learners of all ages. Knowledge workers in particular need to continuously update their education. Moreover, the System needs to seize market opportunities. Ms. Burriss said that she needed the Regents' feedback on the Lifelong Education and Economic Development Services ("LEADS") report Chancellor Meredith had recently sent them.

Ms. Burriss stated that in the 1950s, the Kellogg Foundation, Inc. established the Georgia Center for Continuing Education to help the South rebound from its economic depression. In 1971, the Board of Regents established a policy that incorporated continuing education in the University System of Georgia, and that policy has not since been updated. In the 1980s, a formula funding approach was put in place, and continuing education was part of that. Seven years ago, Ms. Burriss was given the responsibility of facilitating continuing education across the System. During biannual meetings with continuing education directors, she learned three things. First, continuing education is the entrepreneurial side of higher education. Second, financing is important, and programs such as elderhostel programs are bringing in significant

revenues for some institutions. Third, institutions such as KSU have phenomenal programs offering continuing education. The Board of Regents approved KSU's purchase of an outlet mall to be reconfigured as a continuing education center, which is a major cash cow for the institution.

Ms. Burriss said that an audit by the Budget Responsibility Oversight Committee of the Georgia General Assembly helped her understand that continuing education plays a real role in economic development and that continuing education had grown from predominantly personal development courses to predominantly professional development courses. In the last year, revenues were tight and continuing education units declined. So, the Senior Vice Chancellors asked Ms. Burriss to focus on this area and come back with some recommendations. She tasked Dr. David Morgan, Senior Fellow at the University of Georgia ("UGA"), to benchmark the System against its peers, to visit the institutions, to build upon his background of having approved academic programs in the University System Office to better connect credit and noncredit courses, and to build upon his background with both the Department of Technical and Adult Education ("DTAE") and the Governor's Office of Planning and Budget ("OPB"). Dr. Papp appointed a committee of presidents, chief academic officers, and continuing education directors across the system to make recommendations. Representing that group was President Michael F. Vollmer of Abraham Baldwin Agricultural College. Ms. Burriss then turned the floor over to Dr. Morgan to discuss the report that had been given to the Regents.

Dr. Morgan stated that in 1999, there was a report that 80% of people who would be employed in 2005 were already in the workforce. *Kiplinger's Personal Finance* magazine stated recently that 75% of today's workforce needs training just to keep pace. The committee's report presents a bold new vision for restructuring continuing education in a way that the System can respond better to the needs of the state. This study was based on analyses of national trends as well as visits to all 34 campuses to meet with the continuing education personnel, vice presidents, and presidents to better understand the needs and opportunities around the state. Years ago, continuing education mainly consisted of avocational courses, such as conversational Spanish and scuba diving. But as Ms. Burriss had indicated, things have changed dramatically. Now, most continuing education is professional development. It helps people keep their jobs, helps businesses improve their bottom lines, and helps the state meet its economic development goals. Despite the fact that there were 413,000 participants and 23,000 classes in continuing education last year, there is still much work to be done.

Dr. Morgan noted that there are a few areas in which continuing education across the System improvement. First, there is a lack of program coordination. If a statewide employer needs professional development for its employees, there is no single resource in the University System of Georgia to help coordinate this. There is not a dedicated, full-time staff member in the University System Office to help respond to large, statewide initiatives or to research the professions that need continuing professional education. As it stands, businesses must go to multiple institutions around the state to find help, and they find that there are no common professional development courses, nor are there modules that can be marketed and used statewide. Every institution must develop its own response to the local professional development needs even though they are part of a larger system. This lack of coordination has led to a slow response to employer needs. Dr. Morgan said that there are many very good continuing education programs in the System that respond well to their areas of the state, but there is no coordinated effort at the state level. There is no mechanism to pull

all of the institutions together. The System could serve many more people by coordinating its efforts.

Another challenge is that current programming is largely dependent on the local college and community resources for instructors. Dr. Morgan stated that the System needs to develop a way for institutions to work together to network the resources of the whole System to bring these resources to bear on the most rural areas of the state so that citizens everywhere have the same access to professional development.

Dr. Morgan said that the last challenge is funding. There are two major ways continuing education is currently funded. There is a dedicated portion of the budget formula that provides about \$20 million a year, and there are also fees paid by individuals and businesses. However, in each of these areas, there are deficiencies. First, the \$20 million is based on productivity, but it is not allocated back to the institutions in the same way. This creates a poor reward structure because no matter how well an institution does in the area of continuing education, this is not reflected in how much money it receives from the budget allocations. Secondly, although continuing education is expected to run as an entrepreneurial enterprise, institutions must follow year-end accounting regulations. Every June 30, every continuing education program must go bankrupt. So, the resources that have been built up every year are zeroed-out at the end of the fiscal year. While this is a common state regulation, it leads to disincentives. Dr. Morgan then called upon President Vollmer to make some recommendations.

President Vollmer passed around ABAC continuing education pamphlets from 1942 and today to demonstrate the difference in course offerings. He thanked the Board for the opportunity to examine continuing education. He noted that the recommendations he would be presenting have been discussed for many years as institutions looked to the business model. President Vollmer explained that the recommendations for the sixth goal were contained in the LEADS report. The first recommendation was to establish a new position in the University System Office to direct the LEADS initiative funded by the allocation for continuing education. This would help provide some coordination at the System level. The second recommendation was to award funding based on performance. If a particular institution performs well, reward it for that performance. The third recommendation was to target and market professional development programs. For example, the Medical College of Georgia (“MCG”) has a tremendous health initiative that would be of value throughout the state. MCG could package that initiative and allow institutions such as ABAC to offer it to the people locally. The fourth recommendation of the LEADS report was to allow programs to carry forward revenues over fiscal years. He explained that Clayton College & State University had a very highly successful railroad engineer program. In April of one year, a railroad company approached CCSU to train more engineers. CCSU responded and made a tremendous amount of revenue in April and May only to learn that the institution had to turn that money back over to the state at the end of June. Because this is all money earned through the private sector, it would be helpful to find a way to keep this money. The final recommendation of the report was to authorize a limited series of professional development noncredit-to-credit programs. He noted that there are people taking real estate appraisal courses and legal education, and he asked why those students cannot bridge those programs into some college course credit. He noted that ABAC is trying to do an “academic tune-up” through its continuing education program bringing nontraditional people in to show them that college is not all that bad and to update their skills. Courses such as this could be converted into credit courses once students enroll at the institution.

Ms. Burriss asked the Regents to please give their feedback on this report on continuing education. She asked whether the Board wanted to accept the report or table it. The staff needed to know how to proceed so that they can come back with policy recommendations based on the report. Ms. Burriss next introduced the Vice Chancellor for Facilities, Linda M. Daniels.

Ms. Daniels said that at this meeting, she would be addressing just the first part of the eighth goal: “Providing and maintaining superior facilities.” The Systemwide committee that examined this issue was recommending that the Board develop policy that requires architectural quality and compatibility in facility renovation and construction. She noted that at most levels, the System is already doing this. The Board has supported many initiatives, such as facilities master planning, design criteria, and preplanning standards, so that the System has many procedures and protocols in place on that level to ensure that quality and compatibility are taking place. Ms. Daniels distributed draft policy language for the Board’s review and consideration and noted that it would be on the table for one month before it is up for approval at the September 2002 Board meeting. She explained that when the policy talks about quality, it begs the question how one defines quality. So, it is important to be clear that buildings not only last for at least 50 years, but also that they be adaptable to provide infrastructure and flexibility to allow for change. That means preparing for evolving technology, from the newest security or energy management systems to save money in operations to addressing and supporting information and instructional technology needs. As the Office of Facilities worked in the past year with the Office of Information and Instructional Technology in its own strategic planning process, they made significant strides together in this area. The spirit of collaboration and support that exists there will lead to some real benefits in the future. All capital projects and facilities programs are being planned and budgeted with technology in mind, and all projects will benefit from this kind of real-time dynamic interaction with the technology experts in this arena. So, quality in this case means a strong cost-to-benefit return on initial investment or life-cycle costing is a good and measurable definition that suits the System’s purposes.

The draft policy also discusses campus compatibility, said Ms. Daniels. It requires campus-specific guidelines to ensure new buildings and construction are consistent and compatible with the existing campuses based on University System of Georgia standards. Ms. Daniels explained that the System needs campus guidelines in addition to Systemwide standards. For example, the System standards generally require sloped roofs. However, Valdosta State University may expand that standard to include the campus signature clay barrel tiles and that those roofs to be installed at the recommended slope for Mexican tile. So, there is a difference at the campus level from the generic Systemwide standards. It will be very easy for the campuses to incorporate these guidelines into their facilities master plans, and many of them already have. Ms. Daniels said that the draft policy also requires the predominant use of traditional materials on the outside of the buildings. This is based on the proven performance of maintaining and upkeep of these facilities over time. In closing, she reminded the Regents that this draft policy would be on the table for their consideration and feedback until September, which it will be up for approval. She then turned the floor over to the Vice Chancellor for Academic, Faculty, and Student Affairs, Frank A. Butler.

Dr. Butler explained that he would be discussing the ninth goal of the strategic plan: “Making University System of Georgia education seamless with K-12, DTAE, and independent colleges.” He stated that one recommendation on this goal was to develop a mathematics initiative in conjunction with the Department of Education (“DOE”) and DTAE to better prepare Georgia students for success in postsecondary education

and in life. Last winter, Chancellor Meredith entertained a group of University System Office staff to discuss the state of mathematics education in Georgia. Staff presented national data which showed that the United States is lagging behind most of the developed world in mathematics preparation and that, in fact, Georgia is included among those states that have the same problem. Chancellor Meredith made a presentation to the Governor's Education Coordinating Counsel ("ECC") on behalf of this mathematics initiative. The ECC adopted his recommendations and charged the ECC staff with pursuing this. Dr. Butler remarked that the Associate Vice Chancellor for Academic Affairs and Co-Facilitator of the Georgia P-16 Initiative, Jan Kettlewell, has done a marvelous job at keeping this initiative moving forward. He explained that many parties are involved in this initiative, including four P-16 councils, the State Board of Education's Office of School Readiness, DOE, DTAE, the Georgia Professional Standards Commission, and the Office of Educational Accountability. In addition, there are also the Quality in Undergraduate Education ("QUE") program, a project by the Education Trust and the National Association of System Heads in association with Georgia State University, and the Center for the Proficiency of Teaching of Mathematics based at the University of Georgia. Moreover, Dr. Kettlewell has submitted a grant proposal to the National Science Foundation for improving science and mathematics education. The proposed program is the Partnership for Reform in Science and Mathematics ("PRISM"). If awarded, the grant will be funded in the amount of approximately \$31 million over five years. The grant award will be announced in September, but staff intend to pursue this program regardless of whether they receive the grant. In fact, they are already working on a contingency plan for funding. In the unlikely event the grant is not awarded, staff will make a presentation to the ECC in November about how to keep this initiative going. Dr. Butler then stepped down.

Dr. Papp noted that this presentation had only covered nine recommendations resulting from the eleven goals. There has been a great deal of work on other recommendations that had not yet been reported. The staff would be coming back in September and October with policy recommendations in the areas of personnel, continuing education, and facilities. He asked that the Regents provide feedback between this meeting and the next to aid in this policy process. In closing, he asked whether the Regents had any comments or questions.

Regent Coles asked for clarification about continuing education funding and whether institutions always had to return money to the state at the end of the fiscal year.

Dr. Papp confirmed that any money that is earned but not spent by June 30 is turned over to the state, and this is the case in several areas. He called upon the Vice Chancellor for Finance, William R. Bowes, to elaborate.

Mr. Bowes explained there are a number of areas where, based on the nature of the state requirements, unspent funds are returned back to the state treasury at the end of the fiscal year. The continuing education funds are considered part of the departmental sales and services funds and are among those types of funds. The staff are trying to find a way to carry forward some of these dollars.

Regent Coles asked whether this is something that would have to be changed at the legislative level.

Mr. Bowes replied that the staff are examining the legal issues around those funds and how they should be

handled because the language raises questions about what are and are not state funds.

Regent Coles remarked that turning over funds would be a disincentive for building up continuing education departments.

Mr. Bowes agreed.

Regent White complimented the staff on their progress over the last two months. He asked where the \$20 million allocation for continuing education is going and whether there are continuing education staff at every institution.

Mr. Bowes explained that there are three components in the formula that relate to continuing education. One of those is that funding has been provided to support a director and a clerical person for each institution. A second piece funds public service institutes, and there are 13 of those funded through the formula. The third piece is funding based on the number of continuing education units generated by each institution. Over the years, the new dollars generated by continuing education was included in the total allocations made to institutions. So, it would be very hard to go back and look at each of the institutional budgets to try to discern how much funding has actually been allocated directly to continuing education. Mr. Bowes reminded the Regents of his discussion of the allocation strategy at the April 2002 Board meeting and noted that any new funds that would be coming in for continuing education based on the generation of additional continuing education units would be allocated to institutions according to the way those funds were earned. This was one of the recommendations President Vollmer had also discussed. The problem is that the System has not received funding for new continuing education in the last year.

Regent White asked whether the staff had created a proposed business model and budget based on the LEADS report.

Dr. Morgan responded that staff are in the process of first developing a policy that would capture the elements of report to be brought back to the Board for approval. The next step would be designing the organization and developing a budget.

Regent White stated that he would like to see the Board accept the LEADS report because continuing education needs some centralization and coordination on a Systemwide basis.

Regent Wooten agreed. He said that he has been a proponent for professional and personal continuing education since he has been on the Board of Regents and he would like to see the System move forward in creating a modern and comprehensive program. He also said that he would like to see a mechanism developed so that funds would come back to the System at the end of the year and then reallocated to the institutions based on productivity or some similar standard.

Regent Hunt agreed and stated that continuing education is very beneficial to the state. He asked whether the staff had any figures on the return on investment in continuing education.

Ms. Burriss responded that there has not been a focused study like the one done on ICAPP[®], but the U.S. Department of Labor Statistics has data supporting the fact that lifetime income is directly related to educational attainment.

Regent Hunt added that continuing education makes businesses more productive.

Ms. Burriss concurred that the economic base is developed by improvements in productivity which affect the tax digest which in turn enhances formula funding.

Regent Leebern said he hoped the staff could find a way to retain the continuing education funds. He suggested some areas of the state might also benefit from continuing education courses in Spanish. He asked how continuing education departments change their curricula to accommodate their respective communities.

President Vollmer responded that credit courses require an approval process, but continuing education courses do not. If there is a need for a class in Spanish, for example, an institution can hire an instructor and set up a class immediately.

Dr. Morgan added that if there were a statewide focus on emerging needs around the state to help employers be more effective with Latino workers, staff could develop a Systemwide curriculum to be shared throughout the state instead of requiring each institution to develop its own curriculum. Continuing education departments would be relieved by not having to do this every time but being able to draw on the existing resources at the System level.

Chancellor Meredith noted that this would also save money in development costs.

Regent Leebern asked whether the staff are able to put continuing education programs into effect and then discontinue them when they are no longer needed.

Dr. Morgan responded that some institutions are very effective in doing this, but others are not. A Systemwide focus would help all of the institutions.

Dr. Papp reiterated the Chancellor's slogan, "Rewards drive behavior." If the System can find a way to allow institutions to retain the continuing education income that they generate, that would be an added incentive for them to be more effective. Systemwide and regional coordination to identify existing and emerging needs would save development costs and would improve the System's ability to respond to state needs. It is critical that the institutions have first-rate continuing education directors, and there are many very good directors in the System. They need to help respond to local initiatives and to develop contacts in the local communities.

Chancellor Meredith stated that some of these programs simply need capital investments, which would be enhanced by the ability to carry forward revenues from the previous year. He then asked Ms. Daniels whether the staff are extending the draft policy on facilities to the grounds.

Ms. Daniels responded that landscaping and grounds are included as part of the facilities master planning process but that they could also be added into the proposed policy.

The Chancellor stated that he felt the environment needed to be taken into consideration as the institutions develop master plans for the long term.

Ms. Daniels agreed.

Regent Magill commended the staff for looking at science and mathematics and suggested that they integrate information technology into this effort. She said that this is something that needs to be addressed at both the K-12 and postsecondary levels.

Seeing that there were no further questions, Chair Leebern called for a motion to accept the LEADS report.

Regent White made a motion that the Board accept the LEADS report and develop a business model to be presented to the Board as soon as possible.

Regents Wooten and Coles seconded the motion, which was then unanimously approved.

Chair Leebern thanked the presenters and adjourned the meeting of the Strategic Planning Committee as a Committee of the Whole.

Chair Harris thanked Dr. Papp for his leadership and all of the staff for their outstanding work.

UNFINISHED BUSINESS

There was no unfinished business at this meeting.

NEW BUSINESS

There was no new business at this meeting.

PETITIONS AND COMMUNICATIONS

Secretary Gail S. Weber announced that the Chancellor had issued an invitation to the Regents to join him at the Skidaway Institute of Oceanography on August 22, 2002. She asked that the Regents see her if they would like to go so that she could make arrangements.

Secretary Weber also announced that Monday, September 9, 2002, the Regents would have a strategic planning retreat at Jolley Lodge at Kennesaw State University, followed by the Board meeting on Tuesday, September 10 and Wednesday, September 11, 2002, in the Board Room in Atlanta, Georgia. She reminded the Regents that they should plan for absentee voting in the event of election runoffs, which would be held on September 10.

Finally, Secretary Weber announced that after this meeting, many of the Regents would be traveling to Augusta for the dedication of Allgood Hall at Augusta State University. She asked that they gather together immediately after the meeting for last-minute instructions.

At approximately 10:30 a.m., Chair Harris called for a brief recess.

EXECUTIVE SESSION

At approximately 10:45 a.m. on Wednesday, August 7, 2002, Chair Harris called for an Executive Session for the purpose of discussing personnel and compensation issues. With motion properly made and variously seconded, the Regents who were present voted unanimously to go into Executive Session. Those Regents were as follows: Chair Harris, Vice Chair James D. Yancey, and Regents Connie Cater, William H. Cleveland, Michael J. Coles, George M. D. (John) Hunt III, Donald M. Leebern, Jr., Allene H. Magill, Martin W. NeSmith, Wanda Yancey Rodwell, J. Timothy Shelnut, Glenn S. White, and Joel O. Wooten, Jr. Chancellor Thomas C. Meredith and the Secretary to the Board, Gail S. Weber, were also in attendance during the Executive Session. In accordance with H.B. 278, Section 3 (amending O.C.G.A. § 50-14-4), an affidavit regarding this Executive Session is on file with the Chancellor's Office.

At approximately 11:20 a.m., Chair Harris reconvened the Board meeting in its regular session and announced that no actions were taken in Executive Session. Chair Harris then called for a motion that the Board approve the recommendation of the Executive and Compensation Committee that, in addition to his 3% salary increase, Chancellor Meredith be given a \$15,500 yearly allowance as presidents of the four research universities are given, effective October 1, 2002. With motion properly made, variously seconded, and unanimously adopted, the Board approved this motion.

Next, Chair Harris called for a motion that the Board accept the recommendation of Chancellor Meredith that Dr. James G. Sanders, Director of the Skidaway Institute of Oceanography, be reappointed for fiscal year 2004 with a 3% salary increase. With motion properly made, variously seconded, and unanimously adopted, the Board approved this motion.

ADJOURNMENT

There being no further business to come before the Board, the meeting was adjourned at approximately 11:25 a.m. on Wednesday, August 7, 2002.

s/ _____
Gail S. Weber
Secretary, Board of Regents
University System of Georgia

s/

Joe Frank Harris

Chair, Board of Regents

University System of Georgia