

**MINUTES OF THE MEETING OF THE
BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
Atlanta, Georgia
February 11, 2015**

CALL TO ORDER

The Board of Regents of the University System of Georgia met on Wednesday, February 11, 2015, in the Board Room, 270 Washington Street SW, Atlanta, Georgia. The Chair of the Board, Regent Neil L. Pruitt, Jr., called the meeting to order at approximately 9:36 a.m. Present, in addition to Chair Pruitt, were Vice Chair Kessel D. Stelling, Jr.; and Regents W. Paul Bowers; Lori Durden; Larry R. Ellis; Rutledge A. Griffin, Jr.; C. Thomas Hopkins, Jr.; James M. Hull; Donald M. Leebern, Jr.; Doreen Stiles Poitevint; Sachin Shailendra; E. Scott Smith; Benjamin J. Tarbutton, III; Richard L. Tucker; T. Rogers Wade; Larry Walker; Don L. Waters; and Philip A. Wilheit, Sr. Regent C. Dean Alford was excused.

INVOCATION AND PLEDGE

The invocation and Pledge of Allegiance were given by Regent Philip A. Wilheit, Sr.

SAFETY BRIEFING

The safety briefing was given by Chief of Police Bruce Holmes.

APPROVAL OF MINUTES

With motion made and variously seconded, the Regents who were present voted unanimously to approve the minutes of the Board's January 6 and January 15, 2015, meetings.

RECOGNITION OF SPECIAL GUESTS

At approximately 9:40 a.m., Chair Pruitt recognized Senior Vice Chancellor for Legislative Affairs, who welcomed state Senator Fran Millar as a special guest of the Board. Chair Pruitt welcomed the following Student Government Association presidents to the meeting: Ms. Katherine Fromm, Dalton State College; Mr. Dillon Roseen, Georgia Institute of Technology; Mr. Cassian Nunez, Armstrong State University; Mr. Hugh Stephens, University of North Georgia; Ms. Kari Butler, College of Coastal Georgia; Mr. Jonathan Elijah Williams, Georgia Perimeter College, Dunwoody Campus; and Mr. Tyler Barker, Valdosta State University. Finally, Chair Pruitt stated that it was Fort Valley State University Day at the Capitol, and the Board was fortunate enough to have in attendance several students from Fort Valley: Mr. Brandon Beaty; Mr. Clarence Hicks; Ms. Dominique Lacey; Ms. Kaitlyn Main; Ms. Ashley Norris; Ms. Khalia Payton; Ms. Kelly Russel; and Mr. Derrick Smith.

INTRODUCTION OF EXECUTIVE LEADERSHIP INSTITUTE SCHOLARS

At approximately 9:45 a.m., Assistant Vice Chancellor for Organizational Development Tina Woodard introduced the system's four 2015 Executive Leadership Institute Scholars: Dr. Bill Doerr, Associate Vice President University Advancement, Georgia College & State University; Dr. Steven Girardot, Associate Vice Provost for Undergraduate Education, Georgia Institute of Technology; Ms. Lynda Goodfellow, Professor and Associate Dean for Academic Affairs – Byrdine F. Lewis School of Nursing and Health Professions, Georgia State University; and Dr. Berlethia Pitts, Department of English and Foreign Languages Head, Fort Valley State University. Dr. Woodard stated this is the fifth year of ELI scholars, and remarked on its focus on matching those enrolled with mentors and beneficial job shadowing. An audio recording of Dr. Woodard's comments is on file with, and available for inspection in, the Office of the Secretary to the Board.

RECOGNITION OF SERVICE EXCELLENCE HONOREES

At approximately 9:55 a.m., Chancellor Henry M. Huckaby welcomed Director of USG Service Excellence Deborah Scott, to recognize the system's 2015 Service Excellence Honorees. They were: Tameka McDaniels,

Savannah State University; J. Michael Floyd, University of Georgia; the Westside Community Alliance Executive Leadership Team (Jacqueline Jones Royster, team leader), Georgia Institute of Technology; the Valdosta State University Information Technology Helpdesk (Corey Waley and Benjamin Li, team leaders); the Columbus State University Telecom Audit Roundup (Casey Hergett, team leader); Georgia State University Panther Retention Grants (Tim Red and Louis Scott, team leaders); Fran Mohr, Georgia Perimeter College; and Georgia State University (Mark Becker, president). An audio recording of Ms. Scott's comments and a copy of her presentation are on file with, and available for inspection in, the Office of the Secretary to the Board.

WORMSLOE PRESENTATION

At approximately 10:02 a.m., Regent Don L. Waters introduced an informational presentation regarding the University of Georgia's work with historic Wormsloe in Savannah, but first recognized and welcomed Mr. Craig Barrow, resident of Wormsloe and president of the Wormsloe Foundation, and Wormsloe Foundation Executive Director Sarah Ross. Regent Waters introduced University of Georgia President Jere Morehead, who spoke of the university's Center for Research and Education at Wormsloe. President Morehead and UGA College of Environment and Design Dean Daniel Nadenicek spoke of Wormsloe's history and influence on Savannah, innovations in research thanks to the site, and efforts to secure designation for Wormsloe's landscape as a world heritage site. An audio recording of President Morehead's and Dean Nadenicek's comments, and a copy of their presentation, is on file with, and available for inspection in, the Office of the Secretary to the Board.

LEGISLATIVE UPDATE

At approximately 1:27 p.m., Senior Vice Chancellor for Legislative Affairs Tom Daniel spoke to the Board of Regents about the University System's priorities and target goals for the 2015 Legislative session. An audio recording of Mr. Daniel's comments is on file with, and available for inspection in, the Office of the Secretary to the Board.

CHANCELLOR'S REPORT

Chancellor Henry M. Huckaby gave his report at approximately 1:35 p.m. Prior to his formal comments, Chancellor Huckaby reminded those gathered that February is Black History Month, and spoke of related activities and informative series at various USG campuses and the communities they serve. Chancellor Huckaby spoke of the system's efforts to attract non-traditional students in order to help them complete their educations, known as Go Back, Move Ahead. The Chancellor showed those assembled a brief video featuring testimonials from such students who had returned to complete their educations, sharing how their lives had benefited from the Go Back, Move Ahead initiative. The Chancellor related his participation in a town hall-style meeting regarding Georgia State University and Georgia Perimeter College, and their consolidation. The meeting was to curtail any rumors and false information among those communities, and to gain insight from students and stakeholders, according to the Chancellor. The Georgia Regents University presidential search also has begun, he said. Chancellor Huckaby concluded his report by touting research and academic milestones at several USG institutions. An audio recording of Chancellor Huckaby's remarks is on file with, and available for inspection in, the Office of the Secretary to the Board.

COMMITTEE REPORTS

The reports of the standing committees are attached hereto.

UNFINISHED BUSINESS

There was none.

NEW BUSINESS

The Regents who were present voted unanimously to appoint as Secretary to the Board Mr. Nels Peterson, Vice Chancellor for Legal Affairs.

University System of Georgia Foundation Chair James M. Hull reminded all present that the Regents' Salute to Education was quickly approaching, and would be hosted at the College Football Hall of Fame in Atlanta.

PETITIONS AND COMMUNICATIONS

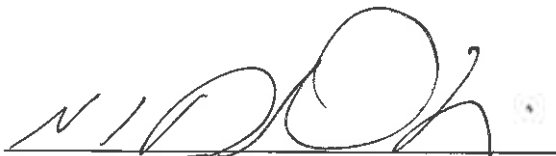
Interim Secretary to the Board Daryl Griswold announced that the next regular meeting of the Board is scheduled for February 11, 2015, at the Board's offices in Atlanta.

EXECUTIVE SESSION

At approximately 1:58 p.m., Chair Pruitt called for an executive session for the purpose of discussing personnel matters. With motion properly made and unanimously seconded, the Regents voted unanimously to go into executive session. University System of Georgia staff members who were also present for portions of the executive session included Chancellor Huckaby and members of his staff. An affidavit regarding this executive session is on file with the Office of the Secretary to the Board. Chair Pruitt reconvened the Board meeting in its regular session at approximately 2:22 p.m., and announced that no actions were taken during the executive session.

ADJOURNMENT

There being no further business to come before the Board, the meeting was adjourned at approximately 2:23 p.m. on Wednesday, February 11, 2015.



Neil L. Pruitt, Jr.
Chair, Board of Regents
University System of Georgia



Nels Peterson
Secretary, Board of Regents
University System of Georgia

**MINUTES OF THE MEETING OF THE
GRADUATE MEDICAL EDUCATION COMMITTEE**

The Graduate Medical Education Committee of the Board of Regents of the University System of Georgia met on Wednesday, February 11, 2015, in Room 7019 of the Board's offices, 270 Washington Street SW, in Atlanta, Georgia. Committee Chair Don L. Waters called the meeting to order at approximately 8:31 a.m. Present, in addition to Chair Waters, were Regents Lori Durden; C. Thomas Hopkins, Jr.; and Philip A. Wilheit, Sr.

1. The committee heard an information item on the state legislature's appropriation of \$5.275 million to further ongoing efforts to create new residency programs at new teaching hospitals in Georgia.
2. The Board approved providing \$350,000 to Gwinnett Medical Center to support ongoing development of its internal medicine program, and expansion of family medicine and internal medicine programs, and to create a transitional year program.

ADJOURNMENT

There being no further business to come before the committee, the meeting was adjourned at approximately 8:54 a.m. on Wednesday, February 11, 2015.

**MINUTES OF THE MEETING OF THE
EXECUTIVE AND COMPENSATION COMMITTEE**

The Executive and Compensation Committee of the Board of Regents of the University System of Georgia met on Wednesday, February 11, 2015, in Room 7019 of the Board's offices, 270 Washington Street SW, in Atlanta, Georgia. The Chair of the Board, Regent Neil L. Pruitt, Jr., called the meeting to order at approximately 9:00 a.m. Present, in addition to Chair Pruitt, were Vice Chair Kessel D. Stelling, Jr.; and Regents W. Paul Bowers; Lori Durden; Larry R. Ellis; C. Thomas Hopkins, Jr.; Donald M. Leebern, Jr.; E. Scott Smith; Kessel D. Stelling, Jr.; Benjamin J. Tarbutton, III; and Larry Walker.

EXECUTIVE SESSION

At approximately 9:01 a.m., Chair Pruitt called for an executive session for the purpose of discussing personnel matters. With motion made and unanimously seconded, the Regents who were present voted unanimously to go into executive session. An affidavit regarding this executive session is on file in the Office of the Secretary to the Board.

Chair Pruitt reconvened the committee in its regular session at approximately 9:25 a.m. and announced that no actions were taken during executive session.

ADJOURNMENT

There being no further business to come before the committee, the meeting was adjourned at approximately 8:56 a.m. on Wednesday, February 11, 2015.

**MINUTES OF THE MEETING OF THE
COMMITTEE ON PERSONNEL & BENEFITS**

The Committee on Personnel and Benefits met at approximately 10:40 a.m. Wednesday, February 11, 2015, in Room 5158 of the Board's offices, 270 Washington St. SW, in Atlanta, Georgia. Committee Chair T. Rogers Wade called the meeting to order. Committee members in attendance, in addition to Chair Wade, were Regents Lori S. Durden; Larry R. Ellis; Rutledge A. Griffin, Jr.; Doreen Stiles Poitevint; E. Scott Smith; Larry Walker; and Philip A. Wilheit, Sr. Board Chair Regent Neil L. Pruitt, Jr., also was present.

1. The committee heard recommendations on policy review or development to address re-employment considerations for employees impacted by a Reduction in Force (RIF), as requested by the Committee on Organization and Law during the Board's November 13, 2014, meeting.

ADJOURNMENT

There being no further business to come before the committee, the meeting was adjourned at approximately 10:49 a.m. on Wednesday, February 11, 2015.

MINUTES OF THE MEETING OF THE COMMITTEE ON ACADEMIC AFFAIRS

The Committee on Academic Affairs met at approximately 10:49 a.m. Wednesday, February 11, 2015, in Room 5158 of the Board's offices, 270 Washington St. SW, in Atlanta, Georgia. Committee Chair Lori S. Durden called the meeting to order. Committee members in attendance, in addition to Chair Durden, were Regents Larry R. Ellis; Rutledge A. Griffin, Jr.; Doreen Stiles Poitevint; E. Scott Smith; T. Rogers Wade; Larry Walker; and Philip A. Wilheit, Sr. Board Chair Regent Neil L. Pruitt, Jr., also was present. Unless noted otherwise, all items below were unanimously approved.

1. The Board approved establishment of a Doctor of Philosophy with a major in Analytics and Data Science at Kennesaw State University.
2. The Board approved establishment of a Master of Science with a major in Soil, Water and Environmental Sciences at the University of Georgia.
3. The Board approved a substantive change to the Bachelor of Music, and the Bachelor of Music with a major in Music Education at Columbus State University.
4. The Board approved a substantive change to the Master of Education with a major in Early Childhood Education at Georgia College & State University.
5. The Board approved a substantive change to the Master of Education with a major in Reading at Kennesaw State University.
6. The Board approved a substantive change to the Bachelor of Applied Science with a major in Business Management at Middle Georgia State College.
7. The Board approved addition of Georgia Southwestern State University as an eMajor Affiliate Institution, to offer the Bachelor of Science with a major in Criminal Justice in collaboration with Dalton State College.
8. The Board approved establishment of the Inaugural Georgia Research Alliance Distinguished Investigator Chair in Molecular Biology, and the Inaugural Georgia Research Alliance Distinguished Investigator Chair in Cardiovascular Translational Science, both at Georgia Regents University.
9. The Board approved a number of named faculty position appointments, copies of which are on file with, and available for inspection in, the Office of the Secretary to the Board.
10. The committee heard a post-approval enrollment monitoring report, attached hereto as Appendix I.

ADJOURNMENT

There being no further business to come before the committee, the meeting was adjourned at approximately 11:13 a.m. on Wednesday, February 11, 2015.

MINUTES OF THE MEETING OF THE COMMITTEE ON ORGANIZATION & LAW

The Committee on Organization & Law met at approximately 11:13 a.m. Wednesday, February 11, 2015, in Room 5158 of the Board's offices, 270 Washington St. SW, in Atlanta, Georgia. Committee Chair Larry Walker called the meeting to order. Committee members in attendance, in addition to Chair Walker, were Regents Lori S. Durden; Larry R. Ellis; Rutledge A. Griffin, Jr.; Doreen Stiles Poitevint; E. Scott Smith; T. Rogers Wade; and Philip A. Wilheit, Sr. Board Chair Regent Neil L. Pruitt, Jr., also was present. Unless noted otherwise, all items below were unanimously approved.

1. The Board approved deletion of Article VIII of the Bylaws of the Board of Regents, which was discussed during the Board's January 2015 meeting.
2. The Board approved with an amendment the addition to the Policy Manual of section 8.6 Application for Discretionary Review, which replaces Article VIII of the Bylaws of the Board of Regents, and makes provisions for University System of Georgia students, staff and faculty to apply for a review of institutional decisions. Policy 8.6 is attached hereto as Appendix II.
3. The Board approved conforming amendments to align language in several policies to the provisions of Policy 8.6 Application for Discretionary Review. Those policies, attached hereto as Appendix C, are: 4.7.1 Student Appeals; 8.2.21 Employment Appeals; 8.3.9.2 Procedures for Dismissal; and 8.5.2 Layoffs and Terminations.
4. The Board approved minor changes to six policies, replacing mention of Article VIII of the Bylaws of the Board of Regents with reference instead to Policy 8.6 Application for Discretionary Review.
5. The Board approved requests by Clayton State University President Tim Hynes and Georgia Institute of Technology President G.P. "Bud" Peterson to award honorary degrees to Ms. Ann Cramer and Dr. G. Wayne Clough, respectively.

EXECUTIVE SESSION

At approximately 11:40 a.m. on Wednesday, February 11, 2015, Chair Walker called for an executive session for the purpose of discussing personnel matters and student records. With motion properly made and seconded, the Regents who were present voted unanimously to go into executive session. An affidavit regarding this executive session is on file in the Office of the Secretary to the Board.

Chair Walker reconvened the committee in its regular session at approximately 12:20 p.m. and announced that no actions were taken during executive session. With motion properly made and unanimously seconded, the Regents who were present voted unanimously to decline the applications for review of Ms. Jannie Carter-Jackson of Fort Valley State University; Ms. Kerry Love of Fort Valley State University; Mr. Lawrence Kearney of Georgia Regents University; Mr. Eric Harper of Georgia College & State University; and one student application for review, numbered 2328; and continued the application for review of Mr. Russell Mast of Valdosta State University.

ADJOURNMENT

There being no further business to come before the committee, the meeting was adjourned at approximately 11:58 a.m. on Wednesday, February 11, 2015.

**MINUTES OF THE MEETING OF THE
COMMITTEE ON ECONOMIC DEVELOPMENT**

The Committee on Economic Development of the Board of Regents of the University System of Georgia met at approximately 10:40 a.m. on Wednesday, February 11, 2015, in Room 7007 of the Board's offices, 270 Washington St. SW, in Atlanta, Georgia. Committee Vice Chair W. Paul Bowers called the meeting to order. Present, in addition to Vice Chair Bowers, were Regents C. Thomas Hopkins, Jr.; James M. Hull; Donald M. Leebern, Jr.; Sachin Shailendra; Benjamin J. Tarbutton, III; Richard L. Tucker; and Don L. Waters. Board Vice Chair Kessel D. Stelling, Jr., also was present. Regent C. Dean Alford was excused.

1. The committee heard an outline of an initial three-phase tactical plan for creating innovation and entrepreneurship hubs (eHubs) at USG institutions.

ADJOURNMENT

There being no further business to come before the committee, the meeting was adjourned at approximately 10:50 a.m. on Wednesday, February 11, 2015.

**MINUTES OF THE MEETING OF THE
COMMITTEE ON FINANCE & BUSINESS OPERATIONS**

The Committee on Finance & Business Operations of the Board of Regents of the University System of Georgia met at approximately 11:03 a.m. on Wednesday, February 11, 2015, in Room 7007 of the Board's offices, 270 Washington St. SW, in Atlanta, Georgia. Committee Chair James M. Hull called the meeting to order. Present, in addition to Chair Hull, were Regents W. Paul Bowers; C. Thomas Hopkins, Jr.; Donald M. Leebern, Jr.; Sachin Shailendra; Benjamin J. Tarbutton, III; Richard L. Tucker; and Don L. Waters. Board Vice Chair Kessel D. Stelling, Jr., also was present. Regent C. Dean Alford was excused. Unless noted otherwise, all items below were unanimously approved.

1. The committee was presented information on University System of Georgia second quarter revenues and expenditures.
2. The Board approved revisions to the following sections of the Policy Manual, attached hereto as Appendix III: 7.3.2.1 Mandatory Student Fees; 7.3.2.2 Elective Fees and Special Charges; 7.3.4.2 Waiver of Mandatory Fees; and 7.3.4.3 Waiver of Mandatory Fees for U.S. Military Reserve and Georgia National Guard Combat Veterans.

ADJOURNMENT

There being no further business to come before the committee, the meeting was adjourned at approximately 11:11 a.m. on Wednesday, February 11, 2015.

MINUTES OF THE MEETING OF THE COMMITTEE ON REAL ESTATE & FACILITIES

The Committee on Real Estate & Facilities of the Board of Regents of the University System of Georgia met at approximately 11:12 a.m. on Wednesday, February 11, 2015, in Room 7007 of the Board's offices, 270 Washington St. SW, in Atlanta, Georgia. Committee Chair C. Thomas Hopkins, Jr., called the meeting to order. Present, in addition to Chair Hopkins, were Regents W. Paul Bowers; James M. Hull; Donald M. Leebern, Jr.; Sachin Shailendra; Benjamin J. Tarbutton, III; Richard L. Tucker; and Don L. Waters. Board Vice Chair Kessel D. Stelling, Jr., also was present. Regent C. Dean Alford was excused. Unless noted otherwise, all items below were unanimously approved.

1. The committee heard information on phase two of the Georgia State University's Science Park build-out.
2. The committee heard information on the University of Georgia's Skidaway Island wind turbine project.
3. The committee heard information on Georgia Southern University's proposed centralized warehouse building.
4. The Board authorized project number BR-40-1501, Laney Walker Streetscape Improvements, at Georgia Regents University.
5. The Board accepted the Central of Georgia Railroad Company's gift of real property at the junction of Tattnall and Franklin streets in Milledgeville, Georgia, for the use and benefit of Georgia College & State University.
6. The Board accepted the Georgia Southwestern Foundation, Inc.'s gift of real property at 1800 South Lee Street, Americus, Georgia, for the use and benefit of Georgia Southwestern State University.
7. The Board approved naming of the Bruce and Kathryn Grube Recreation Activity Center at Georgia Southern University.
8. The Board approved acquisition from the Fort Valley State University Foundation, Inc. of real properties at 103 E. Main Street and 301 & 303 South Camellia Boulevard, Fort Valley, Georgia, for the use of Fort Valley State University. Regent Kessel D. Stelling recused himself from this item.
9. The Board approved acquisition from the Kennesaw State University Foundation of real property at 3305 Busbee Drive, Kennesaw, Georgia, for the use and benefit of Kennesaw State University.
10. The Board approved the naming of the University of Georgia's existing Washington, District of Columbia, facility in recognition of the contributions of one of the university's long-standing corporate partners.

ADJOURNMENT

There being no further business to come before the committee, the meeting was adjourned at approximately 11:42 a.m. on Wednesday, February 11, 2015.

**MINUTES OF THE MEETING OF THE
COMMITTEE ON INTERNAL AUDIT, RISK & COMPLIANCE**

The Committee on Internal Audit, Risk & Compliance of the Board of Regents of the University System of Georgia met at approximately 11:43 a.m. on Wednesday, February 11, 2015, in Room 7007 the Board's offices, 270 Washington St. SW, in Atlanta, Georgia. Committee Chair Richard L. Tucker called the meeting to order. Present, in addition to Chair Tucker, were Regents W. Paul Bowers; C. Thomas Hopkins, Jr.; James M. Hull; Donald M. Leebern, Jr.; Sachin Shailendra; Benjamin J. Tarbutton, III; and Don L. Waters. Board Vice Chair Kessel D. Stelling, Jr., also was present. Regent C. Dean Alford was excused.

1. The committee heard results of System Office and institutional internal audits, intended to provide insight on emerging risks, the quality of governance, risk management, compliance and controls, as well as identify trends that provide a perspective on opportunities and challenges facing the University System of Georgia.

ADJOURNMENT

There being no further business to come before the committee, the meeting was adjourned at approximately 11:56 a.m. on February 11, 2015.

Post-Approval Enrollment Monitoring Report of Board Approved Degrees and Majors

Post Approval Enrollment Monitoring Report February 2015

The attached spreadsheet depicts new programs approved by the Board of Regents between June 2004 and January 2012. This report builds on a previous report presented in May 2013. The updated report focuses on those programs approved between years 2010 to 2012. The programs are organized by the revised sectors for university system institutions. For each institution, the program name, date of Board approval, and date of implementation are provided to determine the appropriate third year projected versus actual enrollment calculation. In addition, all programs were analyzed to determine whether projected enrollments were met when compared with Fall 2014 enrollments, the most current enrollment data available in the university system.

Programs highlighted in red are new programs that were not included in the May 2013 report. These programs are included for the first time with this report.

Enrollments highlighted in blue are new data points that are included for the first time with this report.

Institutions were asked to provide projected enrollments for new programs as part of the new program approval process. In order to determine whether a program met projected enrollments, the third year projected enrollment provided by the institution was compared with the corresponding third year actual enrollment in the program. The cells highlighted in green were those used as the third year projected enrollment versus actual enrollments. Programs meeting or exceeding projected enrollments have a percent score at or above 100. In some cases not applicable/available or "NA" is noted for projected or actual enrollments. The "NA" notation in the projected enrollment columns indicates that a new program was approved on the basis of an existing concentration and therefore, the institution did not submit projected enrollments. In some cases, it was found that a new program had not yet been implemented, or was in the early stages of implementation. The "NA" notation in the actual enrollment columns indicates that data are not yet available. Some institutions also indicated that expected program implementation dates did not always coincide with the actual first student admission dates for new programs. Those institutions whose programs will not have a full three years of enrollment data until Fall 2015 and later are designated as "NA." In this report, projections were further compared with the most current enrollment data available ending with Fall 2014 to provide a current snapshot of program productivity.

The average percent of projected enrollment was calculated for each institution to show the number of programs that met or exceeded enrollment targets (inclusive only of those programs with three full years of enrollment data). A tabulation of total programs is also provided for each institution. Summary statistics are provided on the following two pages:

Institution	Total Number of New Programs Approved	Number of New Programs Meeting or Exceeding Projected Third Year Enrollment	Number of New Programs Meeting or Exceeding Fall 2014 Enrollment
Research Universities			
Georgia Institute of Technology	20	12	12
Georgia State University	18	11	12
Georgia Regents University	17	6	8
University of Georgia	46	12	11
Totals	101	41	43
Comprehensive Universities			
Georgia Southern University	10	9	9
Kennesaw State University	25	16	17
University of West Georgia	5	3	3
Valdosta State University	14	5	4
Totals	54	33	33
State Universities			
Albany State University	3	2	2
Armstrong State University	6	2	5
Clayton State University	17	7	9
Columbus State University	21	5	7
Fort Valley State University	4	2	2
Georgia College & State University	10	3	4
Georgia Southwestern State University	2	0	0
University of North Georgia	16	5	4
Savannah State University	3	2	2
Southern Polytechnic State University	19	8	9
Totals	101	36	44

Institution	Total Number of New Programs Approved	Number of New Programs Meeting or Exceeding Projected Third Year Enrollment	Number of New Programs Meeting or Exceeding Fall 2014 Enrollment
State Colleges			
Abraham Baldwin Agricultural College	7	5	5
Atlanta Metropolitan State College	1	1	1
Bainbridge State College	2	0	2
College of Coastal Georgia	10	9	8
Dalton State College	10	9	9
Darton State College	5	2	1
East Georgia State College	1	NA	NA
Georgia Highlands College	1	NA	NA
Georgia Gwinnett College	12	9	9
Georgia Perimeter College	4	1	1
Gordon State College	7	5	5
Middle Georgia State College	19	12	10
South Georgia State College	1	NA	NA
Totals	80	53	51

Post-Approval Enrollment Monitoring for Board Approved Degrees and Majors
Actions Taken During Years June 2004 through January 2012 (January 2008 to January 2012 Update); February 2015 Board of Regents Report using Census Data

Institution	Board Approved Program	Approval Date	CIP Code	Implemented Date	Projected Enrollment			Actual Enrollments										Percent of Proj. 3rd Yr Enroll	Percent of Fall 2014 Enrollment
					Year 1	Year 2	Year 3	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014			
Research Universities																			
Georgia Institute of Technology	Doctor of Philosophy in Human Centered Computing	Nov-04	11040101	Fall 2005	9	5	5	27	38	39	40	46	39	37	35	40	780%	800%	
Georgia Institute of Technology	Doctor of Philosophy in Applied Physiology	Feb-05	26090801	Fall 2005	5	6	7	9	12	13	16	22	21	22	21	19	186%	271%	
Georgia Institute of Technology	Bachelor of Science in Economics and International Affairs	Feb-05	30200101	Fall 2005	35	40	45	34	59	65	69	64	65	64	54	55	144%	122%	
Georgia Institute of Technology	Bachelor of Science in Environmental Engineering	Mar-06	14140101	Fall 2006	35	95	165	11	48	83	109	141	178	188	191	183	66%	111%	
Georgia Institute of Technology	Master of Science in Music Technology	Sep-06	50091301	Fall 2007	7	15	25	0	6	13	17	16	19	19	25	23	64%	92%	
Georgia Institute of Technology	Bachelor of Science in Biochemistry	Feb-07	26020201	Fall 2007	70	110	145	0	52	114	172	204	235	226	193	197	141%	136%	
Georgia Institute of Technology	Master of Science in Computational Science and Engineering	Aug-07	11070102	Fall 2008	15	45	60			6	18	27	31	42	56	87	52%	145%	
Georgia Institute of Technology	Doctor of Philosophy with a major in in Computational Science and Engineering	Oct-07	111070102	Fall 2008	5	20	30			6	19	31	36	32	40	50	120%	167%	
Georgia Institute of Technology	Doctor of Philosophy with a major in in International Affairs, Science, and Technology	Oct-07	45090101	Fall 2008	5	10	15			2	7	9	8	11	11	11	53%	73%	
Georgia Institute of Technology	Doctor of Philosophy with a major in in Robotics	Nov-07	11010201	Fall 2008	10	10	10			12	27	36	50	47	46	56	500%	560%	
Georgia Institute of Technology	Doctor of Philosophy with a major in in Operations Research	Feb-08	14370100	Fall 2009	4	6	5			0	12	23	36	41	47	56	820%	1120%	
Georgia Institute of Technology	Professional, Master of Applied Systems Engineering	Aug-08	14270101	Fall 2009	10	20	30			0	8	23	44	56	64	52	187%	173%	
Georgia Institute of Technology	Doctor of Philosophy with a major in in Economics	Aug-08	52060101	Fall 2010	5	5	5			0	0	5	10	16	16	16	320%	320%	
Georgia Institute of Technology	Doctor of Philosophy with a major in City and Regional Planning	Mar-10	04030101	Fall 2010	20	20	20					20	22	24	21	19	105%	95%	
Georgia Institute of Technology	Doctor of Philosophy with a major in Music Technology	Apr-10	50091301	Fall 2010	2	2	2					1	2	4	5	5	200%	250%	
Georgia Institute of Technology	Bachelor of Science in Applied Languages and Intercultural Studies	May-10	16010101	Fall 2011	20	45	95					11	19	48	51	51	54%	54%	
Georgia Institute of Technology	Master of Science in Supply Chain Engineering	Aug-10	14350101	Fall 2011	25	40	40						14	52	44	60	150%	150%	
Georgia Institute of Technology	Master of Science in Urban Design	Oct-10	04040101	Fall 2011	7	8	9					4	7	5	3	3	33%	33%	
Georgia Institute of Technology	Executive Master of Science in Enterprise Transformation	May-11	14270101	Not implement	25	50	50						0	0	0	0	NA	NA	
Georgia Institute of Technology	Doctor of Philosophy with a major in Building Construction	Oct-11	04090201	Fall 2012	16	4	4							0	16	19	20	NA	NA
																	221%	260%	
																	Avg pct.	Avg pct.	
Georgia State University	Master of Arts with a major in in Religious Studies	Feb-05	38020101	Spring 2005	6	9	12	22	16	27	24	26	28	24	18	23	225%	192%	
Georgia State University	Master of Science in Information Systems	Feb-06	11010101	Spring 2006	102	102	102	9	21	37	34	65	82	78	80	83	33%	81%	
Georgia State University	Bachelor of Science with a major in Public Policy	Feb-06	44050101	Fall 2006	30	50	60	7	61	128	176	212	236	263	285	275	293%	458%	
Georgia State University	Bachelor of Arts with a major in International Economics and Modern Languages	Aug-06	45060501	Fall 2006	15	20	25	8	88	129	159	170	138	125	118	105	636%	420%	
Georgia State University	Bachelor of Arts with a major in Applied Linguistics	Feb-07	16010201	Fall 2007	65	95	135	0	0	58	84	111	127	115	154	160	82%	119%	
Georgia State University	Master of Arts with a major in African-American Studies	Jun-07	05020101	Fall 2008	10	20	23			0	4	15	17	19	19	22	83%	96%	
Georgia State University	Doctor of Philosophy with a major in Mathematics & Statistics	Jun-07	27999901	Spring 2008	6	12	18			0	10	19	32	38	43	46	211%	267%	
Georgia State University	Bachelor of Science in Education with a major in Birth-to-Five Teacher Preparation	Aug-07	13120901	Fall 2008	NA	20	40			0	18	41	52	58	70	55	145%	138%	
Georgia State University	Master of Education with a major in Reading, Language and Literacy (with TESOL)	Nov-07	13130502	Fall 2007	NA	NA	NA	58	57	73	92	80	66	49	36	29	NA	NA	
Georgia State University	Executive Doctorate in Business	Mar-08	52029901	Fall 2008	20	20	20			0	18	37	58	59	57	60	290%	300%	
Georgia State University	Doctor of Philosophy with a major in Criminal Justice and Criminology	Jan-09	43010301	Fall 2009	6	12	18			0	0	10	19	21	23	23	117%	128%	
Georgia State University	Master of Science with a major in Neuroscience	Oct-09	26150100	Spring 2010	25	26	33			NA	0	0	0	36	35	35	106%	106%	
Georgia State University	Doctor of Philosophy with a major in Neuroscience	Oct-09	26150100	Spring 2010	25	26	32			0	0	31	33	38	38	50	119%	156%	
Georgia State University	Doctor of Philosophy with a major in in Public Health	Mar-11	51220101	August 2011	8	10	24						10	21	29	38	158%	158%	
Georgia State University	Bachelor of Science with a major in Neuroscience	Apr-11	26150100	August 2011	72	96	96						34	120	203	274	285%	285%	
Georgia State University	Master of Arts in Teaching with a major in Early Childhood Education	Jun-11	13121001	August 2011	30	60	60						0	45	22	18	30%	30%	
Georgia State University	Master of Science with a major in Geosciences	Jun-11	40069901	August 2012	50	50	47						0	12	24	42	NA	NA	
Georgia State University	Doctor of Education with a major in Educational Leadership	Jun-11	13040101	August 2011	20	40	60						0	20	29	40	67%	67%	
																	180%	188%	
																	Avg pct.	Avg pct.	

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					Year 1	Year 2	Year 3	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014			
Research Universities (Continued)																			
Georgia Regents University	Doctor of Philosophy with a major in Neuroscience	Jun-05	26150100	Fall 2005	15	25	35	7	13	13	19	19	18	17	15	16	37%	46%	
Georgia Regents University	Doctor of Nursing Practice	Jun-05	51380801	Fall 2005	20	20	40	34	56	53	43	37	46	60	98	110	133%	275%	
Georgia Regents University	Master of Physician Assistant	Aug-05	51091200	Fall 2006	40	40	80	40	80	91	101	89	78	83	89	90	126%	113%	
Georgia Regents University	Doctor of Physical Therapy	Nov-05	51230801	Fall 2005	36	36	36	99	224	247	237	102	103	101	108	111	686%	308%	
Georgia Regents University	Master of Science with a major in Vascular Biology	Jan-07	26049901	Fall 2007	NA	NA	NA	0	0	0	0	0	0	0	0	0	NA	NA	
Georgia Regents University	Master of Science with a major in Molecular Medicine	Jan-07	26020401	Fall 2007	NA	NA	NA	0	1	0	1	1	0	0	0	0	NA	NA	
Georgia Regents University	Master of Science with a major in Neuroscience	Jan-07	26150100	Fall 2007	NA	NA	NA	0	0	0	0	0	0	0	0	0	NA	NA	
Georgia Regents University	Doctor of Philosophy with a major in Genomic Medicine	Nov-06	26120101	Fall 2007	5	10	15	0	1	2	3	3	2	4	5	4	20%	27%	
Georgia Regents University	Master of Science with a major in Genomic Medicine	Nov-06	26120101	Fall 2007	NA	NA	NA	0	0	0	0	0	0	0	0	0	NA	NA	
Georgia Regents University	Master of Clinical and Translational Science	Apr-07	51140101	Fall 2008	9	16	16			7	9	6	2	1	0	2	13%	13%	
Georgia Regents University	Doctor of Philosophy with a major in Biostatistics	Nov-07	26110200	Fall 2008	3	6	9			2	5	7	10	13	10	10	111%	111%	
Georgia Regents University	Master of Health Science in Clinical Laboratory Science	Jun-08	51100501	Fall 2008	10	20	20			11	25	21	18	21	21	27	90%	135%	
Georgia Regents University	Bachelor of Business Administration with a major in Management Information Systems	Aug-04	52120101	Fall 2004	30	50	80	57	63	81	94	88	84	78	82	54	79%	68%	
Georgia Regents University	Bachelor of Social Work	Nov-04	44070100	Fall 2004	40	55	75	91	55	66	60	71	120	123	118	103	73%	137%	
Georgia Regents University	Master of Arts in Teaching	Apr-06	13010101	Fall 2006	20	40	40	99	255	350	375	303	206	176	162	129	938%	323%	
Georgia Regents University	Bachelor of Science in Nursing	Apr-08	51380101	Fall 2010	150	150	150	339	338	299	885	931	905	921	812	677	541%	451%	
Georgia Regents University	Master of Education in Teacher Leadership	Aug-10	13999901	Fall 2011	15	25	35						2	6	4	11	31%	31%	
																	221%	157%	
																	Avg pct.	Avg pct.	
University of Georgia	Bachelor of Science in Environmental Science with a major in Environmental Resource Scien	Apr-05	01120130	Fall 2006	14	28	42	13	12	16	14	7	8	8	3	2	33%	5%	
University of Georgia	Doctor of Philosophy with a major in Neuroscience	Jun-05	26150100	Fall 2005	8	18	22	6	10	11	18	14	18	17	17	13	50%	59%	
University of Georgia	Doctor of Philosophy with a major in Educational Administration and Policy	Oct-05	13040105	Fall 2006	10	10	10	9	20	30	27	27	26	29	25	29	270%	290%	
University of Georgia	Bachelor of Science in Biochemical Engineering	Nov-05	14430100	Fall 2007	15	20	25	NA	1	10	28	38	61	82	110	105	152%	420%	
University of Georgia	Master of Science with a major in Biochemical Engineering	Nov-05	14430100	Fall 2007	4	8	12	NA	1	3	4	4	4	1	3	8	33%	67%	
University of Georgia	Bachelor of Science in Computer Systems Engineering	Nov-05	14090101	Fall 2008	10	15	20	NA	NA	7	24	36	77	101	130	160	385%	800%	
University of Georgia	Bachelor of Science with a major in Environmental Engineering	Nov-05	14140101	Fall 2008	10	20	30	NA	NA	21	58	92	122	116	133	140	407%	467%	
University of Georgia	Master of Science with a major in Environmental Engineering	Nov-05	14140101	Fall 2008	4	8	12	NA	0	1	5	8	10	8	3	3	83%	25%	
University of Georgia	Bachelor of Arts with a major in Chinese Language and Literature	Jan-06	16030100	Fall 2006	10	16	25	4	12	10	10	10	11	11	14	15	40%	60%	
University of Georgia	Bachelor of Science in Forest Resources with a major in Natural Resource Recreation and Tou	Feb-06	03020700	Fall 2006	12	20	25	15	29	31	40	39	48	64	49	39	160%	156%	
University of Georgia	Bachelor of Science in Family and Consumer Sciences with a major in Honors Interdisciplinar	Aug-06	19010101	Fall 2010	5	7	10	NA	0	0	0	0	0	0	0	0	0%	0%	
University of Georgia	Doctor of Public Health	Aug-06	51220101	Fall 2007	3	6	10	NA	4	7	11	16	22	29	32	33	160%	330%	
University of Georgia	Bachelor of Arts with a major in Latin American and Caribbean Studies	Aug-06	05013400	Fall 2007	20	40	60	NA	13	27	13	11	12	10	4	19	18%	32%	
University of Georgia	Master of Science with a major in Veterinary and Biomedical Sciences	Sep-06	51250105	Fall 2007	25	25	25	NA	4	18	23	26	29	22	19	23	104%	92%	
University of Georgia	Master of Science with a major in Bioinformatics	Nov-06	26110300	Fall 2007	4	6	8	NA	3	8	5	6	5	4	3	2	75%	25%	
University of Georgia	Doctor of Philosophy with a major in Bioinformatics	Nov-06	26110300	Fall 2007	6	14	24	NA	12	17	29	40	42	40	37	29	167%	121%	
University of Georgia	Master of Science with a major in Archaeological Resource Management	Aug-07	30120201	Fall 2008	6	8	10			3	7	8	2	5	2	0	20%	0%	
University of Georgia	Master of Environmental Planning and Design	Jan-08	04030105	Fall 2009	5	5	8			NA	9	26	38	43	42	42	538%	525%	
University of Georgia	Master of Arts in Teaching with a major in World Language Education	Mar-08	13130601	Fall 2010	NA	NA	NA			NA	NA	NA	0	2	5	6	NA	NA	
University of Georgia	Master of Science with a major in Plant Breeding, Genetics, & Genomics	Mar-08	01110401	Fall 2009	15	15	15			NA	7	12	8	8	8	8	53%	53%	
University of Georgia	Master of International Policy	Jun-08	45090105	Fall 2009	15	35	45			NA	9	14	15	20	15	17	44%	38%	
University of Georgia	Bachelor of Science in Agriculture with a major in Food Industry Marketing and Administration	Jun-08	01010210	Fall 2008	4	12	20				1	3	4	9	13	9	45%	80%	

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Research Universities (Continued)																				
University of Georgia	Master of Avian Health and Medicine (joint program with U. of Melbourne, Australia)	Aug-08	51250805	Fall 2012	12	12	15			NA	NA	NA	NA	0	0	2	NA	13%		
University of Georgia	Bachelor of Arts with a major in Arabic	Aug-08	16110101	Fall 2009	20	40	60			NA	8	17	20	15	19	38	25%	63%		
University of Georgia	Master of Arts in Teaching with a major in Early Childhood Education	Aug-08	13121005	Fall 2009	NA	NA	NA			NA	28	54	63	61	51	36	NA	NA		
University of Georgia	Master of Arts in Teaching with a major in Middle School Education	Aug-08	13120302	Fall 2009	NA	NA	NA			NA	3	9	9	3	4	10	NA	NA		
University of Georgia	Master of Arts in Teaching with a major in Social Studies Education	Aug-08	13131801	Fall 2009	NA	NA	NA			NA	6	22	18	19	24	26	NA	NA		
University of Georgia	Master of Arts in Teaching with a major in Mathematics Education	Aug-08	13131101	Fall 2009	NA	NA	NA			NA	18	14	14	14	15	13	NA	NA		
University of Georgia	Master of Arts in Teaching with a major in Science Education	Aug-08	13131601	Fall 2009	NA	NA	NA			NA	21	34	26	22	13	10	NA	NA		
University of Georgia	Master of Arts in Teaching with a major in Special Education	Aug-08	13100101	Fall 2009	NA	NA	NA			NA	1	3	15	24	23	22	NA	NA		
University of Georgia	Doctor of Philosophy with a major in Plant Breeding, Genetics, & Genomics	Oct-08	01110401	Fall 2009	15	15	15			NA	13	15	13	13	14	20	87%	133%		
University of Georgia	Master of Natural Resources	Oct-08	03010105	Fall 2009	12	14	16			NA	22	22	16	20	20	13	125%	81%		
University of Georgia	Bachelor of Science in Forest Resources with a major in Fisheries and Wildlife	Apr-09	03060103	Fall 2009	12	12	12			NA	52	178	207	222	207	233	1850%	1942%		
University of Georgia	Master of Arts in Teaching with a major in English Education	Jun-09	13130501	Fall 2009	NA	NA	NA			NA	1	14	20	19	21	21	NA	NA		
University of Georgia	Bachelor of Science in Education with a major in Athletic Training	May-10	51091301	Fall 2010	16	20	34							17	101	123	132	136	388%	400%
University of Georgia	Doctor of Philosophy with a major in Integrative Conservation and Anthropology	Oct-10	45020115	Fall 2011	10	20	30							3	6	6	9	30%	30%	
University of Georgia	Doctor of Philosophy with a major in Integrative Conservation and Geography	Oct-10	45070115	Fall 2011	10	20	30							2	6	9	10	33%	33%	
University of Georgia	Doctor of Philosophy with a major in Integrative Conservation and Ecology	Oct-10	26130115	Fall 2011	10	20	30							2	3	6	7	23%	23%	
University of Georgia	Doctor of Philosophy with a major in Integrative Conservation and Forestry and Natural Resour	Oct-10	03010115	Fall 2011	10	20	30							1	5	9	12	40%	40%	
University of Georgia	Bachelor of Science in Electrical and Electronics Engineering	Nov-10	14100101	Fall 2013	30	60	120							0	0	33	82	NA	NA	
University of Georgia	Bachelor of Science in Mechanical Engineering	Nov-10	14190101	Fall 2013	20	40	75							0	0	121	302	NA	NA	
University of Georgia	Bachelor of Science in Civil Engineering	Nov-10	14080101	Fall 2012	15	55	100							0	63	109	143	NA	NA	
University of Georgia	Doctor of Philosophy with a major in Veterinary and Biomedical Sciences	Mar-11	51250105	Fall 2011	5	15	28							2	4	9	8	29%	29%	
University of Georgia	Master of Biomanufacturing and Bioprocessing	Mar-11	26120105	Fall 2011	7	14	14							5	10	8	8	57%	57%	
University of Georgia	Master of Education with a major in Higher Education	Jun-11	13040601	Fall 2011	5	10	12							0	4	8	11	92%	92%	
University of Georgia	Doctor of Philosophy with a major in Epidemiology	Sep-11	26130900	Fall 2012	4	7	10								12	14	18	NA	NA	
																	170%	194%		
																	Avg pct.	Avg pct.		
Note: UGA --- Majors with Integrative Conservation: The four programs, per the institution, represent an interdisciplinary program that includes specific disciplines.																				
If majors with integrative conservation are collapsed as one program, with a projected third year enrollment of 30 students and aggregate of actual fall 2014 enrollment of 38 students, then the percent of projected third year enrollment would equate to 127%.																				
Legend:																				
Note 1: New programs since last Board Report are shaded in red.																				
Note 2: Enrollments used to calculate % of projected enrollment.																				

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					Year 1	Year 2	Year 3	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014			
Comprehensive Universities																			
Georgia Southern University	Doctor of Public Health	Jan-07	51220101	Fall 2007	6	15	30	0	12	28	36	37	47	66	78	81	157%	270%	
Georgia Southern University	Doctor of Psychology in Clinical Psychology	Apr-06	42280100	Fall 2007	8	8	8	0	4	11	15	22	27	33	41	42	338%	525%	
Georgia Southern University	Master of Science with a major in Applied Economics	Sep-06	45060200	Fall 2007	15	26	35	0	0	10	42	65	50	62	54	39	143%	111%	
Georgia Southern University	Doctor of Nursing Practice	Jan-08	51380801	Fall 2008	10	10	10			12	21	27	25	26	21	36	270%	360%	
Georgia Southern University	Doctor of Philosophy with a major in Logistics/Supply Chain Management	Aug-09	52020301	Fall 2010	6	10	14			0	0	9	13	14	12	8	86%	57%	
Georgia Southern University	Master of Science with a major in Computer Science (online)	Apr-10	11070100	Fall 2010	24	24	24					13	37	49	57	42	238%	175%	
Georgia Southern University	Bachelor of Fine Arts with a major in Graphic Design	Jun-10	50040901	Fall 2010	75	85	95					152	185	148	145	153	153%	161%	
Georgia Southern University	Bachelor of Science in Electrical Engineering	Nov-10	14100101	Fall 2011	182	235	236						104	200	265	297	126%	126%	
Georgia Southern University	Bachelor of Science in Mechanical Engineering	Nov-10	14190101	Fall 2011	440	590	627						263	439	591	736	117%	117%	
Georgia Southern University	Bachelor of Science in Civil Engineering	Nov-10	14080101	Fall 2011	226	256	277						119	178	242	276	100%	100%	
																	173%	200%	
																	Avg pct.	Avg pct.	
Kennesaw State University	Master of Social Work	Aug-04	44070100	Fall 2006	35	55	70	33	70	60	65	69	82	98	108	92	93%	131%	
Kennesaw State University	Master of Arts in Teaching	Sep-05	13120501	Fall 2006	50	50	50	40	58	96	136	143	121	98	98	109	272%	218%	
Kennesaw State University	Bachelor of Science with a major in Integrative Studies/Interdisciplinary Studie	Oct-05	30999901	Fall 2006	15	20	25	2	11	23	54	89	96	109	113	118	216%	472%	
Kennesaw State University	Master of Science with a major in Applied Statistics	Jan-06	27050101	Fall 2006	25	30	35	32	44	49	61	70	83	87	86	80	174%	229%	
Kennesaw State University	Specialist in Education with a major in Educational Leadership for Learning	Aug-06	13040401	Fall 2009	25	25	25			0	1	34	37	64	43	77	256%	308%	
Kennesaw State University	Doctorate of Education with a major in Educational Leadership for Learning	May-06	13010104	Fall 2007	25	25	25	NA	NA	48	60	51	4	11	20	23	204%	92%	
Kennesaw State University	Bachelor of Science with a major in Anthropology	Oct-06	45020100	Fall 2007	50	50	100	0	40	74	89	119	141	150	170	159	119%	159%	
Kennesaw State University	Bachelor of Arts with a major in Geography	Apr-07	45070100	Fall 2007	30	50	75	0	10	27	52	48	54	54	56	47	64%	63%	
Kennesaw State University	Master of Science with a major in Applied Exercise and Health Science	Aug-07	31050501	Fall 2008	25	31	38			14	23	25	24	19	14	17	63%	45%	
Kennesaw State University	Bachelor of Business Administration with a major in International Business	Aug-07	52110101	Spring 2008	30	55	80			158	236	287	312	343	396	403	390%	504%	
Kennesaw State University	Doctor of Business Administration	Mar-08	52020101	Summer 2008	29	29	29	0	17	41	55	55	59	59	59	59	190%	203%	
Kennesaw State University	Bachelor of Arts with a major in Dance	Mar-08	50030101	Fall 2008	40	45	50	1	62	75	90	99	95	108	108	108	180%	216%	
Kennesaw State University	Master of Arts with a major in American Studies	Nov-08	05010201	Fall 2009	20	26	30	0	0	29	20	28	25	30	30	30	93%	100%	
Kennesaw State University	Master of Science with a major in International Policy Management	Jan-09	45090101	Fall 2010	15	20	22			0	0	25	42	30	23	23	105%	105%	
Kennesaw State University	Doctor of Nursing Science	Feb-09	51380801	Fall 2009	6	6	8			0	5	7	10	13	10	15	163%	188%	
Kennesaw State University	Specialist in Education with a major in Educational Leadership for Learning	Jan-10	13040401	Spring 2010	20	20	30						34	37	64	43	77	143%	257%
Kennesaw State University	Doctor of Education with a major in Educational Leadership for Learning	Jan-10	13040401	Fall 2011	10	15	20						51	4	11	20	23	115%	115%
Kennesaw State University	Master of Education with a major in Instructional Technology	Feb-10	13050101	Fall 2011	25	25	25						11	49	99	123	136	544%	544%
Kennesaw State University	Doctor of Philosophy with a major in International Conflict Management	Mar-10	30050101	Fall 2010	15	15	15						16	30	32	44	46	293%	307%
Kennesaw State University	Bachelor of Science with a major in Early Childhood Education (Birth to Age F	Apr-10	13121001	Spring 2011	15	20	25						0	46	70	62	57	228%	228%
Kennesaw State University	Bachelor of Arts with a major in Philosophy	Oct-10	38010100	Spring 2011	30	50	70						0	27	36	36	39	56%	56%
Kennesaw State University	Bachelor of Arts with a major in Art History	Apr-11	50070301	Fall 2011	18	36	40						13	35	43	35	88%	88%	
Kennesaw State University	Master of Science with a major in Criminal Justice	Apr-11	43010301	Fall 2011	25	46	54						9	18	24	30	56%	56%	
Kennesaw State University	Executive Master of Arts with a major in Integrated Global Communication	Apr-11	09010201	Fall 2011	20	25	25						12	28	28	24	96%	96%	
Kennesaw State University	Master of Science with a major in Integrative Biology	Jan-12	26010101	Fall 2012	0	6	6							7	13	16	NA	NA	
																	175%	199%	
																	Avg pct.	Avg pct.	

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Comprehensive Universities (Continued)																			
University of West Georgia	Doctor of Philosophy in Psychology: Consciousness and Society	Jun-06	42280201	Fall 2007	10	11	12	0	4	8	14	23	27	33	39	32	192%	267%	
University of West Georgia	Master of Arts with a major in Criminology	Aug-07	45040100	Fall 2008	15	15	15	0	0	3	13	13	20	17	21	24	133%	160%	
University of West Georgia	Doctor of Education in Professional Counseling and Supervision	Apr-08	13110101	Fall 2009	6	6	6	0	0	0	6	11	14	14	9	9	233%	150%	
University of West Georgia	Master of Arts in Teaching	Jun-11	13120601	Spring 2012	30	40	50	[REDACTED]										NA	NA
University of West Georgia	Doctor of Education with a major in Nursing Education (online)	Nov-11	51381701	Fall 2012	10	15	20	[REDACTED]										NA	NA
																186%	192%		
																Avg pct.	Avg pct.		
Valdosta State University	Master of Science with a major in Biology	Feb-05	26010101	Fall 2005	10	15	20	14	13	15	18	17	19	16	18	14	75%	70%	
Valdosta State University	Bachelor of Fine Arts with a major in Dance	Jan-07	50030101	Fall 2007	25	47	57	0	13	20	24	28	35	31	34	46	49%	81%	
Valdosta State University	Doctor of Public Administration	Jan-07	44040100	Fall 2007	17	20	35	0	25	43	58	71	80	103	113	122	203%	349%	
Valdosta State University	Master of Education with a major in Curriculum and Instruction - Accomplishe	Nov-07	13129901	Fall 2008	7	14	24	[REDACTED]										433%	392%
Valdosta State University	Master of Arts in Teaching with a major in Special Education	Nov-07	13100101	Fall 2008	NA	NA	NA	136	186	149	100	70	61	52			NA	NA	
Valdosta State University	Master of Arts in Communication	Jun-08	09010201	Fall 2009	10	20	25	0	8	14	14	11	14	12			44%	48%	
Valdosta State University	Master of Arts in Teaching with a major in Middle Grades Education	Jan-09	13120302	Fall 2010	NA	NA	NA	0	0	4	4	10	5	4			NA	NA	
Valdosta State University	Master of Arts in Teaching with a major in Secondary Education	Jan-09	13120502	Fall 2009	NA	NA	NA	0	5	6	18	27	23	23			NA	NA	
Valdosta State University	Specialist in Education in Coaching Pedagogy in Physical Education	Feb-09	13131401	Fall 2009	15	15	15	0	3	2	49	26	12	11			173%	73%	
Valdosta State University	Bachelor of Business Administration with a major in International Business	Oct-09	52110101	Fall 2010	10	30	50	0	0	13	23	22	21	24			42%	48%	
Valdosta State University	Master of Accountancy	Oct-09	52030100	Fall 2010	16	21	26	0	0	22	39	31	20	24			77%	92%	
Valdosta State University	Bachelor of Arts with a major in Biology	Oct-09	26010101	Fall 2010	75	75	75	0	0	119	287	357	379	22			505%	296%	
Valdosta State University	Master of Arts in English Studies for Language Arts Teachers	Jun-11	23010101	Fall 2013	10	15	18	[REDACTED]										NA	NA
Valdosta State University	Bachelor of Science with a major in Organizational Leadership (e-Major)	Jun-11	52029901	Fall 2011	15	30	35	[REDACTED]										600%	600%
																220%	205%		
																Avg pct.	Avg pct.		
Legend:																			
Note 1: New programs since last Board Report are shaded in red.																			
Note 2: Enrollments used to calculate % of projected enrollment.																			

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					Year 1	Year 2	Year 3	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014			
State Universities																			
Albany State University	Bachelor of Applied Science with a major in in Technology Management	Nov-04	52029901	Fall 2005	10	20	30	2	6	8	5	9	7	6	10	11	27%	37%	
Albany State University	Bachelor of Science in Supply Chain and Logistics Management	Apr-08	52020301	Fall 2010	25	35	45			0	0	5	10	23	47	65	104%	144%	
Albany State University	Master of Social Work	May-10	44070101	Fall 2010	20	20	20					15	30	34	44	59	220%	295%	
																	117%	159%	
																	Avg pct.	Avg pct.	
Armstrong State University	Bachelor of Arts with a major in Law and Society	Aug-05	22999901	Fall 2005	20	30	40	9	16	15	23	44	50	60	62	73	38%	183%	
Armstrong State University	Bachelor of Arts with a major in Chemistry	Aug-05	40050101	Fall 2005	15	20	25	5	14	10	14	27	29	26	22	32	40%	128%	
Armstrong State University	Bachelor of Arts with a major in Gender and Women's Studies	Oct-06	05020701	Spring 2006	10	20	25	0	0	4	8	7	11	3	10	13	32%	52%	
Armstrong State University	Bachelor of Science in Psychology	Aug-08	42010102	Fall 2008	10	15	20			0	72	135	158	166	164	146	790%	730%	
Armstrong State University	Associate of Science	Feb-09	24010101	Summer 2009	220	220	220			NA	0	0	0	0	48	420	NA	191%	
Armstrong State University	Doctor of Physical Therapy	Aug-09	51230800	Fall 2010	60	60	60			NA	NA	60	56	59	61	80	102%	133%	
																	200%	236%	
																	Avg pct.	Avg pct.	
Clayton State University	Bachelor of Science with a major in Health Fitness Management	Feb-05	31050401	Spring 2006	25	35	60	37	55	54	64	86	108	132	148	142	107%	237%	
Clayton State University	Master of Arts with a major in Liberal Studies	Nov-05	24010101	Fall 2006	30	57	72	0	15	18	28	27	37	43	40	56	39%	78%	
Clayton State University	Master of Business Administration	Jan-06	52020101	Fall 2007	40	100	100	0	0	91	76	105	120	118	126	146	105%	146%	
Clayton State University	Master of Science in Nursing	Jun-06	51380105	Fall 2007	7	14	21	0	7	16	17	23	20	25	32	34	110%	162%	
Clayton State University	Master of Health Administration	Jun-06	51070101	Spring 2007	20	45	55	0	0	27	38	43	58	58	75	71	78%	129%	
Clayton State University	Bachelor of Arts with a major in Theatre	Oct-06	50050101	Spring 2007	30	60	65	0	18	28	33	34	31	39	37	38	52%	58%	
Clayton State University	Bachelor of Science with a major in Sociology	Aug-07	45110100	Fall 2007	50	60	70	0	2	21	55	63	77	94	94	88	90%	126%	
Clayton State University	Bachelor of Science in Legal Studies	Jun-08	22030201	Fall 2008	10	20	20			NA	55	89	117	145	105	107	585%	535%	
Clayton State University	Bachelor of Science with a major in Computer Science	Oct-08	11070101	Summer 2009	15	25	35			0	24	63	97	147	159	180	420%	514%	
Clayton State University	Master of Arts in Teaching with a major in English w. Secondary Teacher Certification	Oct-08	13130501	Fall 2009	30	40	50			0	8	13	11	14	12	9	28%	18%	
Clayton State University	Master of Arts in Teaching with a major in Mathematics w Secondary Teacher Certification	Oct-08	13131101	Fall 2009	30	40	50			0	6	8	11	10	11	7	20%	14%	
Clayton State University	Bachelor of Applied Science with a major in Homeland Security/Emergency Management	Apr-09	43999901	Not Implemented	20	30	35			NA	0	0	0	0	0	0	NA	NA	
Clayton State University	Master of Archival Studies	Jun-09	30120101	Summer 2010	20	20	25			0	0	8	18	29	35	32	140%	128%	
Clayton State University	Bachelor of Business Administration with a major in Logistics & Supply Chain Management	Jan-10	52020301	Summer 2010	15	30	50			0	0	29	37	48	61	73	122%	146%	
Clayton State University	Master of Science with a major in Psychology	Mar-10	42010101	Fall 2010	25	40	60					6	19	33	33	28	55%	47%	
Clayton State University	Bachelor of Science with a major in Chemistry	Apr-10	40050101	Fall 2010	75	75	75					18	40	64	55	58	73%	77%	
Clayton State University	Bachelor of Arts with a major in Philosophy	Feb-11	38010101	Fall 2010	10	25	45					9	11	16	17		36%	38%	
																	129%	153%	
																	Avg pct.	Avg pct.	

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State Universities (Continued)																			
Columbus State University	Bachelor of Arts with a major in Theatre	Feb-05	50050101	Fall 2005	11	22	33	99	102	87	61	47	63	50	45	39	264%	118%	
Columbus State University	Master of Education with a major in Accomplished Teaching	Nov-07	13129901	Spring 2009	7	14	24			5	20	30	35	27	24	39	113%	163%	
Columbus State University	Bachelor of Science with a major in Information Technology	Feb-08	11010301	Spring 2009	40	70	90			8	35	79	89	79	88	119	88%	132%	
Columbus State University	Master of Arts in Teaching with a major in Art Education	Aug-08	13131201	Spring 2009	NA	NA	NA			0	1	2	3	5	4	5	NA	NA	
Columbus State University	Master of Arts in Teaching with a major in Early Childhood Education	Aug-08	13121000	Spring 2009	NA	NA	NA			0	4	6	12	12	13	11	NA	NA	
Columbus State University	Master of Arts in Teaching with a major in Health and Physical Education	Aug-08	13131401	Spring 2009	NA	NA	NA			0	10	23	24	25	18	10	NA	NA	
Columbus State University	Master of Arts in Teaching with a major in Middle Grades Education	Aug-08	13120301	Spring 2009	NA	NA	NA			0	7	17	13	7	3	4	NA	NA	
Columbus State University	Master of Arts in Teaching with a major in Music Education	Aug-08	13131201	Spring 2009	NA	NA	NA			0	0	0	0	0	0	0	NA	NA	
Columbus State University	Master of Arts in Teaching with a major in School Library Media	Aug-08	13133401	Spring 2009	NA	NA	NA			0	0	1	3	4	1	1	NA	NA	
Columbus State University	Master of Arts in Teaching with a major in Special Education, General Curriculum	Aug-08	13100101	Spring 2009	NA	NA	NA			0	9	17	24	20	23	21	NA	NA	
Columbus State University	Bachelor of Science with a major in in Earth and Space Science	Mar-09	40069901	Spring 2009	25	25	30			0	15	31	52	82	75	71	273%	237%	
Columbus State University	Doctor of Education in Curriculum and Leadership	Aug-09	13999901	Spring 2010	20	40	60			0	0	32	35	38	39	77	65%	128%	
Columbus State University	Bachelor of Arts with a major in Liberal Arts	Oct-09	24010101	Spring 2010	53	148	271			0	0	14	28	41	48	38	18%	14%	
Columbus State University	Master of Science with a major in Organizational Leadership	May-10	52999901	Spring 2011	10	20	30					8	30	40	76	76	253%	253%	
Columbus State University	Bachelor of Arts with a major in Modern Language and Culture	Oct-10	16010101	Spring 2011	45	48	52						46	44	48	26	50%	50%	
Columbus State University	Master of Education with a major in Theatre Education	Apr-11	13132401	Summer 2011	15	27	42						1	6	6	4	10%	10%	
Columbus State University	Master of Music with a major in Performance	Apr-11	50090301	Fall 2011	7	15	20						9	18	24	26	130%	130%	
Columbus State University	Master of Arts with a major in History	Apr-11	54010101	Fall 2012	10	15	15						0	1	4	8	NA	NA	
Columbus State University	Bachelor of Arts with a major in Art History	Apr-11	50070301	Spring 2012	12	17	22						0	9	13	20	NA	NA	
Columbus State University	Master of Science in Nursing (online)	Apr-11	51160301	Spring 2012	10	30	50						0	6	17	30	NA	NA	
Columbus State University	Specialist in Education with a major in Special Education	May-11	13040201	Fall 2011	15	30	30						6	16	12	3	10%	10%	
																116%	113%		
																Avg pct.	Avg pct.		

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State Universities (Continued)																			
Fort Valley State University	Bachelor of Science in Education with a major in Early Childhood Education/Special Educat	Mar-08	13121001	Fall 2008	55	60	65	41	31	0	124	148	146	125	110	82	225%	126%	
Fort Valley State University	Master of Science in Biotechnology	Oct-08	26120101	Fall 2009	18	22	26			0	2	17	16	15	16	22	58%	85%	
Fort Valley State University	Master of Science with a major in Early Childhood/Special Education	Jun-10	13121001	Fall 2011	10	10	10				0	0	6	5	2		20%	20%	
Fort Valley State University	Master of Arts with a major in History	Jun-11	54019901	Fall 2011	3	5	8						4	5	5	11	138%	138%	
																	110%	92%	
																	Avg pct.	Avg pct.	
Georgia College & State University	Master of Music Education	Feb-06	13131201	Fall 2006	10	20	25	5	1	6	5	9	7	4	9	6	20%	24%	
Georgia College & State University	Specialist in Education with a major in Special Education	Mar-08	13100101	Fall 2009	10	10	15			0	17	34	27	15	13	20	100%	133%	
Georgia College & State University	Bachelor of Science with a major in Physics	Jan-09	40080101	Fall 2009	10	10	15			0	7	30	37	113	143	155	753%	1033%	
Georgia College & State University	Master of Arts in Teaching with a major in Middle Grades Education	Apr-09	13120301	Fall 2009	10	12	12			0	3	3	4	11	0	0	92%	0%	
Georgia College & State University	Bachelor of Science with a major in Athletic Training	Jun-09	31050301	Fall 2009	28	28	28			0	36	67	80	95	99	118	339%	421%	
Georgia College & State University	Master of Arts in Teaching with a major in Kinesiology/Physical Education	Oct-09	13131401	Fall 2010	10	12	14			0	0	8	9	10	8	14	57%	100%	
Georgia College & State University	Bachelor of Arts with a major in Geography	Jan-10	45070100	Fall 2010	10	20	25			0	0	4	9	14	22	23	88%	92%	
Georgia College & State University	Master of Arts with a major in Art Therapy	Apr-11	51230101	Fall 2012	8	16	20						0	3	8	12	NA	NA	
Georgia College & State University	Master of Education in Reading, Language, and Literacy	Apr-11	13131501	Fall 2012	10	12	15						0	5	9	8	NA	NA	
Georgia College & State University	Doctor of Nursing Practice	May-11	51160801	Summer 2012	10	20	20						0	6	14	17	NA	NA	
																	207%	258%	
																	Avg pct.	Avg pct.	
Georgia Southwestern State University	Master of Arts in English	Apr-10	24010301	Fall 2011	10	10	10						0	5	7	8	50%	50%	
Georgia Southwestern State University	Master of Science in Nursing (online)	Nov-11	51380101	Fall 2013	10	30	50							0	9	13	10	NA	NA
																	50%	50%	
																	Avg pct.	Avg pct.	

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<i>State Universities (Continued)</i>																			
University of North Georgia	Master of Science with a major in Nursing Education	May-06	51380105	Fall 2008	10	16	16	0	0	16	23	21	18	15	12	6	113%	38%	
University of North Georgia	Bachelor of Arts with a major in International Affairs	Nov-06	45090101	Fall 2008	20	30	40	0	0	72	95	128	180	180	210	179	450%	448%	
University of North Georgia	Master of Arts in Teaching with a major in English	Jun-08	13130501	Summer 2009	NA	NA	NA			0	9	7	8	6	8	6	NA	NA	
University of North Georgia	Master of Arts in International Affairs	Oct-08	45090101	Fall 2009	10	15	20			0	13	31	30	26	46	40	130%	200%	
University of North Georgia	Master of Arts with a major in History	Jan-09	13131702	Fall 2009	13	26	30			0	7	11	14	8	7	11	27%	37%	
University of North Georgia	Master of Music	Apr-09	50090100	Fall 2010	20	25	30			0	0	1	5	6	2	1	7%	3%	
University of North Georgia	Doctor of Physical Therapy	Oct-09	51230801	Summer 2010	86	90	90			0	0	79	85	88	89	90	99%	100%	
University of North Georgia	Bachelor of Science with a major in General Studies	Jan-10	24010200	Fall 2010	12	12	14			0	0	12	43	44	37	103	264%	736%	
University of North Georgia	Bachelor of Science with a major in Applied Environmental Spatial Analysis	Oct-05	03010301	Spring 2006	71	78	85	17	25	32	54	88	88	86	78	81	64%	95%	
University of North Georgia	Bachelor of Applied Science with a major in Technology Management	Jan-06	52029901	Fall 2006	60	70	85	17	27	37	34	41	41	62	69	63	40%	74%	
University of North Georgia	Bachelor of Science in Early Childhood Education	Apr-06	13120201	Fall 2006	30	60	90	21	44	110	146	141	153	156	118	86	162%	96%	
University of North Georgia	Bachelor of Fine Arts in Design and Technology for Theatre	Oct-08	50050201	Summer 2009	55	55	55			0	11	23	25	33	37	34	60%	62%	
University of North Georgia	Bachelor of Arts in Human Services and Administration	May-10	44000001	Fall 2010	70	130	182			0	61	131	121	121	123		66%	68%	
University of North Georgia	Bachelor of Science with a major in Biology (with a secondary teacher certification track)	Mar-11	26010101	Fall 2012	24	42	66					569	594	858	999	1032	NA	NA	
University of North Georgia	Bachelor of Science with a major in Psychology	Apr-11	42010101	Fall 2012	30	54	54					258	268	548	550	486	NA	NA	
University of North Georgia	Master of Science with a major in Criminal Justice (online)	Apr-11	43010301	Fall 2011	15	30	45					0	7	21	26	33	73%	73%	
																	120%	156%	
																	Avg pct.	Avg pct.	
Savannah State University	Bachelor of Science in Behavior Analysis	Feb-05	42270301	Fall 2005	85	125	125	101	147	164	175	170	159	155	151	182	131%	146%	
Savannah State University	Master of Business Administration	May-06	52010101	Fall 2006	75	105	120	12	24	24	18	18	29	33	38	35	15%	29%	
Savannah State University	Bachelor of Arts with a major in Homeland Security and Emergency Management	Sep-06	43999901	Fall 2007	25	30	45	0	0	15	35	74	102	108	133	145	164%	322%	
																	104%	166%	
																	Avg pct.	Avg pct.	

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<i>State Universities (Continued)</i>																			
Southern Polytechnic State University	Bachelor of Science in Construction Engineering	Jun-06	14330100	Fall 2006	40	80	120	24	69	85	88	61	44	32	33	37	73%	31%	
Southern Polytechnic State University	Bachelor of Science with a major in Mechatronics Engineering	Oct-06	14190101	Fall 2007	40	80	130	0	64	114	173	212	244	255	261	266	163%	205%	
Southern Polytechnic State University	Bachelor of Science in Systems Engineering	Mar-07	14270100	Fall 2007	40	80	130	0	2	3	3	11	18	40	54	59	8%	45%	
Southern Polytechnic State University	Bachelor of Science with a major in Chemistry	Aug-07	40050100	Fall 2008	15	30	45			NA	31	34	36	37	44	45	80%	100%	
Southern Polytechnic State University	Bachelor of Science in Psychology	Oct-07	42010100	Fall 2008	30	65	125	0	0	17	43	44	52	52	54	52	42%	42%	
Southern Polytechnic State University	Bachelor of Science in Accounting	Mar-09	52030101	Fall 2010	20	33	50			0	6	38	68	95	120	109	240%	218%	
Southern Polytechnic State University	Master of Science in Accounting	Mar-09	52030101	Fall 2010	20	33	50			0	11	59	86	127	119	93	238%	186%	
Southern Polytechnic State University	Master of Science in Information and Instructional Design	Apr-09	13050101	Fall 2010	15	30	25			0	0	1	1	3	11	11	44%	44%	
Southern Polytechnic State University	Bachelor of Science in Computer Game Design and Development	May-09	11020201	Fall 2009	15	30	45			0	24	91	138	218	239	274	484%	609%	
Southern Polytechnic State University	Bachelor of Science in Political Science	Jun-09	45100101	Fall 2010	20	50	95			0	2	3	8	13	14	11	15%	12%	
Southern Polytechnic State University	Bachelor of Science in Mechanical Engineering	Aug-09	14190100	Fall 2010	50	90	134			0	0	138	317	523	679	820	507%	612%	
Southern Polytechnic State University	Bachelor of Science in Electrical Engineering	Aug-09	14100101	Fall 2010	50	90	134			0	6	102	223	313	398	434	297%	324%	
Southern Polytechnic State University	Bachelor of Science in Civil Engineering	Aug-09	14080100	Fall 2010	50	90	134			0	6	109	179	226	259	305	193%	228%	
Southern Polytechnic State University	Master of Science in Architecture	Mar-11	42010101	Fall 2013	17	32	49						0	0	3	2	NA	NA	
Southern Polytechnic State University	Bachelor of Arts with a major in New Media Arts	Jun-11	50010101	Fall 2011	13	28	44							28	77	120	159	361%	361%
Southern Polytechnic State University	Bachelor of Science with a major in Biology (with secondary teacher certification)	Jun-11	13132201	Fall 2011	35	67	98							0	0	4	5	5%	5%
Southern Polytechnic State University	Bachelor of Science with a major in Chemistry (with secondary teacher certification)	Jun-11	13132301	Fall 2011	7	14	22							0	0	3	1	5%	5%
Southern Polytechnic State University	Bachelor of Science with a major in Physics (with secondary teacher certification)	Jun-11	13132901	Fall 2011	35	67	98							0	0	2	3	3%	3%
Southern Polytechnic State University	Bachelor of Arts with a major in Mathematics (with secondary teacher certification)	Jun-11	13131101	Fall 2011	35	67	98							0	0	7	13	13%	13%
Note: Southern Polytechnic State University programs will be reported as Kennesaw State University with the next iteration of the post-approval enrollment monitoring report and commensurate with closing actions of the January 2015 consolidation.																154%	169%		
Avg pct.																Avg pct.	Avg pct.		
Legend:																			
Note 1: New programs since last Board Report are shaded in red.																			
Note 2: Enrollments used to calculate % of projected enrollment.																			

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								Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014			
State Colleges																			
Abraham Baldwin Agricultural College	Bachelor of Applied Science with a major in Turfgrass and Golf Course Management	May-06	1060701	Spring 2008	25	50	50	0	0	51	80	72	61	66	63	64	122%	128%	
Abraham Baldwin Agricultural College	Bachelor of Applied Science with a major in Diversified Agriculture	May-06	1999901	Spring 2008	30	60	60	0	0	61	94	158	186	234	321	404	310%	673%	
Abraham Baldwin Agricultural College	Bachelor of Arts in Rural Studies	Oct-08	24010101	Fall 2009	30	30	30	0	0	3	16	15	13	12	5		43%	17%	
Abraham Baldwin Agricultural College	Bachelor of Science in Rural Studies	Oct-08	24010102	Fall 2009	30	30	30	0	0	15	27	39	38	140	68		127%	227%	
Abraham Baldwin Agricultural College	Associate of Fine Arts in Music	Mar-10	50070101	Fall 2010	30	30	30	0	0		15	27	31	14	14		47%	47%	
Abraham Baldwin Agricultural College	Bachelor of Applied Science in Natural Resource Management	Feb-11	3050601	Fall 2011	25	35	35	0	0			56	147	183	215		614%	614%	
Abraham Baldwin Agricultural College	Bachelor of Science with a major in Biology	Jun-11	26010101	Fall 2011	30	75	115	0	0			48	127	206	216		188%	188%	
																	207%	270%	
																	Avg pct.	Avg pct.	
Atlanta Metropolitan State College	Bachelor of Science with a major in Biological Science	May-11	26010101	Fall 2012	10	15	25	0	0			0	22	34	33		132%	132%	
Bainbridge State College	Associate of Applied Science in Criminal Justice Technology	Sep-04	43010403	Spring 2005	24	30	40	34	28	17	28	35	49	92	82	74	43%	185%	
Bainbridge State College	Associate of Applied Science in Medical Assisting	Jan-06	51080102	Fall 2006	35	45	60	9	23	26	41	62	57	99	109	109	68%	182%	
																	55%	183%	
																	Avg pct.	Avg pct.	
College of Coastal Georgia	Bachelor of Science in Education with a major in Early Childhood Education/Special Education	Oct-08	13121001	Fall 2009	40	50	60	0	0	115	128	147	163	152	136		272%	227%	
College of Coastal Georgia	Bachelor of Science with a major in Middle Grades Education	Oct-08	13120301	Fall 2009	40	50	60	0	77	114	100	80	71	79			133%	132%	
College of Coastal Georgia	Bachelor of Science in Nursing	Oct-08	51380101	Fall 2009	30	50	85	0	0	178	323	383	364	307			451%	361%	
College of Coastal Georgia	Bachelor of Science in Nursing, RN to BSN Completion	Oct-08	51380105	Fall 2009	30	50	85	0	1	28	23	33	59	42			39%	49%	
College of Coastal Georgia	Bachelor of Business Administration with a major in General Business	Oct-08	52010101	Fall 2009	35	35	35	0	73	134	219	319	344	379			911%	1083%	
College of Coastal Georgia	Associate of Applied Science in Hospitality Management	Feb-10	52090101	Summer 2010	25	25	30	0	0	57	58	53	63	72			210%	240%	
College of Coastal Georgia	Bachelor of Science in Health Informatics	Apr-10	51070601	Fall 2010	20	47	64	9	44	57	66	63					103%	98%	
College of Coastal Georgia	Bachelor of Science with a major in Biology (with secondary teacher certification track)	Apr-10	26010101	Fall 2010	20	45	85	26	116	263	277	282					326%	332%	
College of Coastal Georgia	Bachelor of Science with a major in Mathematics (with a secondary teacher certification track)	Mar-11	27010101	Fall 2011	20	25	30	14	47	27	34						113%	113%	
College of Coastal Georgia	Bachelor of Science with a major in Psychology	Mar-11	42010101	Fall 2011	30	65	100	85	194	211	190						190%	190%	
																	275%	283%	
																	Avg pct.	Avg pct.	

7.3.2.1 Mandatory Student Fees

Mandatory student fees are defined as fees that are **assessed upon enrollment to** ~~paid by~~ all students, **all undergraduate students, or all full-time undergraduate students on one or more campuses of an institution. Fees assessed to one of the aforementioned groups of students with an exclusion for distance learning students are also defined as mandatory fees. Mandatory fees may be** as required by the Board of Regents or ~~as required by the~~ institution subject to approval by the Board of Regents. **Specifically included in the definition of mandatory student fees are those fees due prior to registration that may be refunded later in the semester and fees for which the student receives a cash equivalent in the amount of the fee.** ~~When there is a change in the purpose of the mandatory fee, it shall be subject to approval by the Board of Regents (BoR Minutes May 2010).~~

Mandatory fees shall include, but not be limited to:

1. Intercollegiate athletic fees;
2. Student health service fees;
3. Transportation or parking fees (if the latter are charged to all students);
4. Student activity fees;
5. Technology fees; ~~and~~
6. Facility fees; ~~and~~ (BoR Minutes, January 2010)
- 7. Mandatory food service fees.**

Purposes and rates for all mandatory fees shall be approved by the Board of Regents at its meeting in April to become effective the following fall semester. Exceptions to this requirement may be granted upon recommendation of the Chancellor and the approval of the Board of Regents. **When there is a change in the purpose of the mandatory fee, it shall be subject to approval by the Board of Regents (BoR Minutes May 2010). All mandatory fees assessed to students enrolled in twelve (12) credit hours or more shall be assessed at the Board approved rate.** ~~An institution may waive mandatory fees for students who are enrolled for fewer than six (6) credit hours. Alternatively,~~ Institutions may prorate mandatory fees on a per-credit-hour basis for students taking fewer than twelve (12) credit hours. Institutions may elect to reduce Board-approved mandatory fees for students enrolled in summer courses.

Proposals submitted by an institution to increase mandatory student fees, proposals to create new mandatory student fees, or a change in the purpose of a mandatory fee, shall first be presented for advice and counsel to a committee at each institution composed of at least fifty percent (50%) students, except in special circumstances when a general purpose fee is instituted system-wide by the Board of Regents (BoR Minutes, June 2009, revised May 2010). The committee shall include at least four students, who shall be appointed by the institution's student government association. Institutions and student government associations should make a concerted effort to include broad representation among the students appointed to the committee (BoR Minutes, January 2010).

All mandatory student fees collected by an institution shall be budgeted and administered by the president using proper administrative procedures, which shall include the advice and counsel of an advisory committee composed at least fifty percent (50%) students, except in special

circumstances when a general purpose fee is instituted system-wide by the Board of Regents (BoR Minutes, June 2009). The committee shall include at least four students, who shall be appointed by the institution's student government association. Institutions and student government associations should make a concerted effort to include broad representation among the students appointed to the committee (BoR Minutes, January 2010).

Mandatory student fees shall be used exclusively to support the institution's mission to enrich the educational, institutional, and cultural experience of students (BoR Minutes, January 2010). All payments from funds supported by student mandatory fees shall be made according to approved business procedures and the appropriate business practices of the institution (BoR Minutes, 1999-2000, p. 364).

7.3.2.2 Elective Fees and Special Charges

Institution presidents are authorized to approve elective fees and special charges as outlined below; however, any fee or special charge that is required to be paid by ~~all full-time, undergraduate students at the institution~~ **any standard subgroup of students based on grade level or previous credit hours earned shall undergo the same approval process as mandatory fees. Any elective fee or special charge that is required to be paid** by all undergraduate students in a specific degree program **or in a specific course**, with the exception of **laboratory fees and supplemental** ~~specific~~ **course** material fees for ~~supplementary costs~~, shall be approved by the Board (BoR Minutes, January 2010), **but shall not require review by a student fee committee.**

Housing Fees

Housing fees are defined as fees paid by students who ~~elect to~~ live in institutional residential facilities. All housing fees, except for housing fees that are proposed to support debt service and operating costs on new housing projects funded with private funds, shall be approved by the institution president in April of each year. The housing fees that support debt service shall be approved by the Board (BoR Minutes January 2010). Each institution shall notify the Chancellor annually of all institutionally-approved housing fees. (BoR Minutes, February 2007; January 2010)

Food Service Fees

Food service fees are defined as fees paid by students who elect to choose an institutional food service plan. **Food service fees assessed to all undergraduate students, all full-time undergraduate students, or any standard subgroup of students based on grade level or previous credit hours earned are not considered an elective fee and must be approved by the Board as a mandatory fee. This includes food service fees due prior to registration that may be refunded later in the semester and food service fees for which the student receives a cash equivalent in the amount of the fee.** All elective food service fees and those required for residential students shall be approved by the institution president in April of each year. All food service fees that support debt service shall be approved by the Board. Each institution shall notify the Chancellor annually of all institutionally-approved food service fees. (BoR Minutes, January 2010)

Other Elective Fees and Special Charges

Other elective fees and special charges are defined as those fees and charges that are paid selectively by students. These fees and charges may include, but are not limited to:

1. Resident hall deposits;
2. Penalty charges;
3. Non-mandatory parking fees and parking fines;
4. Library fines;
5. Laboratory fees;
6. Post office box rentals; and
7. **Supplemental** course **material** fees to cover ~~supplementary~~ **specific** costs ~~for specific~~ courses, such as art materials, course packets/kits, **museum admissions, travel to off-campus learning sites**, safety equipment, software/videos, and special equipment (BoR Minutes, January 2010).

Institutional presidents are authorized to establish and adjust these fees, as appropriate. Prior to implementation of such fees, institutions shall be required to report to the Chancellor any establishments and adjustments made thereto under procedures established by the USG chief fiscal officer. (BoR Minutes, January 2010)

Continuing Education Fees

Institutional presidents shall be authorized to establish fees for non-credit-hour courses and programs as defined in [Section 5.2 of this Policy Manual](#).

7.3.4.2 Waiver of Mandatory Fees

An institution may waive mandatory fees, ~~excluding technology fees~~, for:

1. Students who are enrolled for fewer than six (6) credit hours.

2. Students enrolled in summer courses.

~~1.~~ **3.** Students who reside or study at another institution.

~~2.~~ **4.** Students enrolled in practicum experiences (e.g., student teachers) or internships located at least 50 miles from the institution.

~~3.~~ **5.** Students enrolled in distance learning courses or programs who are not also enrolled in on-campus courses nor residing on campus. If a student is enrolled in courses from more than one institution during the same term, only the home institution will charge the approved technology fee to the student. Students who participate in distance education offerings as transient students will not be charged a technology fee by the transient institution. No separate technology fee shall be established for collaborative distance learning courses or programs.

~~4.~~ **6.** Students enrolled at off-campus centers, except that the institution shall be authorized to charge select fees to these students for special services subject to approval by the Board of Regents.

~~7.~~ **7.** An institution also may waive mandatory fees for **M**embers of the armed services utilizing the military's tuition assistance programs to attend the institution (BoR Minutes, Nov. 2014).

7.3.4.3 Waiver of Mandatory Fees for U.S. Military Reserve and Georgia National Guard Combat Veterans

Eligibility

Eligible participants must be Georgia residents who are active members of the U.S. Military

Reserves and/or the Georgia National Guard and were deployed overseas for active service in a location or locations designated by the U.S. Department of Defense as combat zones on or after September 11, 2001, and served for a consecutive period of one hundred and eighty-one (181) days, or who received full disability as a result of injuries received in such combat zone, or were evacuated from such combat zone due to severe injuries during any period of time while on active service. Additionally, eligible participants must meet the admissions requirements of the applicable USG institution and be accepted for admission.

Benefits

Eligible participants shall receive a waiver of all mandatory fees, ~~charged by USG institutions including, but not limited to:~~

- ~~1. Interecollegiate athletic fees;~~
- ~~2. Student health services fees;~~
- ~~3. Parking and transportation fees, where such fees are mandated for all students;~~
- ~~4. Technology fees;~~
- ~~5. Student activity fees;~~
- ~~6. Fees designated to support leases on facilities such as recreation centers, parking decks, student centers, and similar facilities; and,~~
- ~~7. Any other such mandatory fees for which all students are required to make payment.~~

Students receiving this waiver shall be eligible to use the services and facilities these fees are used to provide, **except for mandatory food service fees**. This **waiver** benefit shall not apply to housing, **elective** food service, any other elective fees, special fees, or other user fees and charges (e.g., application fees).

Policy Addition: Policy 8.6 Application for Discretionary Review

Any student or employee in the University System aggrieved by a final decision of the president of an institution may apply to the Board's Office of Legal Affairs ("Legal Affairs") for a review of the decision. Review of the decision is not a matter of right, but is within the sound discretion of Legal Affairs. If granted, the discretionary review shall be limited to the record from the institutional appeal process. Nothing in this policy shall be construed to extend to any party substantive or procedural rights not required by federal or state law. This policy shall not be construed to extend to any party any expectation of employment, admission, or additional due process rights. This policy is not part of the due process rights afforded to students or employees of the University System; those rights have been fully afforded upon the decision of the president. The Board reserves the right to change this policy at any time, and to make such changes effective retroactively to any pending application.

Each application for review shall be submitted in writing to Legal Affairs within a period of twenty calendar days following the decision of the president. Legal Affairs shall determine whether the application for review shall be granted. Legal Affairs may at its discretion refer a matter for mediation, arbitration, reconsideration, or evaluation of settlement options.

If an application for discretionary review is granted, a Committee shall review the decision of the president. Said Committee shall consist of the Vice Chancellor for Legal Affairs or his or her designee, the Vice Chancellor for Academic Affairs or his or her designee, the Vice Chancellor for Human Resources or his or her designee, and any other person or persons deemed appropriate by the Committee. Legal Affairs may issue guidelines governing the process for review. The decision of the Committee shall be final and binding for all purposes. There shall be no recourse to the Chancellor or the Board of Regents from such decision.

Legal Affairs shall periodically report to the Organization and Law Committee of the Board of Regents regarding applications for discretionary review filed and their dispositions.