

RACEA Organizational Meeting
October 23, 2009

Report of
Task Force #2 (Student Learning Outcomes Assessment)

Chair: Henry Codjoe, Dalton State
Recorder: Allan Aycock, University of Georgia

Role:

Our role is to develop common understandings, definitions, and resources to help USG institutions address SACS requirements for student learning outcomes assessment (as per SACS *Principles of Accreditation*, 3.3.1.1 and 3.5.1, in particular).

Our first two initiatives are:

1. Develop a common understanding of what SACS means by “college-level general education competencies” (SACS Principles of Accreditation 3.5.1) and how that relates to USG general education requirements.
2. Organize a pool of shared assessment strategies, approaches, measures, templates, etc. for general education learning outcomes.

In the next 3-6 months we will:

- Set up a Google work site to facilitate discussion among USG schools and store assessment materials.
- Create an expanded task force with participation from all USG institutions
- Initiate dialogue among the task force regarding general education definitions approaches
- Collect assessment strategies, approaches, etc. from members of the task force and organize them for posting on RACEA resource center when available

Specific issues to address:

- USG expectation for general education and the differences between the new USG Core and the old one.
- SACS expectations and terminology regarding general education

For the spring 2010 meeting we hope to:

- Draft a statement regarding the alignment of SACS and USG terminology and expectations on general education learning outcomes assessment
- Have a pool of assessment resources to share

Inviting additional RACEA affiliates to join the task force:

We expect to ask all RACEA members to nominate/appoint one or more representatives from their campuses who are involved in general education and assessment of general education learning outcomes.

What full RACEA should know about the task force:

See above.