| USG Institutions | Strategic Plan | **Planning Organization Chart:** A diagram of the relationships between individuals, offices, and commitees, with respect only to the operation of the strategic planning process (not the organizational chart of the college or university). This should be a graphic reply to the question: "What individuals and entities within (or outside) the institutions participate in the planning process, and how do they relate to one another in that process?" | **Narrative:** A description of the manner in which planning is conducted at the institution, i.e., the philosophy, the flow of information, the various levels at which institutional priorities and goals are initiated, reviewed, and decided. | **Planning Cycle:** A table, chart or diagram of the strategic planning cycle or schedule on which the strategic planning process operates at the institution. | **Planning Priorities:** The broad areas of emphasis or major directions within which the institution will undertake new initiatives and deliberately target change. There normally will be a relatively concise list of institution-wide planning priorities. | **Goals:** Specific, institution-wide, attainable achievements or milestones within established institutional priority areas. Most priority areas will have multiple goals. | **Action Plans and Schedules for Completion:** Specific plans and strategies by which the strategic plan's goals are accomplished. Necessary tasks must be identified, assigned to individuals and offices, and a schedule for their completion agreed upon. | **Budget Linkages:** A description of the manner in which institutional resource development and allocation is linked to strategic planning (not a description of the annual budget cycle). This element of the plan should answer the questions "How will we pay for this plan?" and "How will it affect internal budget allocation?" The plan should drive budget allocations. | **Supporting Data:** Succinct summaries of relevant knowledge informing the strategic plan and the institution's future. Lengthy appendices of data are not needed in the planning document submitted to the System Office. | **Assessment Plan:** A description of how the institution assesses basic academic skills at entry, student learning outcomes in general education and degree programs, and academic and administrative support programs/functions, as well as a description of how the institution uses the results of assessment to improve its effectiveness. | **Notes** |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Abraham Baldwin Agricultural College | Spring 2008 | no | no | yes | yes | yes | yes | yes | yes | yes | |
| Albany State University | 2006-2011 | | | | | | | | | | |
| Armstrong Atlantic State University | 2007 | no | no | no | yes | yes | no | no | no | yes | |
| Atlanta Metropolitan College | 2008-2013 | yes | yes | yes | yes | yes | yes | yes | yes | yes | |
| Augusta State University | 2009-2012 | no | yes | no | yes | yes | no | no | yes | yes | |
| Bainbridge College | 2010 | no | no | no | no | yes | no | no | no | no | |
| Clayton State University | ?-2013 | yes | yes | yes | yes | yes | yes | yes | yes | yes | |
| College of Coastal Georgia | ?-2020 | no | yes | no | yes | yes | no | yes | yes | yes | |
| Columbus State University | 2009-2012 | no | no | no | yes | yes | yes | no | no | yes | |
| Dalton State College | 2009-2012 | no | yes | no | yes | yes | yes | no | yes | yes | |
| Darton College | 2010-2011 | no | no | yes | no | yes | yes | yes | yes | yes | no names on the action plan |
| East Georgia College | 2009-2011 | no | yes | yes | yes | yes | no | yes | no | yes | |
| Fort Valley State University | 2008-2013 | no | yes | no | yes | yes | no | yes | yes | yes | |
| Gainesville State University | Locked | | | yes | | | yes | | | | |
| Georgia College and State University | Dates Unknown | no | no | no | yes | yes | no | no | no | yes | |
| Georgia Gwinnett College | Dates Unknown | yes | yes | yes | no | yes | yes | yes | no | yes | |
| Georgia Highlands College | 2007-2010 | no | yes | yes | no | yes | yes | no | yes | yes | no dates on the action plan |
| Georgia Institute of Technology | 25 years | no | yes | no | no | yes | no | no | yes | no | |
| Georgia Perimeter College | 2010 | no | no | no | no | yes | no | no | yes | no | |
| Georgia Public Library Service | 2009-2011 | no | no | no | no | yes | yes | no | no | no | no names on the action plan |
| Georgia Southern University | Spring 2009 | yes | yes | no | yes | yes | yes | no | yes | yes | no names on the action plan |
| Georgia Southwestern State University | 2002-2007 | no | no | no | yes | no | no | no | yes | no | |
| Georgia State University | 2005-2010 | no | yes | no | yes | yes | no | no | yes | yes | Instead of the planning organizational chart, there is a list |
| Gordon College | 2009-2013 | yes | yes | yes | yes | yes | no | no | yes | yes | |
| Kennesaw State University | 2007-2012 | no | no | no | no | yes | no | no | yes | yes | |
| Macon State College | 2008-2013 | no | no | no | yes | yes | no | no | yes | no | |
| Medical College of Georgia | Dates Unknown | no | yes | no | yes | yes | no | no | yes | no | |
| Middle Georgia College | 2004-2009 | no | yes | yes | yes | yes | no | no | yes | yes | |
| North Georgia College and State University | 2008-2013 | no | no | no | yes | yes | no | yes | yes | no | |
| Savannah State University | 2018 | yes | yes | no | yes | yes | yes | no | yes | yes | no dates on the action plan |
| Skidaway Institute of Oceanography | 0 | | | | | | | | | | |
| South Georgia College | 2009-2014 | no | yes | yes | yes | yes | no | no | yes | yes | |
| Southern Polytechnic State University | 2010-2013 | no | yes | no | yes | yes | yes | yes | yes | yes | no dates on the action plan |
| University of Georgia | 2000-2010 | no | yes | no | yes | yes | no | yes | yes | yes | |
| University of West Georgia | 2010-2015 | no | yes | no | yes | yes | yes | no | no | no | |
| Valdosta State University | 2006-2011 | yes | yes | yes | no | yes | yes | no | no | yes | |
| Waycross College | 0 | | | | | | | | | | |