

RACLS Meeting Minutes 11/11/2019

1. Request made to update info on LS spreadsheet, emailed in advance of the meeting. Institutions piloting MATH 1401 in Area A are asked to specify that in the column marked MATH 0996 so that they may collaborate on the creation of Support for Elementary Statistics course.
2. Introductions of attendees – name, title, institution.
3. RACLS meeting in Spring 2020 will likely be virtual, as the LS Academies will be regional. Will need to nominate and elect a chair-elect at that meeting.
4. RACLS by-laws amended to include:
 - Article II, Section 1, wherein institutions with a large LS population may request, via their VPAA, to have additional members added to the RACLS membership. Each institution will continue to have one vote (Section 2).
 - Article IV, Section 1, term of office for chair, immediate past chair, and chair elect will be July 1 through the following June 30.
 - Article V, Section 3, term of office for each elected office will begin July 1 and end June 30 of the following year
 - P. 4 of document, amended dates will be changed to reflect this meeting date and RACLS substituted for RACAD.
5. RACLS member made a distinction between LS *coding* at the *System* level, per the new Banner INB job, and LS *classification* at the *Institutional* level. A request was then made for Barbara to ask ITS to create, possibly in ZOAGARP, a (Y/N) field that will allow each institution to “tag” students for institutional LS classification. E.g., student is eligible to take stand-alone MATH 1001, but not eligible to take MATH 1111. Per System coding, student has a LS math requirement. Per Institutional requirements, student does not.
6. Barbara confirmed that when System collects completion data on LSM1 and LSM2, the grades for MATH 1001, MATH 1101, and MATH 1111 will be disaggregated, allowing the System and the institution to determine which students in corequisite instruction were successful and which students in stand-alone math were successful. Barbara said completion data for math will also be disaggregated.
7. Request made for Barbara to ask ITS to specify in its instructions to institution that, before running the LS placement job each semester, the population selection should only be first time freshmen for that term.
8. Request made for Barbara to ask ITS to allow institutions to set date parameters on SAT and ACT scores so that they are not used as exemption/placement criteria if they are outdated. Barbara mentioned HSGPS, too, for some students. Perhaps an alternative in SOAHOLD to “hide” test scores and in SOAHSCH to “hide” HSGPA if a student has old records on file that are no longer applicable. E.g., student applies to institution right out of HS, then does not attend; applies many years later to matriculate.
9. Barbara indicated that System may be looking at ways to allow more customization of Banner than we’d been told would be permissible once USG goes to web hosting, especially if there are common work-around issues.
10. 30-hour rule brought up, and discussion about potential for students to earn 30 hours quicker now than when we had two levels of LS, Foundations and Corequisite. Past policy has been to restrict a student’s coursework to only that which would satisfy LS if s/he has earned 30 college-level credits but has not satisfied LS. Institutions may allow, on a case-by-case basis, a student to

take more than the LS required coursework. There are financial aid considerations, as are there considerations of students being permitted to repeat coursework multiple times without success.

11. Question raised about institutions that have a two-strikes or three-strikes policy, in which students who cannot pass a course within a certain number of tries is not permitted to take that course anymore. MGSU has a two strikes policy and students may appeal for a third try; UNG has a three strikes policy, including grades of W, and students may appeal for a fourth try. This policy might help mitigate some of the problems inherent in students retaking coursework, including LS coursework, multiple times without earning credit, and might result in intervening earlier in their academic career, even if they are willing to pay out of pocket.
12. Request for update on core curriculum redesign requested. Goal is for there to be 42 transferable hours, plus the 18 hours in Area F as long as student doesn't change major.
13. Question regarding Accuplacer – if a student does not have to pay to take Accuplacer, can an institution require it? Barbara still looking into this, looking at data to determine for which students this would be helpful.
14. Allison Lyon, Georgia Southern, volunteered to be chair-elect, and will assume Chair duties July 1, 2020. New chair-elect will be elected at Spring RACLS.

Respectfully submitted by Dede deLaughter, immediate past-chair.