

5/21/19

Meeting at Georgia Tech and we were welcomed by Beth, gracious. Members introduced themselves.

Minutes approved. Election of new members, Chris Hutt, treasurer, Sharon Duhart, AMSC president

Carol Cohen from Ga State secretary – chair elect – Terry Carroll UNG.

Goals 2019 – 2020 re needed for the group:

Sharing documents? Have Carol to set up a google drive for ideas.

Dr. Denleys new goal to propose overall principles and report out it the fall and include private sector to ad then spring 2020 proposal for the board and fall 2020 goes into the course catalogue. Gen ed changes and want to have someone there or Jonathon to speak to us for updates. Core transfer ability and a skinner core. Most states have few less core and restrictive and transfer ability. Allow more room for student to decide a major and less restrictive. One design to focus on liberal arts, it won't go away. Is there a time to talk about residency, and need to shape that area as well. SACS says 25%

Any update on an alternative EAB, predictive analytics. New one at Catapult Course Dashboard Overview, in g2c, held a webinar on tool, if you need the links, Heather will send it out.

Statistics Pathways last year gen ed campus 1401 math or stats, offer stats without a pre rec, pathway would require stats would be in a or d area and may have a pre rec, recommended to be a course on a pathway, advisors should recommend to students. Psychology anthropology and elementary ed. Can we put this in a pathway? By 2020 stats without a pre rec opens in Area A and Area D.

Momentum Year is now Momentum Approach. 15 to finish, more academics added, focus areas are strong, bracelets by color to strengthen students and it is the color of their degree/college – go to advisor for new change of major and bracelet. Deans and Chairs are included in orientations.

Some schools bring all students in focus areas, in the high schools to talks to students and parents to get ready for college. Some people limit major changes and dropped courses. Changed of major requires financial aid signature. Some schools have a dashboard and show drops and can limit how many. Some send financial aid completion ratio as they are about to withdraw, hold that drop for 24 hours. Are our orientation leaders talking about focus areas? Visual Zen use it for orientation lists, use for major decision and if students change major then it overrides baner? Various opinions about focus areas.

Academic pathways and meta majors. A requirement for a 2.8 nursing gpa at the end of 30 or 45 hours then you have to change your major. This was discussed at orientation and student signs. So conversations are started at the beginning of their freshmen year. Parallel pathways to health or exercise science. Advisors assist in conversation with students. A and P limited to several attempts and only after several pre recs. Some departments are making certain gpas to restrict students coming in without talking with advisors. Beware of some decisions made by CAR on shared services.

Program maps are not guided pathways – includes classes, sequence, maps have semester by semester and added in go to career center, navigational ideas and milestones. Constant updating with program maps if you put 8 semesters out. In first semester, students have 2 meetings to complete and see advisor for program map work.

Lots of Universities go to change of major at the beginning of a new semester, due to financial consequences.

E advise scripted info and classes are in recommended, then sign and date it.

System direction need to get advisors registers folks with advisors to use/smooth issues for all institutions. is financial aid going to pay for classes not tied to the major, like VA reimbursement.

When does registration open/close? Are advisors involved in deadlines. Have query access only screen for financial aid and other such offices.

Drop date for students – 60% day, drop then add next day, add registrar, housing, and financial aid - Advising council, senior advisors and partners.

Are there training manuals that include all of the many facets of advising, strategic enrollment management, academic affairs, rpg, academic council, persistence, financial aid, uits, so how do institutions get to a place of compliance, between banner and degree works.

Jonathan helped with how students interact with the financial aid office, please share. Suspension, award, and others. Who owns the information? Probation/Suspension/Exclusion letters, look at it and change templates.

Not a USG rule about sitting out for an exclusion. UWGA on 10/4 transition to college advisor and others gig. 10/3 for RACAD.

Additional guidelines as needed from Momentum, J and H will be in touch.

Goals to work on: DOE and Financial Aid changes are coming, we as advisors do not want this task. Establish advisors and training so when they move from campus to campus – a best practice. So what are our needs. We will use a survey for each institution to list several items. Then, meet and break into groups to develop best practices.