eCore Regents Advisory Committee
Fall 2021 Virtual Meeting
November 16, 2021

<u>Committee Attendees</u>:

Dr. Jerry Baker- ABAC
Emily Cheek- ABAC
Amy Willis- ABAC
Dr. Sarah Kuck- Albany State
Dr. Kokila Ravi- ATLM
Dr. Stacy Kluge- Augusta
Justin Mays- Clayton State
Dr. Laura Lynch- CCG
Dr. Timothy Howard- Columbus
Dr. Mary Nielsen- Dalton State
Terri Brown- East Georgia
David Chevaler- East Georgia
Dr. Asha Warren- Fort Valley
Dr. Holley Roberts- GC&SU

Dr. Bruce Carroll- Georgia Gwinnett
Dr. Sarah Coakley- Highlands
Dr. Jennifer Hicks- Highlands
Dr. Yakut Gazi- GA Tech
Dr. Sandra Parker- GA Southern
Dr. Bryan Davis- GSW
Dr. Ric Calhoun- Gordon (chair)
Kristina DuRocher- Kennesaw
Dr. David Jenks- MGA
Dr. Robert Page- SGSC
Dr. William Vencill- UGA
Dr. Irene Kokkala- UNG
Dr. Ralitsa Akins- UWG
Dr. Shani Wilfred- VSU

<u>System Office Attendees</u>:

Jonathan Hull
Jon Sizemore

<u>USG eCampus Attendees</u>:

Dr. Jason Huett
Dr. Melanie Clay
Dr. Nihal Gunay
Julili Fowler
Brett Miles
Jessica Blakemore

Christy Talley Smith
Wesley Steverson
Dr. Amy Austin
Addie Scott
Ashley Reece

Minutes recorded by Melanie Swisher, USG eCampus

AGENDA

1:30 **Sign On to Virtual Meeting:** eCampus staff will be online at 1:30pm to assist with any technical issues or questions related to using the Zoom web conferencing platform. Please check-in before the meeting begins

2:00 **Virtual Meeting Begins**
- Meeting Guidelines and Tech Check--Jessica Blakemore

- Welcome--Dr. Ric Calhoun

2:15 **Approval of Old Minutes**--Dr. Ric Calhoun
- Dr. Tim Howard made a motion to approve Spring 2021 minutes, seconded by Dr. Shani Wilfred. A vote was captured via the meeting's chat function, and was approved by the majority

2:20 **eCore Updates**
- Enrollment and General Update--Dr. Melanie Clay
    - o Duplicated enrollment data by institution was reviewed, indicating a steady increase in enrollment over time from FY2015-FY2021. A handout can be found in the meeting folder
- Authentic Assessments and Proctored Exams--Dr. Melanie Clay
    - o For Spring 2022- Authentic Assessment Pilot in ARTS 1100, COMM 1100, ENGL 1101, ENGL 1102, ENGL 2111, ENGL 2112, ENGL 2131, ETEC 1101, HIST 2112, MUSC 1100, PSYC 1101, SOCI 1101, SPAN 2001, SPAN 2002
        - ▪ Both the "current" and "proposed" language were shared for these courses regarding proctored exams and authentic assessments. A discussion ensued, and the following changes to the language were proposed:
            - ▪ "for the purpose of identity verification"
            - ▪ "proctored assessment experience"
        - ▪ Dr. Tim Howard made a motion to approve the proposed language with the discussed changes. A vote was taken via the chat function, and the motion was approved.
- Pilot Projects Updates
    - o Help Desk Expansion/Chatbot Implementation - Brett Miles/Ashley Reece
        - ▪ Expanded Help Desk hours to accommodate adult learners and others to 8pm M-Thurs.
        - ▪ Chatbot implemented on the website at all times for students and prospective students. Stakeholders are also able to get information and answers 24/7 via Chatbot.
    - o SalesForce Update - Jessica Blakemore
        - ▪ SalesForce
            - ▪ Vision is for system-level service to support student engagement for eCampus partner institutions.
            - ▪ eCampus is providing Salesforce administration, and currently working with SalesForce architect to transition services to the new platform
        - ▪ GOML Website

- ▪ Goal is to recruit and refer students to institutional admissions and enrollment. Salesforce will better streamline the process of handing off student from eCampus support to institutional support.
  - o Mindset Learning Project/Lab Kits Update - Wesley Steverson
    - ▪ Mindset - 98% success rate for fall and summer for mindset learning project
    - ▪ Lab Kits - exploring virtual options. Converted Chem 1011K to a home kit that students can pick up
  - o Harmonize/inSpace/GoREACT/Code Grade - Wesley Steverson
    - ▪ eCampus is evaluating innovative tools to create a more engaging virtual classroom experience for students:
      - ▪ Harmonize- integrates with D2L to provide an interactive space for dynamic academic discussion, creative and analytical thinking, and in-depth feedback https://harmonize.42lines.net/
      - ▪ inSpace - a video collaboration tool that integrates with D2L https://inspace.chat/
      - ▪ GoREACT - another interaction tool for gathering student feedback on online presentations https://get.goreact.com/
      - ▪ Code Grade- provides automatic feedback on student submitted code and allows instructors to create coding examinations. https://www.codegrade.com/
- ● Proctored Testing Update-- Dr. Jason Huett
  Pre-pandemic, 70% of students chose to take proctored exams at a physical location (campus testing center), and 30% were using virtual proctoring via ProctorU. Now 70% of students are opting for the virtual proctoring option and 30% on-ground. It is beneficial to direct students to on-ground options where appropriate; Typically there are fewer technical issues, better student support, and possible cost savings. Recommendations were made for RAC members to discuss on-ground and local virtual proctoring options, availability, and expansion, where feasible, with their home campuses to better meet student needs.
- ● eHero Faculty Awards--Christy Talley Smith

- o Faculty teaching in the eCore and eMajor collaboratives are nominated by eCampus staff for recognition of their strength and determination.
- o Awarded Nov. 4, 2021 at 2nd Annual eCampus Faculty Conference

3:00 **USG Update --** Jon Sizemore
- ● Update on Academic Arrangement:
  - ○ Partner Institutions in the eCore Cooperative Academic Arrangement have executed a new MOU which addresses recent changes to SACSCOC substantive change policy. No new accreditation issues for cooperative academic arrangements emerged over the summer, or from recent institutional reaffirmations. The model language in the MOU is being used by other collaborative programs in the USG.

3:20 **RACEA Update --** Dr. Bryan Davis
- ● Last meeting (Spring 21), the committee voted to have a RACEA representative to serve for 3 years at eCore meetings. Dr. Davis was appointed, and gave this update:
  - ○ Will be voting on bylaws and amendment in April
  - ○ RACEA finds model language in MOUs to be a great improvement
  - ○ RACEA has questions regarding evidence for SACSCOC reaffirmation and wants to open a discussion for how to generate a record for compliance certification more reliably and with greater participation from member institutions looking at assessment results and giving feedback

3:30 **New Business**
- ● Proposed Calculus II course--Dr. Jason Huett
  - o The committee considered the need for adding Calculus II to the courses available through the eCore cooperative academic arrangement. Discussion ensued with the majority of respondents not in favor of offering the course. The proposal was tabled.
- ● Proposed Introductory PHYS Courses (1111K and 1112K)
  - o Information item regarding surveying partners and collecting data on the need for offering these two classes. Surveys and data collection will begin this semester
- ● Closing the Loop SACSCOC 8.2.b. **Presentation Link --**Dr. Jason Huett, Wesley Steverson & Christy Talley Smith
  - o An overview of SACSCOC Standard 8.2, and the process of continuous improvement including gathering information, evaluation of assessments, and evidence of seeking improvement
  - o The roles and responsibilities of the Partner Institutions were reviewed. Each Partner Institution identifies needs for continuous improvement of the courses in the eCore Cooperative Academic Arrangement. Institutions can submit input on course improvements via the web form at: https://westga.co1.qualtrics.com/jfe/form/SV_3PmWJBaME49DKey

- ● Affirmation Surveys- Faculty Credentials - Christy Talley Smith

- o Roles and responsibilities of Partner Institutions in the review and approval of faculty credentials were discussed.
  - o Reminder- Institutions should respond to credential affirmation surveys (re: credentials for faculty teaching in eMajor and new faculty teaching in eCore). (Christy Talley will email requests to submit affirmation survey to Provost or designated reviewer at Partner Institutions as needed.
- ● Call for Faculty Experts- Major Course Revision of eCore CSCI 1301 Computer Science I in Spring 2022 (please help spread the word for need of faculty for project) -Christy Talley Smith
  - o eCore needs help with Partner Institution referrals for 2-3 full-time faculty for CSCI 1301 (Computer Science I) major course revision in the Spring. Please share with the appropriate Chair or Dean at your institution.
- ● Updates/Feedback/New Business from Partner Institutions
  - o No updates at this time
- ● <u>Equivalency Chart Review</u>

4:30 **Open Discussion**
- ● The floor was opened for discussion. Course equivalency was brought up by Dr. DuRocher (KSU) and a discussion ensued regarding BOR requirements to offer eCore courses, and registrar issues regarding not having an equivalent for a course at an institution.

5:00 **Adjourn**
- ● Dr. Calhoun called a motion to adjourn, and Dr. Page voted to move the motion. A vote was held via the chat function and the meeting was adjourned